



T.C.
SIVAS CUMHURİYET UNIVERSITY



FACULTY OF EDUCATION

SOCIAL STUDIES TEACHER EDUCATION UNDERGRADUATE PROGRAM

SİVAS, 2022

2022-2023 Academic Year Social Studies Teacher Education Curriculum Proposal

1ST SEMESTER						2ND SEMESTER					
CODE	COURSE TITLE	T	P	C	E	CODE	COURSE TITLE	T	P	C	E
MB	Introduction to Education	2	0	2	3	MB	Educational Sociology	2	0	2	3
MB	Educational Psychology	2	0	2	3	MB	Philosophy of Education	2	0	2	3
GK	Ataturk's Principles and History of Revolution 1	2	0	2	3	GK	Ataturk's Principles and History of Revolution 2	2	0	2	3
GK	Foreign Language 1	2	0	2	3	GK	Foreign Language 1	2	0	2	3
GK	Turkish Language 1	2	0	2	3	GK	Turkish Language 1	2	0	2	3
GK	Career Planning and Development	1	0	1	2	GK	Non-Core Elective Course - 1	2	0	0	0
AE	Fundamentals of Social Studies	2	0	2	3	AE	Political Science	2	0	2	3
AE	General Physical Geography	2	0	2	3	AE	General Human and Economic Geography	2	0	2	3
AE	Social Anthropology and History of Civilization	2	0	2	3	AE	General Turkish History	2	0	2	3
AE	Information Technology and Material Development in Social Studies	2	2	4	4	AE	Sociology of Everyday Life	2	0	2	3
						AE	Social Studies Curricula Around the World	2	0	2	3
Total		16	2	20	30	Total		22	0	20	30

3RD SEMESTER						4TH SEMESTER					
CODE	COURSE TITLE	T	P	C	E	CODE	COURSE TITLE	T	P	C	E
MB	School Experience 1	1	4	3	8	MB	Teaching Methods and Techniques	2	0	2	3
MB	Elective 1	2	0	2	3	MB	Elective 2	2	0	2	3
						MB	Turkish Education System and School Management	2	0	2	3
GK	Elective 1	2	0	2	3	GK	Non-Core Elective Course - 2	2	0	0	0
AE	Learning and Teaching Approaches in Social Studies	2	0	2	3	AE	Skills Training in Social Studies	2	0	2	4
AE	Historical Empathy	2	0	2	3	AE	Civics	2	0	2	4
AE	Medieval History	2	0	2	2	AE	Early Modern History	2	0	2	3
AE	Physical Geography of Turkey	2	0	2	3	AE	Human and Economic Geography of Turkey	2	0	2	4
AE	Concept Teaching in Social Studies	2	0	2	3	AE	Science, Technology and Society	2	0	2	3
AE	Elective 1	2	0	2	2	AE	Elective 2	2	0	2	3
Total		16	4	19	30	Total		20	0	17	30

5TH SEMESTER						6TH SEMESTER					
CODE	COURSE TITLE	T	P	C	E	CODE	COURSE TITLE	T	P	C	E
MB	Measurement and Evaluation in Education	3	0	3	4	MB	School Experience 2	1	4	3	8
MB	Elective 3	2	0	2	3	MB	Classroom Management	2	0	2	3
MB	Research Methods in Education	2	0	2	3	MB	Elective 4	2	0	2	3
GK	Community Service Practices	1	2	2	3	GK	Elective 2	2	0	2	3
AE	Ottoman History 1	2	0	2	3	AE	Ottoman History 2	2	0	2	2
AE	Modern History	2	0	2	3	AE	Oral and Written Literature in Social Studies	2	0	2	2
AE	Social Studies Teaching 1	2	1	3	4	AE	Social Studies Teaching 2	2	1	3	3
AE	Geography of Continents	2	0	2	4	AE	Political Geography and Geopolitics of Turkey	2	0	2	2
AE	Elective3	2	0	2	3	AE	Contemporary World History	2	0	2	2
Total		16	3	20	30	Total		19	5	22	30

7TH SEMESTER						8TH SEMESTER					
CODE	COURSE TITLE	T	P	C	E	CODE	COURSE TITLE	T	P	C	E
MB	Teaching Practice I	2	6	4	10	MB	Teaching Practice II	2	6	4	10
MB	Guidance and Counseling in Schools	2	0	2	3	MB	Special Education and Inclusion	3	0	3	4
GK	Elective 3	2	0	2	3	GK	Elective 4	2	0	2	3
AE	Contemporary World Issues	2	0	2	3	AE	Character and Values Education in Social Studies	2	0	2	3
AE	Art and Museum Education	2	0	2	3	AE	Human Rights and Democracy Education	2	0	2	4
AE	Media Literacy and Education	2	0	2	2	AE	History of the Republic of Turkey 2	2	0	2	3
AE	History of the Republic of Turkey 1	2	0	2	3	AE	Elective 6	2	0	2	3
AE	Elective 5	2	0	2	3						
Total		16	6	18	30	Total		15	6	17	30

Fields	T(T)	P(U)	C(K)	EKTS(AKTS)	TOTAL HOURS	PERCENTAGE
Professional Knowledge (MB)	38	20	46	83	58	34
General Culture (GK)	26	2	23	35	28	16
Field Education (AE)	84	2	86	122	86	50
Total	148	24	155	240	172	100

ELECTIVE COURSES (Theory-Practice-Credit-ECTS) (T-U-K-A)	
PROFESSIONAL KNOWLEDGE ELECTIVE COURSES (2-0-2-3)	
<ul style="list-style-type: none"> • Open and Distance Learning • Collaboration and Communication with Families • Co-Teaching • Child Psychology • Attention Deficit and Hyperactivity Disorder • Language and Speech Disorders • Educational Anthropology • Educational Law • History of Education • Morality and Ethics in Education • Digital Content Development in Education • Drama in Education • Extracurricular Activities in Education • Curriculum Development in Education 	<ul style="list-style-type: none"> • Project Preparation in Education • Critical and Analytical Thinking • Education of Hospitalized Children • Inclusive Education • Comparative Education • Microteaching • Out-of-School Learning Environments • Learning Disabilities • Individualization and Adaptation in Teaching • Sustainable Development and Education • History of Turkish Education • Adult Education and Lifelong Learning
GENERAL CULTURE ELECTIVE COURSES (2-0-2-3)	
<ul style="list-style-type: none"> • Addiction and Addiction Prevention • Nutrition and Health • History and Philosophy of Science • Science and Research Ethics • Children's Rights and Protection • World Music • Economics and Entrepreneurship • Traditional Turkish Handicrafts • General Geography • Human Rights and Democracy Education • Human Relations and Communication • Internet Technologies Usage • Culture and Language • Mathematics Applications 	<ul style="list-style-type: none"> • Media Literacy • Art and Aesthetics • Sound Recording Techniques • Basic Information Technologies • Basic English • Turkish Folk Dances • Turkish Sign Language • Turkish Cultural Geography • Turkish Cultural History • Turkish Music • Turkish Art History • Geography of Turkey • History of Civilization • Three-Dimensional Design • World Geography
FIELD EDUCATION COURSES (2-0-2-3)	
<ul style="list-style-type: none"> • European History • Environmental Education • Literacies in the Digital Age • Education of Philosophical Anthropology • Map Knowledge and Applications • Turkish Foreign Policy after World War II • Global Climate Change and the Climate of Turkey • Globalization and Society • Intercultural Learning • Central Asian Turkish History • Ottoman Turkish-1 • Ottoman Turkish-2 • Gifted Students and Social Studies Education • Assessment of Classroom Learning • Social Studies Textbook Analysis • Drama in Social Studies Teaching • Local and Children's Games in Social Studies Teaching 	<ul style="list-style-type: none"> • Garden-Based Learning in Social Studies • Cultural Heritage Education in Social Studies • Material Design in Social Studies Teaching • Historical Evidence, Local and Oral History in Social Studies Teaching • Design Thinking in Social Studies • Urban Geography • Theoretical Framework in Historiography • Historical Research • Construction of Collective Memory and Education • Turkish Legal System • Tourism Geography of Turkey • Mineral and Energy Resources of Turkey • Economic Structure of Turkey • Social Structure of Turkey • 20th Century Turkish History

COURSE DESCRIPTIONS FOR THE SOCIAL STUDIES TEACHER EDUCATION UNDERGRADUATE PROGRAM

1ST SEMESTER					
CODE	COURSE TITLE	T	P	C	E
MB	Introduction to Education	2	0	2	3
MB	Educational Psychology	2	0	2	3
GK	Ataturk's Principles and History of Revolution 1	2	0	2	3
GK	Foreign Language 1	2	0	2	3
GK	Turkish Language 1	2	0	2	3
GK	Career Planning and Development	1	0	1	2
AE	Fundamentals of Social Studies	2	0	2	3
AE	General Physical Geography	2	0	2	3
AE	Social Anthropology and History of Civilization	2	0	2	3
AE	Information Technology and Material Development in Social Studies	2	2	4	4
Total		19	2	21	30

MB	Introduction to Education (2- 0-2-3)
Basic concepts related to education and teaching; the aims and functions of education; the relationship of education with other fields and sciences; the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education; methodology in educational sciences; the school and classroom as an educational and learning environment; the teaching profession and current developments in teacher training; trends and developments in education in the twenty-first century.	
MB	Educational Psychology (2- 0-2-3)
Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, developmental domains and processes; individual differences in development; basic concepts related to learning; factors affecting learning; learning theories within the framework of educational and learning processes; motivation in the learning process.	
GK	Ataturk's Principles and History of Revolution I (2-0-2-3)
The internal and external factors leading to the collapse of the Ottoman Empire; reform movements in the Ottoman Empire during the 19th century; intellectual movements in the late Ottoman period; the political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian question; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's arrival in Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Chamber of Deputies and the adoption of the National Pact; preparation for the National Struggle and its material and spiritual foundations; the opening and activities of the Grand National Assembly of Turkey (TBMM); the Treaty of Sèvres; struggles on the Southern and Eastern fronts; the establishment of the regular army; the Greek offensive and the battles on the Western Front; the signing of the Armistice of Mudanya; the convening of the Lausanne Conference and the signing of the Peace Treaty.	
GK	Foreign Language I (2-0-2-3)
Present continuous tense; simple present tense; verbal, reading, writing, and listening skills in these tenses; verbal skills (introducing oneself, describing something/a place, giving directions, question and answer patterns regarding personal information); reading skills (reading lists/labels in restaurants, on buses/trains etc., in shopping places, asking questions, etc.); writing skills (writing short messages, writing poster content, filling out forms); listening skills (listening to directions, descriptions of places/people, etc.).	

