

1st SEMESTER

Course Code		COURSE TITLE	T	P	C	ECTS
TEB1017	A	Writing Techniques	1	2	2	3
TEB1001	A	Turkish Grammar I: Phonetics	2	0	2	3
TEB1013	A	Literary Knowledge and Theories I	2	0	2	4
TEB 1009	A	Written Expression I	2	0	2	3
TEB 1015	A	Oral Expression I	2	0	2	3
TEB 1003	A	Ottoman Turkish I	2	0	2	4
ATA 1001	GK	Atatürk's Principles and Revolutionary History I	2	0	2	2
YDİL 1001	GK	Foreign Language I	3	0	3	4
TOPLAM			19	2	20	30

3rd SEMESTER

Course Code		COURSE TITLE	T	P	C	ECTS
TEB 2001	A	Turkish Grammar III: Vocabulary	2	0	2	4
TEB 2009	A	Turkish Folk Literature I	2	0	2	4
TEB 2003	A	Old Turkish Literature I	2	0	2	4
TEB 2005	A	New Turkish Literature I	2	0	2	4
TEB 2013	A	Semantics (El.1)	3	0	3	3
TEB 2017	GK	Scientific Research Methods	2	0	2	3
TEB 2019	GK	Computer I	2	2	3	4
TEB 2015	MB	Teaching Principles and Methods	3	0	3	4
TOTAL			18	2	19	30

5th SEMESTER

Course Code		COURSE TITLE	T	P	C	ECTS
TEB 3011	A	Comprehension Techniques: Reading Education	2	2	3	4
TEB 3013	A	Comprehension Techniques: Listening Training	2	2	3	4
TEB 3023	A	Children's Literature	2	0	2	4
TEB 3015	A	World Literature	3	0	3	4
TEB 3017	GK	Community Service Practices**	1	2	2	6
TEB 3019	MB	Special Teaching Methods I	2	2	3	5
TEB 3021	MB	Classroom Management	2	0	2	3
TOTAL			14	8	18	30

7th SEMESTER

Course Code		COURSE TITLE	T	P	C	ECTS
TEB 4007	A	Theatre and Drama Practices	2	2	3	5
TEB 4009	A	Turkish Textbook Reviews	2	0	2	3
TEB 4011	GK	Turkish Mythology (Elective I)	2	0	2	3
TEB 4013	MB	School Experience	1	4	3	9
TEB 4015	MB	Guidance	3	0	3	4
TEB 4017	MB	Philosophy of Education (Elective)	2	0	2	3
TEB		Professional Elective Courses (One to be chosen)	0	2	1	3

2nd SEMESTER

Course Code		COURSE TITLE	T	P	C	ECTS
TEB 1002	A	Turkish Grammar II: Morphology	2	0	2	4
TEB 1014	A	Literary Knowledge and Theories II	2	0	2	4
TEB 1010	A	Written Expression II	2	0	2	4
TEB 1016	A	Oral Expression II	2	0	2	4
TEB 1004	A	Ottoman Turkish II	2	0	2	4
ATA 1002	GK	Atatürk's Principles and Revolutionary History II	2	0	2	2
YDİL1002	GK	Foreign Language II	3	0	3	4
TEB1006	MB	Educational Psychology	3	0	3	4
TOPLAM			18	0	18	30

4th SEMESTER

Course Code		COURSE TITLE	T	P	C	ECTS
TEB 2002	A	Turkish Grammar IV: Syntax	3	0	3	4
TEB 2014	A	Turkish Folk Literature II	2	0	2	4
TEB 2004	A	Old Turkish Literature II	2	0	2	4
TEB 2006	A	New Turkish Literature II	2	0	2	4
TEB 2016	A	General Linguistics	3	0	3	3
TEB 2022	GK	Computer II	2	2	3	4
TEB 2018	GK	Effective Communication	3	0	3	3
TEB 2012	MB	Instructional Technology and Material Design	2	2	3	4
TOTAL			19	4	21	30

6th SEMESTER

Course Code		COURSE TITLE	T	P	C	ECTS
TEB 3010	A	Narration Technique: Speaking Training	2	2	3	5
TEB 3012	A	Narration Techniques: Writing Education	2	2	3	5
TEB 3014	A	Teaching Turkish to Foreigners*	2	0	2	4
TEB 3016	GK	Turkish Education History	2	0	2	3
TEB 3022	GK	History of Civilization*	2	0	2	4
TEB 3018	MB	Special Teaching Methods II	2	2	3	5
TEB 3020	MB	Measurement and Evaluation	3	0	3	4
TOTAL			15	6	18	30

