

SİVAS CUMHURİYET UNIVERSITY – FACULTY OF EDUCATION

**DEPARTMENT OF TURKISH AND SOCIAL SCIENCES EDUCATION
UNDERGRADUATE PROGRAM IN TURKISH LANGUAGE TEACHING
COURSE DESCRIPTIONS**

**1ST
SEMESTER**

CODE	COURSE TITLE	T	P	C	EKTS
EBB1001	Introduction to Education	2	0	2	3
EBB1003	Philosophy of Education	2	0	2	3
UATA1001	Ataturk's Principles and History of Revolution I	2	0	2	3
UYDİ1001	Foreign Language I	2	0	2	3
TUR1001	Turkish Language I	3	0	3	5
BOTE1001	Information Technologies	3	0	3	5
TUR1003	Literary Knowledge and Theories I	2	0	2	3
TUR1005	Ottoman Turkish I	2	0	2	3
TUR1007	Turkish Grammar1	2	0	2	2
Total		20	0	20	30

2ND SEMESTER

CODE	COURSE TITLE	T	P	C	EKTS
EBB1002	Educational Psychology	2	0	2	3
EBB1004	Educational Sociology	2	0	2	3
UATA1002	Ataturk's Principles and History	2	0	2	3
UYDİ1002	Foreign Language II	2	0	2	3
TUR1002	Turkish Language II	3	0	3	5
TUR1004	Literary Knowledge and Theories II	2	0	2	3
TUR1006	Ottoman Turkish II	2	0	2	3
TUR1008	Turkish Grammar II	2	0	2	3
TUR1010	Basic Concepts in Language Education	2	0	2	4
Total		19	0	19	30

3RD SEMESTER

CODE	COURSE TITLE	T	P	C	EKTS
EBB2001	Instructional Technologies	2	0	2	3
EBB2002	Teaching Methods and Techniques	2	0	2	3
MBSXXXX	Elective I	2	0	2	4
GKSXXXX	Elective I	2	0	2	3
TR2001	Children's Literature	2	0	2	2
TR2003	Approaches to Turkish Teaching and Learning	2	0	2	3
TR2005	Turkish Folk Literature I	2	0	2	3
TR2007	Modern Turkish Literature I	2	0	2	3
TR2009	Turkish Grammar III	2	0	2	3
TR2011	Classical(Old) Turkish Literature I	2	0	2	3
Total		20	0	20	30

4TH SEMESTER

CODE	COURSE TITLE	T	P	C	EKTS
EBB2002	History of Turkish Education	2	0	2	3
EBB2004	Research Methods in Education	2	0	2	3
MBSXXXX	Elective II	2	0	2	4
GKSXXXX	Elective II	2	0	2	3
TRSXXXX	Elective I	2	0	2	4
TR2002	Turkish Language Teaching Programs	2	0	2	3
TR2004	Turkish Folk Literature II	2	0	2	2
TR2006	Modern Turkish Literature II	2	0	2	3
TR2008	Turkish Grammar IV	2	0	2	3
TR2010	Classical (Old) Turkish Literature II	2	0	2	2
Total		20	0	20	30

5TH SEMESTER

CODE	COURSE TITLE	T	P	C	EKTS
EBB3001	Classroom Management	2	0	2	3
EBB3003	Ethics and Morality in Education	2	0	2	3
MBSXXXX	Elective III	2	0	2	4
GKSXXXX	Elective III	2	0	2	3
GK3001	Community Service Practices	1	2	2	3
AESXXXX	Elective II	2	0	2	4
TUR3001	Reading Comprehension Skills	3	0	3	4
TUR3003	Listening Comprehension Skills	3	0	3	4
TUR3005	Linguistics	2	0	2	2
Total		19	0	20	30

6TH SEMESTER

CODE	COURSE TITLE	T	P	C	EKTS
EBB3002	Measurement and Evaluation in Education	2	0	2	3
EBB3004	Turkish Education System and School Management	2	0	2	3
MBSXXXX	Elective IV	2	0	2	4
GKSXXXX	Elective IV	2	0	2	3
AESXXXX	Elective III	2	0	2	4
TUR3002	Writing Skills	3	0	3	5
TUR3004	Oral Communication Skills	3	0	3	5
TUR3006	Text Linguistics	2	0	2	3
Total		18	0	18	30

7TH SEMESTER

CODE	COURSE TITLE	T	P	C	EKTS
MB4001	Teaching Practice I	2	6	5	10
EBB4001	Special Education and Inclusion	2	0	2	3
MBSXXXX	Elective V	2	0	2	4
AESXXXX	Elective IV	2	0	2	4
AESXXX	Elective V	2	0	2	4
TUR4001	Grammar Teaching	2	0	2	2
TUR4003	Theatre and Drama Practices	2	0	2	3
Total		14	6	17	30

8TH SEMESTER

CODE	COURSE TITLE	T	P	C	EKTS
MB4002	Teaching Practice II	2	6	5	10
MBZ014	Guidance and Counseling in	2	0	2	3
MBSXXXX	Elective VI	2	0	2	4
AESXXXX	Elective VI	2	0	2	4
TUR4002	Teaching Turkish as a Foreign Language	3	0	3	5
TUR4004	World Literature	2	0	2	4
Total		13	6	16	30

Fields	T(T)	P(U)	C(K)	ECTS	TOTAL HOURS	PERCENTAGE
Professional Knowledge (MB)	44	12	50	86	56	33
General Culture (GK)	26	2	27	42	28	18
Field Education (AE)	73	0	73	112	73	49
Total	143	14	150	240	157	100

MBSXXXX CODED PROFESSIONAL KNOWLEDGE ELECTIVE COURSES

CODE	COURSE TITLE	T	P	C	EKTS
MBS0001	Sustainable Development and Education	2	0	2	4
MBS0002	Curriculum Development in Education	2	0	2	4
MBS0003	Inclusive Education	2	0	2	4
MBS0004	Comparative Education	2	0	2	4
MBS0005	Individualization and Adaptation in Teaching	2	0	2	4
MBS0006	Microteaching	2	0	2	4
MBS0007	History of Education	2	0	2	4
MBS0008	Project Preparation in Education	2	0	2	4
MBS0009	Open and Distance Learning	2	0	2	4
MBS0010	Child Psychology	2	0	2	4
MBS0011	Attention Deficit and Hyperactivity Disorder	2	0	2	4
MBS0012	Educational Law	2	0	2	4
MBS0013	Educational Anthropology	2	0	2	4
MBS0014	Drama in Education	2	0	2	4
MBS0015	Extracurricular Activities in Education	2	0	2	4
MBS0016	Critical and Analytical Thinking	2	0	2	4
MBS0017	Museum Education	2	0	2	4
MBS0018	Out-of-School Learning Environments	2	0	2	4
MBS0019	Learning Disabilities	2	0	2	4
MBS0020	Adult Education and Lifelong Learning	2	0	2	4
MBS0021	Education of Hospitalized Children	2	0	2	4
MBS0022	Character and Values Education	2	0	2	4