GK	Turkish Language I (2-0-2-3)
	The fundamental characteristics of written language and written communication; the basic differences between written and spoken language. Expression: written and oral expression; subjective expression, objective expression; paragraphs and types of paragraphs (introduction, development, conclusion paragraphs). Definition of text and text types (informative texts, literary texts); conditions of textuality (cohesion, coherence, intentionality, acceptability, situationality, informativity, intertextuality). Written expression (written composition: free writing, planned writing); stages of planned writing (topic, limiting the topic, purpose, point of view, determining main and supporting ideas; preparing an outline, page layout); theoretical knowledge on informative texts (petitions, letters, news, decisions, announcements/advertisements, minutes, reports, official correspondence, scientific writings); studies on examples and writing practices; outlining and summarizing a text; correcting language and expression errors in written practices.
GK	Career Planning and Development (1-0-1-2)
	The concept of career, career planning and its stages; individual career development, formulating a career strategy; career planning model, career options in relevant teaching fields; resume preparation and types of resumes, CV format and examples, points to consider when preparing a CV; cover letters, letters of introduction, job interviews, their purposes, methods and types, interview preparation and stages; situations that may be encountered in interviews; question types, body language/non-verbal cues.
AE	Fundamentals of Social Studies (2-0-2-3)
	The concepts of social sciences and social studies; knowledge in the social sciences; fundamental concepts of the social sciences; major social sciences and their interrelationships; historical development of social studies; the role of social sciences in developing social studies curricula; philosophical, educational, and historical foundations of social studies teaching; traditions in social studies.
AE	General Physical Geography (2-0-2-3)
	The development of geography as a science and its process of gaining scientific identity; the formation of the Earth, its geological history, internal structure, shape, movements, and the resulting consequences; the shaping of the Earth's surface and factors effective in this process (geomorphology); the Earth's atmosphere and climate system (climatology); distribution, characteristics, and effects of underground and surface waters (hydrography); soil geography (formation, types, distribution, soil problems); phytogeography (classification, habitat conditions, distribution); map knowledge.
AE	Social Anthropology and History of Civilization (2-0-2-3)
	Definition, scope, fields of study, and methodology of social anthropology; its relationship with everyday life; early humans and the emergence of modern humans; the evolution of human subsistence strategies; kinship systems and social organization; emergence of political organizations; social stratification; gender; fundamental topics of anthropology such as religion, language, individual, and culture; the birth of civilization, common and distinctive characteristics of the first civilizations (Ancient Greek, Chinese, Indian, Egyptian, and Mesopotamian civilizations); developments in agriculture, mathematics, language, and state administration; intercultural interaction among civilizations; fundamental characteristics of Anatolian civilizations; material civilization and tangible cultural heritage elements they left behind in Anatolia.
AE	Information Technologies and Material Development in Social Studies (2-2-4-4)
	Instructional technologies as tools and materials; design and development of instructional materials, designing thematic teaching materials; evaluation criteria for instructional materials; the use of computers, mobile phones, other mobile devices, smart boards, and the internet in social studies teaching; utilizing instructional activities prepared based on information technologies; ways to use them in school-family collaboration, collaborative education practices, and field studies; applications aimed at enhancing teacher candidates' competencies in using software appropriate to their field.

2ND SEMESTER					
CODE	COURSE TITLE	(T)T	P(U)	C(K)	E(A)
MB	Educational Sociology	2	0	2	3
MB	Philosophy of Education	2	0	2	3
GK	Ataturk's Principles and History of Revolution II	2	0	2	3
GK	Turkish Language II	2	0	2	3
GK	Foreign Language II(English)	2	0	2	3
GK	Non-Core Elective Course - 1	2	0	0	0
AE	Political Science	2	0	2	3
AE	General Human and Economic Geography	2	0	2	3
AE	General Turkish History	2	0	2	3
AE	Sociology of Everyday Life	2	0	2	3
AE	Social Studies Curricula Around the World	2	0	2	3
Total		22	0	20	30

MB	Educational Sociology (2-0-2-3)
<p>Basic concepts of sociology: society, social structure, social fact, social event, etc.; pioneers of sociology (Ibn Khaldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their educational views; education from the perspective of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; the development of sociology and educational sociology in Turkey (Ziya Gokalp, Ismail Hakki Baltacioglu, Nurettin Topcu, Mumtaz Turhan, etc.); culture and education; the school as a social, cultural, moral system and community.</p>	
MB	Philosophy of Education (2-0-2-3)
<p>The fundamental topics and problem areas of philosophy; philosophy of existence, knowledge, and ethics/values, and their relation to education; major philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; educational philosophy and educational movements: Perennialism, essentialism, progressivism, existentialist education, critical/radical education; educational views of certain philosophers from the Islamic world and the West (Plato, Aristotle, Socrates, J. Dewey, Ibn Sina, AlFarabi, J.J. Rousseau, etc.); human nature, individual differences, and education; education from the perspective of certain political and economic ideologies; influential intellectual movements and education in the modernization process of Turkey; the philosophical foundations of the Turkish education system.</p>	

GK	Ataturk's Principles and History of Revolution II (2-0-2-3)
<p>The internal and external factors leading to the collapse of the Ottoman Empire; reform movements in the Ottoman Empire during the 19th century; intellectual movements in the late Ottoman period; the political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian question; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's arrival in Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Chamber of Deputies and the adoption of the National Pact; preparation for the National Struggle and its material and spiritual foundations; the opening and activities of the Grand National Assembly of Turkey (TBMM); the Treaty of Sèvres; struggles on the Southern and Eastern fronts; the establishment of the regular army; the Greek offensive and the battles on the Western Front; the signing of the Armistice of Mudanya; the convening of the Lausanne Conference and the signing of the Peace Treaty.</p>	
GK	Foreign Language II(English) (2-0-2-3)
<p>Present continuous tense; simple present tense; verbal, reading, writing, and listening skills in these tenses; verbal skills (introducing oneself, describing something/a place, giving directions, question and answer patterns regarding personal information); reading skills (reading lists/labels in restaurants, on buses/trains etc., in shopping places, asking questions, etc.); writing skills (writing short messages, writing poster content, filling out forms); listening skills (listening to directions, descriptions of places/people, etc.).</p>	
GK	Turkish Language II (2-0-2-3)
<p>The fundamental characteristics of written language and written communication; the basic differences between written and spoken language. Expression: written and oral expression; subjective expression, objective expression; paragraphs and types of paragraphs (introduction, development, conclusion paragraphs). Definition of text and text types (informative texts, literary texts); conditions of textuality (cohesion, coherence, intentionality, acceptability, situationality, informativity, intertextuality). Written expression (written composition: free writing, planned writing); stages of planned writing (topic, limiting the topic, purpose, point of view, determining main and supporting ideas; preparing an outline, page layout); theoretical knowledge on informative texts (petitions, letters, news, decisions, announcements/advertisements, minutes, reports, official correspondence, scientific writings); studies on examples and writing practices; outlining and summarizing a text; correcting language and expression errors in written practices.</p>	
GK	Non-Core Elective Course - 1 (2-0-0-0)
<p>This course encompasses the course determined by the Rectorate of Sivas Cumhuriyet University and selected by the students, and its course content.</p>	
AE	Political Science (2-0-2-3)
<p>Basic concepts, subject matter, methodology, and its relationship with other disciplines; psychological, social, and economic foundations of politics; political institutions; power and the state; political systems and regimes; political participation; political parties; pressure and interest groups; public opinion; propaganda.</p>	

AE	General Human and Economic Geography (2-0-2-3)
Population geography (historical and contemporary trends in world population growth, distribution, density, and influencing factors; censuses; policies; migrations; languages; religions; races; cultures and cultural regions); settlement geography (development of settlements from early establishments to the present, their distribution and influencing factors; classifications of settlements; their functions); economic geography (sectors of economic activity: sectoral classification based on characteristics, their development and geographical distribution, factors influencing their development and distribution, the interaction of economic activities with the natural and human environment, and the resulting sector-specific and environmental issues).	
AE	General Turkish History (2-0-2-3)
The Emergence of Turks onto the Stage of History; The Turkic homeland; The first civilizations established in the homeland; The way of life of Turks before the Huns. The First Turkic States: Huns, the Great Hun Empire, the Migration Period and the European Hun Empire, Hephthalites, Gokturks, Uyghurs, Kyrgyz, Sabirs, Avars, Khazars, Bulgars, Turgesh, Karluks, Hungarians, Pechenegs, Oghuzes, Cumans; Culture and Civilization in the First Turkic States. Turkic States after the Acceptance of Islam: Tulunids, Ikhshidids, Kara-Khanids, Ghaznavids, Khwarazmians, the Great Seljuk Empire.	
AE	Sociology of Everyday Life (2-0-2-3)
Sociology of everyday life as the broad examination of micro-perspectives; Symbolic interactionism, dramaturgy, phenomenology, ethnomethodology, and existential sociology as frameworks for understanding individual practices in daily life; Current themes of everyday life within social interaction; The historical development of the sociology of everyday life; Three contemporary developments showcasing theoretical and methodological progress based on themes - existential sociology, sociology of emotions, and discourse analysis - and their manifestations in everyday life; Creating macro and micro syntheses; Approaches aiming to enhance the skills of teacher candidates and students, who are active participants in the notion of education - one of the most fundamental dynamics of everyday life - in analyzing these syntheses and the practices of the modern world.	
AE	Social Studies Curricula Around the World (2-0-2-3)
Basic concepts related to curricula; The historical development of social studies curricula up to the present; The approach, content, and skills aimed for development in the current social studies curriculum; Learning and sub-learning domains; The distribution and scope of learning outcomes across grade levels, and its relationship with other subjects; Teaching methods, techniques, tools, equipment, and materials used; The assessment and evaluation approach; Teacher competencies.	