8th SEMESTER

Course Code		COURSE TITLE	T	P	C	ECTS
TEB 4004	A	Contemporary Turkish Dialect. (Elective II)	3	0	3	5
TEB 4008	A	New Approach to Teaching Turkish (Selection III)	2	0	2	4
TEB 4010	GK	Language and Culture*	2	0	2	3
TEB 4016	GK	Turkish History and Culture (Elective II)	2	0	2	3
TEB 4014	MB	Turkish Education System and School Administration	2	0	2	4
TEB 4012	MB	Teaching Practice	2	6	5	8
TEB		Mesleki Seçmeli Dersler (Biri seçilecek)	0	2	1	3

TOTAL	12	8	17	30	TOTAL	13	8	18	30
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GRAND TOTAL	Theoretical	Application	Credit	Hours
	128	42	149	170

A: Field and field education courses, MB: Teaching profession knowledge courses, GK: General culture lessons

Course Code		ELECTIVE COURSE I	T	P	C	ECTS
TEB 2013	A	Semantics	3	0	3	3
TEB3014	A	Teaching Turkish to Foreigners	3	0	3	5
TEB 4004	A	Modern Turkish Dialects	3	0	3	3
TEB4008	A	New Approaches to Teaching Turkish	2	0	2	4

Course Code		GENERAL CULTURE ELECTIVE I	T	P	C	ECTS
TEB 3016	GK	Turkish Education History	2	0	2	3
TEB 3022	GK	History of Civilization	2	0	2	4
TEB 4011	GK	Turkish Mythology	2	0	2	3

Course Code		GENERAL CULTURE ELECTIVE II	T	P	C	ECTS
TEB 4016	GK	Turkish History and Culture	2	0	2	3
TEB 4010	GK	Language and Culture*		0	2	3

### Professional Elective Courses

Course Code		Professional Elective Courses	T	P	C	ECTS
TEB 4024	MSD	Turkish Verse in the Republican Era	2	0	2	3
TEB 4020	MSD	Field Research II	2	0	2	3
TEB4022	MSD	The Art of Poetry and Poetry Analysis	2	0	2	3
TEB 4026	MSD	Comparative Literature	2	0	2	3
TEB 4028	MSD	Analysis and Analysis of the Fundamental Resources of the Turkish Language	2	0	2	3
TEB 4019	MSD	Field Research I	2	0	2	3
TEB 4021	MSD	Historical Turkish Dialects	2	0	0	3
TEB 4023	MSD	Contemporary Turkish Literature	2	0	2	3
TEB 4025	MSD	Turkish Prose in the Republican Period	2	0	2	3
TEB 4027	MSD	Grammar Text Analysis	2	0	2	3
TEB 4029	MSD	Literatures of the Turkish World	2	0	2	3

Professional Elective Courses are courses that have been replaced by the Graduation Project/Thesis, as they have been removed by the relevant boards. The department will determine the course or courses in the first and second semesters.

CUMHURİYET UNIVERSITY  
FACULTY OF EDUCATION, DEPARTMENT OF TURKISH LANGUAGE EDUCATION,  
TURKISH LANGUAGE TEACHING DEPARTMENT  
COURSE CONTENTS

I. SEMESTER (FALL SEMESTER)

CODE		COURSE TITLE	T	P	C	ECTS
TEB1017	A	Writing Techniques	1	2	2	3

The concept of writing, methods and techniques for fine writing, large basic letters, small basic letters; slanted (italic/cursive) capital letters and their writing directions, joined slanted (italic/cursive) lowercase letters and their writing directions, the writing of numbers and symbols, joined, vertical, and slanted handwriting using large and small basic letters, creating texts with vertical and slanted handwriting, various decorative, antique, etc., scripts, practical application studies, and exercises for neat and legible writing.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1001	A	Turkish Grammar I: Phonetics	2	0	2	3

The historical development and geographical spread of the Turkish language; the Turkic language family. Phonological characteristics of Turkey Turkish; sounds (vowels and consonants), characteristics of vowels and consonants; vowel and consonant harmonies (vowel harmony, consonant harmony); sound changes (vowel and consonant changes): narrowing, rounding, assimilation, dissimilation, epenthesis (insertion), deletion (apocope/syncope), voicing (lenition), devoicing (fortition); coalescence, vowel clash, gemination (doubling), linking consonants, linking vowels; syllable. Orthography (Spelling) Information: Turkic alphabets used throughout history; the importance and necessity of orthography; showing sound changes in writing; the writing of syllables, dividing words into syllables at the end of lines; spelling applications.

