



T.C.
SIVAS CUMHURİYET UNIVERSITY
FACULTY OF EDUCATION



**GUIDANCE AND PSYCHOLOGICAL
COUNSELING – UNDERGRADUATE
PROGRAM**

SİVAŞ 2022

1st SEMESTER						2nd SEMESTER					
CODE	COURSE TITLE	T	P	C	E	CODE	COURSE TITLE	T	P	C	E
MB	Introduction to Education	2	0	2	3	MB	Sociology of Education	2	0	2	3
MB	Educational Philosophy	2	0	2	3						
GK	Atatürk's Principles and Revolutionary History 1	2	0	2	3	GK	Atatürk's Principles and Revolutionary History 2	2	0	2	3
GK	Turkish Language 1	2	0	2	3	GK	Turkish Language 2	2	0	2	3
GK	Foreign Language 1	2	0	2	3	GK	Foreign Language 2	2	0	2	3
GK	Career Planning and Development	1	0	1	2	GK	Non-Common Field Elective Course 1	2	0	0	0
AE	Introduction to Psychology	3	0	3	7	AE	Physiological Psychology	3	0	3	6
AE	Social Anthropology	2	0	2	6	AE	Psychological Counseling and Guidance	3	0	3	7
						AE	Source Scanning and Report Preparation	1	2	2	5
Total		16	0	16	30	Total		17	2	16	30

3rd SEMESTER						4th SEMESTER					
CODE	COURSE TITLE	T	P	C	E	CODE	COURSE TITLE	T	P	C	E
MB	Teaching Principles and Methods	2	0	2	3	MB	Classroom Management	2	0	2	3
MB	School Experience 1	1	4	3	8	MB	Elective 2	2	0	2	3
MB	Elective 1	2	0	2	3						
GK	Elective 1	2	0	2	3	GK	Non-Common Field Elective Course 2	2	0	0	0
AE	Elective 1	2	0	2	3	AE	Elective 2	2	0	2	3
AE	Developmental Psychology 1	2	0	2	3	AE	Developmental Psychology 2	2	0	2	3
AE	Social Psychology	3	0	3	3	AE	Learning Psychology	2	0	2	4
						AE	Personality Theories	3	0	3	5
AE	Basic Statistics	3	0	3	4	AE	Life Stages and Adaptation Problems	2	0	2	4
AE	Use of Technology in RPD	2	0	2	2	AE	Non-Testing Techniques	1	2	2	5
Total		19	4	21	32	Total		18	2	17	30

5th SEMESTER						6th SEMESTER					
CODE	COURSE TITLE	T	P	C	E	CODE	COURSE TITLE	T	P	C	E
MB	Turkish Education System and School Management	2	0	2	3	MB	Research Methods in Education	2	0	2	3
MB	Measurement and Evaluation in Education	3	0	3	4	MB	School Experience 2	1	4	3	8
MB	Elective 3	2	0	2	3	MB	Special Education and Integration	3	0	3	4
						MB	Elective 4	2	0	2	3
GK	Community Service Practices	1	2	2	3	GK	Elective 2	2	0	2	3
AE	Psychopathology 1	2	0	2	2	AE	Elective 3	2	0	2	3
AE	Psychological Tests	2	2	3	4	AE	Psychopathology 2	2	0	2	2
AE	Principles and Techniques of Psychological Counseling	3	0	3	4	AE	Counseling Skills	1	2	2	2
AE	Counseling Theories	3	0	3	4	AE	Vocational Guidance Practices	1	2	2	2
AE	Vocational Guidance	3	0	3	3	AE	Group Counseling	2	1	3	2
Total		21	4	23	30	Total		18	9	23	32

7th SEMESTER						8th SEMESTER					
CODE	COURSE TITLE	T	P	C	E	CODE	COURSE TITLE	T	P	C	E
MB	RPD Applications in Schools 1	2	6	5	10	MB	RPD Applications in Schools 2	2	6	5	10
MB	Elective 5	2	0	2	3	MB	Elective 6	2	0	2	3
GK	Elective 3	2	0	2	3	GK	Elective 4	2	0	2	3
AE	Elective 4	2	0	2	3						
AE	Family Counseling	3	0	3	3	AE	Child Law	2	0	2	3
AE	Professional Ethics and Legal Issues	2	0	2	2	AE	Post-Traumatic Psychological Counseling	3	0	3	3
AE	Program Development in RPD	3	0	3	3	AE	Guidance and Psychological Counseling Seminar	2	2	3	5
AE	Individual Psychological Counseling Practice 1	2	2	3	3	AE	Individual Counseling Practice 2	2	2	3	3
Total		18	8	22	30	Total		15	10	20	30

Fields	T	P	C	ECTS	TOTAL HOURS	PERCENTAGE (HOURS)
Professional Knowledge (MB)	38	20	48	83	58	32
General Culture (GK)	26	2	23	35	28	16
Field Education (AE)	78	17	87	126	95	52
Total	142	39	158	244	181	100

ELECTIVE COURSES (T-P-C-E)

PROFESSIONAL KNOWLEDGE ELECTIVE COURSES (2-0-2-3)

- | | |
|--|--|
| <ul style="list-style-type: none">• Open and Distance Learning• Collaboration and Communication with Families• Co-Teaching• Child Psychology• Textbook Review• Attention Deficit and Hyperactivity Disorder (ADHD)• Speech and Language Disorders• Educational Anthropology• Education Law• History of Education• Morals and Ethics in Education• Digital Content Development in Education• Drama in Education• Extracurricular Activities in Education• Curriculum Development in Education | <ul style="list-style-type: none">• Project Preparation in Education• Critical and Analytical Thinking• Education of Hospitalized Children• Inclusive Education• Character and Values Education• Comparative Education• Microteaching• Museum Education• Out-of-School Learning Environments• Learning Disability / Specific Learning Disorder• Individualization and Adaptation of Instruction• Sustainable Development and Education• Turkish History of Education• Adult Education and Lifelong Learning |
|--|--|

GENERAL CULTURE ELECTIVE COURSES (2-0-2-3)

- | | |
|--|--|
| <ul style="list-style-type: none">• Addiction and Fight Against Addiction• Nutrition and Health• History and Philosophy of Science• Science and Research Ethics• Children's Rights and Protection• World Music• Economics and Entrepreneurship• Traditional Turkish Handicrafts• General Geography• Semiotics• Human Rights and Democracy Education• Human Relations and Communication• Use of Internet Technologies• Culture and Language• Mathematics Applications | <ul style="list-style-type: none">• Media Literacy• Art and Aesthetics• Sound Recording Methods• Basic Information Technologies• Basic English• Turkish Folk Dances• Turkish Sign Language• Turkish Cultural Geography• Turkish Cultural History• Turkish Music• Turkish Art History• Geography of Turkey• History of Civilization• Three-Dimensional Design• Geography of Countries |
|--|--|

FIELD EDUCATION ELECTIVE COURSES (2-0-2-3)

- | | |
|---|--|
| <ul style="list-style-type: none">• Positive Psychology• Sexual Health Education and Counseling• Sports Psychology• Sociology of Work• Health Psychology• Preventive Guidance and Psychological Counseling• Psychology of Close Relationships• Human Resources Management• Culturally Sensitive Psychological Counseling• Spiritual Counseling• Child Neglect and Abuse | <ul style="list-style-type: none">• Gender Equality• New Psychological Counseling Approaches and Models• Brief Psychological Counseling• Industrial and Organizational Psychology• Applied Behavior Analysis• Parent Education• Family Relations and Communication• Psychological Counseling with Children and Adolescents• Forensic Psychology• Cognitive Behavioral Psychotherapies |
|---|--|