3RD SEMESTER					
CODE	COURSE TITLE	(T)T	P(U)	C(K)	E(A)
MB	School Experience I	1	4	3	8
MB	Elective 1	2	0	2	3
GK	Elective 1	2	0	2	3
AE	Learning and Teaching Approaches in Social Studies	2	0	2	3
AE	Historical Empathy	2	0	2	3
AE	Medieval History	2	0	2	2
AE	Physical Geography of Turkey	2	0	2	3
AE	Concept Teaching in Social Studies	2	0	2	3
AE	Elective 1	2	0	2	2
Total		17	4	19	30

MB	School Experience I (1-4-3-8)
Systematic familiarization with school administration and instructional organization; school management, regularly ongoing activities in schools; familiarization with school facilities; observation of in-class activities; appropriate reporting; conducting observations and gaining experience.	
AE	Learning and Teaching Approaches in Social Studies (2-0-2-3)
The meaning of learning and teaching social studies; the purpose and fundamental principles of social studies instruction; history of social studies instruction; reflections of learning and teaching approaches on social studies instruction; fundamental skills in social studies instruction; in-class practice examples; current trends and issues in social studies instruction; components of effective social studies instruction; perspectives on social studies instruction from social, cultural, and economic viewpoints.	
AE	Historical Empathy (2-0-2-3)
Philosophical foundations of historical empathy; the role of historical empathy in the production of historical knowledge; the nature, definition, and fundamental characteristics of historical empathy; criticisms directed towards historical empathy by different schools of historical thought; developmental stages of historical empathy; the use of historical empathy in social studies and history instruction; classification and evaluation of historical empathy studies; examination of national and international studies on the use of historical empathy in teaching; challenges faced by teachers and students in implementing historical empathy; developing historical empathy activities for social studies and history instruction.	
AE	Medieval History (2-0-2-2)
The political structure of Europe in the Middle Ages; Christianity and the religious structure of Europe; the relationship between religion, state, and science (the struggle between aristocracy and the clergy); the socio-economic structure of Europe; culture and civilization in Medieval Europe (the birth of the scientific mindset in late Medieval Europe, the interaction between the science and philosophy of the Umayyad Caliphate in Al-Andalus with the science of central Europe and England, Thomas Aquinas, Roger Bacon); the political structure of Asia in the Middle Ages; Islam and the religious structure of Asia; the socio-economic structure of Asia in the Middle Ages; education, science, culture, and civilization in Asia (elements of philosophy, science, and material civilization in Asia).	
AE	Physical Geography of Turkey (2-0-2-3)
Location and position of Turkey; landforms in Turkey; Turkey's climate, soils, hydrography, phytogeography, and zoogeography; environmental issues in Turkey; natural disasters in Turkey; climate changes.	
AE	Concept Teaching in Social Studies (2-0-2-3)
Fact, concept, and generalization; characteristics of concepts, concept development processes, concept teaching, concept development processes, concept learning strategies, conceptual change process, concept maps, concept networks, semantic feature analysis tables, concept cartoons and concept puzzles, misconceptions, activities related to concepts.	

4TH SEMESTER					
CODE	COURSE TITLE	(T)T	P(U)	C(K)	E(A)
MB	Teaching Methods and Techniques	2	0	2	3
MB	Elective 2	2	0	2	3
MB	Turkish Education System and School Management	2	0	2	3
GK	Non-Core Elective Course - 2	2	0	0	0
AE	Skills Training in Social Studies	2	0	2	4
AE	Civics	2	0	2	4
AE	Early Modern History	2	0	2	3
AE	Human and Economic Geography of Turkey	2	0	2	4
AE	Science, Technology and Society	2	0	2	3
AE	Elective 2	2	0	2	3
Total		20	0	18	30

MB	Teaching Methods and Techniques (2- 0-2-3)
Basic concepts related to teaching principles and methods; teaching-learning principles, models, strategies, methods, and techniques; setting goals and objectives in teaching; selection and organization of content in teaching and learning; instructional materials; planning of teaching and lesson plans; theories and approaches related to teaching; teaching and learning in the effective school, and success in learning; assessment of classroom learning.	
MB	Turkish Education System and School Management (2-0-2-3)
The formation of education systems and the structure of the Turkish education system; fundamental laws regulating the Turkish education system; the central, provincial, and overseas organization of the Ministry of National Education; formal and non-formal education levels in the Turkish education system; human resources, and physical, technological, and financial resources in the Turkish education system; reform and innovation initiatives in the Turkish education system; organization and management theories and processes; school as a social system and organization; human resource management in educational institutions; student personnel affairs; tasks related to education, instruction, and student services; tasks related to school administration and leadership; school, environment, community, and family relations; current discussions, trends, and challenges regarding the Turkish education system and schools.	
GK	Non-Core Elective Course – 2 (2-0-0-0)
This course encompasses the course determined by the Rectorate of Sivas Cumhuriyet University and selected by the students, and its course content.	
AE	Skills Training in Social Studies (2-0-2-4)
The concept of skills; the relationship between education and skills; skills training; the place and importance of skills training in social studies; domain-specific skills aimed to be acquired in social studies courses, along with common skills targeted in other subjects and their teaching methods; 21st-century skills; skills training in the curricula of various countries; the role of skills-based education in Turkey's 2005 and 2018 social studies curricula (in terms of objectives, considerations, learning domains, and outcomes); in-class assessment in skill development; practices and research on skills training in social studies.	

AE	Civics (2-0-2-4)
Basic concepts related to citizenship; human beings and society; rules governing social life; fundamental rights and duties; the constitution, constitutional institutions, and constitutional governance; the Turkish state tradition, Turkish national culture, and the relationship between national and universal values; fundamental qualities and structure of the Republic of Turkey; European citizenship, global citizenship, and local citizenship in the context of evolving understandings of citizenship; digital citizenship.	
AE	Early Modern History (2-0-2-3)
The social, political, cultural, and economic history of Early Modern Europe; the Renaissance and Reformation movements; the primary reasons for the rise of the West; feudalism; the birth of trade and urban life; struggles for political authority; the Age of Exploration; the Enlightenment; colonialism; the Thirty Years' War; religious wars; the Seven Years' War; the French Revolution.	
AE	Human and Economic Geography of Turkey (2-0-2-4)
General characteristics of Turkey's human geography; population growth and population policies in Turkey; characteristics of Turkey's population; internal and external migration; population density and distribution; historical development of settlement in Turkey; rural settlements; distribution of cities and urban influence areas; urban issues; general characteristics of Turkey's economic geography; agriculture, livestock, forestry, industry, and their distribution in Turkey; transportation and trade in Turkey; tourism in Turkey.	
AE	Science, Technology and Society (2-0-2-3)
The relationship between science and technology in the past and present; developments in science and technology from past to present; the impact of science and technology on social change; humanity's shared scientific heritage; renowned Turkish scientists; foreign scientists; the impact of contemporary scientific advancements such as tissue and organ transplantation, nanotechnology, and genetic technology on life; the Turkish Patent Institute; copyright and patent rights; space and aviation studies.	

