

# **SOCIAL STUDIES TEACHING**

## **UNDERGRADUATE PROGRAM**

### 1st Semester

	Course Title	T	P	C	EKTS
MB	Introduction to Education	2	0	2	3
MB	Educational Psychology	2	0	2	3
GK	Ataturk's Principles and History of Revolution 1	2	0	2	3
GK	Foreign Language 1	2	0	2	3
GK	Turkish Language 1	3	0	3	5
GK	Information Technologies	3	0	3	5
AE	Fundamentals of Social Studies	2	0	2	4
AE	General Physical Geography	2	0	2	4
Total		18	0	18	30

### 3rd Semester

	Course Title	T	P	C	EKTS
MB	History of Turkish Education	2	0	2	3
MB	Teaching Principles and Methods	2	0	2	3
MB	Elective 1	2	0	2	4
GK	Elective 1	2	0	2	3
AE	Elective 1	2	0	2	4
AE	Learning and Teaching Approaches in Social Studies	2	0	2	3
AE	Physical Geography of Turkey	2	0	2	3
AE	History of the First Turkish-Islamic States	2	0	2	3
AE	Medieval History	2	0	2	4
Total		18	0	18	30

### 5th Semester

	Course Title	T	P	C	EKTS
MB	Turkish Education System and School Management	2	0	2	3
MB	Measurement and Evaluation in Education	2	0	2	3
MB	Elective 3	2	0	2	4
GK	Elective 3	2	0	2	3
AE	Elective 3	2	0	2	4
AE	Ottoman History 1	2	0	2	4
AE	Modern and Contemporary History	2	0	2	4
AE	Social Studies Teaching 1	3	0	3	5
Total		17	0	17	30

### 7th Semester

	Course Title	T	P	C	EKTS
MB	Teaching Practice 1	2	6	5	10
MB	Guidance and Counseling in Schools	2	0	2	3
MB	Elective 5	2	0	2	4
AE	Elective 5	2	0	2	4
AE	Disasters and Disaster Management	2	0	2	3
AE	Art and Museum Education	2	0	2	2
AE	Media Literacy and Education	2	0	2	2
AE	History of the Republic of Turkey 1	2	0	2	2
Total		16	6	19	30

### 2nd Semester

	Course Title	T	P	C	EKTS
MB	Educational Sociology	2	0	2	3
MB	Philosophy of Education	2	0	2	3
GK	Ataturk's Principles and History of Revolution 2	2	0	2	3
GK	Foreign Language 2	2	0	2	3
GK	Turkish Language 2	3	0	3	5
AE	Political Science	2	0	2	3
AE	Pre-Islamic Turkish History and Culture	2	0	2	3
AE	Social Anthropology and History of Civilization	2	0	2	3
AE	General Human and Economic Geography	2	0	2	4
Total		19	0	19	30

### 4th Semester

	Course Title	T	P	C	EKTS
MB	Instructional Technologies	2	0	2	3
MB	Research Methods in Education	2	0	2	3
MB	Elective 2	2	0	2	4
GK	Elective 2	2	0	2	3
GK	Community Service Practices	1	2	2	3
AE	Elective 2	2	0	2	4
AE	Social Studies Curricula	2	0	2	3
AE	Science, Technology and Society	2	0	2	2
AE	Citizenship Education	2	0	2	3
AE	Human and Economic Geography of Turkey	2	0	2	2
Total		19	2	20	30

### 6th Semester

	Course Title	T	P	C	EKTS
MB	Morality and Ethics in Education	2	0	2	3
MB	Classroom Management	2	0	2	3
MB	Elective 4	2	0	2	4
GK	Elective 4	2	0	2	3
AE	Elective 4	2	0	2	4
AE	Ottoman History 2	2	0	2	4
AE	Oral and Written Literature in Social Studies	2	0	2	2
AE	Political Geography and the Geopolitics of Turkey	2	0	2	2
AE	Social Studies Teaching 2	3	0	3	5
Total		19	0	19	30

### 8th Semester

	Course Title	T	P	C	EKTS
MB	Teaching Practice 2	2	6	5	10
MB	Special Education and Inclusion	2	0	2	3
MB	Elective 6	2	0	2	4
AE	Elective 6	2	0	2	4
AE	History of the Republic of Turkey 2	2	0	2	3
AE	Human Rights and Democracy Education	2	0	2	3
AE	Character and Values Education	2	0	2	3
Total		14	6	17	30

Grand Total		T	P	C	EKTS	HOURS	PERCENTAGE
MB	Professional Knowledge	44	12	50	86	56	34
GK	General Culture	26	2	27	42	28	18
AE	Field Education	70	0	70	112	70	48
Total		140	14	147	240	154	100

# COURSE DESCRIPTIONS FOR THE SOCIAL STUDIES TEACHING UNDERGRADUATE PROGRAM

## 1st Semester

MB

### Introduction to Education

Basic concepts related to education and teaching; the aims and functions of education; the relationship of education with other fields and sciences; the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education; methodology in educational sciences; the school and classroom as an educational and learning environment; the teaching profession and current developments in teacher training; trends and developments in education in the twenty-first century.

MB

### Educational Psychology

Basic concepts of psychology and educational psychology; research methods in educational psychology; developmental theories, developmental domains and processes; individual differences in development; basic concepts related to learning; factors affecting learning; learning theories within the framework of educational and learning processes; motivation in the learning process.

GK

### Ataturk's Principles and History of Revolution 1

The internal and external factors leading to the collapse of the Ottoman Empire; reform movements in the Ottoman Empire during the 19th century; intellectual movements in the late Ottoman period; the political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian question; the occupation of Anatolia and reactions; Mustafa Kemal Pasha's arrival in Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Chamber of Deputies and the adoption of the National Pact; preparation for the National Struggle and its material and spiritual foundations; the opening and activities of the Grand National Assembly of Turkey (TBMM); the Treaty of Sèvres; struggles on the Southern and Eastern fronts; the establishment of the regular army; the Greek offensive and the battles on the Western Front; the signing of the Armistice of Mudanya; the convening of the Lausanne Conference and the signing of the Peace Treaty.

