

TURKISH LANGUAGE TEACHING

UNDERGRADUATE PROGRAM

1st Semester						2nd Semester					
	Course Title	T	P	C	EKTS		Course Title	T	P	C	EKTS
MB	Introduction to Education	2	0	2	3	MB	Educational Psychology	2	0	2	3
MB	Philosophy of Education	2	0	2	3	MB	Educational Sociology	2	0	2	3
GK	Ataturk's Principles and History of Revolution 1	2	0	2	3	GK	Ataturk's Principles and History of Revolution 2	2	0	2	3
GK	Foreign Language 1	2	0	2	3	GK	Foreign Language 2	2	0	2	3
GK	Turkish Language 1	3	0	3	5	GK	Turkish Language 2	3	0	3	5
AE	Information Technologies	3	0	3	5	AE	Literary Knowledge and Theories 2	2	0	2	3
AE	Literary Knowledge and Theories 1	2	0	2	3	AE	Ottoman Turkish 2	2	0	2	3
AF	Ottoman Turkish 1	2	0	2	3	AF	Turkish Grammar 2	2	0	2	3
AE	Turkish Grammar 1	2	0	2	2	AE	Basic Concepts in Language Education	2	0	2	4
Total		20	0	20	30	Total		19	0	19	30
3rd Semester											
	Course Title	T	P	P	EKTS		Course Title	T	P	C	EKTS
MB	Instructional Technologies	2	0	2	3	MB	History of Turkish Education	2	0	2	3
MB	Principles and Methods of Instruction	2	0	2	3	MB	Research Methods in Education	2	0	2	3
MB	Elective 1	2	0	2	4	MB	Elective 2	2	0	2	4
GK	Elective 1	2	0	2	3	GK	Elective 2	2	0	2	3
AE	Children's Literature	2	0	2	2	AE	Elective 1	2	0	2	4
AE	Approaches to Turkish Teaching and Learning	2	0	2	3	AE	Turkish Language Teaching Curricula	2	0	2	3
AE	Turkish Folk Literature 1	2	0	2	3	AE	Turkish Folk Literature 2	2	0	2	2
AE	Modern(New) Turkish Literature I	2	0	2	3	AE	Modern(New) Turkish Literature 2	2	0	2	3
AE	Turkish Grammar 3	2	0	2	3	AE	Turkish Grammar 4	2	0	2	3
AE	Classical(Old)Turkish Literature 1	2	0	2	3	AE	Classical(Old)Turkish Literature 2	2	0	2	2
Total		20	0	20	30	Total		20	0	20	30
4th Semester											
	Course Title	T	P	C	EKTS		Course Title	T	P	C	EKTS
MB	Instructional Technologies	2	0	2	3	MB	History of Turkish Education	2	0	2	3
MB	Principles and Methods of Instruction	2	0	2	3	MB	Research Methods in Education	2	0	2	3
MB	Elective 1	2	0	2	4	MB	Elective 2	2	0	2	4
GK	Elective 1	2	0	2	3	GK	Elective 2	2	0	2	3
AE	Children's Literature	2	0	2	2	AE	Elective 1	2	0	2	4
AE	Approaches to Turkish Teaching and Learning	2	0	2	3	AE	Turkish Language Teaching Curricula	2	0	2	3
AE	Turkish Folk Literature 1	2	0	2	3	AE	Turkish Folk Literature 2	2	0	2	2
AE	Modern(New) Turkish Literature I	2	0	2	3	AE	Modern(New) Turkish Literature 2	2	0	2	3
AE	Turkish Grammar 3	2	0	2	3	AE	Turkish Grammar 4	2	0	2	3
AE	Classical(Old)Turkish Literature 1	2	0	2	3	AE	Classical(Old)Turkish Literature 2	2	0	2	2
Total		20	0	20	30	Total		20	0	20	30
5th Semester											
	Course Title	T	P	C	EKTS		Course Title	T	P	C	EKTS
MB	Classroom Management	2	0	2	3	MB	Measurement and Evaluation in Education	2	0	2	3
MB	Ethics and Morality in Education	2	0	2	3	MB	Turkish Education System and School Administration	2	0	2	3
MB	Elective 3	2	0	2	4	MB	Elective 4	2	0	2	4
GK	Elective 3	2	0	2	3	GK	Elective 4	2	0	2	3
GK	Community Service Practices	1	2	2	3	AE	Elective 3	2	0	2	4
AE	Elective 2	2	0	2	4	AE	Writing Education	3	0	3	5
AE	Listening Education	3	0	3	4	AE	Speaking Education	3	0	3	5
AE	Reading Education	3	0	3	4	AE	Text Linguistics	2	0	2	3
AE	Linguistics	2	0	2	2	Total		18	0	18	30
Total		19	2	20	30	Total		18	0	18	30
6th Semester											
	Course Title	T	P	C	EKTS		Course Title	T	P	C	EKTS
MB	Classroom Management	2	0	2	3	MB	Measurement and Evaluation in Education	2	0	2	3
MB	Ethics and Morality in Education	2	0	2	3	MB	Turkish Education System and School Administration	2	0	2	3
MB	Elective 3	2	0	2	4	MB	Elective 4	2	0	2	4
GK	Elective 3	2	0	2	3	GK	Elective 4	2	0	2	3
AE	Elective 2	2	0	2	4	AE	Elective 3	2	0	2	4
AE	Listening Education	3	0	3	4	AE	Writing Education	3	0	3	5
AE	Reading Education	3	0	3	4	AE	Speaking Education	3	0	3	5
AE	Linguistics	2	0	2	2	AE	Text Linguistics	2	0	2	3
Total		18	0	18	30	Total		18	0	18	30
7th Semester											
	Course Title	T	P	C	EKTS		Course Title	T	P	C	EKTS
MB	Teaching Practice 1	2	6	5	10	MB	Teaching Practice 2	2	6	5	10
MB	Special Education and Inclusion	2	0	2	3	MB	Guidance and Counseling in Schools	2	0	2	3
MB	Elective 5	2	0	2	4	MB	Elective 6	2	0	2	4
AE	Elective 4	2	0	2	4	AE	Elective 6	2	0	2	4
AE	Elective 5	2	0	2	4	AE	Teaching Turkish as a Foreign Language	3	0	3	5
AE	Grammar Teaching	2	0	2	2	AE	World Literature	2	0	2	4
AE	Theatre and Drama Practices	2	0	2	3	Total		13	6	16	30
Total		14	6	17	30	Total		13	6	16	30
8th Semester											
	Course Title	T	P	C	EKTS		Course Title	T	P	C	EKTS
MB	Teaching Practice 1	2	6	5	10	MB	Teaching Practice 2	2	6	5	10
MB	Special Education and Inclusion	2	0	2	3	MB	Guidance and Counseling in Schools	2	0	2	3
MB	Elective 5	2	0	2	4	MB	Elective 6	2	0	2	4
AE	Elective 4	2	0	2	4	AE	Elective 6	2	0	2	4
AE	Elective 5	2	0	2	4	AE	Teaching Turkish as a Foreign Language	3	0	3	5
AE	Grammar Teaching	2	0	2	2	AE	World Literature	2	0	2	4
AE	Theatre and Drama Practices	2	0	2	3	Total		13	6	16	30
Total		14	6	17	30	Total		13	6	16	30
Grand Total											
	Course Title	T	P	C	EKTS		Course Title	T	P	C	EKTS
MB	Professional Knowledge	44	12	50	86	MB	Educational Psychology	2	0	2	3
GK	General Culture	26	2	27	42	MB	Educational Sociology	2	0	2	3
AE	Field Education	73	0	73	112	MB	Ataturk's Principles and History of Revolution 1	2	0	2	3
Total		143	14	150	240	MB	Ataturk's Principles and History of Revolution 2	2	0	2	3
						MB	Foreign Language 1	2	0	2	3
						MB	Foreign Language 2	2	0	2	3
						MB	Turkish Language 1	3	0	3	5
						MB	Turkish Language 2	3	0	3	5
						AE	Literary Knowledge and Theories 1	2	0	2	3
						AE	Literary Knowledge and Theories 2	2	0	2	3
						AE	Ottoman Turkish 1	2	0	2	3
						AE	Ottoman Turkish 2	2	0	2	3
						AE	Turkish Grammar 1	2	0	2	3
						AE	Turkish Grammar 2	2	0	2	3
						AE	Basic Concepts in Language Education	2	0	2	4
						Total		19	0	19	30