KODU		COURSE TITLE	T	P	C	ECTS
TEB1013	A	Literary Knowledge and Theories I	2	0	2	4

Concepts belonging to literature, their interrelationships, comparative analysis of the elements defining poetry (verse) and prose (narrative) genres from a methodological perspective, events and their outcomes that constitute the subject matter of literature, literary thought movements; systematic literary techniques and literary theories.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1009	A	Yazılı Anlatım I	2	0	2	3

Basic characteristics of written language and written communication, fundamental differences between written language and spoken language. Expression: written and oral expression; subjective expression, objective expression; paragraph; paragraph types (introduction-development-conclusion paragraphs). Definition of text and text types (informative texts, literary texts); conditions for textuality (cohesion, coherence, intentionality, acceptability, situationality, informativity, intertextuality). Written expression (written composition: free writing, planned writing); stages of planned writing (topic, limiting the topic, purpose, point of view, determination of main and supporting ideas; preparing a writing plan, paper layout); theoretical information on informative texts (petition, letter, news, decision, announcement/advertisement, minutes, report, official documents, scientific writings); studies on examples and writing practices; extracting the summary and plan of a text; correcting language and expression errors in written applications.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1015	A	Oral Expression I	2	0	2	3

Basic characteristics of oral language and oral communication. Oral expression; fundamental characteristics of speaking skills (using natural language and body language ); core principles of a good speech; fundamental characteristics of a good speaker (emphasis, intonation, pausing; diction, etc.). Impromptu and prepared speaking; stages of prepared speaking (topic selection and limitation; determining purpose, point of view, main and supporting ideas, planning, writing the text; presentation of the speech). Types of speeches I: (conversations, interviews, self-introduction, answering questions, celebrating an important event such as New Year's, birthdays, holidays, giving directions, talking on the phone, job interviews, conducting an interview/reportage, radio and television speeches, participating as a speaker in various culture and art programs, etc.). Practicing impromptu speaking on various topics, working on speech examples and oral expression applications, and correcting language and expression errors in speeches.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1003	A	Ottoman Turkish I	2	0	2	4

Turkish alphabet with Arabic letters, adjacent and separate letters, writing exercises.

CODE		COURSE TITLE	T	P	C	ECTS
ATA1001	GK	Atatürk's Principles and Revolutionary History I	2	0	2	2

Concepts, definitions, description of course methods and sources, the Industrial Revolution and the French Revolution, the Dissolution of the Ottoman Empire (XIX Century), the Tanzimat and Islahat Edicts, the First and Second Constitutional Eras (Meşrutiyet), the Tripolitanian and Balkan Wars, World War I, the Armistice of Mudros, Wilson Principles, the Paris Conference, M. Kemal's Arrival in Samsun and the situation in Anatolia, the Amasya Circular, National Congresses, the opening of the Assembly of Deputies (Mebusan Meclisi), the Establishment of the Grand National Assembly of Turkey (TBMM) and Internal Rebellions, the Teşkilat-ı Esasi Kanunu (Fundamental Law), the Establishment of the Regular Army, the First İnönü, Second İnönü, Kütahya-Eskişehir, Battle of Sakarya, and Great Offensive battles, treaties signed during the Turkish War of Independence, the Treaty of Lausanne, and the Abolition of the Sultanate.

CODE		COURSE TITLE	T	P	C	ECTS
YDİL1001	GK	Foreign Language I	3	0	3	4

This course is designed to enable university students to utilize reading, speaking, listening, and writing skills effectively in any type of academic activity conducted within their field. In this course, students' linguistic and communicative competence will be developed and their foreign language proficiency will be increased by creating engaging contexts, providing exercises that boost language fluency, and demonstrating the use of the language in real communication skills.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1011	MB	Eğitim Bilimine Giriş	3	0	3	4

Basic concepts of education, education's relationship with other sciences and its functions (the philosophical, social, legal, psychological, economic, and political foundations of education), the historical development of educational science, trends in educational science in the 21st century, research methods in educational science, the structure and characteristics of the Turkish National Education System, the role of the teacher in the education system, the characteristics of the teaching profession, and practices and developments in the field of teacher training.