5TH SEMESTER					
CODE	COURSE TITLE	(T)T	P(U)	C(K)	E(A)
MB	Measurement and Evaluation in Education	3	0	3	4
MB	Elective 3	2	0	2	3
MB	Research Methods in Education	2	0	2	3
GK	Community Service Practices	1	2	2	3
AE	Ottoman History 1	2	0	2	3
AE	Modern History	2	0	2	3
AE	Social Studies Teaching 1	2	1	3	4
AE	Geography of Continents	2	0	2	4
AE	Elective 3	2	0	2	3
Total		18	3	20	30

MB	Measurement and Evaluation in Education (3-0-3-4)
<p>The place and importance of measurement and evaluation in education; basic concepts in measurement and evaluation; measurement tools used in education and their characteristics; traditional assessment tools (written exams, short-answer exams, true-false tests, multiple-choice tests, matching tests, oral exams, assignments); types of evaluation and tools for multifaceted student assessment (observation, interviews, performance assessment, student portfolios, research papers, research projects, peer assessment, self-assessment, attitude scales); psychometric properties (validity, reliability, usability) of measurement tools; measurement of cognitive, affective, and psychomotor characteristics; sources and types of errors in measurement; validity and reliability analyses of measurement tools; statistical techniques used in item and test analysis (alternative correlation techniques); basic statistical operations on measurement results; descriptive statistics (measures of central tendency and dispersion) techniques; graphical (bar graphs, frequency polygons, histograms, line graphs) and tabular (cross-tabulations) representations of measurement results; properties of the normal distribution and standard scores (z and T scores); standard error and confidence intervals; Bloom's taxonomy; writing questions suitable for different test types (written, oral, short-answer, true-false, multiple-choice) according to Bloom's taxonomy; achievement test and scale development and application processes.</p>	
MB	Research Methods in Education (2-0-2-3)
<p>Basic concepts and principles related to research methods; the research process (problem recognition, determining the research problem and sample, data collection and analysis, interpretation of results); general characteristics of data collection tools; data analysis and evaluation; access to articles, theses and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling in qualitative research, data collection, data analysis; validity and reliability in qualitative research; reviewing, evaluating and presenting articles or theses; preparing research reports in accordance with research principles and ethics; action research in education.</p>	
GK	Community Service Practices (1-2-2-3)
<p>Concepts of community, community service practices, and social responsibility; designing and implementing social responsibility projects in alignment with societal and cultural values; identifying and analyzing current social issues; developing project-based solutions for identified problems; participating individually and collaboratively in social responsibility initiatives; engaging in projects across various institutions and organizations; attending and contributing to scientific events such as panels, conferences, congresses, and symposia as participants, speakers, or organizers; and evaluating the outcomes of social responsibility projects.</p>	

AE	Ottoman History 1 (2-0-2-3)
The period from the foundation of the Ottoman State (1299) to the Treaty of Kucuk Kaynarca (1774); political developments in the Ottoman Empire during this timeframe; state organization and local administrative units; social life and societal institutions, cultural developments, and characteristics of significant figures; the Ottoman Empire's relations with neighboring states and communities.	
AE	Modern History (2-0-2-3)
Political and social events in the world after the French Revolution. Political relations among European states during this period. Causes of the French Revolution, its initiation and progression, its impact on Europe and the world, post-revolution Europe and the Coalition Wars, the 1815 Congress of Vienna, the Industrial Revolution. The Revolutions of 1830 and 1848, the establishment of national unifications in Germany and Italy, and the formation of blocs, international relations leading to World War I, World War I and World War II.	
AE	Social Studies Teaching 1 (2-1-3-4)
Examples of writing objectives according to progressive classification in social studies; principles adopted in selecting and organizing content in social studies instruction; examination of content approaches in terms of social studies teaching; utilization of strategies, principles, approaches, methods, and techniques within the teaching-learning processes in social studies.	
AE	Geography of Continents (2-0-2-4)
Location of the continents, tectonic structure, landforms of the continents, climate and vegetation of the continents, rivers and lakes of the continents, population and settlement characteristics of the continents, economic geography of the continents; general geographical features of the Asian continent and a selected country from this continent; general geographical features of the European continent and a selected country from this continent; general geographical features of the African continent and a selected country from this continent; general geographical features of the American continent and a selected country from this continent; general geographical features of the Oceania continent and a selected country from this continent; general geographical features of selected countries from the Balkans, the Caucasus, and the Middle East.	

6TH SEMESTER						
CODE		COURSE TITLE	(T)T	P(U)	C(K)	E(A)
MB		School Experience II	1	4	3	8
MB		Classroom Management	2	0	2	3
MB		Elective 4	2	0	2	3
GK		Elective 2	2	0	2	3
AE		Ottoman History 2	2	0	2	2
AE		Oral and Written Literature in Social Studies	2	0	2	2
AE		Social Studies Teaching 2	2	1	3	3
AE		Political Geography and Geopolitics of Turkey	2	0	2	2
AE		Contemporary World History	2	0	2	2
AE		Elective 4	2	0	2	2
Total			19	5	22	30
MB	School Experience 2 (1- 4-3-8)					
Systematic familiarization with school administration and instructional organization; school management, regularly ongoing activities in schools; familiarization with school facilities; observation of in-class activities; appropriate reporting; conducting observations and gaining experience.						
MB	Classroom Management (2-0-2-3)					
Basic concepts related to classroom management; physical, social, and psychological dimensions of the classroom; classroom rules and classroom discipline; models related to classroom discipline and management; management of student behaviors in the classroom; communication and interaction processes in the classroom; student motivation in the classroom; time management in the classroom; the teacher as an instructional leader in the classroom; management of parent-teacher meetings; creating a positive classroom and learning climate; case studies related to classroom management according to school levels.						
AE	Ottoman History 2 (2-0-2-2)					
The period from the Treaty of Kucuk Kaynarca (1774) to the dissolution of the Ottoman Empire (1922); political developments in the Ottoman Empire during this period; state organization and local administrative units; social life and societal institutions; cultural developments and significant figures; the Ottoman Empire's relations with neighboring states and communities.						
AE	Oral and Written Literature in Social Studies (2-0-2-2)					
Myth and its characteristics; factors constituting myths; differences between myths and other literary genres; epic and its characteristics; factors constituting epics; oral and written epics; common features of epics; travelogues and travel writings, comparison of travel genres and travelogues; the use and application of historical novels, myths, discoveries, poems and stories, essays, and documentaries in Social Studies teaching.						
AE	Social Studies Teaching 2 (2-1-3-3)					
Teaching domain-specific skills in the Social Studies Curriculum (e.g., perceiving change and continuity, time and space, etc.); out-of-school learning environments; practical application of materials, methods, techniques, and activities used in Social Studies teaching; characteristics of measurement and evaluation, techniques used in measurement and evaluation; micro-teaching applications.						
AE	Political Geography and Geopolitics of Turkey (2-0-2-2)					
The place of political geography within the science of geography; the use of spatial analysis and tools facilitating learning; key elements in understanding political geography, continents, and countries; positioning using latitude relations through maps and identifying climate zones, landforms, and natural resources; physical factors in political geography: location, climate, vegetation, landforms, country shapes, and borders; human factors in political geography: population characteristics, settlement patterns, economic structure; theories of political geography (Greater Middle East Project, Clash of Civilizations Theory, global climate change); constructing political geography theories using geographical features; Turkey's geopolitics, country unions affecting the world and Turkey; political geography regions affecting Turkey (European Union, Middle East, Balkans, Cyprus, Caucasus, and Central Asia); political issues affecting the world and Turkey.						
AE	Contemporary World History (2-0-2-2)					
Formation of the modern world, geographical discoveries, the Age of Enlightenment, the French Revolution, capitalism; the birth of socialism and nationalism, World War I and II, the Cold War era, post-Cold War changes (dissolution of the USSR, dissolution of the Warsaw Pact, formation and development of contemporary Turkish states, EEC, European Union); contemporary political and economic formations and their impacts on the Turkic World.						

7TH SEMESTER						
CODE		COURSE TITLE	(T)T	P(U)	C(K)	E(A)
MB		Teaching Practice I	2	6	4	10
MB		Guidance and Counseling in Schools	2	0	2	3
GK		Elective 3	2	0	2	3
AE		Contemporary World Issues	2	0	2	3
AE		Art and Museum Education	2	0	2	3
AE		Media Literacy and Education	2	0	2	2
AE		History of the Republic of Turkey 1	2	0	2	3
AE		Elective 5	2	0	2	3
		Total	16	6	18	30
MB	Teaching Practice I (2-6-4-10)					
Making observations on subject-specific teaching methods and techniques; conducting individual and group micro-teaching applications using special teaching methods and techniques specific to the field; developing subject-specific activities and materials; preparing learning environments, managing the classroom, conducting assessment, evaluation, and reflection.						
MB	Guidance and Counseling in Schools (2-0-2-3)					
The place of guidance and psychological counseling (GPC) services in education; the philosophy, purpose, and principles of the developmental guidance model and program (comprehensive developmental GPC program); basic services and interventions; the role and function of teachers in classroom guidance; competencies to be acquired in educational, vocational, personal, and social areas within the scope of GPC services; collaboration between school administrators, teachers, and guidance teachers/psychological counselors; preparation and implementation of classroom GPC plans and programs.						
AE	Contemporary World Issues (2-0-2-3)					
Geographical, political, economic, ecological, and social challenges facing the world; examination of issues such as hunger, poverty, human rights, population, racism, terrorism, landslides, erosion, earthquakes, floods, drought, avalanches, traffic, noise pollution, air pollution, water pollution, soil pollution, urbanization, drug addiction, etc.; the energy problem and proposed solutions; alternative perspectives, environmental education, the place and importance of social studies in this context; sustainable society, geographical debates, and education.						
AE	Art and Museum Education (2-0-2-3)					
Definition of concepts such as aesthetics, creativity, art criticism, and art history; examination of examples of artworks from different cultures and periods from their beginnings to the present; a contemporary understanding of art and aesthetics; the museum and its function; the importance of using museums for educational purposes in social studies; social studies teaching practices in museums.						
AE	Media Literacy and Education (2-0-2-2)					
Skills to access, analyze, evaluate, and communicate messages from media such as television, advertisements, print media, and the internet; instructional practices for developing a critical perspective towards written, visual, and auditory media; media literacy curriculum, introduction to communication; mass media; the social, cultural, and economic impacts of media; television broadcasting in our country; accessing information on the internet; practical activities such as reading news, chatting, email, distance education, and gaming; critical reading of media and propaganda techniques; family and media; children and media; introduction to warning symbols on television; recognition of magazines and their types.						
AE	History of the Republic of Turkey 1 (2-0-2-3)					
World War I and its consequences; the Armistice of Mudros and its outcomes; the organizational phases of the Turkish War of Independence; the opening of the Grand National Assembly of Turkey, rebellions, fronts, the abolition of the sultanate; the Treaty of Lausanne; reforms; foreign policy; Atatürk's Principles and the transition to multi-party political life.						