GK

### Foreign Language I

Present continuous tense; simple present tense; verbal, reading, writing, and listening skills in these tenses; verbal skills (introducing oneself, describing something/a place, giving directions, question and answer patterns regarding personal information); reading skills (reading lists/labels in restaurants, on buses/trains etc., in shopping places, asking questions, etc.); writing skills (writing short messages, writing poster content, filling out forms); listening skills (listening to directions, descriptions of places/people, etc.).

GK

### Turkish Language 1

Written language and its characteristics; spelling and punctuation; characteristics of written and oral expression; paragraph construction and types of paragraphs (introduction, development, conclusion); ways of developing ideas (explanation, discussion, narration, description; definition, exemplification, citing evidence, comparison, etc.); text structure (structural features of a text, introduction–development–conclusion sections); textuality features (cohesion, coherence; intentionality, acceptability, situationality, informativity, intertextuality); text writing process (drafting, writing, revising, and sharing); writing informative–explanatory texts; writing narrative texts; writing descriptive texts; writing argumentative and persuasive texts.

GK

### Information Technologies

Information technologies and computational thinking; concepts and approaches to problem solving; algorithms and flowcharts; computer systems; basic concepts related to software and hardware; fundamentals of operating systems and current operating systems; file management; utility programs (third-party software); word processing software; spreadsheet and charting software; presentation software; desktop publishing; database management systems; web design; use of the internet in education; communication and collaboration technologies; safe internet use; information technology ethics and copyright; effects of computers and the internet on children and youth.

AE

### Fundamentals of Social Studies

Concepts of social sciences and social studies; knowledge in the social sciences; fundamental concepts of the social sciences; major social sciences and their interrelationships; historical development of social studies; the role of social sciences in the development of social studies curricula; philosophical, educational, and historical foundations of social studies teaching; traditions of social studies.

AE

### General Physical Geography

The development of geography as a discipline and the processes of gaining a scientific identity; the formation of the Earth and its geological past, internal structure, shape, movements, and the resulting consequences; the shaping of the Earth's surface and the factors effective in this process (geomorphology); the Earth's atmosphere and climate system (climatology); the distribution, characteristics, and effects of surface and groundwater (hydrography); soil geography (formation, types, distribution, soil problems); plant geography (classification, habitat conditions, distribution); cartography.

## 2nd Semester

MB

### Educational Sociology

Basic concepts of sociology: society, social structure, social fact, social event, etc.; pioneers of sociology (Ibn Khaldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their educational views; education from the perspective of basic sociological theories (functionalism, structuralism,

symbolic interactionism, conflict theory, critical theory, phenomenology and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; the development of sociology and educational sociology in Turkey (Ziya Gokalp, Ismail Hakkı Baltacıoğlu, Nurettin Topcu, Mumtaz Turhan, etc.); culture and education; the school as a social, cultural, moral system and community.

MB

### Philosophy of Education

Fundamental topics and problem areas of philosophy; philosophy of being, knowledge, morality/values, and education; major philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; philosophy of education and educational movements: perennialism, essentialism, progressivism, existentialist education, critical/radical education; educational views of some philosophers in the Islamic world and the West (Plato, Aristotle, Socrates, J. Dewey, Avicenna, Al-Farabi, J. J. Rousseau, etc.); human nature, individual differences, and education; education from the perspective of certain political and economic ideologies; intellectual movements influencing the modernization process in Turkey and education; philosophical foundations of the Turkish education system.

GK

### Ataturk's Principles and History of Revolution 2

Reforms in the political sphere (abolition of the Sultanate, proclamation of the Republic, abolition of the Caliphate, etc.); reforms in the social sphere (Hat Reform, closure of dervish lodges and convents, adoption of the calendar, clock, and Surname Law); reforms in education and culture (Law on the Unification of Education, Alphabet Reform, Turkish History and Language Reforms); reforms in the field of law; attempts to transition to a multi-party system during the Atatürk period and the reactions to these attempts (establishment and closure of the Progressive Republican Party, the Sheikh Said Rebellion, and the assassination attempt against Atatürk); attempts to transition to a multi-party political system during the Atatürk period (establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policies during the Republican period (İzmir Economic Congress); Turkish foreign policy during the Atatürk period (Population Exchange, membership in the League of Nations, the Balkan Pact, and the Saadabad Pact); Turkish foreign policy during the Atatürk period (Montreux Convention Regarding the Regime of the Straits, the incorporation of Hatay into the homeland, and Turkey's bilateral relations with other countries); definition and scope of the Atatürkist thought system and the principles of Atatürk; Turkey after Atatürk, the years of Democratic Party rule, Turkey in the 1960s and 1970s, and Turkish foreign policy after 1960.

GK

### Foreign Language 2

Past tense; future tense; modal verbs (can, could, may, must, etc.); speaking, reading, writing, and listening skills in these tenses and with these modals; oral skills (asking questions in cafés and restaurants, ordering food, etc.); reading skills (online weather reports, recipes, advertisement/poster texts, etc.); writing skills (writing short messages, giving written directions, writing e-mails/invitations, etc.); listening skills (weather reports, recipes, etc.).

GK

## Turkish Language 2

Characteristics of academic language and writing; use of definitions, concepts, and terminology in academic writing; objective and subjective expression; structure and types of academic texts (articles, reports, scientific abstracts, etc.); writing claims and propositions (supporting, defending, or opposing an idea); formal characteristics of scientific reports and articles; stages of report writing; explanation, discussion, establishing intertextual relations, and referencing sources (citation, footnotes, and bibliography preparation); writing titles, abstracts, and keywords; ethical principles to be observed in academic writing; academic text writing practices.

AE

## Political Science

Basic concepts, subject matter, methodology, and its relationship with other disciplines; psychological, social, and economic foundations of politics; political institutions; power and the state; political systems and regimes; political participation; political parties; pressure and interest groups; public opinion; propaganda.

