

# Undergraduate Program in Social Studies Teacher Education

1ST SEMESTER					2ND SEMESTER				
CODE	COURSE TITLE	T	P	C	CODE	COURSE TITLE	T	P	C
A	Foundations of Social Studies	2	0	2	A	General Physical Geography	4	0	4
A	Social Psychology	2	0	2	A	Ancient History and Civilization	2	0	2
A	Archaeology	2	0	2	A	Philosophy	2	0	2
A	Sociology	2	0	2	A	Economics	2	0	2
GK	Turkish I: Written Expression	2	0	2	GK	Turkish II: Oral Expression	2	0	2
GK	Computer I	2	2	3	GK	Computer II	2	2	3
GK	Foreign Language I	3	0	3	GK	Foreign Language II	3	0	3
GK	Ataturk's Principles and History of the Turkish Revolution I	2	0	2	GK	Ataturk's Principles and History of the Turkish Revolution II	2	0	2
MB	Introduction to Educational Sciences	3	0	3					
	<b>Total</b>	20	2	21		<b>Total</b>	19	2	20

3RD SEMESTER					4TH SEMESTER				
CODE	COURSE TITLE	T	P	C	CODE	COURSE TITLE	T	P	C
A	Physical Geography of Turkey	2	0	2	A	General Human and Economic Geography	4	0	4
A	Pre-Islamic Turkish History and Culture	2	4	2	A	Anthropology	2	0	2
A	Introduction to Political Science	2	0	2	A	Medieval History	4	0	4
A	Basic Law	2	0	2	A	Science, Technology and Social Change	2	0	2
A	Art and Aesthetics	2	0	2	A	Civics	2	0	2
A	Elective I	2	0	2	A	Elective II	2		2
GK	Scientific Research Methods	2	0	2	GK	History of Turkish Education	2	0	2
GK	Elective I	2	0	2	MB	Principles and Methods of Teaching	3	0	3
MB	Educational Psychology	3	0	3	MB	Elective I	2		2
	<b>Total</b>	19	0	19		<b>Total</b>	23	0	23

5TH SEMESTER					6TH SEMESTER				
CODE	COURSE TITLE	T	P	C	CODE	COURSE TITLE	T	P	C
A	Ottoman History and Civilization I	2	0	2	A	Ottoman History and Civilization II	2	0	2
A	Human and Economic Geography of Turkey	2	0	2	A	Analysis of Oral and Written Literature in Social Studies	2	0	2
A	Early Modern and Modern History	2	0	2	A	Human Relations and Communication	2	0	2
A	Human Rights and Democracy	2	0	2	A	Contemporary World History	2	0	2
A	Geography of Countries	2	0	2	A	Political Geography	2	0	2
GK	Community Service Practices	1	2	2	GK	Elective III	2	0	2
GK	Elective II	2	0	2	MB	Measurement and Evaluation	3	0	3
MB	Instructional Technologies and Material Design	2	2	3	MB	Special Teaching Methods I	2	2	3
MB	Classroom Management	2	0	2	MB	Turkish Education System and School Administration	2	0	2
	<b>Total</b>	17	24	19		<b>Total</b>	19	2	20

7TH SEMESTER					8TH SEMESTER				
CODE	COURSE TITLE	T	P	C	CODE	COURSE TITLE	T	P	C
A	History of the Turkish Republic I	2	0	2	A	History of the Turkish Republic II	2	0	2
A	Analysis of Social Studies Textbooks	2	2	3	A	Social Project Development	1	2	2
A	Contemporary World Issues	2	0	2	A	Drama*	2	2	3
A	Special Teaching Methods II	2	2	3	MB	Guidance and Counseling	3	0	3
MB	Curriculum Development	2	0	2	MB	Teaching Practice	2	6	5
MB	Special Education	2	0	2	MB	Elective II	2	0	2
MB	School Experience	1	4	3					
	<b>Total</b>	13	8	17		<b>Total</b>	12	10	17

GRAND TOTAL	Theoretical	Practical	Credit	Hours
	142	28	156	170

**A:** Field and Subject Teaching Courses ,**MB:** Professional Teaching Knowledge Courses , **GK:** General Culture Courses

**CUMHURIYET UNIVERSITY**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF PRIMARY EDUCATION**  
**COURSE DESCRIPTION OF THE UNDERGRADUATE PROGRAM IN SOCIAL STUDIES EDUCATION**

**1<sup>st</sup> Semester**

**Foundations of Social Studies (2-0-2)**

The concepts of “social sciences” and “social studies”; knowledge in the social sciences; fundamental concepts of the social sciences; major social science disciplines and their relationships with one another; the role of social sciences in the development of social studies curricula; the philosophical, educational, and historical foundations of social studies instruction; traditions of social studies.