GUIDANCE AND PSYCHOLOGICAL COUNSELING UNDERGRADUATE PROGRAM

COURSE CONTENTS

		1st SEMESTER			
CODE	COURSE TITLE	T	P	C	E
MB	Introduction to Education	2	0	2	3
MB	Educational Philosophy	2	0	2	3
GK	Atatürk's Principles and History of Revolution 1	2	0	2	3
GK	Turkish Language 1	2	0	2	3
GK	Foreign Language 1	2	0	2	3
GK	Career Planning and Development	1	0	1	2
AE	Introduction to Psychology	3	0	3	7
AE	Social Anthropology	2	0	2	6
	Total	16	0	16	30
MB	Introduction to Education (2-0-2-3)				
Fundamental concepts related to education and teaching; the purposes and functions of education; the relationship of education with other fields and sciences; the legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; methods in educational sciences; the school and classroom as an educational and learning environment, the teaching profession and current developments in teacher training; trends in education in the twenty-first century.					
MB	Philosophy of Education (2-0-2-3)				
Fundamental topics and problem areas of philosophy; philosophy of being, knowledge, morality/values, and education; basic philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; philosophy of education and movements in education: perennialism, essentialism, progressivism, existential education, critical/radical education, educational views of some philosophers in the Islamic world and the West (Plato, Aristotle, Socrates, J. Dewey, Ibn Sina, Farabi, J. J. Rousseau et al.); human nature, individual differences, and education; education in terms of some political and economic ideologies; schools of thought and education effective in the modernization process in Türkiye, philosophical foundations of the Turkish education system.					
GK	Atatürk's Principles and History of Turkish Revolution 1 (2-0-2-3)				
The internal and external factors that paved the way for the collapse of the Ottoman Empire; modernization movements in the Ottoman Empire in the 19th century; intellectual movements in the final period of the Ottoman Empire; the political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian issue; the occupation of Anatolia and the reactions thereto; Mustafa Kemal Pasha’s arrival in Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Chamber of Deputies and the adoption of the National Pact; preparations for the War of Independence and the material and moral foundations of this preparation; the opening and activities of the Turkish Grand National Assembly; the Treaty of Sèvres; the struggles on the Southern and Eastern fronts; the establishment of the regular army, the Greek offensive and the battles on the Western front, the signing of the Armistice of Mudanya, the convening of the Lausanne Conference, and the signing of the Peace Treaty.					

GK	Foreign Language 1 (2-0-2-3)
<p>Present tense; present tense; verbal, reading, writing, and listening skills in these tenses; verbal skills (introducing oneself, describing something/place, giving directions, question and answer patterns for personal information); reading skills (reading lists/labels in restaurants, on buses, trains, etc., in shopping malls, asking questions, etc.); writing skills (writing short messages, writing poster content, filling out forms); listening skills (directions, giving directions to places/people, etc.).</p>	
GK	Turkish Language 1 (2-0-2-3)
<p>Basic characteristics of written language and written communication, fundamental differences between written and spoken language. Expression: written and oral expression; subjective expression, objective expression; paragraph; paragraph types (introduction-development-conclusion paragraphs). Definition of text and text types (informative texts, literary texts); conditions for being a text (cohesion, congratulatory, purposeful, acceptability, situationality, informativeness, intertextuality). Written expression (writing: free writing, planned writing); stages of planned writing (topic, expanding the scope, purpose, point of view, determining the main and secondary learning; preparing a writing plan, computer layout); theoretical information on informative texts (petition, letter, news, decision, announcement/advertisement, minutes, reports, official letters, scientific writings); studies on examples and writing practices; preparing an explanation summary and plan; correcting language and expression errors in written practices.</p>	
GK	Career Planning and Development (1-0-1-2)
<p>The concept of career, career planning and stages; individual career development, creating a career strategy; career planning model, career options in related teaching fields; CV preparation and types, CV format and samples, points to consider in CV preparation; cover letters, introductory letters, job interviews, their purposes, methods and types, interview preparation and interview stages; situations that may be encountered in interviews; question types, body language-physical signals.</p>	
AE	Introduction to Psychology (3-0-3-7)
<p>Definition of psychology, history of psychology, fields of psychology (social psychology, clinical psychology, educational psychology, etc.); psychological theories (behaviorist theories, cognitive theories, existential theory, etc.); biological foundations of psychology, intelligence and its theories, sensation and perception, memory; personality and its theories, abnormal behavior, motivation, excitement, defense mechanisms.</p>	
AE	Social Anthropology (2-0-2-6)
<p>The field and branches of anthropology, research methods of anthropology, the concept of culture and cultural theories, the content of culture, cultural studies, the historical evolution of man, cultural evolution, the natural environment, modes of production and exchange, differentiation and grouping, kinship, marriage and descent, language, art and other cultural theories.</p>	

2nd SEMESTER					
CODE	COURSE TITLE	T	P	C	E
MB	Sociology of Education	2	0	2	3
GK	Atatürk's Principles and Revolutionary History 2	2	0	2	3
GK	Turkish Language 2	2	0	2	3
GK	Foreign Language 2	2	0	2	3
GK	Rectorate Non-Common Field Elective Course 1	2	0	0	0
AE	Physiological Psychology	3	0	3	6
AE	Psychological Counseling and Guidance	3	0	3	7
AE	Source Scanning and Report Preparation	1	2	2	5
	Total	17	2	16	30

MB	Sociology of Education (2-0-2-3)
<p>Basic concepts of sociology: Society, social structure, social phenomenon, social event etc.; pioneers of sociology (Ibn Khaldun, A. Comte, K. Marx, E. Durkheim, M. Weber etc.) and their views on education; education in terms of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; The development of sociology and sociology of education in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan etc.); culture and education; The school as a social, cultural, moral system and community.</p>	
GK	Atatürk's Principles and History of Turkish Revolution 2 (2-0-2-3)
<p>Revolutions in the political field (abolition of the Sultanate, declaration of the Republic, abolition of the Caliphate, etc.); reforms in the social field (Hat reform, closure of lodges and zawiya, Calendar, Time and Surname Law); revolutions in the field of education and culture (Tevhid-i Tedrisat Law, Alphabet Revolution, Turkish History and Language Revolution); revolutions in the field of law; Attempts and reactions to transition to multi-party life during the Atatürk period (establishment and closure of the Progressive Republican Party, Sheikh Said rebellion and assassination attempt on Atatürk); Attempts to transition to multi-party political life during the Atatürk period (the establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy during the Republic period (Izmir Economics Congress); Turkish foreign policy during the Atatürk period (Population Exchange, membership in the League of Nations, Balkan Pact and Sadabat Pact); Turkish foreign policy during the Atatürk period (Montreux Straits Convention, Hatay's accession to the Motherland, Turkey's bilateral relations with other countries); Definition and scope of Atatürk's thought system and Atatürk's principles; Türkiye after Atatürk, the years of rule of the Democratic Party, Türkiye in the 1960s and 1970s, Turkey's foreign policy after 1960.</p>	

GK	Foreign Language 2 (2-0-2-3)
Past tense; future; moods (can, could, may, must, etc.); speaking, reading, writing and listening skills in these tenses and moods; verbal skills (asking questions in eateries and restaurants, ordering food, etc.); reading skills (internet weather reports, recipes, banner/poster texts, etc.); writing skills (writing text messages, giving written directions, writing emails/invitations, etc.); listening skills (weather report, recipe, etc.).	
GK	Turkish Language 2 (2-0-2-3)
Basic features of oral language and oral communication. Oral expression; basic features of speaking skills (using natural language and body language); basic principles of a good speech; basic characteristics of a good speaker (stress, intonation, pause; diction, etc.). Impromptu and prepared speech; Stages of a prepared speech (selection and limitation of the topic; purpose, point of view, determination of main and side ideas, planning, writing the text; presentation of the speech). Speech types I: (mutual conversations, interviews, introducing oneself, answering questions, celebrating an important event such as New Year's Eve, birth, holiday, etc., giving directions, talking on the phone, asking for a job, meeting/interviewing someone, radio and television speeches, participating in different cultural and art programs as a speaker, etc.). Making impromptu speeches on various topics, studying speech samples and oral expression practices, correcting language and expression mistakes in speeches.	
GK	Rectorate Non-Common Field Elective Course 2 (2-0-0-0)
It covers the course and course content determined by Sivas Cumhuriyet University Rectorate and chosen by the students.	
AE	Physiological Psychology (3-0-3-6)
The field and research methods of physiological psychology; physiology and anatomy of the organism, behavioral mechanisms, sensory functions, motor functions and emotions, motivation and physiological basis of motivation, functional disorders and the causes of these disorders.	
AE	Psychological Counseling and Guidance (3-0-3-7)
Basic concepts related to guidance, principles of guidance, history of guidance and psychological counseling, types and models of guidance, service areas in guidance, guidance services in primary education, guidance services in secondary education, traditional school counseling model, developmental school counseling model, psychological counseling relationship and process, developmental and preventive approach in guidance, life skills in developmental approach, positive youth development and prevention levels in preventive approach, professional ethics.	
AE	Source Scanning and Report Preparation (1-2-2-5)
The content of the course includes providing information about science, scientific research process, scientific research report preparation, literature scanning methods, scientific research and publication ethics, and article and thesis review.	

