

GUIDANCE AND PSYCHOLOGICAL COUNSELING UNDERGRADUATE PROGRAM

1st Semester

	Course Title	T	U	K	AKTS
MB	Introduction to Education	2	0	2	3
MB	Sociology of Education	2	0	2	3
GK	Atatürk's Principles and History of Turkish Revolution I	2	0	2	3
GK	Foreign Language I	2	0	2	3
GK	Turkish Language I	3	0	3	5
GK	Information Technologies	3	0	3	5
AE	Introduction to Psychology	2	0	2	4
AE	Cultural Anthropology	2	0	2	4
Total		18	0	18	30

3rd Semester

	Course Title	T	U	K	AKTS
MB	Principles and Methods of Instruction	2	0	2	3
MB	Elective 1	2	0	2	4
GK	Elective 1	2	0	2	3
AE	Elective 1	2	0	2	4
AE	Developmental Psychology II	2	0	2	4
AE	Psychology of Learning	2	0	2	4
AE	Social Psychology	2	0	2	4
AE	Basic Statistics	2	0	2	4
Total		16	0	16	30

5th Semester

	Course Title	T	U	K	AKTS
MB	Turkish Education System and School Management	2	0	2	3
MB	Measurement and Evaluation in Education	2	0	2	3
MB	Elective 3	2	0	2	4
GK	Elective 3	2	0	2	3
AE	Elective 3	2	0	2	4
AE	Behavioral Disorders I	2	0	2	3
AE	Psychological Tests	1	2	2	3
AE	Principles and Techniques of Psychological Counseling	2	0	2	3
AE	Theories of Psychological Counseling	2	0	2	2
AE	Vocational Guidance	2	0	2	2
Total		19	2	20	30

7th Semester

	Course Title	T	U	K	AKTS
MB	Guidance and Psychological Counseling Practices in Schools I	2	6	5	10
MB	Special Education and Inclusion	2	0	2	3
MB	Elective 5	2	0	2	4
AE	Elective 5	2	0	2	4
AE	Family Counseling	2	0	2	2
AE	Professional Ethics and Legal Issues	2	0	2	2
AE	Program Development in Guidance and Psychological Counseling	2	0	2	2
AE	Individual Psychological Counseling Practice I	1	2	2	3
Total		15	8	19	30

2nd Semester

	Course Title	T	U	K	AKTS
MB	Philosophy of Education	2	0	2	3
MB	Instructional Technologies	2	0	2	3
GK	Atatürk's Principles and History of Turkish Revolution II	2	0	2	3
GK	Foreign Language II	2	0	2	3
GK	Turkish Language II	3	0	3	5
AE	Developmental Psychology I	2	0	2	4
AE	Physiological Psychology	2	0	2	4
AE	Guidance and Psychological Counseling in Schools	2	0	2	5
Total		17	0	17	30

4th Semester

	Course Title	T	U	K	AKTS
MB	History of Turkish Education	2	0	2	3
MB	Research Methods in Education	2	0	2	3
MB	Elective 2	2	0	2	4
GK	Elective 2	2	0	2	3
GK	Community Service Practices	1	2	2	3
AE	Elective 2	2	0	2	4
AE	Theories of Personality	2	0	2	2
AE	Life Stages and Adjustment Problems	2	0	2	2
AE	Character and Values Education	2	0	2	3
AE	Non-Test Techniques	1	2	2	3
Total		18	4	20	30

6th Semester

	Course Title	T	U	K	AKTS
MB	Ethics and Morality in Education	2	0	2	3
MB	Classroom Management	2	0	2	3
MB	Elective 4	2	0	2	4
GK	Elective 4	2	0	2	3
AE	Elective 4	2	0	2	4
AE	Behavioral Disorders II	2	0	2	2
AE	Psychological Counseling Skills	1	2	2	4
AE	Group Psychological Counseling	2	0	2	3
AE	Vocational Guidance Practices	1	2	2	2
AE	Spiritual Counseling	2	0	2	2
Total		18	4	20	30

8th Semester

	Course Title	T	U	K	AKTS
MB	Guidance and Psychological Counseling Practices in Schools II	2	6	5	10
MB	Elective 6	2	0	2	4
AE	Elective 6	2	0	2	4
AE	Child Law	2	0	2	3
AE	Post-Traumatic Psychological Counseling	2	0	2	3
AE	Guidance and Psychological Counseling Seminar	2	0	2	3
AE	Individual Psychological Counseling Practice II	1	2	2	3
Total		13	8	17	30

Grand Total

	T	U	K	AKTS	HOURS	PERCENTAGE
MB	40	12	46	80	52	31
GK	26	2	27	42	28	18
AE	68	12	74	118	80	51
Total	134	26	147	240	160	100

GUIDANCE AND PSYCHOLOGICAL COUNSELING UNDERGRADUATE PROGRAM COURSE DESCRIPTIONS

1st Semester

MB

Introduction to Education

Basic concepts related to education and instruction; aims and functions of education; relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education; method in educational sciences; school and classroom as an educational and learning environment; current developments in the teaching profession and teacher training; trends related to education in the twenty-first century .