## SECOND SEMESTER (SPRING SEMESTER)

CODE		COURSE TITLE	T	P	C	ECTS
TEB1002	A	Turkish Grammar II: Morphology	2	0	2	4

This course covers the structural characteristics of the Turkish language including the analysis of word structure (root, stem, base, affix), word classification based on origin (native vs. Foreign words, etymology) and structure (simple, derived, compound words), and detailed examination of word classes (noun, adjective, verb, adverb, pronoun, conjunction, postposition, interjection). It also includes a comprehensive study of Turkish affixes (derivational, inflectional, verbal, voice, and copula suffixes), methods of word derivation, and the rules of word stress. The second part focuses on orthography (spelling), covering the historical use of Turkic alphabets, the importance of spelling, specific rules for writing certain words and affixes (“ile,” “imek,” “-ki” vs. “ki,” “-de” vs. “de,” verbals), and general rules for capitalization, writing numbers, dates, proper nouns (Sun, Moon, planets), compound words, idioms, proverbs, reduplications, and intensified words, concluding with practical spelling exercises and applications.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1014	A	Literary Knowledge and Theories II	2	0	2	4

The stages of Turkish literature from its beginning to the present day, literary genres, verse forms, types of meter and rhyme, literary art approaches.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1010	A	Written Expression II	2	0	2	4

The ways of grounding ideas in written expression (definition, exemplification, comparison, testimony, quotation, utilizing statistics); forms of expression (expository, argumentative, descriptive, narrative expression); theoretical information on these, studies on examples, and writing practices. Theoretical information on informative texts (article, column, interview, short opinion piece, essay, critique, diary, memoir, travel writing, biography, autobiography, etc.), studies on examples, and writing attempts/drafts. Theoretical information on literary texts (poetry, short story, novel, play, essay, etc.); studies on examples and writing applications; correcting language and expression errors in written practices.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1016	A	Oral Expression II	2	0	2	4

Reading techniques (oral reading, silent reading, guided reading, critical reading, etc.); exercises in orally conveying (summarizing, evaluating, and interpreting) read texts and observed events, films, plays, etc.; speech types II (speaking in front of an audience: narrating an event or memory; conveying an announcement; narrating a story, play, or film; lecturing/teaching, giving a conference, oratory/address, etc.; speaking in deliberative settings: discussion, debate, open session, panel, forum, symposium, congress, seminar, workshop, etc.); forms of expression that can be used in speaking (argumentative, expository, descriptive, and narrative expression); studies on speech examples, delivering prepared speeches on various topics; correcting language and expression errors in speeches.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1004	A	Ottoman Turkish II	2	0	2	4

Linguistic and orthographic characteristics of Ottoman Turkish ; Arabic and Persian words (loanwords), and types of nominal and adjectival phrases . Text reading and writing exercises.

CODE		COURSE TITLE	T	P	C	ECTS
ATA1002	GK	Atatürk's Principles and Revolutionary History II	2	0	2	2

Revolutions in the political field, political parties and attempts to transition to multi-party political life, revolutions in the field of law, regulation of social life, innovations in the economic field. Turkish foreign policy during the 1923–1938 period, Turkish foreign policy after Atatürk, Principles of the Turkish Revolution : (Republicanism, Populism, Secularism, Revolutionism (Reformism), Statism, Nationalism). Complementary principles.

CODE		COURSE TITLE	T	P	C	ECTS
YDİL1002	GK	Foreign Language II	3	0	3	4

This course is designed to enable university students to utilize reading, speaking, listening, and writing skills effectively in any type of academic activity conducted within their field. The aim is to raise the knowledge and skills acquired in the “Foreign Language I” course to a higher level. Attention must be paid to creating engaging contexts, providing exercises that boost language fluency, using the language in real communication skills, and thereby increasing students’ linguistic and communicative competence and foreign language proficiency.

CODE		COURSE TITLE	T	P	C	ECTS
TEB1006	MB	Educational Psychology	3	0	3	4

The relationship between Education and Psychology, the definition and functions of educational psychology, basic concepts related to learning and development , developmental characteristics (physical, cognitive, emotional, social, and moral development), factors affecting learning, learning theories, the reflection of learning theories on instructional processes, effective learning, and factors affecting learning (motivation, individual factors, group dynamics, and the effect of these factors on the classroom teaching process).

### 3RD SEMESTER (FALL SEMESTER)

CODE		COURSE TITLE	T	P	C	ECTS
TEB2001	A	Turkish Grammar III: Vocabulary	2	0	2	4

Studies on words and vocabulary; nouns: noun, adjective, pronoun, adverb and their related applications, verbs and their related applications; prepositions, conjunctions,

CODE		COURSE TITLE	T	P	C	ECTS
TEB2009	A	Turkish Folk Literature I	2	0	2	4

The concept of Folk Literature (Halk Edebiyatı). Ancient Turkish epics (before and after Islam), tales/folk tales, legends, folk narratives, and poems/poetry. Identifying the branches/genres of Folk Literature. Textual analysis studies on these texts. Exercises in selecting texts suitable for primary education from this corpus.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2003	A	Old Turkish Literature I	2	0	2	4

Studies on selected texts from 15th-16th Century Turkish Literature; research to reveal the language understanding, social situation, and worldview of the period; and the fundamental characteristics, major genres, and important representatives of Divan Literature (Ottoman Court Literature).