3rd SEMESTER					
CODE	COURSE TITLE	T	P	C	E
MB	Teaching Principles and Methods	2	0	2	3
MB	School Experience 1	1	4	3	8
MB	Elective 1	2	0	2	3
GK	Elective 1	2	0	2	3
AE	Elective 1	2	0	2	3
AE	Developmental Psychology 1	2	0	2	3
AE	Social Psychology	3	0	3	3
AE	Basic Statistics	3	0	3	4
AE	Use of Technology in GPC	2	0	2	2
	Total	19	4	21	32

MB	Teaching Principles and Methods (2-0-2-3)
Basic concepts regarding teaching principles and methods; teaching-learning principles, models, strategies, and techniques; determining goals and objectives in teaching; content selection and organization in teaching and learning; teaching materials; planning of instruction and instructional plans; theories and approaches to teaching; effective school teaching, learning and success in learning; Evaluation of classroom learning.	
MB	School Experience 1 (1-4-3-8)
Recognition of school management and teaching organization with a systematic approach; school management, activities carried out regularly in schools; recognition of school opportunities; observation of activities in classes; reporting appropriately; observation and experimentation.	
MB	Elective 1 (2-0-2-3)
GK	Elective 1 (2-0-2-3)
AE	Elective 1 (2-0-2-3)
AE	Developmental Psychology 1 (2-0-2-3)
Basic concepts and principles of development, factors of development: hereditary factors, characteristics of traits, time factor of formation; developmental theories: Freud's psychosocial development theory, Erikson's psychosocial development theory, Piaget's systematic development theory, Maslow's personality development theory, Levinson's developmental theory, ecological approaches (Bronfenbrenner); prenatal growth, teenage growth, developmental development, personality development, moral development; developmental development during adolescence, developmental movements specific to adolescence, developmental development during adolescence, personality development, moral development and psychosocial development.	
AE	Social Psychology (3-0-3-3)
The field of social psychology and research methods; theoretical approaches to social perception and social cognition, attitudes and attitude change; psychological processes affecting social behavior, social influence and conformity, group dynamics, interpersonal relationships.	

AE	Basic Statistics (3-0-3-4)
Basic concepts related to statistics, data organization, descriptive statistics, probability calculations, probability distributions, parametric and nonparametric hypothesis tests, correlation and its types, simple linear and multiple regression analyses, t tests, variance analysis and the application of these statistics in package programs.	
AE	Use of Technology in GPC (2-0-2-2)
Domestic and foreign information systems and computer-based career counseling programs that provide services over the Internet; Developing knowledge and skills regarding the evaluation of these systems, the standards that the systems should have, and the use of the systems within the framework of ethical standards.	

4th SEMESTER					
CODE	COURSE TITLE	T	P	C	E
MB	Classroom Management	2	0	2	3
MB	Elective 2	2	0	2	3
GK	Rectorate Common Field Elective Course 2	2	0	0	0
AE	Elective 2	2	0	2	3
AE	Developmental Psychology 2	2	0	2	3
AE	Learning Psychology	2	0	2	4
AE	Personality Theories	3	0	3	5
AE	Life Stages and Adaptation Problems	2	0	2	4
AE	Non-Testing Techniques	1	2	2	5
	Total	18	2	17	30

MB	Classroom Management (2-0-2-3)
Basic concepts about classroom management; physical, social and psychological dimensions of the classroom; classroom rules and discipline in the classroom; models of classroom discipline and management; management of student behavior in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; the teacher as an instructional leader in the classroom; management of teacher-parent meetings; creating a positive classroom and learning climate; Case studies on classroom management according to school levels.	
MB	Elective 2 (2-0-2-3)
GK	Rectorate Common Field Elective Course 2 (2-0-0-0)
AE	Elective 2 (2-0-2-3)

AE	Developmental Psychology 2 (2-0-2-3)
<p>Transition to adulthood (emerging adulthood); basic characteristics of young adulthood, developmental movements specific to young adulthood, establishing relationships in young adulthood, adaptation to working and close life in young adulthood; basic characteristics of middle adulthood, developmental movements specific to middle adulthood and problems that may be encountered, rapid development in middle adulthood, systematic developments in middle adulthood, personality developments in middle adulthood, psycho-social developments in middle adulthood; basic characteristics of old age, specific developmental movements in old age, growth development in old age, personality development in old age, healthy development in old age and psychosocial development in old age.</p>	
AE	Psychology of Learning (2-0-2-4)
<p>Basic concepts and principles about learning, factors affecting learning (related to the learner, learning material, learning strategy, learning environment), learning theories (behavioral approach, cognitive approach, humanistic approach), effective learning methods and techniques.</p>	
AE	Personality Theories (3-0-3-5)
<p>Basic concepts related to personality, personality development, adaptation and mental health; Characteristics and comparison of personality theories, associating personality theories with field applications.</p>	
AE	Life Stages and Adaptation Problems (2-0-2-4)
<p>Discussing the concepts of normality and abnormality from different perspectives, diagnostic systems and adjustment disorder criteria in diagnostic systems, differential diagnostic criteria in diagnosing adjustment disorders (their differences from post-traumatic stress disorder, oppositional defiant disorder, conduct disorders), reasons for considering adjustment disorders according to age periods, protective factors and risk factors in adjustment disorders; Adjustment disorders in early childhood, second childhood, adolescence, young adulthood, adulthood, old age and coping with them.</p>	
AE	Non-Test Techniques (1-2-2-5)
<p>Developing, implementing, and conducting validity and reliability studies of non-test self-expression techniques such as interviews, surveys, information collection slips, marking lists, time table, autobiography, observational techniques such as observation, rating scale, sociometry, who is this, and situational tests such as case study and case record.</p>	

5th SEMESTER					
CODE	COURSE TITLE	T	P	C	E
MB	Turkish Education System and School Management	2	0	2	3
MB	Measurement and Evaluation in Education	3	0	3	4
MB	Elective 3	2	0	2	3
GK	Community Service Practices	1	2	2	3
AE	Psychopathology 1	2	0	2	2
AE	Psychological Tests	2	2	3	4
AE	Principles and Techniques of Psychological Counseling	3	0	3	4
AE	Psychological Counseling Theories	3	0	3	4
AE	Vocational Guidance	3	0	3	3
	Total	21	4	23	30

MB	Turkish Education System and School Management (2-0-2-3)
<p>The formation of education systems and the structure of the Turkish education system; Basic laws regulating the Turkish education system; Central, provincial and overseas organization of the Ministry of National Education; Educational levels in the Turkish education system; Manpower, physical, technological and financial resources in the Turkish education system; Reform and innovation initiatives in the Turkish education system; organization-management theories and processes; school as a social system and organization; management of human resources; student personal affairs; work related to education and training; jobs related to school management; school, environment, society and family relationships; Current debates and trends regarding the Turkish education system and school.</p>	
MB	Measurement and Evaluation in Education (3-0-3-4)
<p>The place and importance of measurement and evaluation in education, basic concepts in measurement and evaluation, measurement tools used in education and their properties, measurement tools based on traditional approaches (written exams, short-answer exams, true-false type tests, multiple choice tests, paired tests, oral probes, homework), types of evaluation and tools to get to know the student in a versatile way (observation, interview, performance evaluation, student product file, research papers, research projects, peer evaluation, self-evaluation, attitude scales), psychometrics of measurement tools. (validity, reliability, usefulness) properties; Measurement of cognitive, affective and psychomotor features; Error sources and error types in measurement, Validity and reliability analysis of measurement tools, Statistical techniques used in Item and Test Analyzes (alternative correlation techniques), basic statistical operations on measurement results, descriptive statistics (central concentration measures) techniques, graphical (bar graphs, frequency polygon, histogram, line graphs) and tabular (cross tables) representations of measurement results, Normal distribution properties and standard scores (z and T scores); Standard errors and confidence intervals; Bloom taxonomy, writing questions suitable for different test types (written, oral, short answer, true-false, multiple choice) according to Bloom taxonomy; achievement testing and scale development and application processes.</p>	

MB	Elective 3 (2-0-2-3)
GK	Community Service Practices (1-2-2-3)
<p>Society, community service practices and social responsibility concepts; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects to solve identified social problems; Voluntarily taking part in social responsibility projects individually and as a group; Participating in social responsibility projects in various institutions and organizations; Participating in scientific events such as panels, conferences, congresses, symposiums as an audience, speaker or organizer; Evaluating the results of social responsibility projects.</p>	
AE	Psychopathology 1 (2-0-2-2)
<p>Causes of behavioral disorders seen in childhood and adolescence, classification, diagnostic criteria, behavioral disorders seen in children and adolescents according to DSM V diagnostic criteria, intervention methods and clinical observation.</p>	
AE	Psychological Tests (2-2-3-4)
<p>Basic concepts and principles of psychological tests, individual and group intelligence tests, achievement, ability and personality tests, interest inventories, evidence and evaluation of some tests and inventories.</p>	
AE	Principles and Techniques of Psychological Counseling (3-0-3-4)
<p>Psychological counseling process and stages, understanding the importance and function of therapeutic conditions and basic and advanced psychological counseling skills in the psychological counseling process, being able to create therapeutic conditions and establishing a psychological counseling relationship; Ability to use basic psychological counseling skills, sample applications related to the topics discussed.</p>	
AE	Psychological Counseling Theories (3-0-3-4)
<p>Mainstream psychological counseling theories, the concepts, principles and techniques that form the basis of these theories; Knowledge and sample practices regarding evaluating and conceptualizing client problems within the framework of mainstream psychological counseling theories.</p>	
AE	Vocational Guidance (3-0-3-3)
<p>Basic concepts and principles regarding vocational guidance and career counseling; Psychological factors affecting the career development process, other factors affecting the career development process, psychodynamic and developmental approaches in career counseling, Vocational Guidance and Career Counseling in Turkey.</p>	