COURSE DESCRIPTIONS FOR THE TURKISH LANGUAGE TEACHING UNDERGRADUATE PROGRAM

1st Semester

MB Introduction to Education

Basic concepts related to education and teaching; the aims and functions of education; the relationship of education with other fields and sciences; the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education; methodology in educational sciences; the school and classroom as an educational and learning environment; the teaching profession and current developments in teacher training; trends in education in the twenty-first century.

MB Philosophy of Education

The fundamental topics and problem areas of philosophy; philosophy of existence, knowledge, and ethics/values, and their relation to education; major philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; educational philosophy and educational movements: Perennialism, essentialism, progressivism, existentialist education, critical/radical education; educational views of certain philosophers from the Islamic world and the West (Plato, Aristotle, Socrates, J. Dewey, Ibn Sina, Al-Farabi, J. J. Rousseau, etc.); human nature, individual differences, and education; education from the perspective of certain political and economic ideologies; influential intellectual movements and education in the modernization process of Turkey; the philosophical foundations of the Turkish education system.

3

GK Ataturk's Principles and History of Revolution 1

The internal and external factors leading to the collapse of the Ottoman Empire; reform movements in the Ottoman Empire during the 19th century; intellectual movements in the late Ottoman period; the political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian question; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's arrival in Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Chamber of Deputies and the adoption of the National Pact; preparation for the National Struggle and its material and spiritual foundations; the opening and activities of the Grand National Assembly of Turkey (TBMM); the Treaty of Sèvres; struggles on the Southern and Eastern fronts; the establishment of the regular army; the Greek offensive and the battles on the Western Front; the signing of the Armistice of Mudanya; the convening of the Lausanne Conference and the signing of the Peace Treaty.

GK Foreign Language 1

Present continuous tense; simple present tense; verbal, reading, writing, and listening skills in these tenses; verbal skills (introducing oneself, describing something/a place, giving directions, question and answer patterns regarding personal information); reading skills (reading lists/labels in restaurants, on buses/trains etc., in shopping places, asking questions, etc.); writing skills (writing short messages, writing poster content, filling out forms); listening skills (listening to directions, descriptions of places/people, etc.).

GK

Turkish Language 1

Written language and its characteristics; spelling and punctuation; characteristics of written and oral expression; paragraph construction and types of paragraphs (introduction, development, conclusion); methods of developing ideas (explanation, discussion, narration, description; practices such as definition, exemplification, use of evidence, comparison, etc.); text structure (structural features of a text, introduction–development–conclusion sections); textuality features (cohesion, coherence; intentionality, acceptability, situationality, informativity, intertextuality); text writing (drafting, writing, revising, and sharing); informative–expository text writing; narrative text writing; descriptive text writing; argumentative and persuasive text writing.

GK

Information Technologies

Information technologies and computational thinking; problem-solving concepts and approaches; algorithms and flowcharts; computer systems; basic concepts related to software and hardware; fundamentals of operating systems and current operating systems; file management; utility programs (third-party software); word processing programs; spreadsheet/charting programs; presentation software; desktop publishing; database management systems; web design; use of the internet in education; communication and collaboration technologies; safe internet use; information ethics and copyright; effects of computers and the internet on children and adolescents.

AE

Literary Knowledge and Theories 1

The fundamental concepts of the field of literature and the relationships between these concepts; the basic characteristics of literary works and the nature of literary language (prose/verse); the branches and methods of literary science; literary theories, literary movements.

AE

Ottoman Turkish 1

Ottoman Turkish; the Turkish alphabet with Arabic letters; connected and separate letters; the rules of Ottoman Turkish; reading exercises on simple Ottoman texts written in the Turkish alphabet with Arabic letters; writing exercises using simple words in the Turkish alphabet with Arabic letters.

AE

Turkish Grammar 1

The historical development and geographical spread of Turkish; the Turkic language family; phonological features of Turkey Turkish; sounds (vowels and consonants) and their characteristics; vowel and consonant harmony; sound changes (vowel and consonant changes such as narrowing, rounding, assimilation, dissimilation, epenthesis, elision, voicing, devoicing, liaison, vowel hiatus, gemination); linking consonants and connecting vowels; syllable; orthographic rules; Turkish alphabets used throughout history; the importance and necessity of orthography; representation of sound changes in writing; syllabification, word division at line breaks; orthographic practices.