AE

## Pre-Islamic Turkish History and Culture

The meaning of the name “Turk”; the original homeland of the Turks; the emergence of the Turkish language; the history of the Turkic states established in the pre-Islamic period; the Orkhon Inscriptions and their significance for Turkish history, culture, language, and beliefs; characteristics of the steppe way of life; in general, art, economy, beliefs, culture, and civilization in pre-Islamic Turkic societies.

AE

## Social Anthropology and History of Civilization

Definition, scope, fields of study, and methodology of social anthropology; its relationship with everyday life; early humans and the emergence of modern humans; the evolution of human subsistence patterns; kinship systems and social organization; the emergence of political organizations; social stratification; gender; fundamental subjects of anthropology such as religion, language, the individual, and culture; the emergence of civilization and the common and distinctive characteristics of early civilizations (Ancient Greek, Chinese, Indian, Egyptian, and Mesopotamian civilizations); developments in agriculture, mathematics, language, and state administration; interaction among civilizations; fundamental characteristics of Anatolian civilizations; material civilization and elements of tangible cultural heritage left in Anatolia.

AE

## General Human and Economic Geography

Population geography (past and present trends in world population growth, distribution, density, and the factors affecting them; censuses, policies, migrations; languages, religions, races, cultures, and cultural regions); settlement geography (the development and distribution of settlements from the earliest settlements to the present and the factors affecting them; classifications and functions of settlements); economic geography (fields of economic activity: sectoral classification according to characteristics, development and geographical distribution; factors affecting their development and distribution; interaction of economic activities with the natural and human environment and the activity-specific and environmental problems arising from this interaction).

## 3rd Semester

MB

### History of Turkish Education

Subject matter, methodology, and sources of the history of Turkish education; education in the early Turkic states; education in the first Muslim Turkic states; education in the Seljuk State of Turkey and the Anatolian Beyliks; education in the Ottoman Empire: the education system until the first modernization movements; education in Turkic states outside Ottoman geography between the 13th and 18th centuries; educational reform movements in the Ottoman Empire until the Tanzimat period; the establishment of the modern education system from the Tanzimat to the Republic; reorganization of traditional education; education in other Turkic states and communities in Eurasia during the 19th and 20th centuries; education during the National Struggle period; education in the Republic of Turkey: foundations, structure, establishment, and development of the Turkish education system; the process of teacher education from its beginnings to the present; education in the Turkic world in the 21st century; common goals, unity of language and alphabet, and joint efforts in writing common history.

MB

### Teaching Principles and Methods

Basic concepts related to principles and methods of teaching; teaching–learning principles, models, strategies, methods, and techniques; determining goals and objectives in instruction; selection and organization of content in teaching and learning; instructional materials; planning instruction and instructional plans; theories and approaches related to teaching; teaching and learning in effective schools and achievement in learning; assessment of classroom learning.

AE

### Learning and Teaching Approaches in Social Studies

The meaning of learning and teaching social studies; aims and basic principles of social studies instruction; historical development of social studies teaching; reflections of learning and teaching approaches on social studies instruction; basic skills in social studies teaching; examples of classroom practices; current trends and issues in social studies teaching; components of effective social studies instruction; social, cultural, and economic perspectives on social studies teaching.

AE

### Physical Geography of Turkey

Turkey's location and geographical position; landforms in Turkey; Turkey's climate, soils, hydrography, plant geography, and animal geography; environmental problems in Turkey; disasters in Turkey; climate change.

AE

### History of the First Turkish-Islamic States

The emergence of Islam and the period of the Four Caliphs; Arab-Islamic states; Islamic civilization (contributions of Arab, Turkic, and Persian cultures to Islamic civilization); science, art, education, thought, economy, urban life, and aesthetics in Islamic civilization (centers of science and thought such as the House of Wisdom, scholars and their works, examples of material civilization); a brief political history of the Turkic-Islamic states; culture and civilization in the



early Turkic-Islamic states; science, art, education, thought, economy, urban life, and aesthetics in Turkic-Islamic civilization (leading scholars and thinkers of science, language, literature, and intellectual life such as Yusuf Has Hacı, Mahmud al-Kashgari, and Ahmad Yasawi, their works, and examples of material civilization).

AE

### Medieval History

The political structure of Europe in the Middle Ages; Christianity and the religious structure of Europe; the relationship between religion, state, and science (the struggle between the aristocracy and the clergy); the socio-economic structure of Europe; culture and civilization in medieval Europe (the emergence of the scientific mindset in late medieval Europe; the interaction of the science and philosophy of the Umayyads of al-Andalus with the scientific traditions of continental Europe and England; Thomas Aquinas, Roger Bacon); the political structure of Asia in the Middle Ages; Islam and the religious structure of Asia; the socio-economic structure of Asia in the Middle Ages; education, science, culture, and civilization in Asia (philosophy, science, and elements of material civilization in Asia).

## 4th Semester

MB

### Instructional Technologies

Information technologies in education; the instructional process and classification of instructional technologies; theoretical approaches to instructional technologies; new orientations in learning approaches; contemporary literacies; instructional technologies as tools and materials; design of instructional materials; designing thematic instructional materials; creating field-specific object repositories; criteria for evaluating instructional materials.

MB

### Research Methods in Education

Basic concepts and principles of research methods; the research process (identifying a problem, defining the problem and sample, data collection and analysis, interpretation of results); general characteristics of data collection instruments; analysis and evaluation of data; access to articles, theses, and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling, data collection, and data analysis in qualitative research; validity and reliability in qualitative research; reviewing, evaluating, and presenting articles or theses; preparing a research report in accordance with research principles and ethics; action research in education.

GK

### Community Service Practices

Concepts of society, community service practices, and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects aimed at solving identified social problems; participating voluntarily in social responsibility projects individually and in groups; taking part in social responsibility projects in various institutions and organizations; participating in scientific events such as panels, conferences, congresses, and symposiums as audience members, speakers, or organizers; evaluating the outcomes of social responsibility projects.