8TH SEMESTER					
CODE	COURSE TITLE	(T)T	P(U)	C(K)	E(A)
MB	Teaching Practice II	2	6	4	10
MB	Special Education and Inclusion	3	0	3	4
GK	Elective 4	2	0	2	3
AE	Character and Values Education in Social Studies	2	0	2	3
AE	Human Rights and Democracy Education	2	0	2	4
AE	History of the Republic of Turkey 2	2	0	2	3
AE	Elective 6	2	0	2	3
Total		15	6	17	30

MB	Teaching Practice II (2-6-4-10)
Making observations on subject-specific teaching methods and techniques; conducting individual and group micro-teaching applications using special teaching methods and techniques specific to the field; developing subject-specific activities and materials; preparing learning environments, managing the classroom, conducting assessment, evaluation, and reflection.	
MB	Special Education and Inclusion (3-0-3-4)
Basic concepts related to special education; principles and historical development of special education; legal regulations concerning special education; groups with special needs and their characteristics (language and speech disorders, attention deficit and hyperactivity disorder, intellectual disability, learning disability, emotional and behavioral disorders, visual impairment, hearing impairment, autism spectrum disorder, physical and health-related disabilities, gifted and talented, disadvantaged groups); educational identification and assessment process; support services in special education; the inclusive education model in special education; preparing and implementing Individualized Education Programs (IEP); individualizing instruction and making adaptations; supporting language and speech skills; natural teaching strategies; collaboration and communication with families; effective strategies in classroom management and behavior management; teamwork and collaboration.	
AE	Character and Values Education in Social Studies (2-0-2-3)
Basic concepts related to character and values education (character, personality, value, virtue, morality, temperament, disposition, etc.); classification of values; theoretical foundations of character and values education in terms of educational philosophy and objectives; historical development of character, morality, and values education; approaches and practices in character and values education; the role of social studies in character and values education; intercultural differentiation and culture of coexistence in character/values education; a perspective on multiculturalism and interculturalism in values education; teaching methods and techniques in character/values education; values crisis and education in modern and multicultural societies; values education in the process of human-cultural development; ensuring the sustainability of societal structure and the context of values; practices of values education in Turkey throughout historical process from past to present (Tanzimat, Constitutional Monarchy, and Republican periods); the place and importance of character and values education in social studies curricula of various countries and Turkey; the importance and professional competence of social studies teachers as role models in character and values education; examination of new approaches and practices in character and values education in social studies within the framework of research in the literature.	
AE	Human Rights and Democracy Education (2-0-2-4)
The concept of human rights and its historical development; types of human rights; understandings of democracy, its principles, approaches, and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary education curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.	
AE	History of the Republic of Turkey 2 (2-0-2-3)
Political and social life in the Republic of Turkey from 1945 to the present; developments in the fields of economy; education and science; foreign policy; culture; health; sports.	

ELECTIVE COURSES (Theory-Practice-Credit-ECTS) (T-U-K-A)	
PROFESSIONAL KNOWLEDGE ELECTIVE COURSES (2-0-2-3)	
<ul style="list-style-type: none"> • Open and Distance Learning • Collaboration and Communication with Families • Co-Teaching • Child Psychology • Attention Deficit and Hyperactivity Disorder • Language and Speech Disorders • Educational Anthropology • Educational Law • History of Education • Morality and Ethics in Education • Digital Content Development in Education • Drama in Education • Extracurricular Activities in Education • Curriculum Development in Education 	<ul style="list-style-type: none"> • Project Preparation in Education • Critical and Analytical Thinking • Education of Hospitalized Children • Inclusive Education • Comparative Education • Microteaching • Out-of-School Learning Environments • Learning Disabilities • Individualization and Adaptation in Teaching • Sustainable Development and Education • History of Turkish Education • Adult Education and Lifelong Learning

PROFESSIONAL KNOWLEDGE ELECTIVE COURSE DESCRIPTIONS
<p align="center">Open and Distance Learning (2-0-2-3)</p> <p>Basic concepts and philosophy of open and distance learning; development of distance education worldwide; development of distance education in Turkey; roles of learners and guides in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open educational resources and global trends; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education applications in teacher training; developing individual instructional materials and student support services in open and distance education; determining teaching strategies for different learning situations; research and evaluation in distance education.</p>
<p align="center">Collaboration and Communication with Families (2-0-2-3)</p> <p>Basic concepts related to family; family as a system; children with special needs within the family life cycle; emotional stages experienced by families with children with special needs; importance of collaboration with families; legal, philosophical, and practical reasons for collaboration with families; foundations of family-centered approach; components of family-centered practices; basic principles in collaborating with families; strategies for collaborating with families; verbal and non-verbal communication skills in communicating with families; empathetic and customized listening skills; skills for referring families to special education services and effectively informing them about children with special needs; managing crisis moments with families; encouraging family involvement; skills for effectively using communication channels with families (face-to-face structured and unstructured interviews, phone calls; daily and weekly messages, communication notebooks, class newspapers, emails, etc.).</p>
<p align="center">Co-Teaching(2-0-2-3)</p> <p>Basic concepts related to co-teaching; definition of co-teaching; importance of co-teaching; historical development of co-teaching; co-teaching in Turkey and the world; factors directly affecting co-teaching; collaboration between family, teacher, and student; co-teaching models; one teacher, one observer model; one teacher, one assistant model; station teaching model; parallel teaching model; alternative teaching model; team teaching model.</p>
<p align="center">Child Psychology (2-0-2-3)</p> <p>Basic concepts, history, and methods of child psychology; developmental periods; prenatal development; developmental areas and characteristics in infancy; developmental areas and characteristics in early childhood; developmental areas and characteristics in late childhood; the child within the family structure; the child within the school system; adjustment and behavioral problems in childhood; children with special needs..</p>

Attention Deficit and Hyperactivity Disorder (2-0-2-3)

Definition and characteristics of Attention Deficit and Hyperactivity Disorder (ADHD); core symptoms of ADHD (inattention, hyperactivity, and impulsivity); effects of ADHD on children socially, emotionally, and academically; causes of ADHD; risk factors in the development of ADHD; types of ADHD; approaches to children with ADHD; guidance for students with ADHD; education of children with ADHD; ensuring school-family collaboration.

Language and Speech Disorders(2-0-2-3)

Basic features of language; views on language acquisition; definition and classification of language and speech disorders; organs effective in speech; causes and prevalence of language and speech disorders; characteristics of children with language and speech disorders; classification of communication disorders; types of communication disorders; education of children with language and communication disorders.

Educational Anthropology(2-0-2-3)

Subject matter, basic concepts, history, and methodology of anthropology; fundamental approaches in socio-cultural anthropology; education from an anthropological perspective and basic concepts of educational anthropology: culture, acculturation, enculturation, adaptation, subculture, counterculture, common culture, etc.; cultural foundations and functions of education; intercultural differentiation, education, and learning; school as a living space; school cultures and ethnographies; media, mass communication tools, popular culture, and education; globalization, cultural interaction, cultural literacy, and education; education in oral and written literary works within Turkish culture and civilization history; roles of parents and children in Turkish family structure.

Educational Law(2-0-2-3)

Basic concepts of law and administrative law; sources of administrative law; rights and duties in administration; Convention on the Rights of the Child and Universal Declaration of Human Rights; administrative and judicial supervision of teachers; basic laws establishing and regulating the Turkish Education System; duties, rights, and responsibilities of education stakeholders.

History of Education(2-0-2-3)

Education in the Ancient period (in ancient Egypt, Mesopotamia, Anatolia, Indian, Chinese, Ancient Greek, and Roman civilizations); education in Eastern, Western, and Islamic societies in the Middle Ages and Modern Era; Renaissance, Reformation, Enlightenment Movements, and education; education in the Industrial Age and Modern Period; relations between Islamic culture/civilization and Western civilization;

Morality and Ethics in Education (2-0-2-3)

Basic concepts and theories related to morality and ethics; ethical principles, ethical rules, business and professional ethics/morality; teaching profession with its social, cultural, moral, ethical aspects; right to education and learning; ethical principles in the process of education, teaching, learning, and evaluation; ethical principles in relationships with education stakeholders (employers/administrators,colleagues,parents,professionalorganizations,andsociety); moral/ethical responsibilities of education/school administrators, parents, and students; unethical behaviors in business and professional life; ethical regulations related to public administration, education, and teachers in Turkey; unethical behaviors in school and education, ethical dilemmas, problems, and solutions; moral/ethics education in school and ethics committees; school principal and teacher as a moral/ethical leader.

Digital Content Development in Education (2-0-2-3)

Overview of content development in digital environments; visuals in digital content development; animations/effective presentations in digital content development; assessment-evaluation activities in digital content development; collaborative tools in digital content development.

