ENGLISH LANGUAGE TEACHING

1

UNDERGRADUATE PROGRAM

1st Semester

	Course Title	T	U	K	AKTS
MB	Introduction to Education	2	0	2	3
MB	Sociology of Education	2	0	2	3
GK	Atatürk's Principles and History of Turkish Revolution I	2	0	2	3
GK	Foreign Language I	2	0	2	3
GK	Turkish Language I	3	0	3	5
GK	Information Technologies	3	0	3	5
AE	Reading Skills I	2	0	2	2
AE	Writing Skills I	2	0	2	2
AE	Listening and Pronunciation I	2	0	2	2
AE	Oral Communication Skills I	2	0	2	2
	Total	22	0	22	30

2nd Semester

	Course Title	T	U	K	AKTS
MB	Educational Psychology	2	0	2	3
MB	Philosophy of Education	2	0	2	3
GK	Atatürk's Principles and History of Turkish Revolution II	2	0	2	3
GK	Foreign Language II	2	0	2	3
GK	Turkish Language II	3	0	3	5
AE	Reading Skills II	2	0	2	2
AE	Writing Skills II	2	0	2	3
AE	Listening and Pronunciation II	2	0	2	3
AE	Oral Communication Skills II	2	0	2	3
AE	Structure of English	2	0	2	2
	Total	21	0	21	30

3rd Semester

	Course Title	T	U	K	AKTS
MB	Instructional Technologies	2	0	2	3
MB	Principles and Methods of Instruction	2	0	2	3
MB	Elective I	2	0	2	4
GK	Elective I	2	0	2	3
AE	Elective I	2	0	2	4
AE	Approaches to English Learning and Teaching	2	0	2	3
AE	English Literature I	2	0	2	4
AE	Linguistics I	2	0	2	3
AE	Critical Reading and Writing	2	0	2	3
	Total	18	0	18	30

4th Semester

	Course Title	T	U	K	AKTS
MB	History of Turkish Education	2	0	2	3
MB	Research Methods in Education	2	0	2	3
MB	Elective II	2	0	2	4
GK	Elective II	2	0	2	3
AE	Elective II	2	0	2	4
AE	English Language Teaching Curricula	2	0	2	3
AE	English Literature II	2	0	2	4
AE	Linguistics II	2	0	2	3
AE	Language Acquisition	2	0	2	3
	Total	18	0	18	30

5th Semester

	Course Title	T	U	K	AKTS
MB	Classroom Management	2	0	2	3
MB	Ethics and Morality in Education	2	0	2	3
MB	Elective III	2	0	2	4
GK	Elective III	2	0	2	3
AE	Elective III	2	0	2	4
AE	Teaching Foreign Languages to Children I	3	0	3	5
AE	Teaching English Language Skills I	3	0	3	5
AE	Teaching Language and Literature I	2	0	2	3
	Total	18	0	18	30

6th Semester

	Course Title	T	U	K	AKTS
MB	Measurement and Evaluation in Education	2	0	2	3
MB	Turkish Education System and School Management	2	0	2	3
MB	Elective IV	2	0	2	4
GK	Elective IV	2	0	2	3
AE	Elective IV	2	0	2	4
AE	Teaching Foreign Languages to Children II	3	0	3	5
AE	Teaching English Language Skills II	3	0	3	5
AE	Teaching Language and Literature II	2	0	2	3
	Total	18	0	18	30

7th Semester

	Course Title	T	U	K	AKTS
MB	Teaching Practice I	2	6	5	10
MB	Special Education and Inclusion	2	0	2	3
MB	Elective V	2	0	2	4
GK	Community Service Practices	1	2	2	3
AE	Elective V	2	0	2	4
AE	Course Content Development in English Language Teaching	3	0	3	3
AE	Translation	3	0	3	3
	Total	15	8	19	30

8th Semester

	Course Title	T	U	K	AKTS
MB	Teaching Practice II	2	6	5	15
MB	Guidance in Schools	2	0	2	3
MB	Elective VI	2	0	2	4
AE	Elective VI	2	0	2	4
AE	Test Development and Evaluation in English Language Teaching	3	0	3	4
	Total	11	6	14	30

Grand Total		T	U	K	AKTS	HOURS	PERCENTAGE
MB	Vocational Knowledge	44	12	50	91	56	34
GK	General Culture	26	2	27	42	28	18
AE	Field Edcucation	71	0	71	107	71	48
	Total	141	14	148	240	155	100

ENGLISH LANGUAGE TEACHING UNDERGRADUATE PROGRAM COURSE DESCRIPTIONS

1st Semestser

MB Introduction to Education

Basic concepts related to education and instruction; aims and functions of education; relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education; method in educational sciences; school and classroom as an educational and learning environment; current developments in the teaching profession and teacher training; trends related to education in the twenty-first century

MB Sociology of Education

Basic concepts of sociology: Society, social structure, social phenomenon, social event, etc.; pioneers of sociology (Ibn Khaldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their views on education; education in terms of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology, and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; development of sociology and sociology of education in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan, etc.); culture and education; school as a social, cultural, and moral system and community .

GK Atatürk's Principles and History of Turkish Revolution I

Internal and external reasons preparing the collapse of the Ottoman Empire; reform movements in the Ottoman Empire in the 19th century; intellectual movements in the last period of the Ottoman Empire; political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian issue; occupation of Anatolia and reactions; Mustafa Kemal Pasha's landing in Samsun and his activities; the congress period and organization; opening of the last Ottoman Chamber of Deputies and acceptance of the National Pact (Misak-ı Millî); preparations for the National Struggle and the material and spiritual foundations of this preparation; opening and activities of the Grand National Assembly of Turkey (TBMM); Treaty of Sèvres; struggles on the Southern and Eastern fronts; establishment of the regular army, Greek offensive and wars on the Western front, signing of the Mudanya Armistice, convening of the Lausanne Conference and signing of the Peace Treaty .