II. Yarıyıl

MB

Educational Psychology

Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, developmental domains and processes; individual differences in development; basic concepts related to learning; factors affecting learning; learning theories within the framework of educational and learning processes; motivation in the learning process.

MB

Educational Sociology

Basic concepts of sociology: society, social structure, social fact, social event, etc.; pioneers of sociology (Ibn Khaldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their educational views; education from the perspective of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; the development of sociology and educational sociology in Turkey (Ziya Gokalp, Ismail Hakkı Baltacıoğlu, Nurettin Topcu, Mumtaz Turhan, etc.); culture and education; the school as a social, cultural, moral system and community.

GK

Ataturk's Principles and History of Revolution 2

Political reforms (Abolition of the Sultanate, Proclamation of the Republic, Abolition of the Caliphate, etc.); social reforms (Hat Law, Closure of Dervish Lodges and Monasteries, Laws on Calendar, Time and Surname); educational and cultural reforms (Law on Unification of Education, Alphabet Reform, Turkish History and Language Reforms); legal reforms; attempts to transition to multi-party life in the Atatürk era and reactions (Establishment and closure of the Progressive Republican Party, Sheikh Said Rebellion and the assassination attempt on Atatürk); attempts to transition to multi-party political life in the Atatürk period (Establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican era (Izmir Economic Congress); Turkish foreign policy in the Atatürk period (Population Exchange, Membership to the League of Nations, Balkan Entente and Saadabad Pact); Turkish foreign policy in the Ataturk period (Montreux Straits Convention, Annexation of Hatay to the Motherland, Turkey's bilateral relations with other countries); definition and scope of the Ataturkist thought system and Atatürk's principles; Turkey after Ataturk, the Democrat Party years in power, Turkey in the 1960s and 1970s, Turkey's foreign policy after 1960.

GK

Foreign Language 2

Past tense; future tense; modals (can, could, may, must, etc.); speaking, reading, writing, and listening skills in these tenses and modals; verbal skills (asking questions in restaurants, ordering food, etc.); reading skills (internet weather reports, recipes, poster texts, etc.); writing skills (writing short messages, giving written

GK

Turkish Language 2

Characteristics of academic language and writing; use of definitions, concepts, and terminology in academic writing; objective and subjective expression; structure and types of academic texts (articles, reports, scientific abstracts, etc.); writing claims and propositions (verifying, defending, or opposing an idea); formal features of scientific reports and articles; stages of report writing; explanation, discussion, establishing intertextual relationships, and referencing (citation and footnotes, bibliography preparation); writing titles, abstracts, and keywords; ethical principles to be observed in scientific writing; academic writing practices.

AE

Turkish Grammar 2

Structural features of Turkish; morphology; words (root, stem, base, affix); words according to their origins [native words, loanwords; word origin (etymology)]; word types according to their structure (simple, derived, compound); words according to their grammatical categories [noun, adjective, verb, adverb, pronoun, conjunction, postposition, interjection]; suffixes in Turkish (derivational suffixes, inflectional suffixes, verbal noun/participle/gerund suffixes, voice suffixes, copular suffixes); word formation processes in Turkish; word stress; spelling rules.

AE

Literary Knowledge and Theories 2

Periods, literary communities, and artistic understandings in Turkish literature from its beginnings to the present. Literary genres in Turkish literature; formal and structural features contained in literary genres (verse forms; meter, rhyme, redif, etc.), literary arts.

AE

Ottoman Turkish 2

Linguistic and orthographic features of Ottoman Turkish; Arabic and Persian words; types of compounds; reading studies of Ottoman texts written in the Turkish alphabet with Arabic letters; writing studies using the Turkish alphabet with Arabic letters.

AE

Basic Concepts in Language Education

Major disciplines constituting the conceptual field of language education. Basic concepts of language education; concepts related to reading, listening, writing, and speaking education; concepts related to text knowledge, vocabulary, and grammar. Concepts transferred to language education from fields indirectly related to language education (literature, communication, philosophy, sociology, psychology, cognitive sciences, etc.).

3rd Semester

MB

Instructional Technologies

Information technologies in education; the instructional process and classification of instructional technologies; theoretical approaches to instructional technologies; new trends in learning approaches; contemporary literacies; instructional technologies as tools and materials; design of instructional materials; thematic instructional material design; creation of field-specific object repositories; criteria for evaluating instructional materials.

MB

Principles and Methods of Instruction

Basic concepts related to teaching principles and methods; teaching-learning principles, models, strategies, methods, and techniques; setting goals and objectives in teaching; selection and organization of content in teaching and learning; instructional materials; planning of teaching and lesson plans; theories and approaches related to teaching; teaching and learning in the effective school, and success in learning; assessment of classroom learning.

AE

Children's Literature

The history of children's literature in the world and Turkey; children's literature and reading habits/culture; qualities that children's literature products should possess (design, content, and educational qualities); literary children's literature genres (poetry, story, novel, etc.); informative-instructive children's literature genres; children's classics; other literary genres addressing children (epic, fairy tale, legend) and the contributions of linguistic materials (counting rhymes, nursery rhymes, riddles, etc.) to children's development; grading children's literature products by age groups; visual media and children (cartoons/comic cinema/animations for children); analysis of children's literature products.

AE

Approaches to Turkish Teaching and Learning

The meaning of learning and teaching Turkish; the purpose and basic principles of Turkish language teaching; the history of Turkish language teaching; reflections of learning and teaching approaches on Turkish language teaching; basic skills in Turkish language teaching; in-class practice examples; current trends and problems in Turkish language teaching; components of effective Turkish language teaching; social, cultural, and economic perspectives on Turkish language teaching.

AE

Turkish Folk Literature 1

The nature, conceptual field, and historical process of Turkish Folk Literature; branches of Folk Literature; pre-Islamic and post-Islamic old Turkish epics, fairy tales, legends, folk tales, and poems; analysis studies on folk literature texts and studies on selecting those suitable for primary education from these texts.