**Social Psychology (2-0-2)**

The science of psychology; fields of psychology; the place of social psychology within psychology; the scope and methods of social psychology; human nature; socialization; social perception; attitudes and attitude change; social influence; individual behavior within groups; interpersonal attraction and love.

**Archaeology (2-0-2)**

Definition and scope of archaeology; methods used in archaeology; archaeological dating techniques; discovering different experiences of humanity in the past (shelter, nutrition, trade, technology, etc.) through archaeological findings; major archaeological sites uncovered in Turkey and around the world (Egypt, Mesopotamia, Çatalhöyük, Troy, Hattuşa, etc.); renowned international and Turkish archaeologists and examples of their significant works.

**Sociology (2-0-2)**

Definition, subject matter, and scope of sociology; basic concepts in sociology; fields of study; historical development of sociology in Turkey and worldwide; prominent sociologists in Turkey and around the world; relationships between sociology and other sciences; social groups and their characteristics; research methods in sociology; the relationship between the individual and society and society's impact on the individual; education from a sociological perspective; the relationship between education, society, and the individual; the school as a social institution; sociological roles and responsibilities of teachers and students; equality of opportunity in education; social mobility; status, class, and stratification; the relationship among culture, society, and civilization; examples of contemporary sociological studies.

**Turkish I: Written Expression (2-0-2)**

Fundamental characteristics of written language and written communication; basic differences between written and spoken language. Expression: written and oral expression; subjective and objective expression; the paragraph and types of paragraphs (introduction, development, conclusion). Definition of text and text types (informative texts, literary texts); criteria of textuality (cohesion, coherence, intentionality, acceptability, situationality, informativity, intertextuality). Written expression (written composition: free writing, planned writing); stages of planned writing (topic, delimitation of the topic, purpose, point of view, identification of main and supporting ideas; preparing a writing plan, page layout); theoretical knowledge on informative texts (petitions, letters, news reports, decisions, announcements/advertisements, minutes, reports, official documents, scientific texts); practice through examples and writing activities; summarizing and outlining a text; correcting language and expression errors in written applications.

### **Computer I (2-2-3)**

Basic concepts related to information technologies, software, and hardware; operating systems in general; word processing programs; spreadsheet applications; data presentation; use of the Internet in education; the effects of information technologies on social structure and their place in education; information systems security and related ethical concepts.

### **Foreign Language I (3-0-3)**

This course is designed to enable university students to use reading, speaking, listening, and writing skills together in various academic activities within their fields. By creating engaging contexts, providing exercises that increase language fluency, and demonstrating the use of language in real communication situations, the course aims to develop students' linguistic and communicative competencies and to enhance their foreign language proficiency.

### **Atatürk's Principles and History of the Turkish Revolution I (2-0-2)**

Concepts and definitions; course methods and sources; the Industrial Revolution and the French Revolution; the decline of the Ottoman Empire (19th century); the Tanzimat and Reform Edicts; the First and Second Constitutional periods; the Italo-Turkish War and the Balkan Wars; World War I; the Armistice of Mudros; the Wilson Principles; the Paris Peace Conference; Mustafa Kemal's arrival in Samsun and the situation in Anatolia; the Amasya Circular; national congresses; the opening of the Ottoman Parliament; the establishment of the Grand National Assembly of Turkey and internal revolts; the Fundamental Law (Teşkilat-ı Esasiye); the establishment of the regular army; the First and Second Battles of İnönü; the Kütahya–Eskişehir battles; the Battle of Sakarya; the Great Offensive; treaties concluded during the War of Independence; the Treaty of Lausanne; the abolition of the Sultanate.