Drama in Education (2-0-2-3)
Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theatre pedagogy, communication-interaction, role-playing, improvisation, action, dramatic play, children's theatre, puppetry, mime, etc.); stages, dimensions, and elements of creative drama; role-playing and improvisation; history of creative drama; relationship between social events and creative drama; application steps of drama in education; resources that can be used in drama in education; preparation and implementation of creative drama lesson plans; contribution of drama to individual and social development.
Extracurricular Activities in Education(2-0-2-3)
Formal curriculum and extracurricular activities/hidden curriculum concepts in education; approaches related to hidden curriculum; cognitive and affective domain learnings and hidden curriculum; school as a ritual place; school ceremonies as extracurricular activities in school; importance and management of social, cultural, sports, and artistic activities in school; place and importance of hidden curriculum in values education; extracurricular activities (commemorations, celebrations, gatherings, graduations, etc.) in terms of values education.
Curricular Development in Education(2-0-2-3)
Basic concepts related to curriculum development; theoretical foundations of curriculum development; types of curricula; philosophical, social, historical, psychological, and economic foundations of curricula; curriculum development and characteristics of curricula; stages of curriculum development; basic elements of curriculum (objective, content, process, evaluation) and relationships between elements; classification of objectives and their relationship with curriculum elements; content organization approaches; determination of educational needs; curriculum development process and models; curriculum design approaches;
Project Preparation in Education (2-0-2-3)
Concept of project and project types; curricula and project-based learning; project programs in schools (TÜBİTAK, EU, and others); topic selection for projects; literature review; logical framework in projects; project planning and management; application of scientific method in projects; preparing and developing project reports; finalizing project reports; project evaluation and examination of good examples; project presentations; poster and brochure design techniques.
Critical and Analytical Thinking (2-0-2-3)
Basic concepts and definitions; brain as the organ of thinking; thinking styles and classification of thinking; involuntary thinking and its characteristics; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic characteristics and criteria of critical and analytical thinking; stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.
Education of Hospitalized Children (2-0-2-3)
Developmental characteristics, interests, needs, and psychological states of hospitalized children according to age groups; interaction between hospital staff, child, and family; preparatory education for hospitalization, preparation for diagnosis, treatment, and surgery; preparing and implementing activity plans (play, music, art, drama, mathematics, story, etc.) for hospitalized children; interaction between hospital schools and children with terminal illnesses, their families, and staff.
Inclusive Education(2-0-2-3)
Inclusion and the content of inclusion; definition, content, and importance of inclusive education; legal bases of inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing an action plan for inclusive education; inclusive education practices; characteristics that differentiate students; effective communication; language used and psycho-social support; differentiating instruction and examples, methods, and techniques; planning instruction, inclusivity in lesson materials, and selection of inclusive activities; lesson design practices.

Comparative Education (2-0-2-3)

Definition, scope, history of comparative education; method and research in comparative education; comparison of education systems of different countries in terms of structure, functioning, school levels, human resources, financing of education, privatization in education, policy making, planning, and implementation in education; gender, social justice, and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international exams, institutions, and organizations related to education.

Microteaching (2-0-2-3)

Basic concepts and principles related to effective teaching and learning; professional competencies, attitudes, roles, and behaviors of teachers; preparing lesson plans; scope, benefits, and limitations of the microteaching method; preparing active learning activities suitable for the subject; sample teaching practices in the classroom; video recording of lesson presentations; evaluating lessons using recordings; improving prepared activities and lesson presentations.

Out-of-School Learning Environments(2-0-2-3)

Concepts of out-of-school education and learning; scope and importance of out-of-school learning; teaching in out-of-school settings; teaching methods and techniques suitable for out-of-school learning environments (project-based learning, station technique, etc.) and teaching materials; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial establishments, national parks, science fairs, science camps, natural environments, etc.); development of out-of-school learning areas and environments; planning, implementation, and evaluation of out-of-school learning activities.

Learning Disabilities (2-0-2-3)

Definition, characteristics, and classification of learning disabilities: educational, psychological, medical factors; prevalence and incidence; causes of learning disabilities; early intervention; response to intervention model; screening/diagnosis: medical, developmental, and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; evidence-based practices; supporting reading, writing, and mathematics skills; supporting non-academic skills.

Individualization and Adaptation in Teaching (2-0-2-3)

Concept of individualization and its importance in education; requirements for individualization: curriculum-based assessment, rough assessment, preparing criterion-referenced measurement tools, rules to be followed in assessment; determining long-term and short-term instructional goals; arrangements that can be made in classrooms and schools for inclusion/integration; adapting instruction; examples of individualization and adaptation in inclusive/integration classrooms.

Sustainable Development and Education (2-0-2-3)

Concept of sustainability and its fields of use; sustainability in terms of social sciences and natural sciences; sustainability in the context of social change; education and sustainability; future of humanity and sustainability; migration, poverty, and inequality; sustainable environment; ecology, global environmental problems, and sustainability; sustainable society in harmony with nature; population, economic system, and natural environment; technological developments, consumption habits, and environment; social responsibility studies, sustainability in terms of tangible and intangible cultural heritage; rethinking human-nature relations on the axis of sustainability.

History of Turkish Education (2-0-2-3)

Subject, method, and sources of Turkish education history; education in the first Turkish states; education in the first Muslim Turkish states; education in the Seljuk Turks and Anatolian Beyliks; education in the Ottoman Empire: education system until the first modernization movements; education in Turkish states outside the Ottoman geography in the 13th-18th centuries; modernization movements in education in the Ottoman Empire until the Tanzimat; establishment of the modern education system from the Tanzimat to the Republic; reorganization of traditional education; education in other Turkish states and communities in Eurasia in the 19th-20th centuries; education during the national struggle period; education in the Republic of Turkey: foundations, structure, establishment, and development of the Turkish education system; teacher training process from its beginning to the present; education in the Turkic world in the 21st century; common goals, language and alphabet unity, common history writing studies.

Adult Education and Lifelong Learning (2-0-2-3)

Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education, etc.); historical development of adult education in Turkey; approaches and models related to adult education; adults and learning; purpose, scope, and historical development of lifelong learning; lifelong learning practices in the Turkish education system.

GENERAL CULTURE ELECTIVE COURSES (2-0-2-3)

- Addiction and Addiction Prevention
- Nutrition and Health
- History and Philosophy of Science
- Science and Research Ethics
- Children's Rights and Protection
- World Music
- Economics and Entrepreneurship
- Traditional Turkish Handicrafts
- General Geography
- Human Rights and Democracy Education
- Human Relations and Communication
- Internet Technologies Usage
- Culture and Language
- Mathematics Applications

- Media Literacy
- Art and Aesthetics
- Sound Recording Techniques
- Basic Information Technologies
- Basic English
- Turkish Folk Dances
- Turkish Sign Language
- Turkish Cultural Geography
- Turkish Cultural History
- Turkish Music
- Turkish Art History
- Geography of Turkey
- History of Civilization
- Three-Dimensional Design
- World Geography

GENERAL CULTURE ELECTIVE COURSE DESCRIPTIONS

Addiction and Addiction Prevention (2-0-2-3)

Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in family, peer group, and societal context that prepare individuals for substance addiction process; communication skills with addicted children, adolescents, and adults; role of social work in addiction; models related to addiction; addiction prevention efforts; consequences of addiction; national policy and strategy methods in combating addiction; reintegration process.

Nutrition and Health (2-0-2-3)

Natural and healthy nutrition; combating obesity; food additives; healthy living and exercise; growth and development; healthy sexual life; combating addiction (tobacco, alcohol, substance addiction, etc.); traffic, disaster, and first aid.

History and Philosophy of Science (2-0-2-3)

Science, philosophy, scientific method; Ancient Greek, Medieval Europe, Scholastic philosophy and science; science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the Age of Enlightenment; classification of sciences; relationships between science, scientism, ideology, ethics, and religion; science and paradigms; Vienna and Frankfurt schools of thought; critiques of science in the 20th and 21st centuries.

Science and Research Ethics (2-0-2-3)

Science, nature of science, development, and scientific research; concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical problems related to authorship and copyright; biased publication, editorship, peer review, and ethics; publication ethics and unethical behaviors in the publication process; legal regulations and boards related to research and publication ethics; procedures to be followed in detecting ethical violations; common research and publication ethics violations and methods to prevent them. Children's rights and child protection laws;

World Music (2-0-2-3)

Recognizing historical and current music cultures in world countries; recognizing internationally accepted music genres; learning about characteristics of music from various regions of the world and geographical, cultural, religious, social, economic, and political factors that impart these characteristics; gaining comparative knowledge about music cultures and traditions worldwide; developing ability to recognize and describe various societies and their music traditions.

Economics and Entrepreneurship (2-0-2-3)

Basic concepts of economics and economic systems; basic concepts of business and business management; establishment of businesses, objectives, and legal structure; management processes and functions in businesses; human resources and other resource management; entrepreneur and entrepreneurship concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process, and types of entrepreneurship; career planning, original ideas, unusual examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small businesses; business idea development, innovation, business planning, elements of business plan, writing and presentation; preparing an entrepreneurship project in a specific field and topic.

Traditional Turkish Handicrafts (2-0-2-3)

Terms and concepts related to traditional Turkish arts; importance of traditional Turkish arts; contributions to individual, society, and national economy; historical development of traditional Turkish arts (Huns, Gokturks, Uyghurs, Seljuks, Principalities, and Ottoman Period); Ahi organization and Guild Organization; institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver, gold, etc.) arts; wood (kündekari, carving, and mother-of-pearl inlay) arts; tile- ceramic and stonework arts; education, production, and marketing of traditional Turkish arts.

General Geography (2-0-2-3)

Development of geography science and processes of gaining scientific identity; formation of the earth and geological history, internal structure, shape, movements, and resulting consequences; shaping of the earth's surface and factors effective in this process (geomorphology); world atmosphere and climate system (climatology); distribution, characteristics, and effects of underground and surface waters (hydrography); soil geography (formation, types, distribution, soil problems); plant geography (classification, growing environment conditions, distribution), map knowledge.