GK Foreign Language I

Present continuous tense; simple present tense; oral, reading, writing, and listening skills in these tenses; oral skills (introducing oneself, describing something/a place, giving directions, question and answer patterns regarding personal information); reading skills (reading lists/labels in restaurants, transportation vehicles like bus-train etc., shopping places, asking questions etc.); writing skills (writing short messages, writing poster content, filling forms); listening skills (directions, place/person descriptions etc.) .

GK Turkish Language I

Written language and its characteristics; spelling and punctuation; characteristics of written and oral expression; paragraph formation and paragraph types (introduction, body, conclusion paragraphs); ways of developing thought (explanation, discussion, narration, description; definition, exemplification, witnessing, comparison etc. applications); text structure (structural characteristics of the text, introduction-body-conclusion sections); textuality characteristics (cohesion, coherence; intentionality, acceptability, situationality, informativity, intertextuality); text writing (drafting, writing, editing, and sharing); writing informative-explanatory texts; writing narrative texts; writing descriptive texts; writing argumentative and persuasive texts .

GK Information Technologies

Information technologies and computational thinking; problem-solving concepts and approaches; algorithms and flowcharts; computer systems; basic concepts related to software and hardware; basics of operating systems, current operating systems; file management; utility programs (third-party software); word processing programs; calculation/spreadsheet/graphics programs; presentation programs; desktop publishing; database management systems; web design; internet usage in education; communication and collaboration technologies; safe internet usage; IT ethics and copyrights; effects of computers and the internet on children/adolescents .

AE Reading Skills I

Comprehending different perspectives using authentic reading passages such as newspapers, magazines, reviews, and academic writings; gaining high-level reading skills such as predicting connections between sentences and the main idea of the text, reaching the main idea, and using semantic clues between sentences; gaining in-class and out-of-class reading habits; developing critical thinking skills based on synthesis, analysis, and evaluation of knowledge .

AE Writing Skills I

Paragraph forms and structure; technical characteristics of the paragraph; paragraph analysis; outlining a paragraph; producing texts with description, comparison, discussion, and narration types, summary writing, interpreting; writing short stories, reviews (on books and/or films), and formal/informal letters .

AE Listening and Pronunciation I

Analysis of authentic listening materials and speech phrases taken from different contexts; also covers phonetic transcription of sound differences and problematic sounds; high-level listening skills; basic listening and speaking skills such as vowels, consonants, word stress and intonation, and phonetic transcription studies .

AE Oral Communication Skills I

Developing the skill of establishing oral communication using appropriate expressions and strategies for various oral communication situations; developing the skill of effectively expressing feelings and thoughts through dialogue, presentation, and discussion activities; developing speaking and listening comprehension skills using current, authentic, auditory, and audio-visual materials .

2nd Semester

MB Educational Psychology

Basic concepts of psychology and educational psychology; research methods in educational psychology; development theories, development areas, and development processes; individual differences in development; basic concepts related to learning; factors affecting learning; learning theories within the framework of teaching-learning processes; motivation in the learning process.

MB Philosophy of Education

Basic topics and problem areas of philosophy; ontology, epistemology, axiology/ethics, and education; basic philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; philosophy of education and educational movements: Perennialism, essentialism, progressivism, existentialist education, critical/radical education; educational views of some philosophers in the Islamic world and the West (Plato, Aristotle, Socrates, J. Dewey, Ibn Sina, Farabi, J. J. Rousseau, etc.); human nature, individual differences, and education; education in terms of some political and economic ideologies; intellectual movements effective in the modernization process in Turkey and education; philosophical foundations of the Turkish education system

GK Atatürk's Principles and History of Turkish Revolution 2

Reforms made in the political field (Abolition of the Sultanate, Declaration of the Republic, Abolition of the Caliphate, etc.); reforms made in the social field (Hat Revolution, closure of dervish lodges and zawiyas, Calendar, Time and Surname Law); reforms carried out in the field of education and culture (Law on Unification of Education, Alphabet Revolution, Turkish History and Language Revolution); reforms made in the field of law; attempts to transition to multi-party life in the Atatürk era and reactions (Establishment and closure of the Progressive Republican Party, Sheikh Said rebellion and assassination attempt on Atatürk); attempts to transition to multi-party political life in the Atatürk era (Establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican era (Izmir Economic Congress); Turkish foreign policy in the Atatürk era (Population Exchange, membership to the League of Nations, Balkan Entente and Saadabad Pact); Turkish foreign policy in the Atatürk era (Montreux Straits Convention, annexation of Hatay to the Motherland, Turkey's bilateral relations with other countries); definition, scope of Atatürk's thought system and Atatürk's principles; Turkey after Atatürk, ruling years of the Democrat Party, Turkey in the 1960s and 1970s, Turkey's foreign policy after 1960 .

GK Foreign Language 2

Past tense; future tense; modals (can, could, may, must, etc.); speaking, reading, writing, and listening skills in these tenses and modals; oral skills (asking questions in restaurants, ordering food, etc.); reading skills (internet weather reports, recipes, banner/poster texts, etc.); writing skills (writing short messages, giving written directions, writing e-mails/invitations, etc.); listening skills (weather report, recipe, etc.) .

GK Turkish Language 2

Characteristics of academic language and writing; utilizing definitions, concepts, and terms in academic writings; objective and subjective expression; structure and types of academic texts (article, report, scientific abstract, etc.); writing claims and propositions (verifying, defending, or opposing an idea); formal characteristics of scientific reports and articles; steps of report writing; explanation, discussion, establishing intertextual relationships, citing sources (citation and footnoting, creating bibliography); writing titles, summarizing, writing keywords; ethical principles to be considered in scientific writings; academic text writing practices .

