

COURSE DESCRIPTIONS

FIRST YEAR – 1st SEMESTER

ATATÜRK'S PRINCIPLES and HISTORY of REFORMS -I PR103GK

2 Credits First year – 1st Semester

Mandatory hours* 2 Course:28 Turkish

* As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Concepts, definitions, definition of course methods and sources; Industrial Revolution and French Revolution; Disintegration of the Ottoman Empire (XIX. Century); Tanzimat and Islahat Edicts; I. and II. Constitutional Eras; Tripolitan and Balkan Wars; World War I; Armistice of Mudros; Wilson Principles; Paris Conference; Mustafa Kemal's landing in Samsun and the situation in Anatolia; Amasya Circular; National Congresses; Opening of the Chamber of Deputies; Establishment of the TBMM and Internal Rebellions; Law on Fundamental Organization (1921 Constitution); Establishment of the Regular Army; Battles of I. İnönü, II. İnönü, Kütahya-Eskişehir, Sakarya, and the Great Offensive; Treaties during the War of Independence; Treaty of Lausanne; Abolition of the Sultanate.

FOREIGN LANGUAGE-1 PR105GK

3 Credits First year- 1st Semester

Mandatory Hours * 3 Course: 42 Turkish

* As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

This course is designed to enable university students to use reading, speaking, listening, and writing skills in specific activities for all kinds of academic activities they conduct in their fields. In this course, students' linguistic and communicative competencies will be developed, and their foreign language proficiency will be increased by creating interesting contexts, providing exercises to increase language fluency, and demonstrating the use of language in real communication skills.

TURKISH-1: ORAL EXPRESSION
PR101GK 3 Credits First year-1st Semester
Mandatory Hours* 3
Course: 42 Turkish

* As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)
Content:

Basic characteristics of written language and written communication; basic differences between written and spoken language. Expression: written and oral expression; subjective expression, objective expression; paragraph; paragraph types (introduction-body-conclusion paragraphs). Definition of text and text types (informative texts, literary texts); conditions of being a text (cohesion, coherence, intentionality, acceptability, situationality, informativity, intertextuality). Written expression (written composition: free writing, planned writing); stages of planned writing (subject, limiting the subject, purpose, point of view, determining main and supporting ideas; preparing a writing plan, paper layout); theoretical information on informative texts (petition, letter, news, decision, notice/advertisement, minutes, report, official writings, scientific writings); studies on examples and writing applications; summarizing and outlining a text; correcting language and expression errors in written applications.

INTRODUCTION to PSYCHOLOGY PR109A
3 Credits First semester-1st Year
Mandatory Hours* 3 Course:42 Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Definition of psychology, history of psychology, fields of psychology (social psychology, clinical psychology, educational psychology, etc.), psychological theories (behavioral theories, cognitive theories, existential theory, etc.), biological foundations of psychology, intelligence and its theories, sensation and perception, memory, personality and its theories, abnormal behaviors, motivation, emotion, defense mechanisms.

INTRODUCTION to EDUCATIONAL SCIENCE PR111MB

3 Credits First year – 1st Semester
Mandatory Hours* 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts of education, relationship of education with other sciences and its functions (philosophical, social, legal, psychological, economic, political foundations of education), historical development of educational science, trends in educational science in the 21st century, research methods in educational science, structure and characteristics of the Turkish National Education System, role of the teacher in the education system, characteristics of the teaching profession, practices and developments in the field of teacher training.

INTRODUCTION to SOCIOLOGY PR113A

2 Credits First year – 1st Semester
Mandatory Hours* 2 Course:28
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Definition, subject, and scope of sociology; basic concepts in sociology; fields of study; historical development of sociology in the World and in Turkey; important sociologists in Turkey and the world; relationship of sociology with other sciences. Social groups and their characteristics, method in sociology, individual-society relationship and the effect of society on the individual, education from a sociological perspective, education-society-individual relationship, school as a social institution, roles and responsibilities of teacher and student from a sociological perspective, equality of opportunity in education, social mobility, status, class and stratification, culture-society and civilization relationship, current sociological study examples.

INTRODUCTION to PHILOSOPHY PR115A

3 Credits First Year – 1st Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts related to philosophy, philosophy and science, fields of study of philosophy and its role within social sciences, major philosophical movements. Examining the views of thinkers in Turkey and the world, development of philosophical perspective, philosophy-education relationship, philosophical foundations of education and their effect on educational programs, contemporary philosophical movements.

PHYSIOLOGICAL PSYCHOLOGY PR117A

3 Credits First year-1st Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Field and research methods of physiological psychology, physiology and anatomy of the organism, behavioral mechanisms, sensory functions, motor functions and emotions, motivation and physiological foundations of motivation, functional disorders and causes of these disorders.

COMPUTER-I PR107GK

2 Credits First year-1st Semester
Mandatory Hours* 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts related to information technologies, software, and hardware; operating systems in general, word processing programs, electronic spreadsheet programs, data presentation, Internet use in education, effects of information technologies on social structure and their place in education, information systems security and related ethical concepts.