AE

Modern (New) Turkish Literature 1

Yeni Türk Edebiyatının oluşumu ve gelişimini belirleyen unsurlar; Tanzimat dönemi Türk edebiyatının başlıca temsilcileri ve eserleri üzerine çalışmalar, dönemde önem kazanan sanatçların toplumsal, kültürel etkilerinin yapıtlarından yola çıkarak belirlenmesi. Servet-i Fünun ve Fecr-i Âti dönemi Türk edebiyatında belli başlı kişilikler ve döneme yön veren toplumsal olaylar. Bu dönemlere ait ve karakteristik özellikler gösteren ürünlerin çözümlenmesi ve Türkçe eğitimi açısından değerlendirilmesi.

AE

Turkish Grammar 3

Word and lexical studies; noun, adjective, pronoun, adverb; verb; preposition, conjunction, interjection; application studies.

AE

Classical (Old) Turkish Literature 1

The nature and conceptual field of Old Turkish Literature; basic features of Divan literature, its main genres and important representatives; analysis studies on selected texts from 15th-16th century Turkish Literature. Studies revealing the language understanding, social situation, and worldview of the period.

4th Semester

MB

History of Turkish Education

The subject, methods, and sources of the history of Turkish education; education in the early Turkic states; education in the first Muslim Turkic states; education in the Anatolian Seljuk State and the Anatolian Beyliks; education in the Ottoman Empire: the education system until the early modernization movements; education in Turkic states outside Ottoman geography between the 13th and 18th centuries; modernization movements in education in the Ottoman Empire until the Tanzimat period; establishment of the modern education system from the Tanzimat to the Republic; reorganization of traditional education; education in other Turkic states and communities in Eurasia during the 19th and 20th centuries; education during the National Struggle period; education in the Republic of Türkiye: the foundations, structure, establishment, and development of the Turkish education system; the process of teacher training from its beginnings to the present; education in the Turkic world in the 21st century; common goals, unity of language and alphabet, and joint studies on writing a common history.

MB

Research Methods in Education

Basic concepts and principles related to research methods; the research process (noticing a problem, determining the research problem and sample, data collection and analysis, interpreting results); general characteristics of data collection tools; data analysis and evaluation; access to articles, theses, and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling in qualitative research, data collection, data analysis;

validity and reliability in qualitative research; reviewing, evaluating, and presenting articles or theses; preparing a research report in accordance with research principles and ethics; action research in education.

AE Turkish Language Teaching Curricula

Basic concepts related to curricula; the historical development of Turkish language curricula from past to present; the approach, content, and targeted skills of the current Turkish language curriculum; learning areas and sub-learning areas; distribution and scope of learning outcomes by grade level and their boundaries, and their relationship with other courses; relationships among Turkish language curricula across educational levels; methods, techniques, tools, and materials used; assessment and evaluation approach; teacher competencies.

AE Turkish Folk Literature 2

Turkish folk poetry and its fundamental characteristics; the linguistic features and local usages of folk poetry; important representatives and works of folk poetry; the educational functions of folk poetry and folk tales; selection of folk poetry examples for use at the basic education level.

AE Modern(New) Turkish Literature 2

Intellectual movements in the National Literature period; examination of the literary orientations arising from these movements through works; the effects of the National Literature period on 20th-century Turkish literature; developments in Turkish Literature of the Republican Period up to the 1950s; examination of significant works emerging in the fields of prose, poetry, and theater; introduction of important literary figures from these periods with their distinctive characteristics.

AE Turkish Grammar 4

Sentence knowledge, syntax, general features-principles of Turkey Turkish syntax; noun phrases; sentence, elements of the sentence, types of sentences, sentence analysis.

AE Classical (Old)Turkish Literature 2

Meter in Divan poetry: the basic logic of the Aruz meter; analysis studies aimed at teaching the melody of the Aruz meter; analysis studies on selected texts from 17th-18th century Turkish Literature.



Classroom Management

Basic concepts related to classroom management; physical, social, and psychological dimensions of the classroom; classroom rules and classroom discipline; models related to classroom discipline and management; management of student behaviors in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; the teacher as an instructional leader in the classroom; management of parent-teacher meetings; creating a positive classroom and learning climate; case studies related to classroom management according to school levels.



Ethics and Morality in Education

Basic concepts and theories related to morality and ethics; ethical principles, ethical rules, business and professional ethics; the teaching profession in its social, cultural, moral, and ethical dimensions; ethical principles in the processes of education, teaching, learning, and assessment and the right to education and learning; ethical principles in relations with educational stakeholders (employers/administrators, colleagues, parents, professional organizations, and society); moral and ethical responsibilities of education/school administrators, parents, and students; unethical behaviors in business and professional life; ethical regulations related to public administration, education, and teachers in Türkiye; unethical behaviors in schools and education, ethical dilemmas, problems, and solution approaches; moral/ethical education and ethics committees in schools; the school principal and teacher as moral/ethical leaders.



Community Service Practices

The concepts of community, community service practices, and social responsibility; social responsibility projects in terms of societal and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; participating voluntarily in social responsibility projects individually and as a group; participating in social responsibility projects in various institutions and organizations; participating in scientific events such as panels, conferences, congresses, and symposia as an audience member, speaker, or organizer; evaluating the results of social responsibility projects.



Listening Education

Basic knowledge related to listening education (basic concepts, historical process, etc.); physical and mental elements of listening; memory and its characteristics (short-term memory, long-term memory; episodic memory, semantic memory, and procedural memory); the relationship between listening vocabulary and lexicon; attention; listening flaws; listening processes; developing listening skills, recognizing prosodic features in speech (stress, tone, intonation, etc.); listening and viewing, interpreting body language characteristics; educational environments for listening skills; listening methods and techniques; measuring and evaluating listening skills; designing listening activities.

AE

Reading Education

Basic knowledge related to reading education (basic concepts, historical process, etc.); physical and mental elements of reading; memory and its characteristics (short-term memory, long-term memory; episodic memory, semantic memory, and procedural memory); the relationship between reading vocabulary and lexicon; attention; reading flaws; reading processes; developing reading skills; fluent reading (techniques for oral and silent fluent reading); reading according to text types; educational environments for reading skills; reading methods and techniques; measuring and evaluating reading skills; designing reading activities.