AE Reading Skills 2

Studies on making inferences through inductive and deductive methods and grasping the meaning between the lines; comprehending direct and indirect, literal and figurative meanings by examining the information in reading texts; conveying personal opinions briefly orally and in writing to the texts read; understanding the fact that the meaning inferred by the reader may differ from the meaning intended by the author .

AE Writing Skills 2

Reading to write, writing to be read; raising awareness about practices to be done in pre-writing, while-writing, and post-writing stages; rewriting by paraphrasing; skill of reviewing what is written; self-assessment; peer assessment; composition and homework report writing .

AE Listening and Pronunciation 2

Listening sub-skills such as note-taking, predicting, accessing specific and detailed information, inferring meaning from context, understanding the gist of the content; phonetics; focuses on authentic listening materials containing different English accents taken from various fields such as interviews, films, songs, conferences, television programs, and news broadcasts .

AE Oral Communication Skills 2

Developing advanced oral communication skills; developing the skill of expressing feelings and thoughts appropriately through verbal activities such as interviews, presentations, and discussions; developing advanced speaking and listening comprehension skills through the introduction and application of techniques and strategies for listening comprehension .

AE Structure of English

Word and sentence structure of English; simple, compound, and complex sentence structures; tense, mode, aspect, voice, and their context-appropriate uses will be covered .

3rd Semester

MB Instructional Technologies

Information technologies in education; instructional process and classification of instructional technologies; theoretical approaches regarding instructional technologies; new trends in learning approaches; current literacies; instructional technologies as tools and materials; design of instructional materials; designing thematic instructional materials; creating domain-specific object repositories, evaluation criteria for instructional materials .

MB Principles and Methods of Instruction

Basic concepts related to teaching principles and methods; teaching-learning principles, models, strategies, methods, and techniques; determining goals and objectives in instruction; content selection and organization in teaching and learning; instructional materials; planning instruction and lesson plans; theories and approaches related to instruction; instruction, learning, and success in learning in effective schools; assessment of classroom learning .

AE Approaches to English Learning and Teaching

Meaning of learning and teaching English; aim and basic principles of English teaching; history of English teaching; reflections of learning and teaching approaches on English teaching; basic skills in English teaching; in-class application examples; current trends and problems in English teaching; components of effective English teaching; social, cultural, and economic perspectives on English teaching.

AE English Literature 1

Cultural history of British, American literature and literature originally written in English; basic terms and techniques used in text analysis; major text types; important movements and periods; content and style of works such as short stories, poems, plays, and novels belonging to different periods; contributions of literature to our understanding of life; critical analysis and interpretation of texts and literary arts .

AE Linguistics 1

Basic concepts of linguistic analysis; concepts regarding the nature, structure, and use of language through awareness raising, misanalysis of language students' data, case studies, and comparative native and foreign language analyses; components of language as a system; linguistic competence and performance, sub-branches of linguistics, types of grammar, language universals, linguistic creativity, linguistic arbitrariness, sign languages, artificial languages, and animal communication; brain and language, lateralization and handedness, evolution of language, human language processing models, research on language use and language disorders (e.g., Dichotic listening test, split-brain, WADA test); phonetics, acoustic, auditory, and articulatory phonetics, speech organs, phoneme, vowels and consonants, international phonetic alphabet, diphthongs, triphthongs, manner and place of articulation; phonology, sound patterns, assimilation, dissimilation, linking, consonant clusters, silent letters, suprasegmentals, stress, and intonation; semantics, componential analysis, semantic relations, entrapment, sense and reference, collocation .

AE Critical Reading and Writing

Being able to summarize and/or report by examining current studies selected from the field of English language education; examining studies within their own context and localization of knowledge; comparing texts defending different views on the same subject and producing their own original texts by synthesizing them.

4th Semester

MB History of Turkish Education

Subject, method, and sources of the history of Turkish education; education in the first Turkish states; education in the first Muslim Turkish states; education in the Anatolian Seljuks and Anatolian Beyliks; education in the Ottoman Empire: The education system until the first modernization movements; education in Turkish states outside the Ottoman geography in the 13th-18th centuries; modernization movements in education in the Ottoman Empire until the Tanzimat; establishment of the modern education system from the Tanzimat to the Republic; reorganization of traditional education; education in other Turkish states and communities in Eurasia in the 19th and 20th centuries; education during the National Struggle period; education in the Republic of Turkey: Foundations, structure, establishment, and development of the Turkish education system; the teacher training process from the beginning to the present; education in the Turkish world in the 21st century; common goals, unity of language and alphabet, common history writing studies .

MB Research Methods in Education

Basic concepts and principles regarding research methods; research process (noticing the problem, determining the problem and sample, data collection and analysis, interpreting the results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, theses, and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling, data collection, data analysis in qualitative research; validity and reliability in qualitative research; reviewing, evaluating, and presenting articles or theses; preparing research reports in accordance with research principles and ethics; action research in education .

AE English Language Teaching Curricula

Basic concepts related to curricula; development of English lesson curricula from past to present; approach, content, and skills aimed to be developed by the current English lesson curriculum; learning and sub-learning areas; distribution and limits of outcomes according to grades, relationship with other lessons; relationship of English lesson curricula between levels; methods, techniques, tools, and materials used; measurement and evaluation approach; teacher competencies .

AE English Literature 2

Authors and works from different periods of British and American literature and literature originally written in English; periods and basic movements of literature written in English; basic concepts, terms, and techniques in these literatures using sample texts belonging to various periods; literary, philosophical, and scientific movements .

AE Linguistics 2

Concepts regarding misanalysis of language students' data, case studies, and comparative native and foreign language analyses and the nature, structure, and use of language; morphology: bound and free morphemes, blends, inflectional and derivational morphemes, morphological analysis, morphological typology, examination of hierarchical internal structures of words, morphophonological variation; syntax: lexical categories, phrases, clauses, sentence structures, transformational generative grammar, government and binding, minimalist program, argument structure, theta roles; pragmatics: deixis, implicature, conversational maxims, speech acts, and politeness; sociolinguistics: dialect, register, style; discourse: textuality criteria, cohesive devices, discourse connections, functions, discourse situation, institutional discourse .