FIRST YEAR – 2nd SEMESTER

ATATÜRK'S PRINCIPLES and HISTORY of TURKISH REVOLUTION-II PR104GK

2 Credits First year-2nd Semester
Mandatory Hours* 2 Course:28
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Revolutions made in the political field, political parties and attempts to transition to multi-party political life, revolutions made in the field of law, regulation of social life, innovations made in the economic field. Turkish foreign policy in the 1923-1938 Period, Turkish foreign policy after Atatürk, Principles of the Turkish Revolution: (Republicanism, Populism, Laicism, Revolutionism, Statism, Nationalism). Integrative principles.

FOREIGN LANGUAGE-II PR106GK

3 Credits First year-2nd Semester
Mandatory Hours*3
Course: 42 Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

This course is designed to enable university students to use reading, speaking, listening, and writing skills in specific activities for all kinds of academic activities they conduct in their fields. In this course, it should be aimed to raise the knowledge and skills students acquired in the "Foreign Language I" course to a higher level. While doing this, care should be taken to create interesting contexts, conduct exercises to increase language fluency, use the language in real communication skills, and thereby increase students' linguistic and communicative competencies and foreign language proficiency.

TURKISH-II: ORAL EXPRESSION

PR102GK 3 Credits First year- 2nd Semester
Mandatory Hours* 3
Course:42 Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic characteristics of spoken language and oral communication. Oral expression; basic characteristics of speaking skills (using natural language and body language); basic principles of good speech; basic characteristics of a good speaker (emphasis, intonation, pause; diction, etc.). Unprepared and prepared speech; stages of prepared speech (selection and limitation of the subject; determining purpose, point of view, main and supporting ideas, planning, writing the text; presentation of the speech). Types of speech: (dialogues, conversation, introducing oneself, answering questions, celebrating an important event such as New Year's, birth, holidays etc., giving directions, talking on the phone, asking for a job, interviewing someone, radio and television speeches, participating as a speaker in various culture and art programs etc.). Making unprepared speeches on various subjects, studies on speech examples and oral expression practices, correcting language and expression errors in speeches.

INTRODUCTION to GUIDANCE and PSYCHOLOGICAL COUNSELING PR112A

3 Credits First year-2nd Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

This course covers guidance, aims of student personnel services and their role in education; aims and principles of guidance; reasons requiring these services; educational, personal, and vocational guidance services according to educational levels; individual recognition techniques; placement/orientation; skills that can be utilized in students' healthy personality development; aim of special education and identification of students in need of special education.

SOCIOLOGY of EDUCATION PR116MB

3 Credits First year-2nd Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

This course involves addressing the major educational problems of the Turkish national education system and the social dimensions of these problems, examining them in terms of the social structure and characteristics of Turkish society.

INTRODUCTION to PHILOSOPHY PR118A

3 Credits First year-2nd Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)
Content:

Relationship between philosophy and education, definition of philosophy of education, basic philosophical movements affecting education (idealism, realism, pragmatism, and existentialism), educational philosophy movements (perennialism, essentialism, progressivism, reconstructionism, existentialism, constructivism), effects of educational philosophy movements on the Republic of Turkey education system, philosophy of education and contemporary education systems.

COMPUTER-II PR108GK
3 Credits First year-2nd Semester

Mandatory Hours * 4 Course:56 Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts related to computer-aided education, its elements, theoretical foundations, benefits, and limitations; application methods; common formats used in computer-aided instruction; evaluation and selection of course software; distance education applications; database applications; negative effects of computers and the internet on children/youth and prevention thereof.

LITERATURE SEARCH and REPORT WRITING PR114A
2 Credits First year-2nd Semester
Mandatory Hours* 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Recognizing library systems, conducting searches on the internet and electronic databases to access sources, homework and report writing rules.

DEVELOPMENTAL PSYCHOLOGY-I PR110A
3 Credits First year-2nd Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts and principles related to development, development theories, development periods; physical, cognitive, personality, and moral development of the childhood period; parent-child interaction; behavioral and adjustment problems seen in children.

SECOND YEAR – 3rd SEMESTER

SOCIAL ANTHROPOLOGY PR201A

3 Credits 2nd year-3rd Semester

Mandatory Hours* 3 Course:42

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Field and branches of anthropology, research methods of anthropology, concept of culture and theories of culture, content of culture, culture researches; historical evolution of humans, cultural evolution, natural environment, modes of production and exchange, differentiation and grouping, kinship, marriage and lineage; examination of language, art, and other cultural theories.

HISTORY OF SCIENCE PR205A

3 Credits 2nd year-3rd Semester

Mandatory Hours * 3 Course:42

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Evolution of science since ancient Near East civilizations. Science in Ionian-Hellenic, Islamic-Turkish (Arab, Khorasan, Seljuk, Andalusian, Ottoman) periods. Development of branches of science such as Astronomy, Mathematics, Physics, Medicine, Biology etc. in the "West" during these periods and since the Renaissance. 20th-century scientific and technological revolutions.

DEVELOPMENTAL PSYCHOLOGY -II PR211A

3 Credits 2nd year-3rd Semester

Mandatory Hours * 3 Course:42

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic characteristics of the adolescence period; physical, cognitive, personality, and moral development of the adolescence period; problems of the adolescence period and ways to cope with them.