### **Introduction to Educational Sciences (3-0-3)**

Basic concepts of education; the relationship of education with other sciences and its functions (philosophical, social, legal, psychological, economic, and political foundations of education); historical development of educational sciences; trends in educational sciences in the 21st century; research methods in educational sciences; structure and characteristics of the Turkish National Education System; the role of the teacher within the education system; characteristics of the teaching profession; practices and developments in teacher education.

## **2<sup>nd</sup> SEMESTER**

### **General Physical Geography (4-0-4)**

Geomorphology (basic geological knowledge, landforms); hydrography (rivers, groundwater, lakes, seas); climatology; soil geography (formation, types, distribution, soil problems); plant geography (environmental growth conditions and distribution).

### **Ancient History and Civilization (2-0-2)**

Scope and sources of ancient history; major centers of Mediterranean civilization (Mesopotamia, Egypt, Greek/Hellenic, Roman, etc.) and civilizations established in Anatolia; other ancient civilizations; the effects of ancient civilizations on the development of humanity.

### **Philosophy (2-0-2)**

Basic concepts of philosophy; philosophy and science; fields of study in philosophy and its role within the social sciences; major philosophical movements; examination of the views of philosophers in Turkey and around the world; development of philosophical perspective; the relationship between philosophy and education; philosophical foundations of education and their effects on educational programs; contemporary philosophical movements.

### **Economics (2-0-2)**

Basic economic concepts (economy, production, consumption, supply, demand, inflation, devaluation, deflation, goods, services, investment, entrepreneurship, etc.) and their relationships with daily life; economic systems; institutions related to economics; the relationship between economic life and social development.

### **Turkish II: Oral Expression (2-0-2)**

Fundamental characteristics of spoken language and oral communication. Oral expression; basic features of speaking skills (use of natural language and body language); basic principles of effective speaking; essential characteristics of a good speaker (emphasis, intonation, pausing, diction, etc.). Impromptu and prepared speeches; stages of prepared speaking (selection and delimitation of the topic; purpose; point of view; identification of main and supporting ideas; planning; writing the text; delivery of the speech). Types of speeches (dialogues, interviews, self-introduction, answering questions, celebrating important events such as New Year's Day, birthdays, and holidays, giving directions, telephone conversations, job applications, meetings/interviews, radio and television speeches, participation as a speaker in cultural and artistic programs, etc.). Practice in impromptu speaking on various topics; analysis of speech examples and oral presentation practices; correction of language and expression errors in spoken performances.

### **Computer II (2-2-3)**

Basic concepts, components, theoretical foundations, benefits, and limitations of computer-assisted education; application methods; common formats used in computer-assisted instruction; evaluation and selection of instructional software; distance education applications; database applications; negative effects of computers and the Internet on children and youth and methods of prevention.

## **Foreign Language II (3-0-3)**

This course is designed to enable university students to use reading, speaking, listening, and writing skills together in academic activities within their fields at a higher level. The aim is to further develop the knowledge and skills acquired in Foreign Language I by creating engaging contexts, providing exercises that enhance fluency, and encouraging the use of language in real communication situations, thereby improving students' linguistic, communicative, and foreign language proficiency.

## **Atatürk's Principles and History of the Turkish Revolution II (2-0-2)**

Reforms in the political sphere; political parties and attempts to transition to a multi-party political system; reforms in the legal field; regulation of social life; innovations in the economic field; Turkish foreign policy during the period 1923–1938; Turkish foreign policy after Atatürk; the Principles of the Turkish Revolution (Republicanism, Populism, Secularism, Reformism, Statism, Nationalism); complementary principles.

## **3<sup>rd</sup> Semester**

### **Physical Geography of Turkey (2-0-2)**

Turkey's geological structure; geomorphological features; rivers, lakes, and seas; climate; soils and soil conservation; vegetation cover of Turkey; natural animal communities.

### **Pre-Islamic Turkish History and Culture (2-0-2)**

History of Turkish states established before Islam (those founded in Central Asia and outside Central Asia); culture and civilization in pre-Islamic Turkish societies.

### **Introduction to Political Science (2-0-2)**

Basic concepts, subject, methodology, and relationships with other sciences; psychological, social, and economic foundations of politics; political institutions; power and state; political systems and regimes; political participation; political parties; pressure and interest groups; public opinion; propaganda.