GKSXXXX CODED GENERAL CULTURE ELECTIVE COURSES

CODE	COURSE TITLE	T	P	C	EKTS
GKS0001	Addiction and Addiction Prevention	2	0	2	3
GKS0002	Nutrition and Health	2	0	2	3
GKS0003	History and Philosophy of Science	2	0	2	3
GKS0004	Science and Research Ethics	2	0	2	3
GKS0005	Economics and Entrepreneurship	2	0	2	3
GKS0006	Traditional Turkish Handicrafts	2	0	2	3
GKS0007	Children's Rights and Protection	2	0	2	3
GKS0008	Human Relations and Communication	2	0	2	3
GKS0009	Career Planning and Development	2	0	2	3
GKS0010	Culture and Language	2	0	2	3
GKS0012	Professional English	2	0	2	3
GKS0013	Art and Aesthetics	2	0	2	3
GKS0014	Turkish Folk Dances	2	0	2	3
GKS0015	Turkish Sign Language	2	0	2	3
GKS0017	Turkish Music	2	0	2	3
GKS0018	Turkish Art History	2	0	2	3

TRSXXXX CODED FIELD EDUCATION ELECTIVE COURSES

CODE	COURSE TITLE	T	P	C	EKTS
AES0001	Semantics	2	0	2	4
AES0002	Linguistics	2	0	2	4
AES0003	Critical Reading	2	0	2	4
AES0004	Teaching Turkish to Bilingual Turkish Children	2	0	2	4
AES0005	Teaching Initial Literacy	2	0	2	4
AES0006	Vocabulary Instruction	2	0	2	4
AES0007	Media Literacy	2	0	2	4
AES0008	Voice Training And Diction	2	0	2	4
AES0009	Assessment of Classroom Learning	2	0	2	4
AES0010	Turkish Language Textbook Analysis	2	0	2	4
AES0011	History of Turkish Language Teaching	2	0	2	4
AES0012	Material Design Turkish Language Teaching	2	0	2	4
AES0013	Test Preparation and Assessment in Turkish Language Teaching	2	0	2	4
AES0014	Creative Writing	2	0	2	4

COURSE DESCRIPTIONS FOR THE TURKISH LANGUAGE TEACHING UNDERGRADUATE PROGRAM

1ST SEMESTER

EBB1001 Introduction to Education: Basic concepts related to education and teaching; the aims and functions of education; the relationship of education with other fields and sciences; the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education; methodology in educational sciences; the school and classroom as an educational and learning environment; the teaching profession and current developments in teacher training; trends in education in the twenty-first century.

EBB1003 Philosophy of Education: The fundamental topics and problem areas of philosophy; philosophy of existence, knowledge, and ethics/values, and their relation to education; major philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; educational philosophy and educational movements: Perennialism, essentialism, progressivism, existentialist education, critical/radical education; educational views of certain philosophers from the Islamic world and the West (Plato, Aristotle, Socrates, J. Dewey, Ibn Sina, Al-Farabi, J. J. Rousseau, etc.); human nature, individual differences, and education; education from the perspective of certain political and economic ideologies; influential intellectual movements and education in the modernization process of Turkey; the philosophical foundations of the Turkish education system.

UATA1001 Ataturk's Principles and History of Revolution I: The internal and external factors leading to the collapse of the Ottoman Empire; reform movements in the Ottoman Empire during the 19th century; intellectual movements in the late Ottoman period; the political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian question; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's arrival in Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Chamber of Deputies and the adoption of the National Pact; preparation for the National Struggle and its material and spiritual foundations; the opening and activities of the Grand National Assembly of Turkey (TBMM); the Treaty of Sèvres; struggles on the Southern and Eastern fronts; the establishment of the regular army; the Greek offensive and the battles on the Western Front; the signing of the Armistice of Mudanya; the convening of the Lausanne Conference and the signing of the Peace Treaty.

UYDİ1001 Foreign Language I: Present continuous tense; simple present tense; verbal, reading, writing, and listening skills in these tenses; verbal skills (introducing oneself, describing something/a place, giving directions, question and answer patterns regarding personal information); reading skills (reading lists/labels in restaurants, on buses/trains etc., in shopping places, asking questions, etc.); writing skills (writing short messages, writing poster content, filling out forms); listening skills (listening to directions, descriptions of places/people, etc.).

TUR1001 Turkish Language I: Written language and its characteristics; spelling and punctuation rules; features of written and oral expression; paragraph construction and paragraph types (introduction, development, conclusion); methods of developing ideas (exposition, discussion, narration, description; definition, exemplification, citation, comparison, etc.); text structure (structural features of a text, introduction–development–conclusion sections); textuality criteria (cohesion, coherence; intentionality, acceptability, situationality, informativity, intertextuality); text writing processes (drafting, writing, revising, and sharing); writing informative–explanatory texts; narrative texts; descriptive texts; argumentative and persuasive texts.

BOTE1001 Information Technologies: Information technologies and computational thinking; concepts and approaches to problem solving; algorithms and flowcharts; computer systems; basic concepts related to software and hardware; fundamentals of operating systems and current operating systems; file management; utility programs (third-party software); word processing programs; spreadsheet and graphing programs; presentation software; desktop publishing; database management systems; web design; use of the internet in education; communication and collaboration technologies; safe internet use; information ethics and copyright; effects of computers and the internet on children and young people.

TUR1003 Literary Knowledge and Theories I: The fundamental concepts of the field of literature and the relationships between these concepts; the basic characteristics of literary works and the nature of literary language (prose/verse); the branches and methods of literary science; literary theories, literary movements.

TR1005 Ottoman Turkish I: Ottoman Turkish; the Turkish alphabet with Arabic letters; connected and separate letters; the rules of Ottoman Turkish; reading exercises on simple Ottoman texts written in the Turkish alphabet with Arabic letters; writing exercises using simple words in the Turkish alphabet with Arabic letters.