CODE		COURSE TITLE	T	P	C	ECTS
TEB2005	A	New Turkish Literature I	2	0	2	4

Introducing the literary works of the First and Second Tanzimat Periods of Turkish Literature, including the analysis of selected texts to determine the era's characteristics and influences, and identifying the social and cultural impacts of its prominent artists through their works; the course also covers the Servet-i Fünun and Fecr-i Âti periods of Turkish literature, focusing on their main figures and the social events that shaped them, alongside the analysis of characteristic works from these periods and their utilization in Turkish language education.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2013	A	Semantics	3	0	3	3

The definition and historical development of Semantics, its scope, and its relations with other fields of study. It examines the definition of meaning, various views on the concept of meaning, semantic phenomena in general and specifically in Turkish. Key topics include conceptualization, the linguistic sign, and the process of signification/meaning construction, concluding with the relationship between the vocabulary of Turkish and Semantics.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2017	GK	Scientific Research Methods	2	0	2	3

Science and fundamental concepts (such as fact, knowledge, absolute, true, false, and universal knowledge), basic information on the history of science, the structure of scientific research, scientific methods and different views regarding them, and core research elements including the problem, research model, population, and sample. It delves into data collection and data collection methods (quantitative and qualitative techniques), as well as the recording, analysis, interpretation, and reporting of data.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2019	GK	Computer I	2	2	3	4

Fundamental concepts related to information technologies, software, and hardware; operating systems in general; word processing programs; electronic spreadsheet programs; data presentation; the use of the Internet in education; the impact of information technologies on the social structure and their place in education; information systems security and related ethical concepts.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2015	MB	Teaching Principles and Methods	3	0	3	4

Fundamental concepts related to instruction; principles of learning and instruction; the importance and benefits of planned work in instruction; instructional planning (unitized annual plan, daily plan, and activity examples); learning and instruction strategies; instructional methods and techniques and their relation to practice; instructional tools and materials; the duties and responsibilities of the teacher in increasing the quality of instruction service; and teacher competencies.



#### IV. . SEMESTER (SPRING SEMESTER)

CODE		COURSE TITLE	T	P	C	ECTS
TEB2002	A	Turkish Grammar IV: Syntax	3	0	3	4

Syntax, general features and principles of Turkey Turkish syntax; accusative phrases; sentence, elements of sentence, types, sentence solution.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2014	A	Turkish Folk Literature II	2	0	2	4

Identifying the important representatives and examples of folk poetry; determining its fundamental characteristics, linguistic features, and regional uses; and evaluating folk poetry and folk narratives from an educational perspective for various levels of primary education.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2004	A	Old Turkish Literature II	2	0	2	4

Studies on selected texts from 17th-18th Century Turkish Literature; the fundamental logic of the Aruz meter; problems encountered in teaching Aruz; analysis studies aimed at teaching the melody of the Aruz meter; and developing modern working methods and techniques for using the Aruz meter in Turkish and literature teaching.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2006	A	New Turkish Literature II	2	0	2	4

The thought movements during the National Literature period and the resulting literary trends are demonstrated by reading at least one work from each; important writers of these periods are introduced along with their distinctive characteristics. The course examines the impacts of the National Literature period on 20th-century Turkish literature and the developments in Republican Period Turkish Literature up to the 1950s, concluding with the examination of important works that emerged in the fields of prose, poetry, and theater.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2016	A	General Linguistics	3	0	3	3

The concept of Linguistics and its fundamental concepts; introduction to the approaches of various fields related to language analysis, such as Saussure and Structuralism, European (Prague School) and American structuralism, utterance theories, and Semiotics. The course covers the work of important figures who shaped linguistic studies (including Martinet, Bloomfield, Harris, Hjelmslev, Chomsky, etc.). In addition to the descriptive dimension, pragmatic analyses related to language use are also performed.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2022	GK	Computer II	2	2	3	4

Basic concepts, elements, theoretical foundations, benefits, and limitations of Computer-Assisted Education (CAE); application methods; common formats used in computer-assisted instruction; evaluation and selection of courseware (educational software); distance education applications; database applications; and the negative effects of computers and the internet on children/youth and their prevention.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2018	GK	Effective Communication	3	0	3	3

The definition of interpersonal communication; the communication model, communication elements and their characteristics; effective listening and feedback; factors hindering interpersonal communication (source, channel, receiver, etc.); factors facilitating communication; the role and use of emotions in communication; conflict in communication and its prevention; important considerations in student, teacher, and parent communication; and communication applications.