AE Language Acquisition

First and second language acquisition theories (behaviorism, innatism, information processing, connectionist models, interactionist approach); developmental stages and processes of native and target languages; case studies, comparative analysis of native and target language uses from corpus data, comparison of second language acquisition in children and adults through recordings and transcriptions of in-class second language interaction, developmental stages in first language acquisition, morpho-syntactic developmental stages in second language, second language acquisition processes, learner characteristics in second language acquisition and individual differences in ultimate attainment (e.g., personality effect, language aptitude, intelligence, age of acquisition, motivation and attitude, learner preferences and beliefs), differences in second language and foreign language learning contexts (e.g., natural and formal education environments) .

5th Semester

MB Classroom Management

Basic concepts related to classroom management; physical, social, and psychological dimensions of the classroom; classroom rules and discipline in the classroom; models related to classroom discipline and management; management of student behaviors in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; teacher as an instructional leader in the classroom; management of teacher-parent meetings; creating a positive classroom and learning climate; case studies related to classroom management according to school levels .

MB Ethics and Morality in Education

Basic concepts and theories related to morality and ethics; ethical principles, ethical rules, business and professional morality/ethics; teaching profession with its social, cultural, moral, and ethical aspects; right to education and learning; ethical principles in the process of education, instruction, learning, and evaluation; ethical principles in relations with education stakeholders (employers/managers, colleagues, parents, professional organizations, and society); moral/ethical responsibilities of education/school administrators, parents, and students; unethical behaviors in business and professional life; ethical regulations regarding public administration, education, and teachers in Turkey; unethical behaviors in school and education, ethical dilemmas, problems, and solutions; morality/ethics education and ethics committees in school; school principal and teacher as a moral/ethical leader .

AE Teaching Foreign Languages to Children 1

Differences between young learners (5-12 years old) and learners of other ages (in terms of learning language structure, skills, and sub-skills) and misconceptions about young learners; learning styles (visual, auditory, and kinesthetic) and strategies (e.g., metacognitive, cognitive, socio-affective) of young learners; developing activities (e.g., puzzles, stories, games, and simulations) and audio-visual aids (e.g., pictures, realia, cartoons, puppets, and songs) for teaching vocabulary, language skills, and language structure; selection, sequencing, material adaptation, and evaluation of teaching points suitable for learners' language levels and cognitive, affective development .

AE Teaching English Language Skills 1

Different phases and techniques of teaching listening, speaking, pronunciation, and vocabulary; developing language awareness and teaching skills for learner groups of different ages and language proficiencies; lesson planning principles and techniques suitable for different proficiency levels .

AE   Teaching Language and Literature 1

Focuses on the use of literature in language teaching; short story and novel examples selected from British and American literature works and works originally written in English, and distinct features of these two genres from other genres; different approaches to the use of literature with youths and adults at every language level; integration of literature and language teaching in theory and practice dimensions in these two literary genres (short story and novel), examining literary texts by considering content richness and linguistic features; examining culture teaching methods through the use of short stories and novels in the specified areas: objects and products in native and target language and culture from comparative and contrastive perspectives; proverbs and idioms, formulaic expressions carrying cultural values; social structures, roles, and relationships; traditions/customs/usages; beliefs, values, prohibitions, and taboos, superstitions specific to societies; political, historical, and economic background; cultural institutions; metaphorical/connotative meaning, use of humor .

6th Semester

MB   Measurement and Evaluation in Education

Place and importance of measurement and evaluation in education; basic concepts related to measurement and evaluation; psychometric properties (validity, reliability, usability) of measurement tools; developing and applying achievement tests; interpreting test results and giving feedback; analysis of test and item scores; evaluation and grading .

MB   Turkish Education System and School Management

Formation of education systems and structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial, and overseas organization of the Ministry of National Education; teaching levels in the Turkish education system; manpower, physical, technological, and financial resources in the Turkish education system; reform and modernization initiatives in the Turkish education system; organization-management theories and processes; school as a social system and organization; management of human resources; student personnel services; affairs related to education and instruction; affairs related to school business management; school, environment, society, and family relations; current discussions and trends

AE   Teaching Foreign Languages to Children 2

Different syllabus types for young learner (5-12 years old) groups (story-based, content-based, theme-based, task-based); effective use of children's literature in the selected syllabus type, classroom management, language presentation, and exercises .

AE Teaching English Language Skills 2

Detailed examination of different phases and techniques of teaching reading, writing, and grammar; developing language awareness and teaching skills for learner groups of different ages and language proficiencies; lesson planning principles and techniques suitable for different proficiency levels .

AE Teaching Language and Literature 2

Focuses on the use of literature in language teaching; analysis of poetry and play examples selected from British and American literature works and works originally written in English, and features distinguishing these two genres from other literary genres; activities drawing attention to content richness of literary texts; use of poetry and plays and teaching of cultural elements: objects and products in native and target language and culture from comparative and contrastive perspectives; proverbs and idioms, formulaic expressions carrying cultural values; social structures, roles, and relationships; traditions/customs/usages; beliefs, values, prohibitions, and taboos, superstitions specific to societies; political, historical, and economic background; cultural institutions; metaphorical/connotative meaning, use of humor .

7th Semester

MB Teaching Practice 1

Observing field-specific teaching methods and techniques; conducting individual and group micro-teaching practices using field-specific special teaching methods and techniques; developing field-specific activities and materials; preparing instructional environments, managing the classroom, measurement, evaluation, and reflection .

MB Special Education and Inclusion

Basic concepts related to special education; principles and historical development of special education; legal regulations related to special education; diagnosis and evaluation in special education; individualization of instruction; inclusion and support special education services; family participation in education and cooperation with the family; characteristics of different disability and ability groups; educational approaches and instructional strategies for different groups; effective strategies in classroom management and behavior management.