6th SEMESTER					
CODE	COURSE TITLE	T	P	C	E
MB	Research Methods in Education	2	0	2	3
MB	School Experience 2	1	4	3	8
MB	Special Education and Integration	3	0	3	4
MB	Elective 4	2	0	2	3
GK	Elective 2	2	0	2	3
AE	Elective 3	2	0	2	3
AE	Psychopathology 2	2	0	2	2
AE	Psychological Counseling Skills	1	2	2	2
AE	Vocational Guidance Practices	1	2	2	2
AE	Psychological Counseling with Group	2	1	3	2
	Total	18	9	23	32

MB	Research Methods in Education (2-0-2-3)
<p>Basic concepts and principles regarding research methods; research process (recognizing the problem, determining the problem and sample, data collection and analysis, interpreting the results); General features of data collection tools; analysis and evaluation of data; access to articles, theses and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling, data collection, data analysis in qualitative research; validity and safety in qualitative research; reviewing, evaluating and presenting articles or thesis; Preparing a research report in accordance with research principles and ethics; Action (action) research in education.</p>	
MB	School Experience 2 (1-4-3-8)
<p>Recognition of school management and teaching organization with a systematic approach; school management, activities carried out regularly in schools; recognition of school opportunities; observation of activities in classes; reporting appropriately; observation and experimentation.</p>	
MB	Special Education and Integration (3-0-3-4)
<p>Basic concepts about special education, principles and historical development of special education; legal regulations regarding special education; special needs groups and their characteristics (language and speech disorders, attention deficit and hyperactivity disorder, mental disability, learning disability, emotional behavioral disorders, visual impairment, hearing disability, autism spectrum disorder, physical and health-related disabilities, special talents, disadvantaged groups), educational diagnosis and evaluation process, support special education services, education model through integration in special education, Individualized Education Program (IEP) preparation and implementation, individualization and adaptations of teaching, language and supporting speaking skills, natural teaching strategies, cooperation and communication with families, effective strategies in classroom management and behavior management, team work and cooperation.</p>	
MB	Elective 4 (2-0-2-3)
GK	Elective 2 (2-0-2-3)
AE	Elective 3 (2-0-2-3)

AE	Psychopathology 2 (2-0-2-2)
Definition and causes of behavioral disorders according to different theories; classical classification and DSM V diagnostic criteria, behavioral disorders seen in adults according to DSM V diagnostic criteria, intervention methods and clinical observation.	
AE	Psychological Counseling Skills (1-2-2-2)
Knowledge and skills required in the psychological counseling process in managing sessions, evaluating and conceptualizing client problems, creating goals, using advanced psychological counseling skills, determining strategies and choosing interventions, terminating and monitoring, and practices related to the topics discussed.	
AE	Vocational Guidance Practices (1-2-2-2)
Applying and evaluating measurement tools used in vocational guidance and career counseling; preparing and implementing career development programs; Providing career psychological counseling to individuals and groups.	
AE	Psychological Counseling with Group (2-1-3-2)
Basic concepts and principles regarding group psychological counseling; group psychological counseling process; group psychological counseling skills and techniques, phases of the group, groups for different problems and age periods.	

7th SEMESTER					
CODE	COURSE TITLE	T	P	C	E
MB	GPC Applications in Schools 1	2	6	5	10
MB	Elective 5	2	0	2	3
GK	Elective 3	2	0	2	3
AE	Elective 4	2	0	2	3
AE	Family Counseling	3	0	3	3
AE	Professional Ethics and Legal Issues	2	0	2	2
AE	Program Development in GPC	3	0	3	3
AE	Individual Counseling Practice 1	2	2	3	3
Total		18	8	22	30

MB	GPC Practices in Schools 1 (2-6-5-10)
Making observations about field-specific teaching methods and techniques; Conducting individual and group micro-teaching practices using special teaching methods and techniques specific to the field; field-specific activity and material development; preparing teaching environments, managing the classroom, measuring, evaluating and reflecting.	
MB	Elective 5 (2-0-2-3)
GK	Elective 3 (2-0-2-3)

AE	Elective 4 (2-0-2-3)
AE	Family Counseling (3-0-3-3)
Basic concepts and principles in family counseling, systemic family structure, functional-non-functional family structure, family life cycle, family counseling theories and the reflections of these theories on family counseling; Stages of the family counseling process, marriage and divorce, the impact of divorce on children.	
AE	Professional Ethics and Legal Issues (2-0-2-2)
Ethical principles and general standards of practice in the field of GPC; decision making in accordance with professional ethics; client rights and responsibilities of the psychological counselor, legal issues.	
AE	Program Development in GPC (3-0-3-3)
Curriculum development in education, basic concepts, models; relationship with school GPC programs, history of school GPC programs and school GPC program models, planning of school GPC programs, design of school GPC programs and program activities (services); implementation and evaluation of school GPC programs; Development and implementation of psycho-educational programs.	
AE	Individual Counseling Practice 1 (2-2-3-3)
Psychological counseling with the individual using psychological counseling skills and techniques under supervision.	

8th SEMESTER					
CODE	COURSE TITLE	T	P	C	E
MB	GPC Applications in Schools 2	2	6	5	10
MB	Elective 6	2	0	2	3
GK	Elective 4	2	0	2	3
AE	Children's Law	2	0	2	3
AE	Post-Traumatic Psychological Counseling	3	0	3	3
AE	Guidance and Psychological Counseling Seminar	2	2	3	5
AE	Individual Counseling Practice 2	2	2	3	3
	Total	15	10	20	30

PK	GPC Practices in Schools 2 (2-6-5-10)
Making observations about special teaching methods and techniques specific to the field; conducting micro-teaching practices using special teaching methods and techniques specific to the field; the ability to independently plan a lesson; developing course-related activities and materials; preparing teaching environments; managing the classroom, measuring, evaluating and reflecting.	
PK	Elective 6 (2-0-2-3)

GK	Elective 4 (2-0-2-3)
AE	Children's Law (2-0-2-3)
<p>The concept of child protection, the subject and characteristics of child law, the concept of children's rights, the historical development of children's rights in world law, children's rights in international agreements, the basic principles of the United Nations Convention on the Rights of the Child, children and their legal status in the Turkish Legal System, protection of children in public law, special child law, social assistance and security, handling of children in education and labor law, the duties of psychological counselors to protect children's rights, the roles and functions of psychological counselors regarding children whose legal process is ongoing.</p>	
AE	Post-Traumatic Psychological Counseling (3-0-3-3)
<p>Definition, scope and types of trauma (natural disasters, man-made traumas, vicarious trauma, secondary trauma, etc.); Reactions that can be seen in children, adolescents and adults after trauma and the factors affecting them, individual, familial and social consequences of traumatic experience, possible psychological disorders caused by trauma (post-traumatic stress disorder, acute stress disorder, etc.); approaches and intervention methods to prevent the negative effects of trauma on people; State policies related to trauma and legal foundations to be taken into consideration when working with trauma victims, qualifications and competencies of psychological counselors to work with people exposed to trauma.</p>	
AE	Guidance and Psychological Counseling Seminar (2-2-3-5)
<p>Students prepare and present comprehensive projects on topics they choose from the GPC field, according to their interests and needs.</p>	
AE	Individual Psychological Counseling Practice 2 (2-2-3-3)
<p>Counseling individuals using counseling skills, techniques and interventions within the framework of a specific counseling approach/model under supervision.</p>	

ELECTIVE COURSES (T-P-C-E)

PROFESSIONAL KNOWLEDGE ELECTIVE COURSES (2-0-2-3)

- | | |
|---|--|
| <ul style="list-style-type: none"> Open and Distance Learning Collaboration and Communication with Families Co-teaching Child Psychology Textbook Review Attention Deficit Hyperactivity Disorder Speech and Language Disorders Educational Anthropology Education Law Education History Morality and Ethics in Education Digital Content Development in Education Drama in Education Extracurricular Activities in Education Program Development in Education | <ul style="list-style-type: none"> Project Preparation in Education Critical and Analytical Thinking Education of Hospitalized Children Inclusive Education Character and Value Education Comparative Education Micro Teaching Museum Education Out-of-School Learning Environments Learning Disability Individualizing and Adapting Instruction Sustainable Development and Education Turkish Education History Adult Education and Lifelong Learning |
|---|--|

PROFESSIONAL KNOWLEDGE ELECTIVE COURSE CONTENTS

Open and Distance Learning (2-0-2-3)

Basic concepts and philosophy of open and distance learning, development of distance education in the world, development of distance education in Turkey, learner and guide roles in distance education, technologies used in distance education, management of open and distance education, classroom management and components in open and distance learning, open education resources and trends in the world, mass open online courses, personalized learning environments, problems related to open and distance education and their solutions, open and distance education applications in teacher training, individual teaching material development and student support services in open and distance education, determination of teaching strategies for different learning situations, distance learning.