Semiotics (2-0-2-3)

Basic concepts of linguistics and semiotics; the relationship between semiotics and communication; types of signs; contemporary semioticians and semiotic theories; skills for establishing effective communication.

Human Rights and Democracy Education (2-0-2-3)

Concept of human rights and historical development; types of human rights; understandings of democracy, principles, approaches, and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary education curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.

Human Relations and Communication (2-0-2-3)

Definition and classification of interpersonal relationships; theoretical approaches related to interpersonal relationships (psychoanalytic, attachment, contemporary theories); theoretical approaches related to interpersonal relationships (social, psychological, cognitive theories); interpersonal relationships as a developmental process (infancy and childhood periods, adolescence and adulthood periods); factors effective in interpersonal relationships; gender, gender roles, and interpersonal relationships; self-adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict, and conflict resolution approaches; human relations in different fields; human differences.

Internet Technologies Usage (2-0-2-3)

Internet and web technologies; historical development of distance education; online and blended learning models; classification of web technologies; Web 2.0 tools characteristics and usage; advantages and disadvantages of Web 2.0 tools; Web 3.0 tools characteristics; advantages and disadvantages of Web 3.0 tools; designing and producing instructional content with web tools; evaluation of instructional content developed with web tools; assessment and evaluation with web tools.

Culture and Language (2-0-2-3)

Basic concepts related to language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture from individual and societal perspectives; culture as unifying and divisive; enculturation, acculturation, cultural diffusion, and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; language and language acquisition from individual perspective; effect of language on human consciousness; relationship between culture, language, cognition, and reality; function of language in carrying knowledge and culture, establishing social relations and communication; development and transmission of language and culture; national identity and language; dynamics of changes in culture and language; discussions on mutual interaction of changes in culture and language; national cultures; globalization, multilingualism, and multiculturalism.

Media Literacy (2-0-2-3)

Information literacy; conscious use of internet and social media; effects of social media on individuals; power to spread information and mislead; power to spread news; media and perception management; legal rights and responsibilities regarding media and internet: copyright, personality rights, information privacy, privacy violation; language use in media; value and quality analysis of news; popular culture; gender roles in media; consumption culture and advertisements; stereotyping in media.

Art and Aesthetics (2-0-2-3)

Art, fine arts, craft, and culture; art and education; art, creativity, and artwork; philosophy of art and aesthetics; art and aesthetic theories; art criticism; art history, art in pre-modern, modern, and post-modern periods; art and social context; art and daily life; Turkish-Islamic art aesthetics and artworks; position of art and artisan in social change process; development of art in Turkey; contemporary understandings of art; civilization building and art; art, aesthetics, and morality.

Sound Recording Techniques (2-0-2-3)

Understanding the nature of sound; learning correct microphone placement considering sound propagation and acoustics, and using recording tools; understanding audio file formats and making proportional selections to pre-recording needs; sound recording in different environments from simple structures to studios; microphones and their characteristics; recording software; sound recording and microphone techniques.

Basic Information Technologies (2-0-2-3)

Information technologies and computational thinking; problem-solving concepts and approaches; algorithms and flow charts; basic concepts related to computer systems, software, and hardware; fundamentals of operating systems; current operating systems; file management; utility programs (third-party software); word processing programs; calculation/spreadsheet/graphic programs; presentation programs; desktop publishing; database management systems; web design; internet usage in education; communication and collaboration technologies; secure internet usage; informatics ethics and copyright; effects of computer and internet on children/youth.

Turkish Folk Dances (2-0-2-3)

Definition of folklore; rhythm and perception studies; play and folk dance, figure studies; figure studies containing regional differences in folk dances; learning regional figures of bar type; learning regional figures of halay and spoon type; learning regional figures of horon and karşılama type; learning regional figures of zeybek type; studies on the style and performance ways of learned dances; staging folk dances; staging types and differences.

Turkish Sign Language (2-0-2-3)

Basic concepts related to sign language; Turkish sign language, history, and characteristics; letters in Turkish sign language, phonetics, internal structure of signs, simultaneity and sequence; hand alphabet in terms of phonetics; morphology in sign language, formation and shaping of signs; word classes and pronouns; syntax in sign language, word order; sentence types and question sentences; semantics in sign language; meaning and reference, types of meaning, idioms; conversational practice in Turkish sign language.

Turkish Cultural Geography (2-0-2-3)

Culture, human, and society; Turkish culture and Turkish civilization; first ethnographic sources about Turks; Turkish states in history; state, administrative, military, and social structure in Turks; folk beliefs and mythology in Turks; human-space relationship in Turks; oral, written, and material culture in Turks; family structure in Turks; demographic and cultural consequences of migrations in Turkish history; spread areas of Turkish culture and its impact on neighboring geographies; tangible and intangible cultural heritage of Turkey; transmission of natural and cultural heritage to future generations.

Turkish Cultural History (2-0-2-3)

Migrations of Turks from their homeland Central Asia; pre-Islamic Turkish history and culture; examination of examples from cultural heritage; Turks' acceptance of Islam and examination of post-Islamic cultural assets.

Turkish Music (2-0-2-3)

Music elements of Turkish communities living in Central Asia and Anatolia; Turkish mythology (human, creation, religious rituals, festivals, etc.); mythological elements in Turkish Folk Music repertoire; music types existing in Turkish States and Communities; development of Turkish Folk Music and Turkish Art Music throughout historical process; mutual interaction of different traditions and styles related to music; combined examination of instruments, composers, performers, and sample works.

Turkish Art History (2-0-2-3)

Comparative examination of art styles from Hun Art to Gokturk, Uyghur, Karakhanid, Ghaznavid, Great Seljuk, Anatolian Seljuk, Principalities, and Ottoman periods, and architectural, sculpture, and painting examples from these periods; evaluation of Turkish artworks and artists from the Republican Period to the present.

Geography of Turkey (2-0-2-3)

Location and position of Turkey; physical characteristics of Turkey (geology and geomorphology, climate, hydrographic characteristics, soil structure, vegetation); socio-economic characteristics (population, settlement, agriculture, forestry, animal husbandry, energy, mining, industry, transportation, tourism,

History of Civilization (2-0-2-3)

Concept of civilization and introduction of basic concepts related to this concept; changes undergone by humans in both physical and cultural aspects in prehistoric and historical periods, and effects of this change process on the present. Examination of civilizations put forward by humanity from past to present: Mediterranean, Mesopotamia, Egypt, Far East, Indian, Central America (Aztec-Inca Civilizations), Central Asian Steppe Civilizations, and Western Civilization (Europe, America).

Three-Dimensional Design (2-0-2-3)

The primary aim of the course is to enable designs dependent on aesthetic values to take form by gaining three-dimensional thinking and visualization ability. The Three-Dimensional Design course provides gaining visualization, abstract thinking, and problem-solving ability by making three-dimensional arrangements and artistic forms using the possibilities of clay or other materials, and also ensures development of visual language. Three-Dimensional Design opens a way for artistic expression by developing form knowledge and creating creative three-dimensional forms. In the course, basic art education is provided as a guide for finding creative solutions in other areas of life. Three-Dimensional Design, besides providing important contribution to the formation of individual style and creativity, opens the way to benefit from the possibilities of three-dimensional form in artistic expression.

World Geography (2-0-2-3)

Examination of physical (landforms, climate, vegetation, hydrography, and soil characteristics), human (population and settlement characteristics), and economic geography characteristics (agriculture, industry, mining, trade, tourism, etc.) of Asia, Europe, North America, South America, Oceania, and Africa continents in general outlines; examination of general geographical characteristics of some countries with high economic power and in economic, political, and cultural relations with Turkey (such as Germany, Russian Federation, United States of America, Brazil, Australia, Azerbaijan, and South Africa) located in these continents; Antarctica continent.

SUBJECT MATTER ELECTIVE COURSES (2-0-2-3)	
<ul style="list-style-type: none"> • European History • Environmental Education • Literacies in the Digital Age • Education of Philosophical Anthropology • Map Knowledge and Applications • Turkish Foreign Policy after World War II • Global Climate Change and the Climate of Turkey • Globalization and Society • Intercultural Learning • Central Asian Turkish History • Ottoman Turkish-1 • Ottoman Turkish-2 • Gifted Students and Social Studies Education • Assessment of Classroom Learning • Social Studies Textbook Analysis • Drama in Social Studies Teaching • Local and Children's Games in Social Studies Teaching 	<ul style="list-style-type: none"> • Garden-Based Learning in Social Studies • Cultural Heritage Education in Social Studies • Material Design in Social Studies Teaching • Historical Evidence, Local and Oral History in Social Studies Teaching • Design Thinking in Social Studies • Urban Geography • Theoretical Framework in Historiography • Historical Research • Construction of Collective Memory and Education • Turkish Legal System • Tourism Geography of Turkey • Mineral and Energy Resources of Turkey • Economic Structure of Turkey • Social Structure of Turkey • 20th Century Turkish History

COURSE DESCRIPTIONS FOR FIELD-SPECIFIC ELECTIVE COURSES

European History (2-0-2-3)

Fundamental characteristics of European geography; the Roman Empire; Germanic tribes; states established in Europe after the Migration Period; Christianity; the Byzantine Empire (4th–9th centuries); the Frankish Empire; the Vikings; feudalism; the Holy Roman Empire; the Hungarians and Europe (9th– 11th centuries); the Crusades.

Environmental Education (2-0-2-3)

Basic ecological concepts and principles; ecosystems; food chains; food webs; habitat; competition; symbiosis and mutualism; energy flow; matter cycles; population growth; ecological impact; erosion; soil and water resources; environmental awareness; global environmental awareness studies, institutions and organizations; environmental education in secondary school curricula.