TUR1005 Turkish Grammar1: Historical development and geographical spread of the Turkish language; the Turkic language family; phonological features of Turkey Turkish; sounds (vowels and consonants) and their characteristics; vowel and consonant harmony (vowel harmony, consonant harmony); sound changes involving vowels and consonants (vowel narrowing, rounding, assimilation, dissimilation, epenthesis, elision, voicing, devoicing, fusion, vowel clash, gemination); buffer consonants and linking vowels; syllable structure; orthographic rules; Turkish alphabets used throughout history; the importance and necessity of correct spelling; representation of sound changes in writing; syllabification and word division at line breaks; spelling practices and applications.

2ND SEMESTER

EBB1002 Educational Psychology: Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, developmental domains and processes; individual differences in development; basic concepts related to learning; factors affecting learning; learning theories within the framework of educational and learning processes; motivation in the learning process.

EBB1004 Educational Sociology: Basic concepts of sociology: society, social structure, social fact, social event, etc.; pioneers of sociology (Ibn Khaldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their educational views; education from the perspective of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; the development of sociology and educational sociology in Turkey (Ziya Gokalp, Ismail Hakkı Baltacıoglu, Nurettin Topcu, Mumtaz Turhan, etc.); culture and education; the school as a social, cultural, moral system and community.

UATA1002 Ataturk's Principles and History of Revolution II: Political reforms (Abolition of the Sultanate, Proclamation of the Republic, Abolition of the Caliphate, etc.); social reforms (Hat Law, Closure of Dervish Lodges and Monasteries, Laws on Calendar, Time and Surname); educational and cultural reforms (Law on Unification of Education, Alphabet Reform, Turkish History and Language Reforms); legal reforms; attempts to transition to multi-party life in the Atatürk era and reactions (Establishment and closure of the Progressive Republican Party, Sheikh Said Rebellion and the assassination attempt on Atatürk); attempts to transition to multi-party political life in the Atatürk period (Establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican era (Izmir Economic Congress); Turkish foreign policy in the Atatürk period (Population Exchange, Membership to the League of Nations, Balkan Entente and Saadabad Pact); Turkish foreign policy in the Atatürk period (Montreux Straits Convention, Annexation of Hatay to the Motherland, Turkey's bilateral relations with other countries); definition and scope of the Ataturkist thought system and Atatürk's principles; Turkey after Atatürk, the Democrat Party years in power, Turkey in the 1960s and 1970s, Turkey's foreign policy after 1960.

UYDİ1002 Foreign Language II: Past tense; future tense; modal verbs (can, could, may, must, etc.); development of speaking, reading, writing, and listening skills through these tenses and modals; oral communication skills (asking questions in cafés and restaurants, ordering food, etc.); reading skills (online weather reports, recipes, poster and flyer texts, etc.); writing skills (writing short messages, giving written directions, writing emails and invitations, etc.); listening skills (weather reports, recipes, etc.).

TUR1002 Turkish Language II: Characteristics of academic language and writing; use of definitions, concepts, and terminology in academic texts; objective and subjective expression; structure and types of academic texts (articles, reports, scientific abstracts, etc.); writing claims and propositions (supporting, validating, or refuting an idea); formal features of scientific reports and articles; stages of report writing; exposition, discussion, establishing intertextual relationships, and source citation (in-text citations, footnotes, and reference list preparation); writing titles, abstracts, and keywords; ethical principles to be observed in scientific writing; academic writing practices.

TUR1004 Literary Knowledge and Theories II: Periods, literary communities, and artistic understandings in Turkish literature from its beginnings to the present. Literary genres in Turkish literature; formal and structural features contained in literary genres (verse forms; meter, rhyme, redif, etc.), literary arts.

TUR1006 Ottoman Turkish II: Linguistic and orthographic features of Ottoman Turkish; Arabic and Persian words; types of compounds; reading studies of Ottoman texts written in the Turkish alphabet with Arabic letters; writing studies using the Turkish alphabet with Arabic letters.

TUR1008 Turkish Grammar 2: Structural features of Turkish, morphology; word (root, stem, base, affix), words according to their origin [native word, foreign word; etymology], types of words according to their structure (simple, derived, compound), words according to type [noun, adjective, verb, adverb, pronoun, conjunction, preposition, interjection]; affixes in Turkish (derivational affixes, inflectional affixes, verbal adverb/participle affixes, voice affixes, copula affixes); word derivation methods in Turkish; word stress; spelling rules.

TUR10010 Basic Concepts in Language Education: Major disciplines constituting the conceptual field of language education. Basic concepts of language education; concepts related to reading, listening, writing, and speaking education; concepts related to text knowledge, vocabulary, and grammar. Concepts transferred to language education from fields indirectly related to language education (literature, communication, philosophy, sociology, psychology, cognitive sciences, etc.).

3RD SEMESTER

EBB2001 Instructional Technologies: Information technologies in education; the instructional process and classification of instructional technologies; theoretical approaches to instructional technologies; new trends in learning approaches; contemporary literacies; instructional technologies as tools and materials; design of instructional materials; designing thematic instructional materials; creating domain-specific object repositories; criteria for evaluating instructional materials.

EBB2003 Teaching Methods and Techniques: Basic concepts related to teaching principles and methods; teaching-learning principles, models, strategies, methods, and techniques; setting goals and objectives in teaching; selection and organization of content in teaching and learning; instructional materials; planning of teaching and lesson plans; theories and approaches related to teaching; teaching and learning in the effective school, and success in learning; assessment of classroom learning.

TUR2001 Children's Literature: The history of children's literature in the world and Turkey; children's literature and reading habits/culture; qualities that children's literature products should possess (design, content, and educational qualities); literary children's literature genres (poetry, story, novel, etc.); informative-instructive children's literature genres; children's classics; other literary genres addressing children (epic, fairy tale, legend) and the contributions of linguistic materials (counting rhymes, nursery rhymes, riddles, etc.) to children's development; grading children's literature products by age groups; visual media and children (cartoons/comic cinema/animations for children); analysis of children's literature products.

TUR2003 Approaches to Turkish Teaching and Learning: The meaning of learning and teaching Turkish; the purpose and basic principles of Turkish language teaching; the history of Turkish language teaching; reflections of learning and teaching approaches on Turkish language teaching; basic skills in Turkish language teaching; in-class practice examples; current trends and problems in Turkish language teaching; components of effective Turkish language teaching; social, cultural, and economic perspectives on Turkish language teaching.

TUR2005 Turkish Folk Literature I: The nature, conceptual field, and historical process of Turkish Folk Literature; branches of Folk Literature; pre- Islamic and post-Islamic old Turkish epics, fairy tales, legends, folk tales, and poems; analysis studies on folk literature texts and studies on selecting those suitable for primary education from these texts.