Collaboration and Communication with Families (2-0-2-3)

Basic concepts about family, family as a system, child with special needs in the family life cycle, emotional stages that families with children with special needs go through, the importance of cooperation with families, legal, philosophical and practical justifications for cooperation with families, foundations of family-centered approach, components of family-centered practices, basic principles in cooperation with families, strategies for cooperation with families, verbal and non-verbal communication skills in communicating with families, empathic and customized listening skills, directing families to special education services and effective information skills about children with special needs, communicating with families in moments of crisis. Skills to manage, encourage family participation, effectively use communication channels with families (face-to-face structured and unstructured interviews, telephone calls; daily and weekly messages, interviews with non-verbal communication channels such as contact book, class newspaper, e-mail).

Co-teaching (2-0-2-3)

Basic concepts related to co-teaching, definition of co-teaching, importance of co-teaching, historical development of co-teaching, co-teaching in Turkey and in the world, factors that directly affect co-teaching, family, teacher and student cooperation, co-teaching models; a teacher and an observer model, a teacher and an assistant model, station teaching model, parallel teaching model, alternative teaching model, team teaching model.

Child Psychology (2-0-2-3)

Basic concepts, history and methods of child psychology, developmental periods; prenatal development, development areas and characteristics of infancy, development areas and characteristics of early childhood, developmental areas and characteristics of late childhood, child in family structure, child in school system, childhood adaptation and behavior problems, children with special needs.

Textbook Review (2-0-2-3)

Physical, educational, visual design and language expression features and standards that should be in the textbook; Compliance of the contents of the textbooks with the program; Some of the existing textbooks have differences in content, language, suitability for student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching, etc. Examination from different angles.

Attention Deficit Hyperactivity Disorder (2-0-2-3)

Definition and characteristics of attention deficit and hyperactivity disorder (ADHD); Basic symptoms of ADHD (lack of attention, hyperactivity and impulsivity); The effects of ADHD on the child in terms of social, emotional and school success; Causes of ADHD; Risk factors in the development of ADHD; ADHD types; Approaches to children with ADHD; Guiding students with ADHD; Education of children with ADHD; Ensuring school-family cooperation.

Speech and Language Disorders (2-0-2-3)

Basic features of language, views on language acquisition, definition and classification of language and speech disorders, organs effective in speech, causes and prevalence of language and speech disorders, characteristics of children with language and speech disorders, classification of communication disorders, types of communication disorders, education of children with language and communication disorders.

Educational Anthropology (2-0-2-3)

Subject, basic concepts, history and method of anthropology; basic approaches in social-cultural anthropology; Basic concepts of education and educational anthropology from an anthropological perspective: Culture, acculturation, adaptation, subculture, counterculture, common culture, etc.; cultural foundations and functions of education; intercultural differentiation, education and learning; school as a living space, school cultures and ethnographies; media, mass media, popular culture and education; globalization, cultural interaction, cultural literacy and education; Education in oral and written literary works in the history of Turkish culture and civilization; The roles of parents and children in the Turkish family structure.

Education Law (2-0-2-3)

Basic concepts of law and administrative law, sources of administrative law, rights and duties in administration, Convention on the Rights of the Child and the Declaration of Human Rights, administrative and judicial supervision of teachers, Basic laws establishing and regulating the Turkish Education System, duties, rights and responsibilities of education stakeholders.

Education History (2-0-2-3)

Education in the ancient period (Ancient Egypt, Mesopotamia, Anatolia, India, China, Ancient Greek and Roman civilizations); Education in Eastern, Western and Islamic societies in the Middle Ages and Modern Ages; Renaissance, Reformation, Enlightenment Movements and education; Education in the Industrial Age and the Modern Era; Relations of Islamic culture and civilization with Western civilization; the emergence of national/nation states and the development of national education systems; post-modern society debates and education; Fundamental changes and transformations in education in the world from ancient times to today.

Morality and Ethics in Education (2-0-2-3)

Basic concepts and theories regarding morality and ethics; ethical principles, ethical rules, business and professional ethics/ethics; The teaching profession with its social, cultural, moral and ethical aspects; right to education and learning ethical principles in the process of education, training, learning and evaluation; ethical principles in relations with educational stakeholders (employers/administrators, colleagues, parents, professional organizations and society); moral/ethical responsibilities of education/school administrators, parents and students; unethical behavior in business and professional life; Ethical regulations regarding public administration, education and teachers in Turkey; Unethical behavior in school and education, ethical dilemmas, problems and solutions; moral/ethics education and ethics committees at school; school principal and teacher as a moral/ethical leader.

Digital Content Development in Education (2-0-2-3)

Overview of content development in digital environments, visuals in digital content development, animations/effective presentations in digital content development, measurement-evaluation activities in digital content development, collaborative tools in digital content development.

Drama in Education (2-0-2-3)

Basic concepts of drama and creative drama (drama, creativity, creative drama, game and theater pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theatre, puppet, pantomime, etc.); stages, dimensions and elements of creative drama; role playing and improvisation; history of creative drama; The relationship between social events and creative drama; Application steps of drama in education; Resources that can be used in drama in education; Preparation and implementation of creative drama lesson plan; The contribution of drama to individual and social development.

Extracurricular Activities in Education (2-0-2-3)

Concepts of formal curriculum and extracurricular activities/hidden curriculum in education; approaches related to hidden curriculum; cognitive and affective domain learning and hidden program; the school as a place of ritual; school ceremonies as extracurricular activities at school; The importance of social, cultural, sports and artistic activities at school and its management; the place and importance of the hidden curriculum in values education; extracurricular activities (commemoration, celebration, meeting, graduation, etc.) in terms of values education.

Program Development in Education (2-0-2-3)

Basic concepts about program development; theoretical foundations of program development; program types; philosophical, social, historical, psychological and economic foundations of curriculum; characteristics of curriculum development and teaching programs; stages of program development; basic elements of the program (goal, content, process, evaluation) and the relationships between the elements; classification of objectives and their relationship to program elements; content editing approaches; identification of training needs; program development process and models; curriculum design approaches; program evaluation models; program literacy; Duties and responsibilities of teachers in developing curriculum; Features of MEB curriculum; implementation of teaching programs; New approaches and trends in program development in the world and in Turkey.

Project Preparation in Education (2-0-2-3)

Project concept and project types, curriculum and project-based learning, project programs in schools (TÜBİTAK, EU and others), topic selection for the project, literature review, logical framework in the project, planning and management of the project, application of the scientific method in the project, project report preparation and development, finalizing the project report, project evaluation and examination of good examples, project presentations, poster and brochure design techniques.

Critical and Analytical Thinking (2-0-2-3)

Basic concepts and definitions, brain as a thinking organ, ways of thinking and grouping of thinking, involuntary thinking and its features, voluntary thinking and its features, methods of voluntary thinking, critical and analytical thinking, basic features and criteria of critical and analytical thinking, stages of critical and analytical thinking, factors affecting critical and analytical thinking, scope of critical and analytical thinking, critical and analytical reading, critical and analytical listening, critical and analytical writing.

Education of Hospitalized Children (2-0-2-3)

Developmental characteristics, interests and needs, and mental states of hospitalized children according to their age groups; interaction between hospital staff, child, and family; preparatory training for hospital, diagnosis, treatment and preparation for surgery; games, music, art, drama, mathematics, stories, etc. For hospitalized children. Preparing and implementing an event plan; Interaction between hospital schools and terminally ill children, their families and staff.