### Social Studies Curricula

Basic concepts related to curricula; the development of social studies curricula from past to present; the approach, content, and skills aimed to be developed in the current social studies curriculum; learning and sub-learning areas; distribution and scope of learning outcomes by grade levels and their relationship with other courses; methods, techniques, tools, equipment, and materials used; assessment and evaluation approach; teacher competencies.



### Science, Technology and Society

The relationship between science and technology in the past and present; developments in science and technology from past to present; the impact of science and technology on social change; humanity's shared scientific heritage; renowned Turkish scientists; foreign scientists; the impact of contemporary scientific advancements such as tissue and organ transplantation, nanotechnology, and genetic technology on life; the Turkish Patent Institute; copyright and patent rights; space and aviation studies.



### Citizenship Education

Basic concepts related to citizenship; the individual and society, rules regulating social life; fundamental rights and duties; the constitution, constitutional institutions, and constitutional life; the Turkish state tradition, Turkish national culture, and the relationship between national and universal values; fundamental characteristics and structure of the Republic of Turkey; European citizenship, global citizenship, and local citizenship within the context of changing concepts of citizenship; digital citizenship.



### Human and Economic Geography of Turkey

General characteristics of Turkey's human geography; population growth and population policies in Turkey, characteristics of Turkey's population; internal and external migration; population density and distribution; historical development of settlement in Turkey; rural settlements; distribution of cities and urban spheres of influence, urban problems; general characteristics of Turkey's economic geography; agriculture, animal husbandry, forestry, industry, and their distribution in Turkey; transportation and trade in Turkey; tourism in Turkey.

## 5th Semester



### The Turkish Education System and School Administration

Formation of education systems and the structure of the Turkish education system; fundamental laws regulating the Turkish education system; central, provincial, and overseas organization of the Ministry of National Education; levels of education in the Turkish education system; human resources, physical, technological, and financial resources in the Turkish education system; reform and innovation initiatives in the Turkish education system; organizational and management theories and processes; the school as a social system and organization; management of human resources; student affairs; activities related to education and instruction; school administration and operational affairs; relationships between school, environment, society, and family; current debates and trends related to the Turkish education system and schools.

MB

## Measurement and Evaluation in Education

The role and importance of measurement and evaluation in education; basic concepts related to measurement and evaluation; psychometric properties of measurement instruments (validity, reliability, usability); development and administration of achievement tests; interpretation of test results and providing feedback; analysis of test and item scores; evaluation and grading.

AE

## Ottoman History 1

The period from the establishment of the Ottoman State (1299) to the Treaty of Küçük Kaynarca (1774); political developments that took place in the Ottoman Empire during this period; state organization and local administrative units; social life and social institutions, cultural developments, and the characteristics of prominent figures; the Ottoman Empire's relations with other neighboring states and communities.

AE

## Modern and Contemporary History

Geographical discoveries that took place in Europe and around the world from the second half of the 15th century onward; the Renaissance and the Reformation, the Enlightenment, the American War of Independence, and the establishment of the United States; major developments in South America, Asia, and Africa; the French Revolution; political, economic, cultural, and social developments that emerged in the Turkic World outside the Ottoman Empire.

AE

## Social Studies Teaching 1

Examples of writing objectives in accordance with hierarchical classification in social studies; principles adopted in the selection and organization of content in social studies teaching; examination of content approaches in terms of social studies instruction; use of strategies, principles, approaches, methods, and techniques within the scope of teaching-learning processes in social studies.

## 6th Semester

MB

## Morality and Ethics in Education

Basic concepts and theories related to morality and ethics; ethical principles, ethical rules, business and professional ethics; the teaching profession in terms of its social, cultural, moral, and ethical dimensions; ethical principles in the processes of education, teaching, learning, and assessment as part of the right to education and learning; ethical principles in relations with educational stakeholders (employers/administrators, colleagues, parents, professional organizations, and society); moral and ethical responsibilities of education/school administrators, parents, and students; unethical behaviors in business and professional life; ethical regulations related to public administration, education, and teachers in Turkey; unethical behaviors in schools and education, ethical dilemmas, problems, and solutions; morality/ethics education in schools and ethical committees; the school principal and teacher as moral and ethical leaders.

MB

## Classroom Management

Basic concepts related to classroom management; physical, social, and psychological dimensions of the classroom; classroom rules and discipline; models related to classroom discipline and management; management of student behaviors in the classroom, communication and interaction processes in the classroom; student motivation in the classroom; time management in the classroom; the teacher as an instructional leader in the classroom; management of teacher–parent conferences; creating a positive classroom and learning climate; case studies related to classroom management according to school levels.

AE

## Ottoman History 2

The period from the Treaty of Küçük Kaynarca (1774) to the collapse of the Ottoman Empire (1922); political developments that occurred in the Ottoman Empire during this period; state organization and local administrative units; social life and social institutions; cultural developments and prominent figures; the Ottoman Empire's relations with other neighboring states and communities.

AE

## Oral and Written Literature in Social Studies

Myth and its characteristics; factors that constitute myths; differences between myth and other genres; epic and its characteristics; factors that constitute epics; oral and written epics; common characteristics of epics; travelogues and travel writing, comparison of the travel genre and travelogues; the use and application of historical novels, myths, discoveries, poems and stories, essays, and documentaries in social studies teaching.

AE

## Political Geography and the Geopolitics of Turkey

The place of political geography within the discipline of geography; spatial analysis and the use of tools and materials that facilitate learning; political geography as key elements in learning continents and countries; using maps to determine location through latitude relations and to identify climate zones, landforms, and natural resources; physical factors in political geography such as location, climate, vegetation, landforms, country shapes, and borders; human factors in political geography including population characteristics, settlement patterns, and economic structure; theories of political geography (the Greater Middle East Project, the Clash of Civilizations Theory, global climate change); developing political geography theories by using geographical features; the geopolitics of Turkey; country unions affecting the world and Turkey; political geography regions affecting Turkey (the European Union, the Middle East, the Balkans, Cyprus, the Caucasus, and Central Asia); political issues affecting the world and Turkey.