AE

Linguistics

Various definitions of language; general information about the world's languages; a historical overview of language studies in the Eastern and Western traditions up to the early 20th century (language studies in Antiquity, language studies in the Middle Ages); the emergence of the concept of linguistics in the 20th century; branches and fields of study in linguistics; Ferdinand De Saussure and Structuralist linguistic theory (Geneva School of Linguistics). Linguistic schools that adopted the structuralist approach; the Prague School, French Functionalism (Andre Martinet), Gustave Guillame and Psychomechanics, the Copenhagen School and Glossematics, American Structuralism (Franz Boas, Edward Sapir, Leonard Bloomfield, Zellig Sabetai Harris), Noam Chomsky and Generative Transformational Grammar Theory, Grammar Theories of Linguistic Origin. Relating theories to language teaching at theoretical and applied levels.

6th Semester

MB

Measurement and Evaluation in Education

The place and importance of measurement and evaluation in education; basic concepts related to measurement and evaluation; psychometric properties of measurement tools (validity, reliability, usability); development and administration of achievement tests; interpretation of test results and providing feedback; analysis of test and item scores; assessment and grading.

MB

Turkish Education System and School Administration

Formation of education systems and the structure of the Turkish education system; fundamental laws regulating the Turkish education system; the central, provincial, and overseas organization of the Ministry of National Education; levels of education in the Turkish education system; human resources, physical, technological, and financial resources in the Turkish education system; reform and innovation initiatives in the Turkish education system; organization and management theories and processes; the school as a social system and organization; human resource management; student affairs; tasks related to education and instruction; tasks related to school administration; school–environment–community–family relations; current debates and trends related to the Turkish education system and schools.

AE

Writing Education

Basic knowledge related to writing education (basic concepts, historical process, etc.); physical and mental processes of writing skills; the relationship between writing and memory-vocabulary; stages of written expression; expression at the sentence/paragraph/text level; establishing textuality criteria (cohesion, coherence, etc.); text types, written expression (argumentative, persuasive, informative, aesthetic writing, etc.); writing methods and techniques; process-based, planned writing models; teaching punctuation and spelling rules; educational environments for writing skills; measurement and evaluation in writing education; designing writing activities.

AE

Speaking Education

Basic knowledge related to speaking education (basic concepts, historical process, etc.); physical and mental elements of speech; the relationship between speech, memory, and vocabulary; simultaneous thinking (through sensory memory) and sequential thinking (through episodic memory); body language and its elements; production of prosodic features (stress, tone, intonation, etc.) in speech; types of speech, oral expression (argumentative/persuasive, informative, aesthetic speech, etc.) and conversation; educational environments for speaking skills; speaking methods and techniques; measuring and evaluating speaking skills; designing speaking activities.

AE

Text Linguistics

Basic principles and concepts of text linguistics (sentence, proposition, utterance; text and criteria of textuality: producer/text and receiver-centered); text type, discourse, and text type classifications; linguistic manifestations of text types; narrative discourse, narrative texts, and reported speech; speech act theory.

7th Semester

MB

Teaching Practice 1

Making observations on subject-specific teaching methods and techniques; conducting individual and group micro-teaching applications using special teaching methods and techniques specific to the field; developing subject-specific activities and materials; preparing learning environments, managing the classroom, conducting assessment, evaluation, and reflection.

MB

Special Education and Inclusion

Basic concepts related to special education; principles and historical development of special education; legal regulations related to special education; identification and assessment in special education; individualization of instruction; inclusive education and supportive special education services; family participation in education and cooperation with families; characteristics of different disability and giftedness groups; educational approaches and instructional strategies for different groups; effective strategies in classroom management and behavior management.

AE

Grammar Teaching

Basic concepts of grammar; fundamental phonological, morphological, semantic, and syntactic features of Turkish; grammar instruction and its objectives; evaluation of grammar instruction models and approaches in Turkish Language Curricula from behavioral, cognitive, and constructivist perspectives; grammar learning outcomes in the Turkish Language Curriculum (Grades 1–8); topics in grammar instruction (phonology, morphology, semantics) and the sequence to be followed in instruction; methods and techniques, activity examples; text-based grammar instruction practices.

AE

Theatre and Drama Practices

Basic concepts related to the field of theatre; enactment and enactment techniques; improvisation studies; determinations regarding theatrical language; dramaturgy, interpretation, and staging; introduction to the concept and studies of creative drama; ways to utilize creative drama studies in Turkish language education; dramatization techniques and Turkish language teaching; the concept of play; psychological foundations of play and the relationship between play and education.

8th Semester

MB

Teaching Practice 2

Observing subject-specific teaching methods and techniques; conducting micro-teaching applications using special teaching methods and techniques specific to the field; independently planning a lesson; developing lesson-related activities and materials; preparing learning environments; managing the classroom, conducting assessment, evaluation, and reflection.

MB

Guidance and Counseling in Schools

The place of guidance and psychological counseling (GPC) services in education; the philosophy, purpose, principles of the developmental guidance model and the program (comprehensive developmental GPC program); basic services/interventions; the role and function of teachers in classroom guidance; competencies to be acquired in educational, vocational, personal, and social areas within the scope of GPC services; collaboration between school administrators and teachers and guidance teachers/psychological counselors; preparation and implementation of classroom GPC plans and programs.

AE

Teaching Turkish as a Foreign Language

Theoretical framework in teaching Turkish as a foreign language; foreign language teaching approaches (Functional Language Teaching Approach, Action/Task-Oriented Language Teaching Approach, traditional approaches). Evaluation of the Common European Framework of Reference for Languages text; differences between teaching Turkish as a native language and as a foreign language; educational environments in teaching Turkish as a foreign language; assessment and evaluation in teaching Turkish as a foreign language; developing activities for

teaching Turkish as a foreign language; examination of various textbooks used in teaching Turkish as a foreign language; interculturality in teaching Turkish as a foreign language.

AE

World Literature

World literature from its earliest examples to the present, world classics; literary movements; major writers/poets and works of Western literature (Russian, German, French, English, etc.); major writers/poets and works of Eastern literature (Arabic, Persian, Indian, etc.); examination of a selection from world classics in line with contemporary literary analysis approaches.

Open and Distance Learning

Basic concepts and philosophy of open and distance learning; development of distance education worldwide; development of distance education in Turkey; roles of learners and guides in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open educational resources and global trends; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education applications in teacher training; developing individual instructional materials and student support services in open and distance education; determining teaching strategies for different learning situations; research and evaluation in distance education.