GK Community Service Practices

Concepts of society, community service practices, and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; volunteering in social responsibility projects individually and as a group; participating in social responsibility projects in various institutions and organizations; participating in scientific activities such as panels, conferences, congresses, symposiums as an audience, speaker, or organizer; evaluating the results of social responsibility projects .

AE Course Content Development in English Language Teaching

İTheories and principles of course content and materials design in English language teaching (e.g., selection, adaptation, development, and evaluation of content and materials in English teaching) and basic arguments for and against the use of English coursebooks; relationship between method, ideology, and coursebook author; format regarding the selection of course content and materials: student's language proficiency, learnability, ease of use, cultural content, appropriateness of communicative interaction and language use, corpus-based authentic materials situated in a real-world context helping students interact with each other and the teacher; material adaptation and development for language teaching, adapting coursebook materials according to specific learning needs and teaching environments, prospective English teachers designing their own teaching materials and supplementary materials according to appropriate method, student level, needs, and current school environment; English content and material evaluation, language materials and coursebook evaluation criteria related to the use of English coursebook in ELT classroom environment and current ELT methods on content and material design .

AE Translation

Turkish-English, English-Turkish translations in different text types are recommended within the scope of this course; grammatical structure and context relationship in the translation process are examined; it is aimed to increase prospective teachers' awareness regarding similarities and differences between the two languages; harmony between translation approaches and text types is emphasized .

8th Semester

MB Teaching Practice 2

Observing field-specific special teaching methods and techniques; conducting micro-teaching practices using field-specific special teaching methods and techniques; planning a lesson independently; developing activities and materials related to the lesson; preparing instructional environments; managing the classroom, measurement, evaluation, and reflection .

MB Guidance in Schools

Place of Guidance and Psychological Counseling (GPC) services in education; philosophy, aim, principles, and program of the developmental guidance model (comprehensive developmental GPC program); basic services/interventions; role and function of teachers in classroom guidance; competencies to be gained in educational, vocational, personal, and social areas within the scope of GPC services; cooperation between school administrator and teachers and guidance teacher and psychological counselor; preparing and implementing classroom GPC plans and programs .

AE Test Development and Evaluation in English Language Teaching

Exam types and measurement methods used for different age groups and language levels in teaching language skills; principles for measuring and evaluating language skills; question types used in measuring reading, writing, listening, speaking, vocabulary, and grammar levels; exam preparation techniques and evaluation criteria; preparing various question examples and exam evaluation studies .

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Open and Distance Learning

Basic concepts and philosophy of open and distance learning; development of distance education in the world; development of distance education in Turkey; learner and guide roles in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open education resources and global trends; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education practices in teacher training; developing individual instructional materials and student support services in open and distance education; determining instructional strategies for different learning situations; research and evaluation in distance education .

Child Psychology

Basic concepts, history, and methods of child psychology; prenatal development; developmental areas and characteristics of infancy period; developmental areas and characteristics of early childhood period; developmental areas and characteristics of late childhood period; child within the family structure; child within the school system; adjustment and behavioral problems in childhood period; children with special needs .

Attention Deficit and Hyperactivity Disorder

Definition and characteristics of Attention Deficit and Hyperactivity Disorder (ADHD); basic symptoms of ADHD (inattention, hyperactivity, and impulsivity); effects of ADHD on the child in terms of social, emotional, and school success; causes of ADHD; risk factors in the formation of ADHD; types of ADHD; approaches to children with ADHD; guidance of students with ADHD; education of children with ADHD; ensuring school-family cooperation .

Education Law

Basic concepts of law and administrative law; sources of administrative law; rights and duties in administration; Convention on the Rights of the Child and Universal Declaration of Human Rights; administrative and judicial supervision of teachers; basic laws establishing and regulating the Turkish Education System; duties, rights, and responsibilities of education stakeholders .

Educational Anthropology

Subject, basic concepts, history, and method of anthropology; basic approaches in socio-cultural anthropology; basic concepts of educational anthropology from an anthropological perspective: Culture, enculturation, acculturation, adaptation, subculture, counterculture, common culture, etc.; cultural foundations and functions of education; intercultural differentiation, education, and learning; school as a living space, school cultures, and ethnographies; media, mass communication tools, popular culture, and education; globalization, cultural interaction, cultural literacy, and education; education in oral and written literary works in Turkish culture and civilization history; roles of parents and children in Turkish family structure .

History of Education

Education in the Ancient period (in Ancient Egypt, Mesopotamia, Anatolia, India, China, Ancient Greek and Roman civilizations); education in Eastern, Western, and Islamic societies in the Middle Ages and New Age; Renaissance, Reform, Enlightenment Movements and education; education in the Industrial Age and Modern Period; relations of Islamic culture and civilization with Western civilization; emergence of national/nation states and development of national education systems; post-modern society discussions and education; fundamental changes and transformations in education in the world from the Ancient period to the present .

Drama in Education

Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theater pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theater, puppet, pantomime, etc.); stages, dimensions, and elements of creative drama; role playing and improvisation; history of creative drama; relationship between social events and creative drama; application steps of drama in education; resources to be used in drama in education; preparation and implementation of creative drama lesson plan; contribution of drama to individual and social development .

Extracurricular Activities in Education

Formal curriculum and extracurricular activities/hidden curriculum concepts in education; approaches regarding hidden curriculum; cognitive and affective domain learning and hidden curriculum; school as a ritual place; school ceremonies as extracurricular activities in school; importance and management of social, cultural, sports, and artistic activities in school; place and importance of hidden curriculum in values education; extracurricular activities (commemoration, celebration, meeting, graduation, etc.) in terms of values education .