CODE		COURSE TITLE	T	P	C	ECTS
TEB2012	MB	Instructional Technologies and Material Design	2	2	3	4

Concepts related to Instructional Technology; characteristics of various instructional technologies; the place and use of instructional technologies in the teaching process; determining the technology needs of the school or classroom; planning and implementing appropriate technology; developing two- and three-dimensional materials through instructional technologies; developing instructional materials (worksheets, activity design, overhead transparencies, slides, visual media (VCD, DVD) materials, computer-based materials); examining educational software; evaluating instructional materials of various qualities; Internet and distance education; visual design principles; research on the effectiveness of instructional materials; and the current status of instructional technology use in Turkey and the world.

## V. SEMESTER (FALL SEMESTER)

CODE		COURSE TITLE	T	P	C	ECTS
TEB3011	A	Comprehension Techniques: Reading Education	2	2	3	4

The theoretical dimensions of reading skill are explained. The course covers actions needed to popularize the reading habit in society and the examination of reading skill techniques. It details types of reading and the selection of the appropriate type based on the purpose. Studies are conducted to develop reading skill in Turkish education, and the concept of ‘Critical Reading’ is exemplified using texts, followed by practical critical reading studies and exercises.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3013	A	Comprehension Techniques: Listening Training	2	2	3	4

Conducting studies to develop listening skill. Utilizing psychological research to determine the function and productivity periods of the listening activity; determining attention spans; and emphasizing memory retention and comprehension studies. Exemplifying holistic listening-comprehension and selective listening-comprehension studies using various audio and visual communication tools. Showing and introducing various listening-comprehension exercises for primary school Turkish lessons to pre-service teachers, providing them opportunities to develop these exercises themselves. Conducting various listening exercises in the classroom.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3023	A	Children's Literature	2	0	2	4

The development of children’s literature in the world and in Turkey. It addresses the importance of encountering quality children’s books during childhood and the function of these works in raising thoughtful, sensitive individuals with a reading culture. Key aspects include the examination, with examples, of the necessary characteristics of children’s literature works (design, content, and educational), and the demonstration of unqualified children’s books to discuss their negative effects on children’s developmental characteristics. Studies are conducted to enable pre-service teachers to determine the suitability of books for different age groups and their contribution to children’s various developmental areas. Finally, the course determines the contribution of various literary genres (epic, fairy tale, poetry, short story, novel, etc.) and linguistic materials (counting-out rhymes, tongue twisters, riddles, etc.) addressing children to children’s development.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3015	A	World Literature	3	0	3	4

Reading and analysis of well-known books from World Literature that have been carefully translated into Turkish. A selection of world classics will be analyzed in line with contemporary literary analysis approaches, avoiding rote memorization, traditional summarization, character analysis, and mere description. Critical reading practices will be applied using the techniques gained in the “Reading Education” course.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3017	GK	Community Service Practices	1	2	2	6

The importance of community service practices; preparing projects aimed at identifying and finding solutions to current community problems; participating as an audience member, speaker, or organizer in scientific events such as panels, conferences, congresses, and symposiums; volunteering in various projects within the framework of social responsibility; and acquiring basic knowledge and skills for the implementation of community service activities in schools.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3019	MB	Special Teaching Methods I	2	2	3	5

Fields-specific basic concepts and their relationship with field instruction; the legal basis of the instruction, especially the Constitution and the National Education Basic Law; the general aims of field instruction; and the methods, techniques, tools-equipment, and materials used. It includes the examination of the relevant Curriculum (aims, learning outcomes, themes, units, activities, etc.) and the examination and evaluation of examples of the course textbook, teacher's book, and student workbook.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3021	MB	Classroom Management	2	0	2	3

Basic concepts related to classroom management; classroom communication and interaction; the definition of classroom management; the differences and characteristics of the classroom management concept compared to ensuring discipline in the classroom; in-class and out-of-class factors affecting the classroom environment; classroom management models; developing and implementing rules in the classroom; physically organizing the classroom; managing undesirable behaviors in the classroom; time management in the classroom; classroom organization; and creating a positive classroom environment suitable for learning (with examples and suggestions).