Child Psychology

Basic concepts, history, and methods of child psychology; developmental periods; prenatal development; developmental areas and characteristics in infancy; developmental areas and characteristics in early childhood; developmental areas and characteristics in late childhood; the child within the family structure; the child within the school system; adjustment and behavioral problems in childhood; children with special needs.

Attention Deficit and Hyperactivity Disorder

Definition and characteristics of Attention Deficit and Hyperactivity Disorder (ADHD); core symptoms of ADHD (inattention, hyperactivity, and impulsivity); effects of ADHD on children socially, emotionally, and academically; causes of ADHD; risk factors in the development of ADHD; types of ADHD; approaches to children with ADHD; guidance for students with ADHD; education of children with ADHD; ensuring school- family collaboration.

Educational Law

Basic concepts of law and administrative law; sources of administrative law; rights and duties in administration; Convention on the Rights of the Child and Universal Declaration of Human Rights; administrative and judicial supervision of teachers; basic laws establishing and regulating the Turkish Education System; duties, rights, and responsibilities of education stakeholders.

Educational Anthropology

Subject matter, basic concepts, history, and method of anthropology; basic approaches in socio-cultural anthropology; education from an anthropological perspective and basic concepts of educational anthropology: culture, acculturation, enculturation, adaptation, subculture, counterculture, common culture, etc.; cultural foundations and functions of education; intercultural differentiation, education, and learning; school as a living space; school cultures and ethnographies; media, mass communication tools, popular culture, and education; globalization, cultural interaction, cultural literacy, and education; education in oral and written literary works in Turkish culture and civilization history; roles of parents and children in Turkish family structure.

History of Education

Education in the Ancient period (in ancient Egypt, Mesopotamia, Anatolia, Indian, Chinese, Ancient Greek, and Roman civilizations); education in Eastern, Western, and Islamic societies in the Middle Ages and Modern Era; Renaissance, Reformation, Enlightenment Movements, and education; education in the Industrial Age and Modern Period; relations between Islamic culture/civilization and Western civilization; emergence of nation-states and development of national education systems; postmodern society debates and education; basic changes and transformations in education worldwide from ancient times to the present.

Drama in Education

Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theatre pedagogy, communication-interaction, role-playing, improvisation, action, dramatic play, children's theatre, puppetry, mime, etc.); stages, dimensions, and elements of creative drama; role-playing and improvisation; history of creative drama; relationship between social events and creative drama; application steps of drama in education; resources that can be used in drama in education; preparation and implementation of creative drama lesson plans; contribution of drama to individual and social development.

Extracurricular Activities in Education

Formal curriculum and extracurricular activities/hidden curriculum concepts in education; approaches related to hidden curriculum; cognitive and affective domain learnings and hidden curriculum; school as a ritual place; school ceremonies as extracurricular activities in school; importance and management of social, cultural, sports, and artistic activities in school; place and importance of hidden curriculum in values education; extracurricular activities (commemorations, celebrations, gatherings, graduations, etc.) in terms of values education.

Curricular Development in Education

Basic concepts related to curriculum development; theoretical foundations of curriculum development; types of curricula; philosophical, social, historical, psychological, and economic foundations of curricula; curriculum development and characteristics of curricula; stages of curriculum development; basic elements of curriculum (objective, content, process, evaluation) and relationships between elements; classification of objectives and their relationship with curriculum elements; content organization approaches; determination of educational needs; curriculum development process and models; curriculum design approaches; curriculum evaluation models; curriculum literacy; duties and responsibilities of teachers in developing curricula; characteristics of MoNE curricula; implementation of curricula; new approaches and trends in curriculum development in the world and Turkey.

Project Preparation in Education

Concept of project and project types; curricula and project-based learning; project programs in schools (TÜBİTAK, EU, and others); topic selection for projects; literature review; logical framework in projects; project planning and management; application of scientific method in projects; preparing and developing project reports; finalizing project reports; project evaluation and examination of good examples; project presentations; poster and brochure design techniques.

Critical and Analytical Thinking

Basic concepts and definitions; brain as the organ of thinking; thinking styles and classification of thinking; involuntary thinking and its characteristics; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic characteristics and criteria of critical and analytical thinking; stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.

Education of Hospitalized Children

Developmental characteristics, interests, needs, and psychological states of hospitalized children according to age groups; interaction between hospital staff, child, and family; preparatory education for hospitalization, preparation for diagnosis, treatment, and surgery; preparing and implementing activity plans (play, music, art, drama, mathematics, story, etc.) for hospitalized children; interaction between hospital schools and children with terminal illnesses, their families, and staff.

Inclusive Education

Inclusiveness and the scope of inclusiveness; inclusive education: its definition, scope, and importance; legal foundations of inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparation of an action plan for inclusive education; inclusive education practices: learner-differentiating characteristics, effective communication, language use, psychosocial support, differentiated instruction and examples, methods and techniques, instructional planning, inclusiveness in instructional materials and selection of inclusive activities; course design practices.

Karakter ve Değer Eğitimi

Conceptual framework: character, personality/selfhood, value, virtue, morality, habit, temperament, etc.; character development and education; the role of family, environment, and school in character development and education; definition and classification of values; sources of values and their individual, social, cultural, religious, and moral foundations; approaches and practices in character and values education; intercultural differentiation and the culture of coexistence in character and values education; character and values education in terms of educational philosophy and objectives; teaching methods and techniques in character/values education; the values crisis and education in modern and multicultural societies; values education in the process of human and cultural development; examples related to values education from Turkish educational and cultural history; values education practices and research in Türkiye; the teacher as a role model in character and values education.

Comparative Education

Definition, scope, history of comparative education; method and research in comparative education; comparison of education systems of different countries in terms of structure, functioning, school levels, human resources, financing of education, privatization in education, policy making, planning, and implementation in education; gender, social justice, and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international exams, institutions, and organizations related to education.

Microteaching

Basic concepts and principles related to effective teaching and learning; professional competencies, attitudes, roles, and behaviors of teachers; preparing lesson plans; scope, benefits, and limitations of the microteaching method; preparing active learning activities suitable for the subject; sample teaching practices in the classroom; video recording of lesson presentations; evaluating lessons using recordings; improving prepared activities and lesson presentations.