AE

## Social Studies Teaching 2

Teaching field-specific skills included in the Social Studies Curriculum (such as change and continuity, perception of time and space, etc.); out-of-school learning environments; practical implementation of materials, methods, techniques, and activities to be used in social studies teaching; characteristics of measurement and evaluation, techniques used in assessment and evaluation; microteaching practices.



### Teaching Practice 1

Making observations related to field-specific teaching methods and techniques; conducting individual and group microteaching practices using field-specific teaching methods and techniques; developing field-specific activities and materials; preparing instructional environments, managing the classroom, conducting assessment and evaluation, and engaging in reflection.



### Guidance and Counseling in Schools

The role of guidance and psychological counseling (GPC) services in education; the philosophy, aims, principles, and program of the developmental guidance model (comprehensive developmental GPC program); basic services/interventions; the roles and functions of teachers in classroom guidance; competencies to be developed in educational, career, personal, and social domains within the scope of GPC services; cooperation between school administrators and teachers and guidance counselors and psychologists; preparation and implementation of classroom GPC plans and programs.



### Disasters and Disaster Management

Concepts of disaster and risk; mitigation of disasters, risks, and their damages; disaster education and its importance; disaster preparedness, response, and recovery; natural and human-made disasters; impacts of disasters on sustainable development; climate change and meteorological disasters; efforts to reduce disaster damages in Turkey and worldwide; earthquake regulations, activities in disaster management; disaster management cycle, disaster terminology; coordination in disaster management, emergency and disaster coordination centers; ethical values in disaster management; project presentations.



### Art and Museum Education

Definition of concepts such as aesthetics, creativity, art criticism, and art history; examination of examples of artworks from different cultures and periods from their origins to the present; contemporary understanding of art and aesthetics; museums and their functions; the importance of using museums for educational purposes in social studies; applications of social studies teaching in museums.



### Media Literacy and Education

Accessing, analyzing, evaluating, and communicating messages in television, advertisements, print media, internet, and other platforms; practice of instructional skills suitable for developing a critical perspective toward written, visual, and auditory media; media literacy program and introduction to communication; mass media; effects of media on social, cultural, and economic life; television broadcasting in Turkey; accessing information on the internet; practical activities such as reading news, chatting, e-mail, distance education, and gaming; critical reading of media and propaganda techniques; family and media; children and media; identification of warning symbols on television; recognition of magazines and their types.



## History of the Republic of Turkey 1

World War I and its consequences; the Armistice of Mudros and its outcomes; organizational stages of the Turkish War of Independence; the opening of the Grand National Assembly of Turkey, uprisings, fronts, and the abolition of the sultanate; the Treaty of Lausanne; reforms; foreign policy; Atatürk's Principles and the transition to a multi-party system.

## 8th Semester



## Teaching Practice 2

Observing field-specific teaching methods and techniques; conducting microteaching practices using field-specific teaching methods and techniques; independently planning a lesson; developing activities and materials related to the lesson; preparing instructional environments; managing the classroom, conducting assessment and evaluation, and engaging in reflection.



## Special Education and Inclusion

Basic concepts related to special education; principles and historical development of special education; legal regulations regarding special education; diagnosis and assessment in special education; individualization of instruction; inclusive and support special education services; parental involvement and collaboration with families; characteristics of different disability and talent groups; educational approaches and teaching strategies for different groups; effective strategies and behavior management in classroom management.



## History of the Republic of Turkey 2

Political and social life in the Republic of Turkey from 1945 to the present; developments in economy, education and science, foreign policy, culture, health, and sports.



## Human Rights and Democracy Education

Definition and historical development of human rights and democracy; concepts of democracy, freedom, and equality; different understandings of democracy; democratic culture; democracy in school and family; democratic citizenship; rights and freedoms, children's and women's rights; national and international regulations related to human rights (Universal Declaration of Human Rights, European Convention on Human Rights, Convention on the Rights of the Child, etc.); major issues in the field of human rights; education on human rights and democracy.



## Character and Values Education

Conceptual framework: character, personality, virtue, morals, temperament, etc.; development and education of character; the role of family, environment, and school in character development and education; definition and classification of values; sources of values and their individual, social, cultural, religious, and moral foundations; approaches and practices in character and values

education; intercultural differences and culture of coexistence in character and values education; character and values education in terms of educational philosophy and objectives; teaching methods and techniques in character/values education; crisis of values and education in modern and multicultural societies; values education in human-cultural development; examples from Turkish educational and cultural history regarding values education, practices and research on values education in Turkey; the teacher as a role model in character and values education.

### Open and Distance Learning

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Basic concepts and philosophy of open and distance learning; development of distance education worldwide; development of distance education in Turkey; roles of learners and guides in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open educational resources and global trends; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education applications in teacher training; developing individual instructional materials and student support services in open and distance education; determining teaching strategies for different learning situations; research and evaluation in distance education.

### Child Psychology

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Basic concepts, history, and methods of child psychology; developmental periods; prenatal development; developmental areas and characteristics in infancy; developmental areas and characteristics in early childhood; developmental areas and characteristics in late childhood; the child within the family structure; the child within the school system; adjustment and behavioral problems in childhood; children with special needs.

### Attention Deficit and Hyperactivity Disorder

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Definition and characteristics of Attention Deficit and Hyperactivity Disorder (ADHD); core symptoms of ADHD (inattention, hyperactivity, and impulsivity); effects of ADHD on children socially, emotionally, and academically; causes of ADHD; risk factors in the development of ADHD; types of ADHD; approaches to children with ADHD; guidance for students with ADHD; education of children with ADHD; ensuring school- family collaboration.

### Educational Law

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Basic concepts of law and administrative law; sources of administrative law; rights and duties in administration; Convention on the Rights of the Child and Universal Declaration of Human Rights; administrative and judicial supervision of teachers; basic laws establishing and regulating the Turkish Education System; duties, rights, and responsibilities of education stakeholders.