## VI . SEMESTER (SPRING SEMESTER)

CODE		COURSE TITLE	T	P	C	ECTS
TEB3010	A	Narration Techniques: Speaking Training	2	2	3	5

The theoretical dimensions of speaking skill. It focuses on the process of describing, expanding, defending, and proving a thought, and scrutinizing its clear production phase through exemplification. Key physical aspects covered include the speech organs and diaphragm control, along with voice exercises. The goal is to develop the skill of fluent and eloquent speaking on a specific topic. Pre-service teachers are introduced to various speaking exercises for primary school Turkish lessons, and practical environments are prepared to help them develop their speaking skills.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3012	A	Narration Techniques: Writing Education	2	2	3	5

The theoretical dimensions of writing skill are explained. Writing activities are conducted to raise student awareness regarding written text types and, through application studies, to ensure pre-service teachers operate with the understanding that they will be both learners and future instructors of writing.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3014	A	Teaching Turkish to Foreigners	2	0	2	4

Clarify the differences between teaching Turkish as a mother tongue and teaching it as a foreign language, specifically linking the foreign language instruction to its cultural dimension. It covers theoretical discussions and methodological approaches used in teaching other world languages as foreign languages, establishing a theoretical framework for foreign language teaching. Topics include the introduction of the European Language Portfolio, the contribution of teaching Turkish as a foreign language to the promotion of Turkey, and the introduction and critique of various textbooks used in teaching Turkish as a foreign language.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3016	GK	Turkish Education History	2	0	2	3

The importance of Turkish education history from the perspective of the education phenomenon; the state of education and teacher training institutions before the Republic. It details the Turkish Education Revolution 1, including its historical background and philosophical, intellectual, and political foundations, and the Turkish Education Revolution 2, focusing on the Tevhid-i Tedrisat Law (Law of Unification of Education)—its foundations, scope, and importance—and secularization in the Turkish system. The Turkish Education Revolution 3 addresses coeducation, the education of girls, the Script Revolution, People's Schools, and People's Houses. The course examines the fundamental principles of the Republic's education system, the history of Village Institutes , Education Institutes, and Higher Teacher Training Colleges, the role of universities in teacher training, and recent developments in the Turkish education field.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3022	GK	History of Civilization	2	0	2	4

Introduction; Mesopotamian civilizations; Egyptian civilization; Iranian civilization; Chinese and Indian civilizations; Anatolian civilizations; Central Asian Steppe civilization; Greek and Hellenic civilization; Roman and Byzantine civilization; Mesoamerican civilizations; Islamic civilization; Western civilization; and discoveries and scientific inventions.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3018	MB	Special Teaching Methods II	2	2	3	5

The methods, techniques, concepts, principles, environments, and bases of Turkish teaching, its regulations, and learning-teaching processes. It involves the critical examination and evaluation of the Turkish language curriculum applied in primary schools; the development of reading, listening, speaking, and writing skills through activities in accordance with language rules; and the conversion of knowledge in grammar instruction into practical skill. Furthermore, it addresses text selection for Turkish teaching, text characteristics, the preparation and evaluation of text-related questions, and the examination of the text from various aspects. Practical studies are conducted to ensure the acquired knowledge and skills become more permanent. The course also details the tools, types, and methods of measurement and evaluation in Turkish teaching, and the creation of a contemporary teaching environment using texts appropriate to the students' level.

CODE		COURSE TITLE	T	P	C	ECTS
TEB3020	MB	Measurement and Evaluation	3	0	3	4

The place and importance of measurement and evaluation in education, basic concepts related to the topic, and the desirable qualities of measurement tools (reliability, validity, usability/practicality). It examines measurement tools used in education and their characteristics, including tools based on traditional approaches (written exams, short-answer tests, true-false tests, multiple-choice tests, matching tests, oral exams, assignments) and tools aimed at comprehensively knowing the student (observation, interview, performance assessment, student product portfolio, research papers, research projects, peer assessment, self-assessment, attitude scales). The curriculum also includes basic statistical operations performed on measurement results, evaluating learning outcomes, grading, and developing a measurement tool related to one's own field.

## VII. SEMESTER (FALL SEMESTER)

CODE		COURSE TITLE	T	P	C	ECTS
TEB4007	A	Theatre and Drama Practices	2	2	3	5

The development of the concept of Traditional Theater since Aristotle; Turkish Traditional Theater; basic concepts related to the field of theater. Enactment and enactment techniques. Improvisation studies. Observations regarding the language of theater. Dramaturgy, interpretation, and staging. Introduction to the concept and practices of Creative Drama. Ways to utilize creative drama studies in Turkish education. Play-making/Gamification techniques and Turkish teaching. The concept of play (game). The psychological foundations of play and the play-education relationship