Inclusive Education (2-0-2-3)

Inclusivity and the content of inclusivity; definition, content and importance of inclusive education; legal bases of inclusive education; national and international legislation, approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing an action plan for inclusive education; inclusive education practices; Characteristics that differentiate students; effective communication; language used and psychosocial support; differentiating instruction and examples, methods and techniques; planning instruction, inclusivity in course materials, and selection of inclusive activities; course design practices.

Character and Value Education (2-0-2-3)

Character, personality, value, virtue, morality, temperament, etc.; character development and education; family, environment, and school in character development and education; definition and classification of values; sources of values and their individual, social, cultural, religious, and moral foundations; approaches and practices in character and value education; intercultural differentiation and the culture of coexistence in character and value education; character and value education in terms of educational philosophy and objectives; teaching methods and techniques in character/value education; values crisis and education in modern and multicultural societies, values education in the process of human-cultural development; examples of values education from Turkish educational and cultural history, applications and research in values education in Türkiye; teachers as role models in character and value education.

Comparative Education (2-0-2-3)

Definition, scope, and history of comparative education; methods and research in comparative education; comparison of educational systems of different countries in terms of structure, operation, school levels, human resources, financing of education, privatization in education, policy making, planning, and implementation in education; gender, social justice, and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international examinations, institutions, and organizations related to education.

Micro Teaching (2-0-2-3)

Basic concepts and principles of effective teaching and learning; teachers' professional competence, attitudes, roles and behaviors; preparing lesson plans; scope, benefits and limitations of the microteaching method; preparing active learning activities appropriate to the subject; sample teaching practices in the classroom; videotaping lecture presentations; Evaluating the course using recordings; Development of prepared activities and lectures.

Museum Education (2-0-2-3)

Definition and characteristics of the museum, exhibition in museums; museum and museum education; types of museums; Development of Turkish museology; an overview of the history of museology in the world; the relationship between museum, art, culture and civilization; museum and art education; museum and society; contribution of museums to historical awareness; protecting historical monuments; Contemporary museology in the world and in Turkey.

Out-of-School Learning Environments (2-0-2-3)

Out-of-school education and learning concepts; the scope and importance of out-of-school learning; teaching in out-of-school settings; teaching methods, techniques (project-based learning, station technique, etc.) and teaching materials suitable for out-of-school learning environments; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial enterprises, national parks, science festivals, science camps, natural environments, etc.); development of out-of-school learning areas and environments; planning, implementation and evaluation of out-of-school learning activities.

Learning Disability (2-0-2-3)

Definition, characteristics and classification of learning disabilities: Educational, psychological, medical factors; prevalence and incidence; causes of learning disabilities; early intervention; response model to intervention; screening/diagnostics: medical, developmental, and educational screening/diagnostics; academic and non-academic characteristics; team and collaboration; education-training environments; applications with scientific basis; supporting reading, writing and math skills; supporting non-academic skills.

Individualizing and Adapting Instruction (2-0-2-3)

The concept of individualization and its importance in education; What needs to be done for individualization: curriculum-based evaluation, rough evaluation, preparation of a criterion-referenced measurement tool, rules to be followed in evaluation; setting long-term and short-term teaching goals; Arrangements that can be made in classrooms and schools for inclusion/integration; adapting instruction; Examples of individualization and adaptation in inclusion/integration classrooms.

Sustainable Development and Education (2-0-2-3)

The concept of sustainability and its usage areas; sustainability in terms of social sciences and sciences; sustainability in the context of social change; education and sustainability; the future of humanity and sustainability; migration, poverty and inequality; sustainable environment; ecology, global environmental issues and sustainability; sustainable society in harmony with nature; population, economic system and natural environment; technological developments, consumption habits and environment; social responsibility activities, sustainability in terms of tangible and intangible cultural heritage; Rethinking human-nature relations on the axis of sustainability.

Turkish Education History (2-0-2-3)

The subject, method and sources of Turkish education history; education in the first Turkish states; education in the first Muslim Turkish states; Education in Turkish Seljuks and Anatolian Principalities; Education in the Ottoman Empire: Education system until the first innovation movements; 13-18. Education in Turkish states outside the Ottoman geography in the centuries; Educational innovation movements in the Ottoman Empire until Tanzimat; Establishment of the modern education system from Tanzimat to the Republic; reorganization of traditional education; 19-20. Education in other Turkish states and communities in Eurasia in the centuries; education during the national struggle; Education in the Republic of Türkiye: Foundations, structure, establishment and development of the Turkish education system; The teacher training process from its beginning to today; Education in the Turkish world in the 21st century; common goals, language and alphabet unity, joint history-writing activities.

Adult Education and Lifelong Learning (2-0-2-3)

Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education, etc.); Historical development of adult education in Turkey; approaches and models regarding adult education; adults and learning; purpose, scope and historical development of lifelong learning; Lifelong learning practices in the Turkish education system.

GENERAL CULTURE ELECTIVE COURSES (2-0-2-3)

- | | |
|--|---|
| <ul style="list-style-type: none">• Addiction and Combating Addiction• Nutrition and Health• History and Philosophy of Science• Science and Research Ethics• Children's Rights and Protection• World Music• Economy and Entrepreneurship• Traditional Turkish Handicrafts• General Geography• Human Rights and Democracy Education• Human Relations and Communication• Use of Internet Technologies• Culture and Language• Mathematics Applications | <ul style="list-style-type: none">• Media Literacy• Art and Aesthetics• Sound Recording Methods• Basic Information Technologies• Basic English• Turkish Folk Dances• Turkish Sign Language• Turkish Cultural Geography• Turkish Cultural History• Turkish Music• Turkish Art History• Geography of Türkiye• History of Civilization• Three-Dimensional Design• Geography of Countries |
|--|---|

GENERAL CULTURE ELECTIVE COURSE CONTENTS

Addiction and Combating Addiction (2-0-2-3)

Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in the family, peer group and social context that prepare the person for the substance addiction process; communication skills in dependent children, adolescents and adults; the role of social work in addiction; models related to addiction; effort to prevent addiction; consequences of addiction; national policy and strategy methods in the fight against addiction; readjustment process.

Nutrition and Health (2-0-2-3)

Natural and healthy nutrition; fight against obesity; food additives; healthy living and exercise; growth and development; healthy sexual life; fight against addiction (tobacco, alcohol, substance abuse, etc.); traffic, disaster and first aid.

History and Philosophy of Science (2-0-2-3)

Science, philosophy, scientific method; Ancient Greece, Medieval Europe, Scholastic philosophy and science; science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the Age of Enlightenment; classification of sciences; relations between science, scientism, ideology, ethics and religion; science and paradigms; Vienna and Frankfurt schools of thought; criticism of science in the 20th and 21st centuries.

Science and Research Ethics (2-0-2-3)

Science, the nature and development of science, and scientific research; the concept of ethics and ethical theories; research and publication ethics; unethical behavior and ethical violations in the research process; ethical issues related to authorship and copyright; biased publication, editing, refereeing, and ethics; publication ethics and unethical behavior in the publication process; legal regulations and boards related to research and publication ethics; ways to detect ethical violations; common violations of research and publication ethics and methods to prevent them.

Children's Rights and Protection (2-0-2-3)

Children's rights and child protection laws, family and child welfare, child neglect, child abuse, protective measures against child neglect and abuse, the rights and protection of children in need of protection, the rights and protection of children with special needs, planning cooperation on children's rights and protection, creating projects to protect children's rights.

World Music (2-0-2-3)

To learn about historical and current musical cultures in the countries of the world; to learn about the accepted musical genres in the world; to learn about the characteristics of music in various regions of the world and the geographical, cultural, religious, social, economic and political factors that give these characteristics; to gain comparative information about musical cultures and traditions in the world; to develop the ability to recognize and describe various societies and their musical traditions.

Economy and Entrepreneurship (2-0-2-3)

Fundamental concepts of economics and economic systems; fundamental concepts of business and business management; establishment, objectives, and legal structure of business; management processes and functions in businesses; management of human resources and other resources; concepts of entrepreneur and entrepreneurship, success factors in entrepreneurship; entrepreneurial culture, entrepreneurship process, and types of entrepreneurship; career planning, original ideas, extraordinary examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small businesses; business idea development, innovation, making a business plan, elements of a business plan, writing, and presentation; preparing a project related to entrepreneurship in a specific field and subject.

Traditional Turkish Handicrafts (2-0-2-3)

Terms and concepts related to traditional Turkish arts; the importance of traditional Turkish arts; their contributions to the individual, society, and the national economy; the historical development of traditional Turkish arts (Huns, Gokturks, Uyghurs, Seljuks, Principalities, and Ottoman Period); Ahilik and Guild Organization; institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felting, glass (stained glass, glassware, bead, etc.); metal (iron, copper, silver, and gold, etc.) arts; wood arts (kündekari, carving, and mother-of-pearl inlay); ceramic and stonework arts; education, production, and marketing of traditional Turkish arts.