### **Basic Law (2-0-2)**

Fundamental legal concepts; social order and legal rules; legal events and legal transactions; the legal system; historical development and current structure of the Turkish legal system; the relationship between education and law.

### **Art and Aesthetics\* (2-0-2)**

Basic concepts of art and aesthetics; the role and importance of art and art education in individuals' intellectual, emotional, and motor development; creativity, art, and aesthetic sensitivity; the relationship between education and art; development of art in Turkey and worldwide; relationship between art and culture; use of historical sites and the importance of museums in art education.

## **Scientific Research Methods (2-0-2)**

Science and basic concepts (fact, knowledge, absolute, true, false, universal knowledge, etc.); fundamental information on the history of science; structure of scientific research; scientific methods and differing perspectives; problem, research model, population and sample; data collection and data collection methods (quantitative and qualitative techniques); data recording, analysis, interpretation, and reporting.

## **Educational Psychology (3-0-3)**

Relationship between education and psychology; definition and functions of educational psychology; basic concepts related to learning and development; developmental characteristics (physical, cognitive, emotional, social, and moral development); factors affecting learning; learning theories; reflections of learning theories on instructional processes; effective learning; factors affecting learning (motivation, individual factors, group dynamics) and their impact on classroom instruction.

## **4<sup>th</sup> Semester**

### **General Human and Economic Geography (4-0-4)**

Population, settlements, migration, languages, religions, races, and cultural distribution across the globe; agricultural geography; animal husbandry; forestry; minerals and energy resources; industrial geography; global food resources; trade and tourism.

### **Anthropology (2-0-2)**

Definition and scope of anthropology; fields and methods of study; relationship of anthropology with everyday life; emergence of early and modern humans; evolution of human subsistence strategies; kinship systems and social organization; emergence of political organizations; social stratification; gender, religion, language, individual and culture; notable anthropologists from Turkey and the world, their fields of study, and examples of their work.

### **Medieval History (4-0-4)**

The emergence of Islam; Arab-Islamic States (Rashidun, Umayyads, Abbasids); Turkish-Islamic States (Volga Bulgars, Karakhanids, Ghaznavids, Seljuks and successors); Islamic Civilization (contributions of Arab, Turkish, and Persian cultures); Western world and civilization; birth and spread of Christianity and its influence on the West; Byzantine history.

### **Science, Technology and Social Change (2-0-2)**

Relationship between science and technology in the past and present; impact of science and technology on social change; shared scientific heritage of humanity; notable Turkish and foreign scientists; effects of contemporary scientific developments (tissue and organ transplantation, nanotechnology, genetic engineering) on daily life; Turkish Patent Institute; copyright and patent rights; space and aviation studies.

## **Civics (2-0-2)**

Human and society; rules governing social life; democratic life in family, school, and community; state and forms of government; evolution of the concept of sovereignty; fundamental rights and duties; constitution, constitutional institutions, constitutional life; Turkish state tradition; foundational characteristics and structure of the Republic of Turkey.

## **History of Turkish Education\* (2-0-2)**

Importance of Turkish educational history; pre-Republic educational status and teacher training institutions; Turkish Educational Revolution 1: historical, philosophical, intellectual, and political background; Turkish Educational Revolution 2: Law on the Unification of Education (Tevhid-i Tedrisat), its historical foundation, scope, implementation, and significance; secularization in Turkish education; Turkish Educational Revolution 3: coeducation and education of girls, Alphabet Reform, public education centers; fundamental principles of the Turkish Republic's education system; Village Institutes, Education Institutes, and Higher Teacher Training Schools; universities and teacher training; recent developments in Turkish education.

## **Principles and Methods of Teaching (3-0-3)**

Basic concepts related to teaching; principles of learning and instruction; importance and benefits of planned teaching; instructional planning (unit-based annual plans, daily plan examples); learning and teaching strategies; instructional methods and techniques and their practical applications; teaching materials and equipment; teacher duties and responsibilities in enhancing instructional quality; teacher competencies.

## **5th Semester**

### **Ottoman History and Civilization I (2-0-2)**

Political, cultural, and civilizational history of the Ottoman Empire from its foundation (1299) to the Treaty of Küçük Kaynarca (1774).