Curriculum Development in Education

Basic concepts related to curriculum development; theoretical foundations of curriculum development; types of programs; philosophical, social, historical, psychological, and economic foundations of curricula; characteristics of curriculum development and curricula; stages of curriculum development; basic elements of the curriculum (objective, content, process, evaluation) and relationships between elements; classification of objectives and their relationship with curriculum elements; content organization approaches; determination of educational needs; curriculum development process and models; curriculum design approaches; curriculum evaluation models; curriculum literacy; duties and responsibilities of teachers in curriculum development; characteristics of MoNE curricula; implementation of curricula; new approaches and trends in curriculum development in the world and in Turkey .

Project Preparation in Education

Project concept and project types; curricula and project-based learning; project programs in schools (TÜBİTAK, EU, and others); topic selection for the project; literature review; logical framework in the project; planning and management of the project; application of scientific method in the project; preparing and developing project report; finalizing project report; project evaluation and examination of good examples; project presentations, poster and brochure design techniques .

Critical and Analytical Thinking

Basic concepts and definitions; brain as a thinking organ, thinking styles, and classification of thinking; involuntary thinking and its characteristics; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic characteristics and criteria of critical and analytical thinking, stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing .

Education of Hospitalized Children

Developmental characteristics, interests, needs, and mental states of hospitalized children according to age groups; interaction between hospital staff, child, and family; preparatory education for hospitalization, diagnosis, treatment, and preparation for surgery; preparing and implementing activity plans such as games, music, art, drama, math, stories, etc. for hospitalized children; interaction between hospital schools and children with terminal illnesses, their families, and staff .

Inclusive Education

Inclusion and content of inclusion; inclusive education: definition, content, and importance; legal bases of inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing an action plan for inclusive education; inclusive education practices: characteristics differentiating students, effective communication, language used, psychosocial support, differentiating instruction and examples, methods and techniques, planning instruction, inclusiveness in course materials and selection of inclusive activities; lesson design practices .

Character and Values Education

Conceptual framework: Character, personality, value, virtue, morality, temperament, etc.; character development and education; family, environment, and school in character development and education; definition and classification of values; sources of values and individual, social, cultural, religious, moral foundations; character and values education approaches and practices; intercultural differentiation and coexistence culture in character and values education; character and values education in terms of philosophy of education and objectives; teaching methods and techniques in character/values education; values crisis and education in modern and multicultural societies; values education in the process of human-cultural development; examples related to values education from Turkish education and cultural history, values education practices and research in Turkey; teacher as a role model in character and values education .

Comparative Education

Definition, scope, and history of comparative education; method and research in comparative education; comparison of education systems of different countries in terms of structure, operation, school levels, human resources, financing of education, privatization in education, policy making, planning, and implementation in education; gender, social justice, and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international exams, institutions, and organizations related to education .

Micro Teaching

Basic concepts and principles related to effective teaching; professional competencies, attitudes, roles, and behaviors of teachers; preparing lesson plans; scope, benefits, and limitations of micro-teaching method; preparing active learning activities suitable for the subject; sample lecture practices in the classroom; video recording of lesson presentations; evaluating the lesson using recordings; improving prepared activities and lectures .

Museum Education

Definition and characteristics of museums, exhibition in museums; museum and museum education; types of museums; development of Turkish museology; a general overview of the history of museology in the world; relationship between museum, art, culture, and civilization; museum and art education; museum and society; contribution of museums to historical consciousness; claiming historical artifacts; contemporary museology in the World and Turkey .

Out-of-School Learning Environments

Concepts of out-of-school education and learning; scope and importance of out-of-school learning; instruction in out-of-school environments; teaching methods, techniques (project-based learning, station technique, etc.) and instructional materials suitable for out-of-school learning environments; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial establishments, national parks, science festivals, science camps, natural environments, etc.); developing out-of-school learning areas and environments; planning, implementation, and evaluation of out-of-school learning activities .

Learning Disability

Definition, characteristics, and classification of learning disability: Educational, psychological, medical factors; prevalence and incidence; causes of learning disability; early intervention; response to intervention model; screening/diagnosis: medical, developmental, and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; scientifically based practices; supporting reading, writing, and mathematics skills; supporting non-academic skills .

Individualization and Adaptation of Instruction

Concept of individualization and its importance in education; requirements for individualization: curriculum-based assessment, rough assessment, preparing criterion-referenced measurement tools, rules to be followed in assessment; determining long-term and short-term instructional objectives; arrangements that can be made in classrooms and schools for inclusion/integration; adapting instruction; examples of individualization and adaptation in inclusion/integration classrooms .

Sustainable Development and Education

Concept of sustainability and its areas of use; sustainability in terms of social sciences and natural sciences; sustainability in the context of social change; education and sustainability; future of humanity and sustainability; migration, poverty, and inequality; sustainable environment; ecology, global environmental problems, and sustainability; sustainable society in harmony with nature; population, economic system, and natural environment; technological developments, consumption habits, and environment; social responsibility studies, sustainability in terms of tangible and intangible cultural heritage; rethinking human-nature relationships on the axis of sustainability .

Adult Education and Lifelong Learning

Definition and scope of adult education; concepts related to adult education (continuous education, public education, non-formal education, vocational education, etc.); historical development of adult education in Turkey; approaches and models related to adult education; adults and learning; aim, scope, and historical development of lifelong learning; lifelong learning practices in the Turkish education system .

Addiction and Combating Addiction

Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in family, peer group, and social context that prepare the person for the substance addiction process; communication skills in addicted children, adolescents, and adults; role of social work in addiction; models related to addiction; efforts to prevent addiction; consequences of addiction; national policy and strategy methods in combating addiction; readjustment process .

Nutrition and Health

Natural and healthy nutrition; combating obesity; food additives; healthy life and exercise; growth and development; healthy sexual life; combating addiction (tobacco, alcohol, substance addiction, etc.); traffic, disaster, and first aid .