General Geography (2-0-2-3)

The development of geography and the processes of gaining scientific identity; the formation of the earth and its geological history, internal structure, shape, movements and the results resulting from this; the shaping of the earth and the factors affecting this process (geomorphology); the earth's atmosphere and climate system (climatology); the distribution, properties and effects of underground and surface waters (hydrography); soil geography (formation, types, distribution, soil problems); plant geography (classification, habitat conditions, distribution), map knowledge.

Human Rights and Democracy Education (2-0-2-3)

The concept of human rights and its historical development; types of human rights; understandings, principles, approaches to democracy and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary school curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.

Human Relations and Communication (2-0-2-3)

Definition and classification of interpersonal relationships; theoretical approaches to interpersonal relationships (psychoanalytic, attachment, contemporary theories); theoretical approaches to interpersonal relationships (social, psychological, cognitive theories); interpersonal relationships as a developmental process (infancy and childhood, adolescence and adulthood); factors affecting interpersonal relationships; gender, gender roles and interpersonal relationships; self-adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict and conflict resolution approaches; human relationships in terms of cross-cultural differences.

Use of Internet Technologies (2-0-2-3)

Internet and web technologies, historical development of distance education, online and blended learning models, classification of web technologies; characteristics and use of web 2.0 tools, advantages and disadvantages of web 2.0 tools, characteristics of web 3.0 tools, advantages and disadvantages of web 3.0 tools, designing and producing instructional content with web tools, evaluating instructional content developed with web tools, measurement and evaluation with web tools.

Culture and Language (2-0-2-3)

Basic concepts related to language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture from individual and societal perspectives; culture as unifying and dividing; acculturation, acculturation, cultural diffusion and adaptation; culture from the perspective of cognitive, symbolic, structural-functional approaches; language as a system of symbols; language and language acquisition from an individual perspective; the effect of language on human consciousness; the relationship between culture, language, cognition and reality; the function of language to carry information and culture, to establish social relations and communication; the development and transmission of language and culture; national identity and language; the dynamics of changes in culture and language; discussions on the interaction of changes in culture and language; national cultures; globalization, multilingualism and multiculturalism.

Mathematics Applications (2-0-2-3)

Basic Mathematical Concepts, Natural Numbers, Division, Divisibility Rules, Prime Factorization, Rational Numbers, Decimal Numbers, Simple Inequalities, Absolute Value, Exponential Numbers, Radical Numbers, Factorization, Ratio – Proportion, Equation Solving, Number Problems, Fraction Problems, Age Problems, Worker-Pool Problems, Motion Problems, Percentage Profit-Loss, Interest Problems, Mixture Problems.

Media Literacy (2-0-2-3)

Information literacy, conscious use of the internet and social media, the effects of social media on individuals, the power to disseminate information and mislead, the power to disseminate news, media and perception management, legal rights and responsibilities related to the media and the internet: copyright, personal rights, confidentiality of information, violation of privacy. Language use in the media, news value and qualitative analysis, popular culture. The roles of women and men in the media, consumer culture and advertising, and stereotyping in the media.

Art and Aesthetics (2-0-2-3)

Art, fine arts, craft, and culture; art and education; art, creativity, and the work of art; philosophy of art and aesthetics; theories of art and aesthetics; art criticism; art history, art in pre-modern, modern, and postmodern periods; art and social context; art and everyday life; Turkish-Islamic art aesthetics and works of art; the position of art and craftsman in the process of social change; the development of art in Turkey; contemporary understandings of art; civilizational construction and art; art, aesthetics, and morality.

Sound Recording Methods (2-0-2-3)

Understand the nature of sound. Learn how to properly position a microphone and use recording equipment, considering sound propagation and acoustics. Understand audio file formats and make appropriate choices based on recording needs. Record in a variety of environments, from simple buildings to studios; including microphones and their characteristics, recording software, and sound recording and miking techniques.

Basic Information Technologies (2-0-2-3)

Information technologies and computational thinking, problem-solving concepts and approaches, algorithms and flowcharts, computer systems, basic concepts of software and hardware, fundamentals of operating systems, current operating systems, file management, auxiliary programs (third-party software), word processing programs, calculation/table/graphics programs, presentation programs, desktop publishing, database management systems, web design, internet use in education, communication and collaboration technologies, safe internet use, IT ethics and copyrights, effects of computers and the internet on children/adolescents.

Basic English (2-0-2-3)

Basic English reading-writing-listening skills; basic concepts related to child development and its stages; basic concepts related to basic education and secondary education; basic concepts related to educational sciences; examples of dialogue between student-parent-teacher; techniques for listening and understanding academic texts (YouTube, TeacherTube, TEDx talks, etc.); verbal skills for professional development (vocabulary, phrases, etc.); writing skills (writing petitions, preparing reports, creating a CV, writing short messages, creating course objectives, etc.); reading skills (reading written texts using Web 2.0 tools, etc.); translation studies in the relevant teaching field.

Turkish Folk Dances (2-0-2-3)

Definition of folklore; rhythm and perception studies; games and folk dances, figure studies; figure studies with regional differences in folk dances, learning local figures in the bar type, learning local figures in the halay and spoon type, learning local figures in the horon and reception type, learning local figures in the zeybek type; studies on the attitudes and playing styles of the learned dances; staging of folk dances; types and differences of staging.

Turkish Sign Language (2-0-2-3)

Basic concepts related to sign language; Turkish Sign Language, its history and characteristics; letters, phonetics, internal structure of the sign, simultaneity and sequentiality in Turkish Sign Language; manual alphabet in terms of phonetics; morphology, structure and formation of the sign in Sign Language; word classes and pronouns; syntax, word order in Sign Language; sentence types and interrogative sentences; semantics in Sign Language; meaning and reference, types of meaning, idioms; conversation in Turkish Sign Language.

Turkish Cultural Geography (2-0-2-3)

Culture, people, and society; Turkish culture and Turkish civilization; the first ethnographic sources about the Turks; Turkish states in history; state, administrative, military, and social structures of the Turks; folk beliefs and mythology of the Turks; the relationship between people and space in the Turks; oral, written, and material culture of the Turks; family structure in the Turks; demographic and cultural consequences of migrations in Turkish history; the areas of spread of Turkish culture and its impact on neighboring geographies; the tangible and intangible cultural heritage of Turkey; the transmission of natural and cultural heritage to future generations.

Turkish Cultural History (2-0-2-3)

Migration of the Turks from their homeland in Central Asia, pre-Islamic Turkish history and culture; examination of examples of their cultural heritage. The acceptance of Islam by the Turks and examination of their cultural heritage after Islam.

Turkish Music (2-0-2-3)

Musical elements belonging to the Turkish communities living in Central Asia and Anatolia, Turkish mythology (human, creation, religious rituals and holidays, etc.), mythological elements in the Turkish Folk Music repertoire, musical genres existing in the Turkish States and Communities, the development of Turkish Folk Music and Turkish Art Music throughout history, the mutual interaction of different traditions and styles related to music; examination of instruments, composers, performers and sample works together.

Turkish Art History (2-0-2-3)

Comparative study of art styles from Hun Art to the Gokturk, Uyghur, Karakhanid, Ghaznavid, Great Seljuk, Anatolian Seljuk, Beyliks and Ottoman periods, and examples of architecture, sculpture and painting from these periods; evaluation of Turkish works of art and artists from the Republican Period to the present day.

Türkiye Geography (2-0-2-3)

The location and position of Türkiye, Türkiye's physical characteristics (geology and geomorphology, climate, hydrographic features, soil structure, vegetation), socio-economic characteristics (population, settlement, agriculture, forestry, animal husbandry, energy, mining, industry, transportation, tourism, trade).

History of Civilization (2-0-2-3)

An introduction to the concept of civilization and its related fundamental concepts; the physical and cultural changes that humankind has undergone in prehistoric and historical periods; and the impact of these processes of change on the present. An examination of civilizations established by humanity from past to present: Mediterranean, Mesopotamian, Egyptian, Far Eastern, Indian, Central American (Aztec-Inca Civilizations), Central Asian Steppe Civilizations, and Western Civilization (Europe and America).