TUR2007 Modern (New) Turkish Literature I: Elements determining the formation and development of New Turkish Literature; studies on the main representatives and works of the Tanzimat period Turkish literature; determination of the social and cultural influences of artists who gained importance during the period based on their works; leading figures in the Servet-i Fünun and Fecr-i Âti periods of Turkish literature and social events guiding the period; analysis of products characteristic of these periods and their evaluation in terms of Turkish language education.

TUR2009 Turkish Grammar3: Word and lexical studies; noun, adjective, pronoun, adverb; verb; preposition, conjunction, interjection; application studies.

TUR2011 Classical (Old)Turkish Literature I: The nature and conceptual field of Old Turkish Literature; basic features of Divan literature, its main genres and important representatives; analysis studies on selected texts from 15th-16th century Turkish Literature. Studies revealing the language understanding, social situation, and worldview of the period.

4TH SEMESTER

EBB2002 History of Turkish Education: Scope, methodology, and sources of the history of Turkish education; education in the early Turkic states; education in the first Muslim Turkic states; education in the Seljuk Sultanate of Rum and the Anatolian Beyliks; education in the Ottoman Empire: the educational system up to the initial modernization movements; education in Turkic states outside the Ottoman geography between the 13th and 18th centuries; educational reform movements in the Ottoman Empire up to the Tanzimat period; establishment of the modern education system from the Tanzimat to the Republic; reorganization of traditional education; education in other Turkic states and communities in Eurasia during the 19th and 20th centuries; education during the National Struggle period; education in the Republic of Türkiye: foundations, structure, establishment, and development of the Turkish education system; teacher education from its inception to the present; education in the Turkic world in the 21st century; common goals, unity of language and alphabet, and joint efforts in writing a shared history.

EBB2004 Research Methods in Education: Basic concepts and principles related to research methods; the research process (noticing a problem, determining the research problem and sample, data collection and analysis, interpreting results); general characteristics of data collection tools; data analysis and evaluation; access to articles, theses, and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling in qualitative research, data collection, data analysis; validity and reliability in qualitative research; reviewing, evaluating, and presenting articles or theses; preparing a research report in accordance with research principles and ethics; action research in education.

TUR2002 Turkish Language Teaching Programs: Basic concepts related to curricula; historical development of Turkish language curricula from past to present; approach, content, and targeted skill development of the current Turkish language curriculum; learning domains and sub-domains; distribution and scope of learning outcomes across grade levels and their limits, and their relationship with other subjects; coherence among Turkish language curricula across educational stages; methods, techniques, tools, equipment, and instructional materials used; assessment and evaluation approach; teacher competencies.

TUR2004 Turkish Folk Literature II: Turkish folk poetry and its fundamental characteristics; the linguistic features and local usages of folk poetry; important representatives and works of folk poetry; the educational functions of folk poetry and folk tales; selection of folk poetry examples for use at the basic education level.

TUR2006 Modern(New) Turkish Literature II: Intellectual movements in the National Literature period; examination of the literary orientations arising from these movements through works; the effects of the National Literature period on 20th-century Turkish literature; developments in Turkish Literature of the Republican Period up to the 1950s; examination of significant works emerging in the fields of prose, poetry, and theater; introduction of important literary figures from these periods with their distinctive characteristics.

TUR2008 Turkish Grammar 4: Sentence knowledge, syntax, general features-principles of Turkey Turkish syntax; noun phrases; sentence, elements of the sentence, types of sentences, sentence analysis.

Classical (Old)Turkish Literature II: Meter in Divan poetry: the basic logic of the Aruz meter; analysis studies aimed at teaching the melody of the Aruz meter; analysis studies on selected texts from 17th-18th century Turkish Literature.

5TH SEMESTER

EBB3001 Classroom Management: Basic concepts related to classroom management; physical, social, and psychological dimensions of the classroom; classroom rules and classroom discipline; models related to classroom discipline and management; management of student behaviors in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; the teacher as an instructional leader in the classroom; management of parent-teacher meetings; creating a positive classroom and learning climate; case studies related to classroom management according to school levels.

EBB3003 Ethics and Morality in Education: Basic concepts and theories related to morality and ethics; ethical principles, ethical rules, and business and professional ethics; the teaching profession in its social, cultural, moral, and ethical dimensions; ethical principles related to the right to education and in the processes of education, teaching, learning, and assessment; ethical principles in relations with educational stakeholders (employers/administrators, colleagues, parents, professional organizations, and society); moral and ethical responsibilities of educational/school administrators, parents, and students; unethical behaviors in professional and working life; ethical regulations concerning public administration, education, and teachers in Türkiye; unethical behaviors in schools and education, ethical dilemmas, problems, and solution strategies; moral and ethical education in schools and ethics committees; school principals and teachers as moral and ethical leaders.

GK3001 Community Service Practices: The concepts of community, community service practices, and social responsibility; social responsibility projects in terms of societal and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; participating voluntarily in social responsibility projects individually and as a group; participating in social responsibility projects in various institutions and organizations; participating in scientific events such as panels, conferences, congresses, and symposia as an audience member, speaker, or organizer; evaluating the results of social responsibility projects.

TUR3001 Listening Comprehension Skills: Basic knowledge related to listening education (basic concepts, historical process, etc.); physical and mental elements of listening; memory and its characteristics (short-term memory, long-term memory; episodic memory, semantic memory, and procedural memory); the relationship between listening vocabulary and lexicon; attention; listening flaws; listening processes; developing listening skills, recognizing prosodic features in speech (stress, tone, intonation, etc.); listening and viewing, interpreting body language characteristics; educational environments for listening skills; listening methods and techniques; measuring and evaluating listening skills; designing listening activities.

TUR3003 Reading Comprehension Skills: Basic knowledge related to reading education (basic concepts, historical process, etc.); physical and mental elements of reading; memory and its characteristics (short-term memory, long-term memory; episodic memory, semantic memory, and procedural memory); the relationship between reading vocabulary and lexicon; attention; reading flaws; reading processes; developing reading skills; fluent reading (techniques for oral and silent fluent reading); reading according to text types; educational environments for reading skills; reading methods and techniques; measuring and evaluating reading skills; designing reading activities.

TUR3005 Linguistics: Various definitions of language; general information about the world's languages; a historical overview of language studies in the Eastern and Western traditions up to the early 20th century (language studies in Antiquity, language studies in the Middle Ages); the emergence of the concept of linguistics in the 20th century; branches and fields of study in linguistics; Ferdinand De Saussure and Structuralist linguistic theory (Geneva School of Linguistics). Linguistic schools that adopted the structuralist approach; the Prague School, French Functionalism (Andre Martinet), Gustave Guillame and Psychomechanics, the Copenhagen School and Glossematics, American Structuralism (Franz Boas, Edward Sapir, Leonard Bloomfield, Zellig Sabbetai Harris), Noam Chomsky and Generative Transformational Grammar Theory, Grammar Theories of Linguistic Origin Relating theories to language teaching at theoretical and applied levels.