Literacies in the Digital Age (2-0-2-3)

Information technologies in education; teaching process and classification of instructional technologies; theoretical approaches to instructional technologies; new trends in learning approaches; new literacies; evaluation of literacy, technological pedagogy, information literacy, technology literacy, computer literacy, media literacy, social media literacy, web literacy and digital literacy skills from the perspective of social studies education; designing and developing activities to foster new literacies.

Education of Philosophical Anthropology (2-0-2-3)

Subject, basic concepts, history and method of anthropology; basic approaches in socio-cultural anthropology; education from an anthropological perspective and key concepts of educational anthropology: culture, acculturation, enculturation, adaptation, subculture, counterculture, common culture, etc.; cultural foundations and functions of education; intercultural differentiation, education and learning; the school as a living space, school cultures and ethnographies; media, mass communication, popular culture and education; globalization, cultural interaction, cultural literacy and education; education in oral and written literary works in Turkish cultural and civilization history; roles of parents and children in the Turkish family structure.

Map Knowledge and Applications (2-0-2-3)

Maps; mapping techniques; map types and areas of use; concepts related to maps and map use in social studies teaching; map use practices in teaching spatial perception skills; map drawing and application examples for the effective use of maps in teaching.

Turkish Foreign Policy After World War II (2-0-2-3)

The Second World War and its aftermath; Turkey's security quests; the Korean War and the process of joining NATO; relations with Soviet Russia; economic aid to Turkey after the war; the Cyprus issue; land, sea and airspace disputes with Greece; Middle East relations of Turkey: Iran, Iraq, Israel, Palestine, Egypt, Syria.

Global Climate Change and Turkey's Climate (2-0-2-3)
Causes and consequences of global climate change; climatic changes throughout world history; natural causes of these changes and anthropogenic processes in the modern era; general characteristics of Turkey's climate; atmospheric disasters triggered by climate change processes.
Globalization and Society (2-0-2-3)
Globalization and its effects on Turkey; major developments in the world over the last century; environmental changes; military and economic unions; effects of globalization on underdeveloped countries; Turkey's position in the face of globalization; concepts such as pluralism and multiculturalism (and their role in social studies education) and multicultural education practices.
Intercultural Learning (2-0-2-3)
Intercultural learning as a philosophical and educational response to the complexity of intercultural situations; discussions on culture, identity and education; cultural knowledge; concept of intercultural learning; developmental processes; values; awareness of learning other values; living with foreigners; democracy, tolerance and applying understanding/learning practices to life; providing students with basic practices of coexistence integrated with 21st-century skills.
Central Asian Turkish History (2-0-2-3)
Sources of Central Asian Turkish history; Genghis Khan and the Mongols; Turkestan during the Mongol invasion; Chagatai Khanate; Golden Horde; Ilkhanids; Kazan (1437–1552), Astrakhan (1466–1556) and Crimean (1443–1783) Khanates; Timurid Empire; Babur (1526–30) and the Mughal Empire; Shaybanids (1500–1599); Bukhara Khanate (1599–1920); Khiva Khanate (1512–1920); Kokand Khanate (1710– 1876); Russian conquest of Central Asia (1853–1885).
Ottoman Turkish 1 (2-0-2-3)
Letters in the Ottoman Turkish alphabet and their forms depending on their position within a word, as well as writing rules; transcription of texts written in Ottoman Turkish into Latin script; texts mainly selected from late 19th and early 20th centuries. Letters in the Ottoman Turkish alphabet and their forms depending on their position within a word, as well as writing rules; transcription of texts written in Ottoman Turkish into Latin script; texts mainly selected from late 19th and early 20th centuries.
Gifted Individuals and Social Studies Education (2-0-2-3)
Gifted individuals; characteristics of gifted individuals; identification process; history of gifted education in Turkey; educational models used in Turkey for gifted students; significance of social studies education for gifted individuals; main instructional models, methods and techniques used in social studies education for gifted students; curriculum differentiation in social studies for gifted learners.
Assessment of In-Class Learning (2-0-2-3)
Assessment tools used in education and their characteristics; traditional tools: written exams, short- answer tests, true-false items, multiple-choice tests, matching tests, oral exams; tools for holistic student assessment: observation, interviews, performance assessment, portfolios, research papers, research projects, peer assessment, self-assessment, attitude scales; considerations in evaluating student achievement; assessment of learning outcomes and grading.
Social Studies Textbook Analysis (2-0-2-3)
Physical, educational design, visual design and language-expression characteristics and standards that textbooks should have; alignment of textbook content with the curriculum; analysis of selected current textbooks in terms of content, language, suitability to student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching.
Drama in Social Studies Teaching (2-0-2-3)
Definition and meaning of the term drama; concepts such as psychodrama, creative drama, educational drama, sociodrama; relationship between drama and play; history of drama practices in education; structure and stages of drama in education; drama environment and teacher qualifications; evaluation of drama; examples of drama appropriate for educational goals of the field, development and implementation of examples.
Local and Traditional Children's Games in Social Studies Teaching (2-0-2-3)
Theoretical knowledge of national, local and children's games (such as aşık, çelik çomak and others); how these games can be used in social studies classes; applied examples.

Garden-Based Learning in Social Studies (2-0-2-3)

Philosophical, historical, and theoretical framework of the garden-based learning approach (GBLA); educational importance of GBLA; impacts of GBLA on academic achievement, environmental awareness, healthy food choices, life skills, and family and community; primary uses of GBLA; limitations of GBLA; the place and importance of GBLA in the social studies course; garden-based learning within the social studies curriculum (in terms of objectives, considerations, skills, learning domains, and outcomes); international and national practices and research on skill-based learning.

Cultural Heritage Education in Social Studies (2-0-2-3)

The concept and types of cultural heritage; importance of preserving cultural heritage; international and national cultural heritage preservation efforts; examples of activities from institutions and organizations conducting preventive conservation work (UNESCO, ICOMOS, etc.); UNESCO World Heritage; World Cultural Heritage in Danger; cultural heritage education; teaching approaches, methods, and techniques in cultural heritage education; the place and importance of cultural heritage education in the social studies course; practices and research related to cultural historical heritage education in social studies Using subject-specific instructional technologies; software types and usage purposes; design and development principles of materials to be used in teaching the subject; identifying material needs; designing two- and three-dimensional teaching materials; worksheets; transparencies; developing teaching materials such as VCD, DVD, MP3, and MP4 files; evaluation of in-class applications for different teaching materials.

Historical Research (2-0-2-3)

In historical research, students will examine scientific studies related to historical content or methodology. In terms of content, they will select a specific historical event from Turkish history, Islamic History, European History, and World History and conduct research from different sources. Students interested in the analytical dimension of history and the historical knowledge production process will examine the approaches of different historical schools to interpreting the past. For this purpose, works by domestic and especially foreign historians that reveal historiography methods will be examined. Not only traditional historiography but also the ways post-positivist approaches understand and explain the past will be studied.

Construction of Collective Memory and Education (2-0-2-3)

Concept of collective memory; its effects on individuals; influences such as guidance and pressure/exclusion; relationship between collective memory and education; values; changes in spatial memory; construction of society's values, cultures, language, and all kinds of spatialities important to the society; collective memory containing the code of individuals' attitudes, behaviors, and life practices; its relationship with education; gains in understanding and analyzing the relationships of both teacher candidates and students with the natural and built environment.

Turkish Legal System (2-0-2-3)

Basic concepts of law; emergence and sources of modern law; historical development of law among Turks and modern law in Turkey; teaching the skills that teacher candidates will need while providing education on citizenship, rights, and responsibilities, and their applications (analysis of court decisions, case studies, use of petition rights at local and national levels, etc.).

Tourism Geography of Turkey (2-0-2-3)

Basic concepts related to tourism; types of tourism; social, cultural, and economic impacts of tourism; development of tourism in Turkey; natural and human tourism elements of Turkey; Turkey's tourism potential and its place in international tourism movements; role of tourism in Turkey in preserving natural and cultural heritage; use of natural and cultural heritage within the scope of tourism and education.

Mineral and Energy Resources of Turkey (2-0-2-3)

Minerals in Turkey, Mining Operations, Hard Coal, Lignite, Natural Gas, Chromium, Copper, Marble, Boron, Petroleum, Iron, Sulfur, Mercury, etc., reserves, production, usage areas of these minerals; renewable (Solar, Wind, Thermal, and Water) and non-renewable energy sources (Coal, natural gas, petroleum, and nuclear sources); distribution of these resources, usage areas, and relationships between energy and education.

Economic Structure of Turkey (2-0-2-3)

Basic concepts related to economy; macroeconomic structure of Turkey; teaching knowledge and skills related to various learning domains of social studies teaching (especially the production, consumption, and distribution learning domain) and application examples.

Social Structure of Turkey (2-0-2-3)

Basic concepts; elements of social structure; approaches to social structure analysis; groups, institutions, social change; social structure of Turkey, historical framework, main elements of social structure: family, religion, economy, politics, education, population, morality, law, bureaucracy, civil society, modernization, urbanization, popular culture, youth; analysis of social structure in Turkey; applied studies.

20th Century Turkish History (2-0-2-3)

Formation of the Modern World, geographical discoveries, Age of Enlightenment, French Revolution, capitalism; birth of socialism and nationalism, World War I and II, Cold War era, post-Cold War changes (dissolution of the USSR, dissolution of the Warsaw Pact, formation and development of contemporary Turkish states, EEC, European Union); contemporary emerging political and economic formations and their impacts on the Turkic World.