Museum Education

Definition and characteristics of museums; exhibition in museums; museum and museum education; types of museums; development of Turkish museology; an overview of the history of museology in the world; relationship between museum, art, culture, and civilization; museum and art education; museum and society; contribution of museums to historical consciousness; protecting historical artifacts; contemporary museology in the world and Turkey.

Out-of-School Learning Environments

Concepts of out-of-school education and learning; scope and importance of out-of-school learning; teaching in out-of-school settings; teaching methods and techniques suitable for out-of-school learning environments (project-based learning, station technique, etc.) and teaching materials; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial establishments, national parks, science fairs, science camps, natural environments, etc.); development of out-of-school learning areas and environments; planning, implementation, and evaluation of out-of-school learning activities.

Learning Disabilities

Definition, characteristics, and classification of learning disabilities: educational, psychological, medical factors; prevalence and incidence; causes of learning disabilities; early intervention; response to intervention model; screening/diagnosis: medical, developmental, and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; evidence- based practices; supporting reading, writing, and mathematics skills; supporting non-academic skills.

Individualization and Adaptation in Teaching

Concept of individualization and its importance in education; requirements for individualization: curriculum- based assessment, rough assessment, preparing criterion-referenced measurement tools, rules to be followed in assessment; determining long-term and short-term instructional goals; arrangements that can be made in classrooms and schools for inclusion/integration; adapting instruction; examples of individualization and adaptation in inclusive/integration classrooms.

Sustainable Development and Education

Concept of sustainability and its fields of use; sustainability in terms of social sciences and natural sciences; sustainability in the context of social change; education and sustainability; future of humanity and sustainability; migration, poverty, and inequality; sustainable environment; ecology, global environmental problems, and sustainability; sustainable society in harmony with nature;

population, economic system, and natural environment; technological developments, consumption habits, and environment; social responsibility studies, sustainability in terms of tangible and intangible cultural heritage; rethinking human- nature relations on the axis of sustainability.

Adult Education and Lifelong Learning

Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education, etc.); historical development of adult education in Turkey; approaches and models related to adult education; adults and learning; purpose, scope, and historical development of lifelong learning; lifelong learning practices in the Turkish education system.

Addiction and Addiction Prevention

Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in family, peer group, and societal context that prepare individuals for substance addiction process; communication skills with addicted children, adolescents, and adults; role of social work in addiction; models related to addiction; addiction prevention efforts; consequences of addiction; national policy and strategy methods in combating addiction; reintegration process.

Nutrition and Health

Natural and healthy nutrition; combating obesity; food additives; healthy living and exercise; growth and development; healthy sexual life; combating addiction (tobacco, alcohol, substance addiction, etc.); traffic, disaster, and first aid.

History and Philosophy of Science

Science, philosophy, scientific method; Ancient Greek, Medieval Europe, Scholastic philosophy and science; science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the Age of Enlightenment; classification of sciences; relationships between science, scientism, ideology, ethics, and religion; science and paradigms; Vienna and Frankfurt schools of thought; critiques of science in the 20th and 21st centuries.

Science and Research Ethics

Science, nature of science, development, and scientific research; concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical problems related to authorship and copyright; biased publication, editorship, peer review, and ethics; publication ethics and unethical behaviors in the publication process; legal regulations and boards related to research and publication ethics; procedures to be followed in detecting ethical violations; common research and publication ethics violations and methods to prevent them.

Economics and Entrepreneurship

Basic concepts of economics and economic systems; basic concepts of business and business management; establishment of businesses, objectives, and legal structure; management processes and functions in businesses; human resources and other resource management; entrepreneur and entrepreneurship concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process, and types of entrepreneurship; career planning, original ideas, unusual examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small businesses; business idea development, innovation, business planning, elements of business plan, writing and presentation; preparing an entrepreneurship project in a specific field and topic.

Traditional Turkish Handicrafts

Terms and concepts related to traditional Turkish arts; importance of traditional Turkish arts; contributions to individual, society, and national economy; historical development of traditional Turkish arts (Huns, Gokturks, Uyghurs, Seljuks, Principalities, and Ottoman Period); Ahi organization and Guild Organization; institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver, gold, etc.) arts; wood (kündekari, carving, and mother-of-pearl inlay) arts; tile- ceramic and stonework arts; education, production, and marketing of traditional Turkish arts.

Human Rights and Democracy Education

Concept of human rights and historical development; types of human rights; understandings of democracy, principles, approaches, and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary education curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.

Human Relations and Communication

Definition and classification of interpersonal relationships; theoretical approaches related to interpersonal relationships (psychoanalytic, attachment, contemporary theories); theoretical approaches related to interpersonal relationships (social, psychological, cognitive theories); interpersonal relationships as a developmental process (infancy and childhood periods, adolescence and adulthood periods); factors effective in interpersonal relationships; gender, gender roles, and interpersonal relationships; self- adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict, and conflict resolution approaches; human relations in terms of intercultural differentiation.

Career Planning and Development

The concept of career; career planning and its stages; individual career development; formation of a career strategy; career planning model; career options in relevant teaching fields; résumé preparation and types of résumés; CV format and examples; points to consider in CV preparation; cover letters; letters of introduction; job interviews, their purposes, methods, and types; interview preparation and interview stages; situations that may be encountered during interviews; types of questions; body language and nonverbal cues.

Culture and Language

Basic concepts related to language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture from individual and societal perspectives; culture as unifying and divisive; enculturation, acculturation, cultural diffusion, and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; language and language acquisition from individual perspective; effect of language on human consciousness; relationship between culture, language, cognition, and reality; function of language in carrying knowledge and culture, establishing social relations and communication; development and transmission of language and culture; national identity and language;

dynamics of changes in culture and language; discussions on mutual interaction of changes in culture and language; national cultures; globalization, multilingualism, and multiculturalism.

Professional English

Basic English reading, writing, and listening skills; basic concepts related to child development and developmental stages; basic concepts related to primary and secondary education; basic concepts related to educational sciences; examples of dialogue among students, parents, and teachers; techniques for listening to and understanding academic content (YouTube, TeacherTube, TEDx talks, etc.); oral skills for professional development (vocabulary, expressions, etc.); writing skills (writing petitions, preparing reports, creating CVs, writing short messages, setting lesson objectives, etc.); reading skills (reading written texts using Web 2.0 tools, etc.); translation studies related to the relevant teaching field.