6TH SEMESTER

EBB3002 Measurement and Evaluation in Education: The role and importance of measurement and evaluation in education; basic concepts related to measurement and assessment; psychometric properties of measurement instruments (validity, reliability, usability); development and administration of achievement tests; interpretation of test results and providing feedback; analysis of test and item scores; evaluation and grading.

EBB3004 Turkish Education System and School Management: Formation of education systems and the structure of the Turkish education system; fundamental laws regulating the Turkish education system; central, provincial, and overseas organization of the Ministry of National Education; levels of education in the Turkish education system; human resources, physical, technological, and financial resources in the Turkish education system; reform and innovation initiatives in the Turkish education system; organizational and management theories and processes; school as a social system and organization; human resource management; student affairs; educational and instructional affairs; school administration and operational tasks; relationships between school, environment, society, and family; current debates and trends related to the Turkish education system and schooling.

TR3002 Writing Skills: Basic knowledge related to writing education (basic concepts, historical process, etc.); physical and mental processes of writing skills; the relationship between writing and memory-vocabulary; stages of written expression; expression at the sentence/paragraph/text level; establishing textuality criteria (cohesion, coherence, etc.); text types, written expression (argumentative, persuasive, informative, aesthetic writing, etc.); writing methods and techniques; process-based, planned writing models; teaching punctuation and spelling rules; educational environments for writing skills; measurement and evaluation in writing education; designing writing activities.

TR3004 Oral Communication Skills: Basic knowledge related to speaking education (basic concepts, historical process, etc.); physical and mental elements of speech; the relationship between speech, memory, and vocabulary; simultaneous thinking (through sensory memory) and sequential thinking (through episodic memory); body language and its elements; production of prosodic features (stress, tone, intonation, etc.) in speech; types of speech, oral expression (argumentative/persuasive, informative, aesthetic speech, etc.) and conversation; educational environments for speaking skills; speaking methods and techniques; measuring and evaluating speaking skills; designing speaking activities.

TR3006 Text Linguistics: Basic principles and concepts of text linguistics (sentence, proposition, utterance; text and criteria of textuality: producer/text and receiver-centered); text type, discourse, and text type classifications; linguistic manifestations of text types; narrative discourse, narrative texts, and reported speech; speech act theory.

7.YARIYIL

MB4001 Teaching Practice I: Making observations on subject-specific teaching methods and techniques; conducting individual and group micro-teaching applications using special teaching methods and techniques specific to the field; developing subject-specific activities and materials; preparing learning environments, managing the classroom, conducting assessment, evaluation, and reflection.

EBB4001 Special Education and Inclusion: Basic concepts related to special education; principles and historical development of special education; legal regulations concerning special education; identification and assessment in special education; individualized instruction; inclusive education and supportive special education services; family participation in education and collaboration with families; characteristics of different disability and giftedness groups; educational approaches and instructional strategies for different groups; effective classroom management strategies and behavior management.

TUR4001 Grammar Teaching: The fundamental concepts of grammar; the basic characteristics of Turkish in terms of phonology, morphology, semantics, and syntax; grammar instruction and the aims of grammar teaching; grammar teaching models and approaches included in the Turkish Language Curriculum (Behaviorist, Cognitive, and Constructivist); grammar learning outcomes in the Turkish Language Curriculum (Grades 1–8); topics in grammar instruction (phonology, morphology, semantics) and the sequence to be followed in teaching them; methods and techniques, sample activities; text-centered grammar teaching practices.

TUR4003 Theatre and Drama Practices: Basic concepts related to the field of theatre; enactment and enactment techniques; improvisation studies; determinations regarding theatrical language; dramaturgy, interpretation, and staging; introduction to the concept and studies of creative drama; ways to utilize creative drama studies in Turkish language education; dramatization techniques and Turkish language teaching; the concept of play; psychological foundations of play and the relationship between play and education.

8TH SEMESTER

MB4002 Teaching Practice II: Observing subject-specific teaching methods and techniques; conducting micro-teaching applications using special teaching methods and techniques specific to the field; independently planning a lesson; developing lesson-related activities and materials; preparing learning environments; managing the classroom, conducting assessment, evaluation, and reflection.

EBB4002 Guidance and Counseling in Schools: The place of guidance and psychological counseling (GPC) services in education; the philosophy, purpose, principles of the developmental guidance model and the program (comprehensive developmental GPC program); basic services/interventions; the role and function of teachers in classroom guidance; competencies to be acquired in educational, vocational, personal, and social areas within the scope of GPC services; collaboration between school administrators and teachers and guidance teachers/psychological counselors; preparation and implementation of classroom GPC plans and programs.

TUR4002 Teaching Turkish as a Foreign Language: Theoretical framework in teaching Turkish as a foreign language; foreign language teaching approaches (Functional Language Teaching Approach, Action/Task-Oriented Language Teaching Approach, traditional approaches). Evaluation of the Common European Framework of Reference for Languages text; differences between teaching Turkish as a native language and as a foreign language; educational environments in teaching Turkish as a foreign language; assessment and evaluation in teaching Turkish as a foreign language; developing activities for teaching Turkish as a foreign language; examination of various textbooks used in teaching Turkish as a foreign language; interculturality in teaching Turkish as a foreign language.

TUR4004 World Literature: World literature from its earliest examples to the present; world classics; literary movements; major authors, poets, and works of Western literature (Russian, German, French, English, etc.); major authors, poets, and works of Eastern literature (Arabic, Persian, Indian, etc.); analysis of a selected body of works from world classics in accordance with contemporary literary analysis approaches.

MBSXXXX CODED PROFESSIONAL KNOWLEDGE ELECTIVE COURSES

MBS0001 Sustainable Development and Education: The concept of sustainability and its areas of use; sustainability from the perspectives of social sciences and natural sciences; sustainability in the context of social change; education and sustainability; the future of humanity and sustainability; migration, poverty, and inequality; sustainable environment; ecology, global environmental problems, and sustainability; a sustainable society in harmony with nature; population, economic systems, and the natural environment; technological developments, consumption habits, and the environment; sustainability in terms of social responsibility activities and tangible and intangible cultural heritage; rethinking human–nature relationships within the framework of sustainability.