### **Human and Economic Geography of Turkey (2-0-2)**

Population and its characteristics; migrations; population censuses; settlements; urbanization and related issues; classification of cities; agriculture, animal husbandry, forestry, minerals and energy resources; industry, transportation, trade, and tourism.

### **Modern and Contemporary History (2-0-2)**

Significant political and social developments in Europe from 1453 to 1914 (geographical discoveries, Renaissance and Reformation, Enlightenment, French Revolution, Industrial Revolution, colonialism); political, economic, cultural, and social developments in the Turkish World outside the Ottoman Empire during the same period; important developments in other world regions (e.g., rise of Japan, American Independence War).

## **Human Rights and Democracy (2-0-2)**

Definition and historical development of human rights and democracy; concepts of democracy, freedom, and equality; different understandings of democracy; democratic culture; democracy in school and family; democratic citizenship; rights and freedoms; children's and women's rights; national and international regulations related to human rights (Universal Declaration of Human Rights, European Convention on Human Rights, Convention on the Rights of the Child, etc.); fundamental issues in human rights; human rights and democracy education.

## **Geography of Countries (2-0-2)**

Continents (Asia, Europe, Africa, Oceania, North and South America, Antarctica); countries (Balkan countries, Caucasus countries, Middle East countries, Central Asia countries, and others).

## **Community Service Practices (1-2-2)**

Importance of community service practices; identifying current societal problems and preparing projects to solve them; participation as audience, speaker, or organizer in scientific events such as panels, conferences, congresses, and symposiums; volunteering in various social responsibility projects; acquiring basic knowledge and skills for implementing community service projects in schools.

## **Instructional Technologies and Material Design (2-2-3)**

Concepts related to instructional technology; characteristics of various instructional technologies; use of instructional technologies in teaching; determining technology needs of schools or classrooms; planning and implementation of appropriate technologies; development of two- and three-dimensional instructional materials and teaching aids (worksheets, activity design, overhead transparencies, slides, visual media, computer-based materials); evaluation of educational software; research on the effectiveness of instructional materials; use of the Internet and distance education; principles of visual design; status of instructional technologies in Turkey and worldwide.

## **Classroom Management (2-0-2)**

Basic concepts of classroom management; in-class communication and interaction; definition of classroom management; distinguishing features of classroom management beyond discipline; internal and external factors affecting the classroom environment; classroom management models; developing and enforcing classroom rules; organizing physical space; managing undesired behaviors; time management; classroom organization; creating a positive learning environment (examples and recommendations).

## **6th Semester**

### **Ottoman History and Civilization II (2-0-2)**

Political, cultural, and civilizational history of the Ottoman Empire from the Treaty of Küçük Kaynarca (1774) to the fall of the Empire (1922).

### **Analysis of Oral and Written Literature in Social Studies (2-0-2)**

Literary texts and their types; myths, epics, legends, travelogues, political treatises, hagiographies, chronicles, historical novels, fairy tales, stories, folk songs, explorer diaries, poems, memoirs, essays, anecdotes, biographies, letters, and their use in social studies education.

### **Human Relations and Communication (2-0-2)**

Interpersonal communication in family, school, marketplaces, workplaces, etc.; effective speaking and listening; body language; rights and responsibilities; value judgments and their role in communication.

### **Contemporary World History (2-0-2)**

Major world events from World War I to the present: World War I & II, the Cold War and post-Cold War developments (UN, NATO, Warsaw Pact, EEC, European Union, dissolution of the USSR, Gulf War, 9/11 terrorist attacks and consequences, etc.); establishment and development of newly independent Turkish states.

### **Political Geography (2-0-2)**

Definitions and key perspectives in political geography; physical factors (location, area, borders, landforms, climate, water, soil, natural resources); human factors (population, culture, military and/or political, economic communities); Turkey's involvement in international political organizations (NATO, EU); relations with Middle East, Balkan, Caucasus countries; Turkish Republics; transboundary waters; straits; continental shelf and Aegean issues; OECD countries; global political and economic organizations.