Art and Aesthetics

Art, fine arts, craft, and culture; art and education; art, creativity, and artwork; philosophy of art and aesthetics; art and aesthetic theories; art criticism; art history, art in pre-modern, modern, and post-modern periods; art and social context; art and daily life; Turkish-Islamic art aesthetics and artworks; position of art and artisan in social change process; development of art in Turkey; contemporary understandings of art; civilization building and art; art, aesthetics, and morality.

Turkish Folk Dances

Definition of folklore; rhythm and perception studies; play and folk dance, figure studies; figure studies containing regional differences in folk dances; learning regional figures of bar type; learning regional figures of halay and spoon type; learning regional figures of horon and karşılama type; learning regional figures of zeybek type; studies on the style and performance ways of learned dances; staging folk dances; staging types and differences.

Turkish Sign Language

Basic concepts related to sign language; Turkish sign language, history, and characteristics; letters in Turkish sign language, phonetics, internal structure of signs, simultaneity and sequence; hand alphabet in terms of phonetics; morphology in sign language, formation and shaping of signs; word classes and pronouns; syntax in sign language, word order; sentence types and question sentences; semantics in sign language; meaning and reference, types of meaning, idioms; conversational practice in Turkish sign language.

Turkish Music

Musical elements of Turkish communities in Central Asia and Anatolia; Turkish mythology (human beings, creation, religious rituals and festivals, etc.); mythological elements in the repertoire of Turkish Folk Music; types of music present in Turkish states and communities; development of Turkish Folk Music and Turkish Art Music over historical periods; interaction of different musical traditions and styles; study of instruments, composers, performers, and exemplary works.

Turkish Art History

Culture, human, and society; Turkish culture and Turkish civilization; first ethnographic sources about Turks; Turkish states in history; state, administrative, military, and social structure in Turks; folk beliefs and mythology in Turks; human-space relationship in Turks; oral, written, and material culture in Turks; family structure in Turks; demographic and cultural consequences of migrations in Turkish history; spread areas of Turkish culture and its impact on neighboring geographies; tangible and intangible cultural heritage of Turkey; transmission of natural and cultural heritage to future generations.

Semantics

History of Semantics, its place within linguistics and explanation of key concepts related to semantics; meaning characteristics of the Turkish language (at word level, sentence level); meaning framework, semantic phenomena; static semantics, word, concept, meaning, scope; synonymy, antonymy, homonymy; polysemy; developmental semantics, semantic change, semantic broadening, semantic narrowing; metaphor, metonymy and similar rhetorical devices.

Language Acquisition

Language acquisition process in children, acquisition of native language sounds, acquisition of word types, time concept, time usage, sentence, acquisition of negation, yes-no questions, other structures.

Critical Reading

Definition and scope of critical thinking, critical thinking strategies; reading and comprehension; reading approaches; recognizing text types and rhetorical features, determining reasoning strategies, application studies.

Teaching Turkish to Bilingual Turkish Children

Turkish migration abroad, effects and consequences of migration; educational status of Turkish children abroad; legal bases for mother tongue education abroad and Turkish language and Turkish culture courses abroad; bilingualism, multilingualism and their types; theories, methods, and techniques used in teaching Turkish to bilinguals; Turkish language and Turkish culture course curricula; activity and material design for Turkish language and Turkish culture courses.

Teaching Initial Literacy

History of initial literacy teaching in Turkey; initial literacy teaching methods (alphabet method, syllable method, story-sentence method, etc.); Sound-Based Sentence Method, application stages; alternative applications; literacy problems at middle school level and literacy teaching in advanced grades.

Vocabulary Instruction

Lexical elements (vocabulary/basic words, idioms, proverbs, reduplications, terms, fixed expressions), receptive and productive vocabulary; word frequency and prevalence; vocabulary learning strategies; vocabulary teaching techniques..

Media Literacy

The conceptual framework of media and media literacy; the information society and media literacy; media tools (television, newspapers, magazines, internet, social media, etc.); critical reading, critical listening, and viewing; evaluation and analysis of messages; examination of media products such as TV advertisements, newspaper articles, TV programs, and web content.

Voice Training and Diction

Correct breathing and voice exercises; the phonetic structure and rules of Turkish; intonation, stress, and other prosodic features specific to Turkey Turkish; expression techniques and style practices within the framework of articulation rules; non-verbal communication (body language), personal image, and presentation practices according to formal and social protocol rules; public speaking exercises.

Assessment of Classroom Learning

Measurement tools used in education and their characteristics; tools based on traditional approaches: written exams, short-answer tests, true-false tests, multiple-choice tests, matching tests, and oral examinations; tools aimed at understanding students holistically: observation, interviews, performance assessment, student portfolios, research papers, research projects, peer assessment, self-assessment, and attitude scales; considerations in evaluating student achievement; assessment of learning outcomes and grading.

Analysis of Turkish Language Textbooks

Physical, educational, visual design, and language-expression features and standards required in textbooks; alignment of textbook content with the curriculum; examination of selected existing textbooks in terms of content, language use, appropriateness to student level, format, attractiveness, contribution to meaningful learning, and ease of use in teaching.

History of Turkish Language Teaching

Language families; the Altaic languages theory; the place of Turkish in the classification of world languages; historical periods and sources of the Turkish language; Turkish language teaching throughout history; findings related to Turkish language teaching in historical Turkish sources.

Material Design in Turkish Language Teaching

Use of field-specific instructional technologies; types of software and their purposes; principles of designing and developing materials for teaching the field; identification of material needs; design of two- and three-dimensional instructional materials; worksheets; transparencies; development of instructional materials such as VCD, DVD, MP3, and MP4 files; evaluation of classroom applications related to different instructional materials.

Exam Preparation and Assessment in Turkish Language Teaching

Types of exams and assessment methods used in teaching language skills for different age groups and proficiency levels; principles for measuring and evaluating language skills; question types used in assessing reading, writing, listening, speaking, vocabulary, and grammar proficiency levels; exam preparation techniques and assessment criteria; preparation of various question samples and exam evaluation practices.

Creative Writing

The concept of creativity and definitions of creativity; the relationship between creativity and the brain; characteristics of the creative individual; creative thinking, stages of creative thinking, and levels of creative thinking; creative writing and its relationship with literary genres; activities that enhance creative writing; process- and product-based evaluation of creative writing activities.