MBS0002 Curriculum Development in Education: Basic concepts related to curriculum development; theoretical foundations of curriculum development; types of curricula; philosophical, social, historical, psychological, and economic foundations of instructional curricula; characteristics of curriculum development and instructional programs; stages of curriculum development; basic components of the curriculum (objectives, content, process, evaluation) and relationships among these components; classification of objectives and their relationship with curriculum components; approaches to content organization; identification of educational needs; curriculum development processes and models; curriculum design approaches; curriculum evaluation models; curriculum literacy; roles and responsibilities of teachers in curriculum development; characteristics of curricula of the Ministry of National Education; implementation of curricula; new approaches and trends in curriculum development in Türkiye and worldwide.

MBS0003 Inclusive Education: Inclusion and the scope of inclusivity; inclusive education: definition, content, and importance; legal foundations of inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curricula and instructional materials; attitudes and values in inclusive education; inclusive schools and classrooms; preparing action plans for inclusive education; inclusive education practices: learner diversity, effective communication, language use, psychosocial support, differentiated instruction and examples, methods and techniques, instructional planning, inclusivity in instructional materials, and selection of inclusive activities; lesson design practices.

MBS0004 Comparative Education: Definition, scope, and historical development of comparative education; methods and research in comparative education; comparison of education systems of different countries in terms of structure, functioning, school levels, human resources, education financing, privatization in education, policy making, planning, and implementation; gender, social justice, and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and school administrator training systems in different countries; globalization and internationalization in education; international examinations, institutions, and organizations related to education.

MBS0005 Individualization and Adaptation of Instruction: The concept of individualization and its importance in education; requirements for individualization: curriculum-based assessment, screening assessment, development of criterion-referenced measurement tools, and principles to be followed in assessment; determining long-term and short-term instructional objectives; arrangements that can be made in classrooms and schools for inclusion/integration; adaptation of instruction; examples of individualization and adaptation in inclusive/integrated classrooms.

MBS0006 Microteaching: Basic concepts and principles related to effective teaching and learning; teachers' professional competencies, attitudes, roles, and behaviors; lesson planning; scope, benefits, and limitations of the microteaching method; preparing subject-appropriate active learning activities; sample lesson teaching practices in the classroom; video recording of lesson presentations; evaluation of lessons using recordings; improvement of prepared activities and lesson presentations.

MBS0007 History of Education: Education in the Ancient period (Ancient Egypt, Mesopotamia, Anatolia, Indian, Chinese, Ancient Greek, and Roman civilizations); education in Eastern, Western, and Islamic societies in the Middle Ages and Early Modern period; Renaissance, Reformation, Enlightenment movements, and education; education in the Industrial Age and Modern period; relations between Islamic culture and civilization and Western civilization; emergence of nation-states and development of national education systems; postmodern society debates and education; major changes and transformations in education worldwide from ancient times to the present.

MBS0008 Project Preparation in Education: Concept of projects and project types; curricula and project-based learning; project programs in schools (TÜBİTAK, EU, and others); topic selection for projects; literature review; logical framework in projects; project planning and management; application of scientific methods in projects; preparation and development of project reports; finalization of project reports; project evaluation and examination of good practices; project presentations; poster and brochure design techniques.

MBS0009 Open and Distance Learning: Basic concepts and philosophy of open and distance learning; development of distance education worldwide; development of distance education in Türkiye; roles of learners and guides in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open educational resources and global trends; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education practices in teacher training; developing individual instructional materials and student support services; determining teaching strategies for different learning situations; research and evaluation in distance education.

MBS0010 Child Psychology: Basic concepts, history, and methods of child psychology; prenatal development; developmental domains and characteristics in infancy; developmental domains and characteristics in early childhood; developmental domains and characteristics in late childhood; the child within the family structure; the child within the school system; adjustment and behavioral problems in childhood; children with special needs.

MBS0011 Attention Deficit and Hyperactivity Disorder: Definition and characteristics of Attention Deficit and Hyperactivity Disorder (ADHD); core symptoms of ADHD (inattention, hyperactivity, impulsivity); social, emotional, and academic effects of ADHD on children; causes of ADHD; risk factors in the development of ADHD; types of ADHD; approaches to children with ADHD; guidance for students with ADHD; education of children with ADHD; ensuring school–family collaboration.

MBS0012 Educational Law: Basic concepts of law and administrative law; sources of administrative law; rights and duties in administration; Convention on the Rights of the Child and Universal Declaration of Human Rights; administrative and judicial supervision of teachers; fundamental laws establishing and regulating the Turkish Education System; duties, rights, and responsibilities of education stakeholders.

MBS0013 Educational Anthropology: Subject matter, basic concepts, history, and methods of anthropology; basic approaches in socio-cultural anthropology; education from an anthropological perspective and key concepts of educational anthropology: culture, acculturation, enculturation, adaptation, subculture, counterculture, common culture, etc.; cultural foundations and functions of education; intercultural differentiation, education, and learning; school as a living space; school cultures and ethnographies; media, mass communication tools, popular culture, and education; globalization, cultural interaction, cultural literacy, and education; education in oral and written literary works in Turkish cultural and civilizational history; roles of parents and children in the Turkish family structure.

MBS0014 Drama in Education: Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theatre pedagogy, communication and interaction, role-playing, improvisation, action, dramatic play, children's theatre, puppetry, mime, etc.); stages, dimensions, and elements of creative drama; role-playing and improvisation; history of creative drama; relationship between social events and creative drama; application steps of drama in education; resources used in drama in education; preparation and implementation of creative drama lesson plans; contribution of drama to individual and social development.

MBS0015 Extracurricular Activities in Education: Formal curriculum and extracurricular activities/hidden curriculum concepts; approaches to the hidden curriculum; cognitive and affective learning domains and the hidden curriculum; school as a ritual space; school ceremonies as extracurricular activities; importance and management of social, cultural, sports, and artistic activities in schools; role and importance of the hidden curriculum in values education; extracurricular activities (commemorations, celebrations, gatherings, graduations, etc.) in terms of values education.

MBS0016 Critical and Analytical Thinking: Basic concepts and definitions; the brain as the organ of thinking; thinking styles and classification of thinking; involuntary thinking and its characteristics; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic characteristics and criteria of critical and analytical thinking; stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.

MBS0017 Museum Education: Definition and characteristics of museums; exhibition practices in museums; museums and museum education; types of museums; development of Turkish museology; overview of the history of museology worldwide; relationship between museums, art, culture, and civilization; museum and art education; museum and society; contribution of museums to historical consciousness; protection of historical artifacts; contemporary museology in the world and Türkiye.