### **Measurement and Evaluation (3-0-3)**

Importance of measurement and evaluation in education; key concepts; characteristics of assessment tools (reliability, validity, utility); types of educational assessments and their features; traditional tools (written exams, short answer tests, true-false tests, multiple choice, matching tests, oral exams, assignments); tools for comprehensive student assessment (observation, interviews, performance evaluation, student portfolios, research papers, research projects, peer assessment, self-assessment, attitude scales); basic statistical analysis of results; evaluating learning outcomes, grading, and developing subject-specific assessment tools.

### **Special Teaching Methods I (2-2-3)**

Basic concepts specific to a field and their relation to teaching; legal foundations including the Constitution and National Education Basic Law; general objectives of field teaching; methods, techniques, tools, and materials used; review and evaluation of related teaching programs (objectives, achievements, themes, units, activities); examination and evaluation of teacher and student workbooks.

## **Turkish Education System and School Administration (2-0-2)**

Objectives and basic principles of the Turkish education system; legal regulations; structure of the education system; management theories and processes; school organization and management; personnel, student, instructional and administrative tasks in school management; societal participation in schools.

### **7th Semester**

#### **History of the Turkish Republic I (2-0-2)**

Political and social life, economy, education and science, foreign policy, culture, health, sports, and other developments in Turkey from 1919 to 1945.

#### **Analysis of Social Studies Textbook (2-2-3)**

Analysis of teacher and student workbooks written for social studies education.

#### **Contemporary World Issues (2-0-2)**

Analysis of natural disasters (global warming, earthquakes, tsunamis), environmental problems, limited natural resources, hunger, poverty, unemployment, human rights, unplanned population growth, racism, epidemics, and terrorism; national and international organizations and approaches addressing these issues.

#### **Special Teaching Methods II (2-2-3)**

Use of computers and the Internet in social studies education; developing skills in reading graphs and tables; use of visual materials and documents; teaching topics related to the Republic and Atatürk; oral history studies; using national days and weeks; using current events; planning environmental studies; museum education; questioning techniques; contemporary evaluation practices.

#### **Curriculum Development\* (2-0-2)**

Key concepts and theoretical foundations of curriculum development (historical, philosophical, psychological, and social foundations); instructional program design and models; curriculum development process (planning, designing, trial and evaluation, ensuring continuity); new trends in curriculum (active learning, multiple intelligences, collaborative learning, lifelong learning, constructivism, creative thinking, etc.).

#### **Special Education (2-0-2)**

Definition of special education; fundamental principles; causes of disability; importance of early diagnosis and treatment; historical perspectives on disability; characteristics and education of children with intellectual, hearing, visual, physical, speech/communication disorders, chronic illnesses, learning difficulties, ADHD, autism, and gifted children; play-based education for differently developing children; family reactions; status of special education in Turkey; related institutions and organizations.

### **School Experience (1-4-3)**

Observation of a teacher and a student's day at school; how a teacher organizes and conducts lessons; application of teaching methods and techniques; types of activities used; class management and control; lesson closure and student assessment; examining school organization, principal duties, and school-community relations; preparing a portfolio reflecting school experience.

### **8th Semester**

#### **History of the Republic of Turkey II (2-0-2)**

Political and social life, economy, education and science, foreign policy, culture, health, sports, and other developments in Turkey from 1945 to the 2000s.

#### **Social Project Development (1-2-2)**

Role and importance of projects in social studies; project types and stages; planning, preparation, presentation, and evaluation of a sample social project; project management in schools.

#### **Drama (2-2-3)**

Definition and meaning of educational drama; distinction from similar terms (psychodrama, creative drama, drama-play, drama); history of drama applications with children; structure and implementation stages of educational drama; classification by age groups and application areas; educational drama environment and teacher qualities; special techniques in educational drama; assessment; developing examples aligned with educational objectives and creating new examples.

#### **Guidance and Counseling(3-0-3)**

Basic concepts; student personality services; role of psychological counseling and guidance; principles and development; types of counseling and guidance; services, techniques, organization, and personnel; new developments; student assessment techniques; teacher-guidance collaboration; teacher guidance responsibilities.

#### **Teaching Practice (2-6-5)**

Weekly preparation of daily lesson plans; implementation; evaluation by school teachers, faculty supervisors, and student teachers; adjustments based on feedback; re-implementation; portfolio preparation.