### Educational Anthropology

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Subject matter, basic concepts, history, and method of anthropology; basic approaches in socio-cultural anthropology; education from an anthropological perspective and basic concepts of educational anthropology: culture, acculturation, enculturation, adaptation, subculture, counterculture, common culture, etc.; cultural foundations and functions of education; intercultural differentiation, education, and learning; school as a living space; school cultures and ethnographies; media, mass communication tools, popular culture, and education; globalization, cultural interaction, cultural literacy, and education; education in oral and written literary works in Turkish culture and civilization history; roles of parents and children in Turkish family structure.



## History of Education

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Education in the Ancient period (in ancient Egypt, Mesopotamia, Anatolia, Indian, Chinese, Ancient Greek, and Roman civilizations); education in Eastern, Western, and Islamic societies in the Middle Ages and Modern Era; Renaissance, Reformation, Enlightenment Movements, and education; education in the Industrial Age and Modern Period; relations between Islamic culture/civilization and Western civilization; emergence of nation-states and development of national education systems; postmodern society debates and education; basic changes and transformations in education worldwide from ancient times to the present.

## Drama in Education

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Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theatre pedagogy, communication-interaction, role-playing, improvisation, action, dramatic play, children's theatre, puppetry, mime, etc.); stages, dimensions, and elements of creative drama; role-playing and improvisation; history of creative drama; relationship between social events and creative drama; application steps of drama in education; resources that can be used in drama in education; preparation and implementation of creative drama lesson plans; contribution of drama to individual and social development.

## Extracurricular Activities in Education

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Formal curriculum and extracurricular activities/hidden curriculum concepts in education; approaches related to hidden curriculum; cognitive and affective domain learnings and hidden curriculum; school as a ritual place; school ceremonies as extracurricular activities in school; importance and management of social, cultural, sports, and artistic activities in school; place and importance of hidden curriculum in values education; extracurricular activities (commemorations, celebrations, gatherings, graduations, etc.) in terms of values education.

## Curricular Development in Education

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Basic concepts related to curriculum development; theoretical foundations of curriculum development; types of curricula; philosophical, social, historical, psychological, and economic foundations of curricula; curriculum development and characteristics of curricula; stages of curriculum development; basic elements of curriculum (objective, content, process, evaluation) and relationships between elements; classification of objectives and their relationship with curriculum elements; content organization approaches; determination of educational needs; curriculum development process and models; curriculum design approaches; curriculum evaluation models; curriculum literacy; duties and responsibilities of teachers in developing curricula; characteristics of MoNE curricula; implementation of curricula; new approaches and trends in curriculum development in the world and Turkey.

## Project Preparation in Education

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Concept of project and project types; curricula and project-based learning; project programs in schools (TÜBİTAK, EU, and others); topic selection for projects; literature review; logical framework in projects; project planning and management; application of scientific method in projects; preparing and developing project reports; finalizing project reports; project evaluation and examination of good examples; project presentations; poster and brochure design techniques.

## Critical and Analytical Thinking

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Basic concepts and definitions; brain as the organ of thinking; thinking styles and classification of thinking; involuntary thinking and its characteristics; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic characteristics and criteria of critical and analytical thinking; stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.

## Education of Hospitalized Children

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Developmental characteristics, interests, needs, and psychological states of hospitalized children according to age groups; interaction between hospital staff, child, and family; preparatory education for hospitalization, preparation for diagnosis, treatment, and surgery; preparing and implementing activity plans (play, music, art, drama, mathematics, story, etc.) for hospitalized children; interaction between hospital schools and children with terminal illnesses, their families, and staff.

## Inclusive Education

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Inclusiveness and the scope of inclusiveness; inclusive education: its definition, scope, and importance; legal foundations of inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparation of an action plan for inclusive education; inclusive education practices: learner-differentiating characteristics, effective communication, language use, psychosocial support, differentiated instruction and examples, methods and techniques, instructional planning, inclusiveness in instructional materials and selection of inclusive activities; course design practices.

## Comparative Education

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Definition, scope, history of comparative education; method and research in comparative education; comparison of education systems of different countries in terms of structure, functioning, school levels, human resources, financing of education, privatization in education, policy making, planning, and implementation in education; gender, social justice, and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international exams, institutions, and organizations related to education.

## Microteaching

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Basic concepts and principles related to effective teaching and learning; professional competencies, attitudes, roles, and behaviors of teachers; preparing lesson plans; scope, benefits, and limitations of the microteaching method; preparing active learning activities suitable for the subject; sample teaching practices in the classroom; video recording of lesson presentations; evaluating lessons using recordings; improving prepared activities and lesson presentations.

## Museum Education

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Definition and characteristics of museums; exhibition in museums; museum and museum education; types of museums; development of Turkish museology; an overview of the history of museology in the world; relationship between museum, art, culture, and civilization; museum and art education; museum and society; contribution of museums to historical consciousness; protecting historical artifacts; contemporary museology in the world and Turkey.

## Out-of-School Learning Environments

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Concepts of out-of-school education and learning; scope and importance of out-of-school learning; teaching in out-of-school settings; teaching methods and techniques suitable for out-of-school learning environments (project-based learning, station technique, etc.) and teaching materials; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial establishments, national parks, science fairs, science camps, natural environments, etc.); development of out-of-school learning areas and environments; planning, implementation, and evaluation of out-of-school learning activities.

## Learning Disabilities

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Definition, characteristics, and classification of learning disabilities: educational, psychological, medical factors; prevalence and incidence; causes of learning disabilities; early intervention; response to intervention model; screening/diagnosis: medical, developmental, and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; evidence-based practices; supporting reading, writing, and mathematics skills; supporting non-academic skills.

## Individualization and Adaptation in Teaching

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Concept of individualization and its importance in education; requirements for individualization: curriculum-based assessment, rough assessment, preparing criterion-referenced measurement tools, rules to be followed in assessment; determining long-term and short-term instructional goals; arrangements that can be made in classrooms and schools for inclusion/integration; adapting instruction; examples of individualization and adaptation in inclusive/integration classrooms.