MBS0018 Out-of-School Learning Environments: Concepts of out-of-school education and learning; scope and importance of out-of-school learning; teaching in out-of-school settings; teaching methods and techniques suitable for out-of-school learning environments (project-based learning, station technique, etc.) and instructional materials; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial facilities, national parks, science fairs, science camps, natural environments, etc.); development of out-of-school learning spaces and environments; planning, implementation, and evaluation of out-of-school learning activities.

MBS0019 Learning Disabilities: Definition, characteristics, and classification of learning disabilities: educational, psychological, and medical factors; prevalence and incidence; causes of learning disabilities; early intervention; response to intervention model; screening and diagnosis: medical, developmental, and educational screening/diagnosis; academic and non-academic characteristics; teamwork and collaboration; educational environments; evidence-based practices; supporting reading, writing, and mathematics skills; supporting non-academic skills.

MBS0020 Adult Education and Lifelong Learning: Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education, etc.); historical development of adult education in Türkiye; approaches and models related to adult education; adults and learning; purpose, scope, and historical development of lifelong learning; lifelong learning practices in the Turkish education system.

MBS0021 Education of Hospitalized Children: Developmental characteristics, interests, needs, and psychological states of hospitalized children according to age groups; interaction between hospital staff, children, and families; preparatory education for hospitalization, diagnosis, treatment, and surgery; preparation and implementation of activity plans (play, music, art, drama, mathematics, stories, etc.) for hospitalized children; interaction between hospital schools and children with terminal illnesses, their families, and staff.

MBS0022 Character and Values Education: Conceptual framework: character, personality, values, virtues, morality, temperament, etc.; character development and education; role of family, environment, and school in character development and education; definition and classification of values; sources of values and their individual, social, cultural, religious, and moral foundations; approaches and practices in character and values education; intercultural differentiation and culture of coexistence in character and values education; character and values education in terms of educational philosophy and goals; teaching methods and techniques in character and values education; values crisis and education in modern and multicultural societies; values education in the process of human and cultural development; examples from Turkish educational and cultural history related to values education; values education practices and research in Türkiye; teacher as a role model in character and values education.

GKSXXXX KODLU GENEL KÜLTÜR SEÇMELİ DERSLERİ

GKS0001 Addiction and Addiction Prevention: Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in family, peer group, and societal context that prepare individuals for substance addiction process; communication skills with addicted children, adolescents, and adults; role of social work in addiction; models related to addiction; addiction prevention efforts; consequences of addiction; national policy and strategy methods in combating addiction; reintegration process.

GKS0002 Nutrition and Health: Natural and healthy nutrition; combating obesity; food additives; healthy living and exercise; growth and development; healthy sexual life; combating addiction (tobacco, alcohol, substance addiction, etc.); traffic, disaster, and first aid.

GKS0003 History and Philosophy of Science: Science, philosophy, scientific method; Ancient Greek, Medieval Europe, Scholastic philosophy and science; science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the Age of Enlightenment; classification of sciences; relationships between science, scientism, ideology, ethics, and religion; science and paradigms; Vienna and Frankfurt schools of thought; critiques of science in the 20th and 21st centuries..

GKS0004 Science and Research Ethics: Science, nature of science, development, and scientific research; concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical problems related to authorship and copyright; biased publication, editorship, peer review, and ethics; publication ethics and unethical behaviors in the publication process; legal regulations and boards related to research and publication ethics; procedures to be followed in detecting ethical violations; common research and publication ethics violations and methods to prevent them.

GKS0005 Economics and Entrepreneurship: Basic concepts of economics and economic systems; basic concepts of business and business management; establishment of businesses, objectives, and legal structure; management processes and functions in businesses; human resources and other resource management; entrepreneur and entrepreneurship concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process, and types of entrepreneurship; career planning, original ideas, unusual examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small businesses; business idea development, innovation, business planning, elements of business plan, writing and presentation; preparing an entrepreneurship project in a specific field and topic.

GKS0006 Traditional Turkish Handicrafts: Terms and concepts related to traditional Turkish arts; importance of traditional Turkish arts; contributions to individual, society, and national economy; historical development of traditional Turkish arts (Huns, Göktürks, Uyghurs, Seljuks, Principalities, and Ottoman Period); Ahi organization and Guild Organization; institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver, gold, etc.) arts; wood (kündekari, carving, and mother-of-pearl inlay) arts; tile-ceramic and stonework arts; education, production, and marketing of traditional Turkish arts.

GKS0007 Human Rights and Democracy Education: Concept of human rights and historical development; types of human rights; understandings of democracy, principles, approaches, and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary education curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.

GKS0008 Human Relations and Communication: Definition and classification of interpersonal relationships; theoretical approaches related to interpersonal relationships (psychoanalytic, attachment, contemporary theories); theoretical approaches related to interpersonal relationships (social, psychological, cognitive theories); interpersonal relationships as a developmental process (infancy and childhood periods, adolescence and adulthood periods); factors effective in interpersonal relationships; gender, gender roles, and interpersonal relationships; self-adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict, and conflict resolution approaches; human relations in terms of intercultural differentiation.

GKS0009 Career Planning and Development: The concept of career; career planning and its stages; individual career development and creation of a career strategy; career planning models and career options in relevant teaching fields; résumé preparation and types of résumés, CV formats and examples, key points to consider when preparing a CV; cover letters and letters of introduction; job interviews: purposes, methods, and types; preparation for interviews and stages of the interview process; situations that may be encountered during interviews; types of interview questions; body language and non-verbal cues.

GKS0010 Culture and Language: Basic concepts related to language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture from individual and societal perspectives; culture as unifying and divisive; enculturation, acculturation, cultural diffusion, and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; language and language acquisition from individual perspective; effect of language on human consciousness; relationship between culture, language, cognition, and reality; function of language in carrying knowledge and culture, establishing social relations and communication; development and transmission of language and culture; national identity and language; dynamics of changes in culture and language; discussions on mutual interaction of changes in culture and language; national cultures; globalization, multilingualism, and multiculturalism.

GKS0012 Professional English: Basic English reading, writing, and listening skills; fundamental concepts related to child development and developmental stages; basic concepts related to primary and secondary education; fundamental concepts in educational sciences; sample dialogues among students, parents, and teachers; techniques for listening to and understanding academic texts (such as YouTube, TeacherTube, TEDx talks, etc.); verbal skills for professional development (vocabulary, patterns, expressions, etc.); writing skills (writing petitions, preparing reports, creating CVs, writing short messages, formulating lesson objectives, etc.); reading skills (reading written texts using Web 2.0 tools, etc.); translation practices in the relevant teaching field.