History and Philosophy of Science

Science, philosophy, scientific method; science in Ancient Greece, Medieval Europe, Scholastic philosophy and science; science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the Age of Enlightenment; classification of sciences; relationships between science, scientism, ideology, ethics, and religion; science and paradigms; Vienna and Frankfurt schools of thought; critiques of science in the twentieth and twenty-first centuries .

Science and Research Ethics

Science, nature of science, development, and scientific research; concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical problems related to authorship and copyright; biased publication, editorship, refereeing, and ethics; publication ethics and unethical behaviors in the publication process; legal legislation and committees related to research and publication ethics; ways to follow in detecting ethical violations; frequently seen research and publication ethics violations and methods to prevent them .

Economy and Entrepreneurship

Basic concepts of economics and economic systems; basic concepts of business and business management; establishment, objectives, and legal structure of the business; management processes and functions in businesses; management of human resources and other resources; entrepreneurship and entrepreneur concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process, and types of entrepreneurship; career planning, original ideas, extraordinary examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small businesses; business idea development, novelty and innovation, making a business plan, elements, writing, and presentation of a business plan; preparing a project related to entrepreneurship in a specific field and subject .

Traditional Turkish Handicrafts

Terms and concepts related to traditional Turkish arts; importance of traditional Turkish arts; contributions to the individual, society, and national economy; historical development of Traditional Turkish arts (Huns, Göktürks, Uyghurs, Seljuks, Beyliks, and Ottoman Period); Ahilik (Ahi Community) and Guild Organization; institutions and organizations related to Turkish arts in the Republican era; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver, and gold, etc.) arts; wood (kundekari, carving, and mother-of-pearl inlay) arts; tile-ceramic and stone carving arts; education, production, and marketing of traditional Turkish arts .

Human Rights and Democracy Education

Concept and historical development of human rights; types of human rights; understandings, principles, approaches of democracy and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary school curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment .

Human Relations and Communication

Definition and classification of interpersonal relations; theoretical approaches related to interpersonal relations (psychoanalytic, attachment, contemporary theories); theoretical approaches related to interpersonal relations (social, psychological, cognitive theories); interpersonal relations as a developmental process (infancy and childhood periods, adolescence and adulthood periods); factors effective in interpersonal relations; gender, gender roles, and interpersonal relations; self-adaptation and self-disclosure in interpersonal relations; communication and communication errors; effective communication skills; interpersonal problems, conflict, and conflict resolution approaches; human relations in terms of intercultural differentiation .

Career Planning and Development

Kariyer kavramı, kariyer planlama ve aşamaları; bireysel kariyer gelişimi, kariyer stratejisinin oluşturulması; kariyer planlama modeli, ilgili öğretmenlik alanlarında kariyer seçenekleri; özgeçmiş hazırlama ve özgeçmiş çeşitleri, CV formatı ve örnekleri, CV hazırlamada dikkat edilecek noktalar; kapak yazıları, tanıtım mektupları, iş görüşmesi, amaçları, yöntem ve türleri, görüşmeye hazırlık ve görüşme aşamaları; görüşmelerde karşılaşabilecek durumlar; soru tipleri, vücut dili-bedensel işaretler.

Culture and Language

Basic concepts related to language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture from individual and social perspectives; culture as a unifier and separator; enculturation, acculturation, cultural diffusion, and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; language and language acquisition from an individual perspective; effect of language on human consciousness; relationship between culture, language, cognition, and reality; function of language in conveying knowledge and culture, establishing social relationships and communication; development and transmission of language and culture; national identity and language; dynamics of changes in culture and language; discussions on the mutual interaction of changes in culture and language; national cultures; globalization, multilingualism, and multiculturalism .

Media Literacy

Information literacy; conscious use of the internet and social media; effects of social media on individuals; power of disseminating information and disinformation; power of disseminating news; media and perception management; legal rights and responsibilities regarding media and the internet; copyright; personal rights; data privacy; breach of privacy; language use in media; value and quality analysis of news; popular culture; gender roles in media; consumer culture and advertisements; stereotyping in media .

Professional English

Basic English reading-writing-listening skills; basic concepts related to child development and stages; basic concepts related to basic education and secondary education; basic concepts related to educational sciences; examples of dialogue between student-parent-teacher; listening and comprehension techniques for academic texts (youtube, teachertube, tedx talks, etc.); verbal skills for professional development (vocabulary, patterns, etc.); writing skills (writing petitions, preparing reports, creating CVs, writing short messages, creating lesson objectives, etc.); reading skills (reading written texts using web 2.0 tools, etc.); translation studies in the relevant teaching field .

Art and Aesthetics

Art, fine arts, craft, and culture; art and education; art, creativity, and artwork; philosophy of art and aesthetics; art and aesthetic theories; art criticism; art history, art in pre-modern, modern, and post-modern periods; art and social context; art and daily life; Turkish-Islamic art-aesthetics and artworks; position of art and the artisan in the process of social change; development of art in Turkey; contemporary art understandings; civilization building and art; art, aesthetics, and morality .

Turkish Folk Dances

Definition of folklore; rhythm and perception studies, dance and folk dance- figure studies; regional differences in folk dances, figure studies, regional figures, learning "bar" type regional figures, learning "halay" and "spoon" type regional figures, learning "horon" and "karşılama" type regional figures, learning "zeybek" type regional figures; studies on the attitude and playing styles of learned dances; staging of folk dances, staging types and differences .

Turkish Sign Language

Basic concepts related to sign language; Turkish sign language, history, and characteristics; letters in Turkish sign language; phonology; internal structure of the sign, simultaneity and sequentiality; manual alphabet in terms of phonology; morphology in sign language, formation and shaping of the sign; word classes and pronouns; syntax in sign language; word order, sentence types; question sentences; semantics in sign language; meaning and reference, meaning types, idioms; conversation in Turkish sign language .