CODE		COURSE TITLE	T	P	C	ECTS
TEB4009	A	Turkish Textbook Reviews	2	0	2	5

The place of the textbook as one of the most important instructional tools in teaching is examined. The course introduces and applies the external conditions (laws, regulations, school types, market conditions, etc.) and internal conditions (methods to be used, characteristics of the subject area, physical structure conditions, etc.) that shape the textbook. It emphasizes utilizing the global knowledge accumulated in the field of textbook analysis. The function and practical demonstration of key elements in a textbook—such as language, thematic integrity, the variety and richness of exercises designed for testing and reinforcement, text selection and variety (specifically in Turkish lessons), and page layout and the use of graphic elements—are shown using textbooks created under different philosophies (old vs. New). Activities are conducted to enable each pre-service teacher to comprehensively evaluate a textbook in their own field and write an evaluation report, utilizing textbooks prepared for different curricula, ranging from the early years of the Republic to the present day, as practical examples.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4011	GK	Selective: Turkish Mythology	2	0	2	

Mythology and basic concepts of mythology; Turkish mythology, mythological elements in the Turks and their examination, examination of mythological values reflected in the written and oral products of the Turks.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4013	MB	School Experience	1	4	3	9

Observing the daily routine of a teacher and a student in the school; observing how the teacher organizes a lesson, divides the lesson into stages, applies instructional methods and techniques, utilizes various activities, manages the lesson and controls the class, concludes the lesson, and evaluates student work; examining the organizational structure of the school, how the school principal performs their duties, and the school's relationship with the surrounding community; and preparing a portfolio reflecting the school experience studies.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4015	MB	Guidance	3	0	3	4

Basic concepts; student personal services; the place of psychological counseling and guidance within these services; the principles and development of guidance; types of psychological counseling and guidance; services, techniques, organization, and personnel; new developments in the field; techniques for knowing the student; guidance counselor-teacher cooperation; and the guidance duties to be performed by the teacher.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4017	MB	Elective: Philosophy of Education	2	0	2	3

The relationship between education and philosophy, the philosophical dimensions of education, the development of educational philosophy in the world and in Turkey, the philosophy of education and the approaches of schools of thought and thought in this field to education,



### VIII SEMESTER (SPRING SEMESTER)

CODE		COURSE TITLE	T	P	C	ECTS
TEB4004	A	Elective: Contemporary Turkish Dialects	3	0	3	5

The formation and distribution of Turkic linguistic varieties (dialects/languages) and their classifications. It involves the examination of sample texts from living Turkic varieties and a comparative discussion of their features. Specifically, selected texts from the East, Kipchak, and Oghuz Group Turkic varieties will be examined.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4008	A	Elective: New Approaches to Teaching Turkish	2	0	2	5

Language acquisition theories, including Piaget's developmental theory, Vygotsky's social learning theory, behavioral theory, and cognitive theory. It examines various learning methodologies such as active learning, collaborative learning, brain-based learning, problem-solving skills, and project-based learning. It also explores different thinking skills including critical thinking, effective thinking, empathic thinking, and metaphorical thinking. Additional topics include language classes, memory development and vocabulary teaching, learning styles and strategies, speed reading techniques, creative listening, and critical listening.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4010	GK	Language and Culture*	2	0	2	4

The concept of culture, its sources, and elements, alongside the concept of civilization. It focuses on culture's role in forming national selfhood, national personality, cultural identity, and cultural personality, and the process of culture transfer in Turkish instruction, including its legal bases and the development of cultural identity. It details language as a cultural element, the language and culture relationship, language's function as a culture carrier, and its role in preserving and developing culture. The curriculum covers the transfer of national and universal values through literary texts, the identification and critical evaluation of texts that transmit Turkish culture, and the relationship between Turkish history, Turkish culture, and the Turkish language. Finally, it addresses the link between language, culture, and civilization from a sociological perspective and the differentiating aspects of the civilization-culture relationship.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4016	GK	Elective: Turkish History and Culture I	2	0	2	5

The migration of the Turks from their homeland of Central Asia and their acceptance of Islam. Pre-Islamic Turkish history and culture; examination of examples of cultural heritage.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4014	MB	Turkish Education System and School Management	2	0	2	3

The aims and fundamental principles of the Turkish education system, legal regulations related to education, the structure of the Turkish education system, management theories and processes, and school organization and management. It details matters related to personnel, students, instruction, and operations in school management, and the concept of social participation in school.

CODE		COURSE TITLE	T	P	C	ECTS
TEB4012	MB	Teaching Practice	2	6	5	8

Preparing a daily plan every week; implementing the prepared plan; evaluation of the implementation by the school teacher, the faculty member, and the practice student; making corrections in line with the evaluations and re-applying the plan; and preparing a portfolio.