GKS0013 Art and Aesthetics: Art, fine arts, craft, and culture; art and education; art, creativity, and artwork; philosophy of art and aesthetics; art and aesthetic theories; art criticism; art history, art in pre-modern, modern, and post-modern periods; art and social context; art and daily life; Turkish-Islamic art aesthetics and artworks; position of art and artisan in social change process; development of art in Turkey; contemporary understandings of art; civilization building and art; art, aesthetics, and morality.

GKS0014 Turkish Folk Dances: Definition of folklore; rhythm and perception studies; play and folk dance, figure studies; figure studies containing regional differences in folk dances; learning regional figures of bar type; learning regional figures of halay and spoon type; learning regional figures of horon and karşılama type; learning regional figures of zeybek type; studies on the style and performance ways of learned dances; staging folk dances; staging types and differences.

GKS0015 Turkish Sign Language: Basic concepts related to sign language; Turkish sign language, history, and characteristics; letters in Turkish sign language, phonetics, internal structure of signs, simultaneity and sequence; hand alphabet in terms of phonetics; morphology in sign language, formation and shaping of signs; word classes and pronouns; syntax in sign language, word order; sentence types and question sentences; semantics in sign language; meaning and reference, types of meaning, idioms; conversational practice in Turkish sign language.

GKS0017 Turkish Music: Music elements of Turkish communities living in Central Asia and Anatolia; Turkish mythology (human, creation, religious rituals, festivals, etc.); mythological elements in Turkish Folk Music repertoire; music types existing in Turkish States and Communities; development of Turkish Folk Music and Turkish Art Music throughout historical process; mutual interaction of different traditions and styles related to music; combined examination of instruments, composers, performers, and sample works.

GKS0018 Turkish Art History: Comparative examination of art styles from Hun Art to Gokturk, Uyghur, Karakhanid, Ghaznavid, Great Seljuk, Anatolian Seljuk, Principalities, and Ottoman periods, and architectural, sculpture, and painting examples from these periods; evaluation of Turkish artworks and artists from the Republican Period to the present.

TRSXXX KODLU ALAN EĞİTİMİ SEÇMELİ DERSLERİ

AES0001 Semantics: The history of semantics, its place within linguistics, and the explanation of key concepts related to semantics; semantic characteristics of the Turkish language (at the word level and sentence level); semantic framework and semantic phenomena; static semantics: word, concept, meaning, scope; synonymy, antonymy, homonymy; polysemy; dynamic semantics: semantic change, semantic broadening, semantic narrowing; metaphorical transfer, metonymy, and similar figures of speech.

AES0002 Language Acquisition: Language acquisition process in children, acquisition of native language sounds, acquisition of word types, time concept, time usage, sentence, acquisition of negation, yes-no questions, other structures.

AES0003 Literary Criticism: Definition and scope of critical thinking; critical thinking strategies; reading and comprehension; reading approaches; recognizing text types and rhetorical features; identifying reasoning strategies; applied practice activities.

AES0004 Teaching Turkish to Bilingual Turkish Children: Turkish migration abroad, effects and consequences of migration; educational status of Turkish children abroad; legal bases for mother tongue education abroad and Turkish language and Turkish culture courses abroad; bilingualism, multilingualism and their types; theories, methods, and techniques used in teaching Turkish to bilinguals; Turkish language and Turkish culture course curricula; activity and material design for Turkish language and Turkish culture courses.

AES0005 Teaching Initial Literacy: History of initial literacy teaching in Turkey; initial literacy teaching methods (alphabet method, syllable method, story-sentence method, etc.); Sound-Based Sentence Method, application stages; alternative applications; literacy problems at middle school level and literacy teaching in advanced grades.

AES0006 Vocabulary Instruction: Lexical elements (vocabulary/basic words, idioms, proverbs, reduplications, terms, fixed expressions), receptive and productive vocabulary; word frequency and prevalence; vocabulary learning strategies; vocabulary teaching techniques.

AES0007 Media Literacy: The conceptual framework of media and media literacy; media literacy in the information society; media tools (television, newspapers, magazines, internet, social media, etc.); critical reading, critical listening, and critical viewing; evaluation and analysis of messages; analysis of media products such as TV commercials, newspaper news, TV programs, and web content.

AES0008 Voice Training and Diction: Correct breathing and vocal exercises; the phonetic structure and rules of Turkish; intonation, stress, and other prosodic features specific to Turkey Turkish; exercises on expression techniques and style within the framework of articulation rules; nonverbal communication (body language), personal image, and presentation and public speaking practices in accordance with formal and social protocol rules.

AES0009 Assessment of In-Class Learning: Measurement tools used in education and their characteristics; traditional assessment tools: written exams, short-answer tests, true–false tests, multiple-choice tests, matching tests, and oral examinations; tools aimed at understanding students in a holistic manner: observation, interviews, performance assessment, student portfolios, research papers, research projects, peer assessment, self-assessment, and attitude scales; points to be considered in evaluating student achievement; assessment of learning outcomes and grading.

AES0010 Turkish Language Textbook Analysis: Physical, educational, visual design, and linguistic expression features and standards required in a textbook; the conformity of textbook contents to the curriculum; analysis of some existing textbooks in terms of content, language, suitability for student level, format, attractiveness, contribution to meaningful learning, ease of use in instruction, etc.

AES0011 History of Turkish Language Teaching: Language families, the Altay languages theory, the place of Turkish in the world language classification; historical periods and sources of the Turkish language; Turkish language instruction in the historical process; findings regarding Turkish language instruction in the historical sources.

AES0012 Material Design in Turkish Language Teaching: Using field-specific instructional technologies; software types and their purposes; principles for the design and development of materials to be used in teaching the field; determining material needs; designing two and three-dimensional instructional materials; worksheets; transparencies; development of instructional materials such as VCD, DVD, MP3, and MP4 files, etc.; evaluation of in-class applications for different instructional materials.

AES0013 Test Preparation and Assessment in Turkish Language Teaching: Examination types and measurement methods used for different age groups and language levels in language skills instruction; principles for measuring and assessing language skills; question types used for measuring reading, writing, listening, speaking, vocabulary, and grammar levels; exam preparation techniques and assessment criteria; preparation of various question samples and exam evaluation studies.

AES0014 Creative Writing: The course covers the concept of creativity and various definitions of creativity. It examines the relationship between creativity and the brain, as well as the characteristics of a creative individual. The course also explores creative thinking, including its stages and levels.

Additionally, it addresses creative writing, the relationship between creative writing and literary genres, and activities that can enhance creative writing skills. Finally, the evaluation of creative writing activities is discussed in terms of both process and product.