Cultural Geography of Turkey

Culture, human, and society; Turkish culture and Turkish civilization; first ethnographic sources about Turks; Turkish states in history; state, administrative, military, and social structure in Turks; folk beliefs and mythology in Turks; human and space relationship in Turks; oral, written, and material culture in Turks; family structure in Turks; demographic and cultural consequences of migrations in Turkish history; expansion areas of Turkish culture and its effect on neighboring geographies; tangible and intangible cultural heritage possessed by Turkey; transferring natural and cultural heritage to future generations .

Turkish Music

Musical elements belonging to Turkish communities living in Central Asia and Anatolia, Turkish mythology (human, creation, religious rituals and festivals, etc.), mythological elements in the Turkish Folk Music repertoire, music types existing in Turkish States and Communities, development of Turkish Folk Music and Turkish Art Music within the historical process; mutual interaction of different traditions and styles related to music; examination with instruments, composers, performers, and sample works .

History of Turkish Art

Hun Sanatı'ndan, Göktürk, Uygur, Karahanlı, Gazneli, Büyük Selçuklu, Anadolu Selçuklu, Beylikler ve Osmanlı dönemine kadar sanat üslupları, bu dönemlere ait mimari, heykel ve resim örnekleri karşılaştırmalı olarak incelenir; Cumhuriyet Dönemi Sanatı'ndan başlayarak günümüz Türk sanat eserleri ve sanatçıları.

FIELD EDUCATION ELECTIVE COURSES

Language and Society

Basic concepts and technical terms in the context of Language-Society relationship; geographical and social differences in linguistic communities; relationship between social strata and linguistic communities; changes in language; language and culture; language planning .

World Englishes and Culture

Use of English as an international language, English as a lingua franca, and different uses of English around the world; reflections of the use of English as an international language on English teaching and teacher education; developing students' awareness of the relationship between language and culture and examining the place of culture in language teaching; evaluating cultural elements by examining materials such as coursebooks, literary works, films, TV programs, and advertisements .

Pragmatics and Language Teaching

Information about basic pragmatics concepts and models; applying politeness theory to English teaching; preparing materials for teaching situation-dependent utterances in English .

English Coursebook Evaluation

Physical, educational, visual design, and language expression characteristics and standards that should be in a coursebook; suitability of coursebook contents to the curriculum; examination of some existing coursebooks in terms of content, language, suitability for student level, format, attractiveness, contribution to meaningful learning, ease of use in teaching, etc. .

Drama in English Language Teaching

Definition and meaning of the term drama; concepts such as psychodrama, creative drama, educational drama, sociodrama, etc.; drama-play relationship; history of drama practices in education; structure and application stages of drama in education; drama environment and teacher qualifications; evaluation of drama; drama examples suitable for the educational objectives of the field, developing and implementing examples .

Material Design in English Language Teaching

Using field-specific instructional technologies; software types and purposes of use; design and development principles of materials to be used in teaching the field; determining material needs; designing two and three-dimensional instructional materials; developing instructional materials such as worksheets, transparencies, VCD, DVD, MP3, and MP4 files, etc.; evaluating in-class practices regarding different instructional materials .

New Approaches in English Language Teaching

Course design in English Language Teaching, approaches suitable for different student needs such as English as a second/foreign/international/specific purpose/academic language; current practices such as constructivist approach, content-based, task-based, problem-based, corpus-based language teaching, multiple intelligences, and whole language approach; importance of culture in second/foreign language teaching and language teaching, use of technology in language classrooms, place of communication in the developing world, and intercultural interaction .

Teaching English Vocabulary

Focuses on analyzing the relationships between English vocabulary, semantics, and discourse, and developing skills to teach English words with an integrated language skills approach; students are given the opportunity to evaluate English word types, word formation forms, and different meanings of words in context; elements of vocabulary teaching in the classroom and various text types, resources such as dictionaries and corpora, and vocabulary teaching techniques that can be used in the classroom are covered; this course also focuses on exams that can be used to measure English vocabulary knowledge and teaching/learning strategies supporting students' vocabulary learning .

English in Mass Communication

Students will recognize both written and electronic international mass media such as newspaper and magazine types; become aware of special language elements in English in international mass media and develop skills to use them; gain skills in resolving, analyzing, finding the main idea of letters to the editor, articles, and columns, and be able to write reports; be able to compare the validity and reliability of news and articles in mass media with different views and societies; write short news, headlines, advertisements, letters to the editor using style, vocabulary, and grammatical structures used in mass media; at the same time, analyze with examples how the target language uses its language while reflecting its own culture .

Assessment of In-Class Learning

Measurement tools used in education and their characteristics; tools based on traditional approaches: Written exams, short-answer exams, true-false tests, multiple-choice tests, matching tests, oral exams; tools aimed at recognizing the student in a multifaceted way: Observation, interview, performance assessment, student portfolio, research papers, research projects, peer assessment, self-assessment, attitude scales; points to consider in evaluating student success; evaluation of learning outcomes and grading .

Sociolinguistics and Language Teaching

In this course, where language is defined as the study within the context of the society in which it is spoken, information is given about the study areas and forms of sociolinguistics; students are informed that there are different uses of language in society and how these change according to region, social classes, and ethnic origins; at the end of the course, students will be able to comprehend how language use changes in a society and how sociolinguistics is associated with language teaching .

Discourse Analysis and Language Teaching

At the end of the course, prospective English teachers can analyze coherence and cohesion in texts by examining real language use in different discourse types regarding language skills and teaching practices; they can discuss the contribution of coherence and cohesion in the text by examining their place in language teaching; they can explain the connection between discourse analysis and language teaching .

Teaching Integrated Language Skills

Learning teaching methods and techniques that will enable prospective teachers to teach communicative language skills in an integrated way within a lesson plan; emphasizes how reading, speaking, listening, and writing skills will be integrated within a lesson plan, especially in adolescent and adult classes, and how language elements such as grammar, vocabulary, and pronunciation, if present in lesson objectives, will be integrated into this skill-based lesson plan .