OBSERVATION in SCHOOLS PR213A

3 Credits 2nd year-3rd Semester

Mandatory Hours* 4 Course:56 Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Observing and evaluating the organization, personnel, implementation status, place within the educational organization, and functioning of guidance services in primary and secondary schools. Observation of student behaviors in terms of guidance principles and concepts.

MEASUREMENT AND EVALUATION PR209A

3 Credits 2nd year-3rd Semester

Mandatory Hours* 3 Course:42

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Place and importance of measurement and evaluation in education, basic concepts related to measurement and evaluation, qualities required in measurement tools (reliability, validity, usability), measurement tools used in education and their properties; tools based on traditional approaches (written exams, short-answer exams, true-false tests, multiple-choice tests, matching tests, oral exams, homework); tools aimed at recognizing the student in a multifaceted way (observation, interview, performance assessment, student portfolio, research papers, research projects, peer assessment, self-assessment, attitude scales); basic statistical operations performed on measurement results; evaluating learning outcomes, grading, developing measurement tools related to the field.

SPECIAL EDUCATION PR207MB
3 Credits 2nd year-3rd Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Definition of special education, basic principles related to special education, causes creating disability, importance of early diagnosis and treatment, historical approach to disability; characteristics and education of mentally disabled, hearing impaired, visually impaired, physically disabled children, children with speech and communication disorders, children with chronic illnesses, children showing specific learning difficulties, children with attention deficit and hyperactivity disorder, autistic and gifted children; education of differently developing children through play; reactions observed in families of children in need of special education; status of special education in our country, institutions and organizations established for this purpose.

STATISTICS -I PR203A
3 Credits 2nd year-3rd Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts related to statistics, organization of data, descriptive statistics, probability calculations and distributions, applications in statistical software packages.

SECOND YEAR – 4th SEMESTER

CLASSROOM MANAGEMENT PR214MB

2 Credits 2nd year-4th Semester

Mandatory Hours * 2 Course:28

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts related to classroom management, classroom communication and interaction, definition of classroom management, aspects and characteristics of classroom management concept different from maintaining discipline in the classroom; in-class and out-of-class factors affecting the classroom environment; classroom management models, developing and implementing rules in the classroom, arranging the classroom physically, management of unwanted behaviors in the classroom, time management in the classroom, classroom organization, creating a positive classroom environment suitable for learning (examples and suggestions)

EDUCATIONAL PROGRAMS and INSTRUCTION PR212MB

3 Credits 2nd year-4th Semester

Mandatory Hours* 3 Course:42 Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts related to instruction, learning and teaching principles, importance and benefits of planned work in instruction, planning instruction (unitized annual plan, daily plan, and activity examples), learning and teaching strategies, teaching methods and techniques and their relation to practice, instructional tools and materials, duties and responsibilities of the teacher in increasing the quality of instructional service, teacher competencies.

HUMAN RELATIONS and COMMUNICATION PR204A

3 Credits 2nd year-4th Semester

Mandatory Hours * 3 Course:42

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content: Definition of interpersonal communication; communication model, communication elements and characteristics, effective listening and feedback, factors hindering interpersonal communication (source, channel, receiver, etc.), factors facilitating communication, role and use of emotions in communication, conflict in communication and its prevention; important points to consider in student, teacher, parent communication; communication practices.

STATISTICS-II PR206A

3 Credits 2nd year-4th Semester

Mandatory Hours * 3 Course:42

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content: Hypothesis tests, correlation, regression, significance tests, analysis of variance, and applications in statistical software packages.

PSYCHOLOGY OF LEARNING PR210A

3 Credits 2nd year-4th Semester

Mandatory Hours * 3 Course:42

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Basic concepts and principles related to learning, factors affecting learning, learning theories, effective learning methods and techniques.

SOCIAL PSYCHOLOGY PR208A

4 Credits 2nd year-4th Semester

Mandatory Hours * 3 Course:42

Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Field and research methods of social psychology, social perception and social cognition, theoretical approaches regarding attitudes and attitude change, psychological processes affecting social behavior, social influence and conformity, group dynamics, interpersonal relationships.

NON-TEST TECHNIQUES PR202A
4 Credits 2nd year-4th Semester
Mandatory Hours * 5 Course:70
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Developing and applying non-test self-report techniques such as interview, questionnaire, information gathering sheets, marking lists, time schedule, autobiography; observational techniques such as observation, rating scale, sociometry, "guess who"; and situational tests such as case study, case record; and conducting validity and reliability studies for them.

THIRD YEAR – 5th SEMESTER

PRINCIPLES and TECHNIQUES of PSYCHOLOGICAL COUNSELING PR301A
3 Credits 3rd year-4th Semester
Mandatory Hours * 3 Course:42
Turkish

*As theoretical and applied course hours: (weekly course hours) x 14 (Number of weeks in a semester)

Content:

Principles of psychological counseling, psychological counseling process and stages, basic psychological counseling skills and techniques, sample applications of these basic skills and techniques.

THEORIES of PERSONALITY PR303A

3 Credits Third Year- 5th semester