Three-Dimensional Design (2-0-2-3)

The primary objective of this course is to foster the ability to think and see in three dimensions, enabling students to transform aesthetically pleasing designs into form. The Three-Dimensional Design course utilizes clay and other materials to create three-dimensional arrangements and artistic forms, fostering visual skills, abstract thinking, and problem-solving skills. It also develops visual language. Three-Dimensional Design opens avenues for artistic expression by developing formal knowledge and creating creative three-dimensional forms. The course also provides fundamental art instruction as a guide to finding creative solutions in other areas of life. Three-Dimensional Design not only significantly contributes to the development of individual style and creativity, but also paves the way for utilizing the possibilities of three-dimensional form in artistic expression.

Geography of Countries (2-0-2-3)

The primary objective of this course is to foster the ability to think and see in three dimensions, enabling students to transform aesthetically pleasing designs into form. The Three-Dimensional Design course utilizes clay and other materials to create three-dimensional arrangements and artistic forms, fostering visual skills, abstract thinking, and problem-solving skills. It also develops visual language. Three-Dimensional Design opens avenues for artistic expression by developing formal knowledge and creating creative three-dimensional forms. The course also provides fundamental art instruction as a guide to finding creative solutions in other areas of life. Three-Dimensional Design not only significantly contributes to the development of individual style and creativity, but also paves the way for utilizing the possibilities of three-dimensional form in artistic expression.

FIELD EDUCATION ELECTIVE COURSES (2-0-2-3)

- | | |
|---|---|
| <ul style="list-style-type: none">• Positive Psychology• Sexual Health Education and Counseling• Sports Psychology• Sociology of Work• Health Psychology• Preventive Guidance and Psychological Counseling• Psychology of Close Relationships• Human Resources Management• Culturally Sensitive Psychological Counseling• Spiritual Counseling• Child Neglect and Abuse | <ul style="list-style-type: none">• Gender Equality• New Counseling Approaches and Models• Short-Term Psychological Counseling• Industrial and Organizational Psychology• Applied Behavior Analysis• Parent Education• Family Relations and Communication• Psychological Counseling with Children and Adolescents• Forensic Psychology• Cognitive Behavioral Psychotherapies |
|---|---|

FIELD EDUCATION ELECTIVE COURSES

Positive Psychology (2-0-2-3)

Introduction to positive psychology, emotional regulation, subjective well-being, happiness, optimism and attributional styles, hope, resilience, post-traumatic growth, motivation-goal theories, positive psychology in education (positive education), positive psychology in education (positive education), positive applications in psychological counseling, positive applications in psychological counseling, ability to describe structured positive psychology-based interventions.

Sexual Health Education and Counseling (2-0-2-3)

Sexual information necessary for the protection and development of physical, emotional, and social health; misinformation and beliefs; precautions; different sexual behaviors; attitude and value formation; decision-making; ability to define safe sexual behaviors. Possessing basic skills and ethical rules for sexual counseling.

Sports Psychology (2-0-2-3)

The field of sports psychology covers topics such as personality, motivation, arousal, stress and anxiety in sports; psychology of competition and encounters, group and team dynamics, group cohesion, leadership and communication in sports, psychological skills training, attention, perception, focus, and processes that negatively affect athletic performance: burnout, overtraining, unhealthy behaviors, addiction, violence and aggression.

Sociology of Work (2-0-2-3)

Concepts of work and sociology of work, history of work relations, industrial work and organizations, division of labor and theories, work groups and the social structure of work, work relations in the industrial work environment, information societies and their basic characteristics, current problem areas of work life, new work styles.

Health Psychology (2-0-2-3)

Topics include: Introduction to health psychology, Conducting health research, Beliefs about health, Addiction, Living with chronic illness, Eating and weight, Exercise, Stress and illness, Pain and the placebo effect, Health psychology and interpretive phenomenological analysis, Psychological Support in Special Situations (Illness-Accident), and Psychological Support in Traumatic Events.

Preventive Guidance and Psychological Counseling (2-0-2-3)

PCG's preventive mission and basic principles; prevention levels, prevention theories, risk and protective factors, basic life skills and positive youth development programs; violence-bullying, sexual abuse, technology and substance abuse, suicide, school dropout, counseling measures and preparation of reports.

Psychology of Close Relationships (2-0-2-3)

Definition of close relationships, theories, processes and important dynamics in close relationships, developing a comprehensive and cultural perspective on close relationships, initiating, maintaining and terminating close relationships, conceptualizing the problems of clients experiencing relationship problems.

Human Resources Management (2-0-2-3)

The evolution of the concept of human resources, the three basic resources and relationships of organizations; personnel selection, leadership, team building and management, innovation management, human resources management, managerial economics, communication techniques and development, crisis management, budgeting and money management, digital marketing and social media management.

Spiritual Counseling (2-0-2-3)

Basic concepts and history of spiritual counseling; counseling theories and spirituality; cultural foundations of spiritual counseling; religious traditions, beliefs, and spiritual counseling; spiritual counseling competencies; measurement in spiritual counseling; spiritual counseling techniques; institutional spiritual counseling; areas of practice in spiritual counseling; ethics in spiritual counseling.

Child Abuse and Neglect (2-0-2-3)

Basic concepts related to child abuse and neglect; children's rights, theories and models, effects of child abuse and neglect on children, the therapeutic help process; psychoeducational programs related to child abuse and neglect, laws related to child abuse and neglect, research on child abuse.

Gender Inequality (2-0-2-3)

Correct breathing and voice exercises; phonetic structure and rules of Turkish; intonation, stress and other prosodic features specific to Turkish; exercises on expression techniques and style within the framework of articulation rules; exercises on non-verbal communication (body language), personal image and presentation and public speaking according to official and social protocol rules.

New Psychological Counseling Approaches and Models (2-0-2-3)

New and different psychological counseling approaches and models, the concepts, principles and techniques that form the basis of these approaches and models; knowledge and sample applications regarding the evaluation and conceptualization of client problems within the framework of these approaches and models.

Short-Term Psychological Counseling (2-0-2-3)

Cognitive, affective and behavioral therapy models and history of brief therapy; principles and techniques of solution-focused counseling, structuring of solution-focused counseling sessions, techniques used, solution-focused counseling with children and adolescents.

Industrial and Organizational Psychology (2-0-2-3)

Oral and written primary products, historical development of the Turkish language in its main lines, examination of sample texts from written works of the Gokturk and Uyghur periods.

Applied Behavior Analysis (2-0-2-3)

Learning theories, basic principles of applied behavior analysis, determining target behaviors, data recording techniques, graphing and interpretation, reinforcement, prompts and types, shaping, symbol reinforcement, evaluating problem behaviors and reducing inappropriate behaviors.

Parent Education (2-0-2-3)

Differences between pedagogy and andragogy, basic characteristics of adult learners; types of parent education, history of parent education, effectiveness studies in parent education, principles and topics of parent education organization, parental attitudes, healthy family communication and discipline methods.

Family Relations and Communication (2-0-2-3)

Family structure and interaction patterns, effective communication skills in the family, basic communication skills, I-you-we languages, inappropriate communication languages of family members, communication between spouses, parent-child communication and communication training for the family.

Psychological Counseling with Children and Adolescents (2-0-2-3)

Developmental characteristics of children and adolescents and their reflection on the counseling process; principles and techniques in the process of counseling with children and adolescents; planning the counseling process, structuring and managing the counseling session; effective counseling theories when working with children and adolescents, individual and group counseling with children and adolescents, counseling with different children and adolescents, counseling during/after divorce, ethical and legal issues.

Forensic Psychology (2-0-2-3)

What is Forensic Psychology and what it is not? The roles of the forensic psychologist and the place of clinical psychology in forensic psychology. The structure of the Turkish legal system and bilingualism (legal and psychological). Alcohol and substance use and its relationship to crime. Assessment of criminal responsibility and capacity to act. Sexual crimes and paraphilias. Child abuse and neglect. Children drawn to crime. The relationship between psychiatric illnesses and crime. Neurological disorders and the relationship between crime (FTD – Epilepsy): The neuroscience of aggression, social cognition. What is ASPD? The relationship between personality disorders and crime and serial killers. Psychometrics and malingering assessment in forensic cases. Mental health professionals in the Forensic Medicine Institute, detention centers, and prisons. Forensic psychologists and pedagogues in family and juvenile courts. Mental health professionals in law enforcement agencies and the probation system.

Cognitive and Behavioral Psychotherapies (2-0-2-3)

Cognitive behavioral therapy, awareness and acceptance-based therapies; Cognitive Therapy, Rational Emotive Behavioral Therapy, Acceptance and Commitment Therapy, Dialectical Behavior Therapy, Functional Analytical Therapy, Behavioral Activation, Mindfulness-Based Cognitive Therapy, Metacognitive Therapy, Cognitive Analytical Therapy approaches; It consists of theoretical and technical information and application examples regarding these approaches.