## Sustainable Development and Education

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Concept of sustainability and its fields of use; sustainability in terms of social sciences and natural sciences; sustainability in the context of social change; education and sustainability; future of humanity and sustainability; migration, poverty, and inequality; sustainable environment; ecology, global environmental problems, and sustainability; sustainable society in harmony with nature; population, economic system, and natural environment; technological developments, consumption habits, and environment; social responsibility studies, sustainability in terms of tangible and intangible cultural heritage; rethinking human-nature relations on the axis of sustainability.

## Adult Education and Lifelong Learning

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Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education, etc.); historical development of adult education in Turkey; approaches and models related to adult education; adults and learning; purpose, scope, and historical development of lifelong learning; lifelong learning practices in the Turkish education system.

### Addiction and Addiction Prevention

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Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in family, peer group, and societal context that prepare individuals for substance addiction process; communication skills with addicted children, adolescents, and adults; role of social work in addiction; models related to addiction; addiction prevention efforts; consequences of addiction; national policy and strategy methods in combating addiction; reintegration process.

### Nutrition and Health

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Natural and healthy nutrition; combating obesity; food additives; healthy living and exercise; growth and development; healthy sexual life; combating addiction (tobacco, alcohol, substance addiction, etc.); traffic, disaster, and first aid.

### History and Philosophy of Science

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Science, philosophy, scientific method; Ancient Greek, Medieval Europe, Scholastic philosophy and science; science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the Age of Enlightenment; classification of sciences; relationships between science, scientism, ideology, ethics, and religion; science and paradigms; Vienna and Frankfurt schools of thought; critiques of science in the 20th and 21st centuries.

### Science and Research Ethics

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Science, nature of science, development, and scientific research; concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical problems related to authorship and copyright; biased publication, editorship, peer review, and ethics; publication ethics and unethical behaviors in the publication process; legal regulations and boards related to research and publication ethics; procedures to be followed in detecting ethical violations; common research and publication ethics violations and methods to prevent them.

### Economics and Entrepreneurship

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Basic concepts of economics and economic systems; basic concepts of business and business management; establishment of businesses, objectives, and legal structure; management processes and functions in businesses; human resources and other resource management; entrepreneur and entrepreneurship concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process, and types of entrepreneurship; career planning, original ideas, unusual examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small businesses; business idea development, innovation, business planning, elements of business plan, writing and presentation; preparing an entrepreneurship project in a specific field and topic.

## **Traditional Turkish Handicrafts**

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Terms and concepts related to traditional Turkish arts; importance of traditional Turkish arts; contributions to individual, society, and national economy; historical development of traditional Turkish arts (Huns, Gokturks, Uyghurs, Seljuks, Principalities, and Ottoman Period); Ahi organization and Guild Organization; institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver, gold, etc.) arts; wood (kündekari, carving, and mother-of-pearl inlay) arts; tile- ceramic and stonework arts; education, production, and marketing of traditional Turkish arts.

## **Human Rights and Democracy Education**

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Concept of human rights and historical development; types of human rights; understandings of democracy, principles, approaches, and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary education curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.

## **Human Relations and Communication**

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Definition and classification of interpersonal relationships; theoretical approaches related to interpersonal relationships (psychoanalytic, attachment, contemporary theories); theoretical approaches related to interpersonal relationships (social, psychological, cognitive theories); interpersonal relationships as a developmental process (infancy and childhood periods, adolescence and adulthood periods); factors effective in interpersonal relationships; gender, gender roles, and interpersonal relationships; self- adaptation and self-disclosure in interpersonal relationships; communication and communication errors; effective communication skills; interpersonal problems, conflict, and conflict resolution approaches; human relations in terms of intercultural differentiation.

## **Career Planning and Development**

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The concept of career; career planning and its stages; individual career development; formation of a career strategy; career planning model; career options in relevant teaching fields; résumé preparation and types of résumés; CV format and examples; points to consider in CV preparation; cover letters; letters of introduction; job interviews, their purposes, methods, and types; interview preparation and interview stages; situations that may be encountered during interviews; types of questions; body language and nonverbal cues.

## **Culture and Language**

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Basic concepts related to language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture from individual and societal perspectives; culture as unifying and divisive; enculturation, acculturation, cultural diffusion, and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; language and language acquisition from individual perspective; effect of language on human consciousness; relationship between culture, language, cognition, and reality; function of language in carrying knowledge and culture, establishing social relations and communication; development and transmission of language and culture; national identity and language;

dynamics of changes in culture and language; discussions on mutual interaction of changes in culture and language; national cultures; globalization, multilingualism, and multiculturalism.

### Media Literacy

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Information literacy; conscious use of internet and social media; effects of social media on individuals; power to spread information and mislead; power to spread news; media and perception management; legal rights and responsibilities regarding media and internet: copyright, personality rights, information privacy, privacy violation; language use in media; value and quality analysis of news; popular culture; gender roles in media; consumption culture and advertisements; stereotyping in media.

### Professional English

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Basic English reading, writing, and listening skills; basic concepts related to child development and developmental stages; basic concepts related to primary and secondary education; basic concepts related to educational sciences; examples of dialogue among students, parents, and teachers; techniques for listening to and understanding academic content (YouTube, TeacherTube, TEDx talks, etc.); oral skills for professional development (vocabulary, expressions, etc.); writing skills (writing petitions, preparing reports, creating CVs, writing short messages, setting lesson objectives, etc.); reading skills (reading written texts using Web 2.0 tools, etc.); translation studies related to the relevant teaching field.

### Art and Aesthetics

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Art, fine arts, craft, and culture; art and education; art, creativity, and artwork; philosophy of art and aesthetics; art and aesthetic theories; art criticism; art history, art in pre-modern, modern, and post-modern periods; art and social context; art and daily life; Turkish-Islamic art aesthetics and artworks; position of art and artisan in social change process; development of art in Turkey; contemporary understandings of art; civilization building and art; art, aesthetics, and morality.

### Turkish Folk Dances

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Definition of folklore; rhythm and perception studies; play and folk dance, figure studies; figure studies containing regional differences in folk dances; learning regional figures of bar type; learning regional figures of halay and spoon type; learning regional figures of horon and karşılama type; learning regional figures of zeybek type; studies on the style and performance ways of learned dances; staging folk dances; staging types and differences.

### Turkish Sign Language

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Basic concepts related to sign language; Turkish sign language, history, and characteristics; letters in Turkish sign language, phonetics, internal structure of signs, simultaneity and sequence; hand alphabet in terms of phonetics; morphology in sign language, formation and shaping of signs; word classes and pronouns; syntax in sign language, word order; sentence types and question sentences; semantics in sign language; meaning and reference, types of meaning, idioms; conversational practice in Turkish sign language.



## **Turkish Cultural Geography**

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Culture, human, and society; Turkish culture and Turkish civilization; first ethnographic sources about Turks; Turkish states in history; state, administrative, military, and social structure in Turks; folk beliefs and mythology in Turks; human-space relationship in Turks; oral, written, and material culture in Turks; family structure in Turks; demographic and cultural consequences of migrations in Turkish history; spread areas of Turkish culture and its impact on neighboring geographies; tangible and intangible cultural heritage of Turkey; transmission of natural and cultural heritage to future generations.

## **Turkish Music**

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Musical elements of Turkish communities in Central Asia and Anatolia; Turkish mythology (human beings, creation, religious rituals and festivals, etc.); mythological elements in the repertoire of Turkish Folk Music; types of music present in Turkish states and communities; development of Turkish Folk Music and Turkish Art Music over historical periods; interaction of different musical traditions and styles; study of instruments, composers, performers, and exemplary works.

## **Turkish Art History**

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Culture, human, and society; Turkish culture and Turkish civilization; first ethnographic sources about Turks; Turkish states in history; state, administrative, military, and social structure in Turks; folk beliefs and mythology in Turks; human-space relationship in Turks; oral, written, and material culture in Turks; family structure in Turks; demographic and cultural consequences of migrations in Turkish history; spread areas of Turkish culture and its impact on neighboring geographies; tangible and intangible cultural heritage of Turkey; transmission of natural and cultural heritage to future generations.

### Environmental Education

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Basic ecological concepts and principles; ecosystems; food chains; food webs; habitat; competition; symbiosis and mutualism; energy flow; matter cycles; population growth; ecological impact; erosion; soil and water resources; environmental awareness; global environmental awareness studies, institutions and organizations; environmental education in secondary school curricula.

### Contemporary Global Issues

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Political, economic, ecological, and social problems facing the world; examination of issues such as hunger, poverty, human rights, population, racism, terrorism, landslides, erosion, earthquakes, floods, droughts, avalanches, traffic, noise pollution, air pollution, water pollution, soil pollution, urbanization, drug addiction, and other related problems; energy issues and possible solutions; alternative perspectives, environmental education, the role and importance of social studies in addressing these issues; discussions on sustainable societies and education.

### Map Knowledge and Applications

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Maps; mapping techniques; map types and areas of use; concepts related to maps and map use in social studies teaching; map use practices in teaching spatial perception skills; map drawing and application examples for the effective use of maps in teaching.

### Globalization and Society

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Globalization and its effects on Turkey; major developments in the world over the last century; environmental changes; military and economic unions; effects of globalization on underdeveloped countries; Turkey's position in the face of globalization; concepts such as pluralism and multiculturalism (and their role in social studies education) and multicultural education practices.

### Assessment of In-Class Learning

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Assessment tools used in education and their characteristics; traditional tools: written exams, short- answer tests, true-false items, multiple-choice tests, matching tests, oral exams; tools for holistic student assessment: observation, interviews, performance assessment, portfolios, research papers, research projects, peer assessment, self-assessment, attitude scales; considerations in evaluating student achievement; assessment of learning outcomes and grading.

### Social Studies Textbook Analysis

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Physical, educational design, visual design and language-expression characteristics and standards that textbooks should have; alignment of textbook content with the curriculum; analysis of selected current textbooks in terms of content, language, suitability to student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching.

## **Local and Traditional Children's Games in Social Studies Teaching**

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Theoretical knowledge of national, local and children's games (such as aşık, çelik çomak and others); how these games can be used in social studies classes; applied examples.

## **Drama in Social Studies Teaching**

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Definition and meaning of the term drama; concepts such as psychodrama, creative drama, educational drama, sociodrama; relationship between drama and play; history of drama practices in education; structure and stages of drama in education; drama environment and teacher qualifications; evaluation of drama; examples of drama appropriate for educational goals of the field, development and implementation of examples.

## **Material Design in Social Studies Teaching**

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Using field-specific instructional technologies; types of software and their purposes; principles of designing and developing materials for teaching the field; determining material needs; designing two- and three-dimensional instructional materials; worksheets; transparencies; instructional materials such as VCD, DVD, MP3, and MP4 files; evaluation of in-class applications for different instructional materials.

## **Historical Evidence, Local History, and Oral History in Social Studies Teaching**

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Theoretical knowledge of historical evidence, local history, and oral history studies; examples of research and applications; theoretical and practical examples of utilizing such historical studies in social studies teaching.

## **Information Technologies in Social Studies**

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Use of computers, mobile phones, other mobile devices, interactive whiteboards, and the internet in social studies teaching; utilization of instructional activities prepared based on information technologies; ways to employ social media tools in alignment with curriculum objectives; school-family collaboration, cooperative learning applications, and fieldwork integration; practical applications aimed at improving pre-service teachers' competencies in using software relevant to their field.

## **Turkish Legal System**

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Basic concepts of law; emergence and sources of modern law; historical development of law among Turks and modern law in Turkey; teaching the skills that teacher candidates will need while providing education on citizenship, rights, and responsibilities, and their applications (analysis of court decisions, case studies, use of petition rights at local and national levels, etc.).

## **Economic Structure of Turkey**

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Basic economic concepts; Turkey's macroeconomic structure; teaching and application examples of knowledge and skills in social studies (particularly in the learning domain of production, consumption, and distribution) and their relation to various learning areas.