MB

Sociology of Education

Basic concepts of sociology: Society, social structure, social phenomenon, social event, etc.; pioneers of sociology (Ibn Khaldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their views on education; education in terms of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, critical theory, phenomenology, and ethnomethodology); social processes (socialization, social stratification, social mobility, social change, etc.) and education; social institutions (family, religion, economy, politics) and education; development of sociology and sociology of education in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan, etc.); culture and education; school as a social, cultural, and moral system and community .

GK

Atatürk's Principles and History of Turkish Revolution 1

Internal and external reasons preparing the collapse of the Ottoman Empire; reform movements in the Ottoman Empire in the 19th century; intellectual movements in the last period of the Ottoman Empire; political and military situation of the Ottoman Empire at the beginning of the 20th century; World War I and the Armenian issue; occupation of Anatolia and reactions; Mustafa Kemal Pasha's landing in Samsun and his activities; the congress period and organization; opening of the last Ottoman Chamber of Deputies and acceptance of the National Pact (Misak-ı Milli); preparations for the National Struggle and the material and spiritual foundations of this preparation; opening and activities of the Grand National Assembly of Turkey (TBMM); Treaty of Sèvres; struggles on the Southern and Eastern fronts; establishment of the regular army, Greek offensive and wars on the Western front, signing of the Mudanya Armistice, convening of the Lausanne Conference and signing of the Peace Treaty .

GK

Foreign Language 1

Present continuous tense; simple present tense; oral, reading, writing, and listening skills in these tenses; oral skills (introducing oneself, describing something/a place, giving directions, question and answer patterns regarding personal information); reading skills (reading lists/labels in restaurants, transportation vehicles like bus-train etc., shopping places, asking questions etc.); writing skills (writing short messages, writing poster content, filling forms); listening skills (directions, place/person descriptions etc.) .

GK

Turkish Language 1

Written language and its characteristics; spelling and punctuation; characteristics of written and oral expression; paragraph formation and paragraph types (introduction, body, conclusion paragraphs); ways of developing thought (explanation, discussion, narration, description; definition, exemplification, witnessing, comparison etc. applications); text structure (structural characteristics of the text, introduction-body-conclusion sections); textuality characteristics (cohesion, coherence; intentionality, acceptability, situationality, informativity, intertextuality); text writing (drafting, writing, editing, and sharing); writing informative-explanatory texts; writing narrative texts; writing descriptive texts; writing argumentative and persuasive texts .

GK

Information Technologies

Information technologies and computational thinking; problem-solving concepts and approaches; algorithms and flowcharts; computer systems; basic concepts related to software and hardware; basics of operating systems, current operating systems; file management; utility programs (third-party software); word processing programs; calculation/spreadsheet/graphics programs; presentation programs; desktop publishing; database management systems; web design; internet usage in education; communication and collaboration technologies; safe internet usage; IT ethics and copyrights; effects of computers and the internet on children/adolescents .

AE

Introduction to Psychology

Definition of psychology, history of psychology, fields of psychology (social psychology, clinical psychology, educational psychology, etc.); psychological theories (behavioral theories, cognitive theories, existential theory, etc.); biological foundations of psychology, intelligence and its theories, sensation and perception, memory; personality and its theories, abnormal behaviors, motivation, emotion, defense mechanisms .

AE

Cultural Anthropology

Basic topics of anthropology and the concept of culture; history of cultural anthropology and cultural change, culture and values, concepts related to culture (language, ecology, modes of production and economy), gender, marriage, family, kinship and lineage systems; symbolic meaning of social organizations and ceremonies; handling different fields such as anthropology of religion, communication, economy, education, film and photography, history, journalism, law, linguistics, literature, medicine, political science, and sociology within the scope of the course and the framework of GPC .

2nd Semester

MB

Philosophy of Education

Basic topics and problem areas of philosophy; ontology, epistemology, axiology/ethics, and education; basic philosophical movements (idealism, realism, naturalism, empiricism, rationalism, pragmatism, existentialism, analytic philosophy) and education; philosophy of education and educational movements: Perennialism, essentialism, progressivism, existentialist education, critical/radical education; educational views of some philosophers in the Islamic world and the West (Plato, Aristotle, Socrates, J. Dewey, Ibn Sina, Farabi, J. J. Rousseau, etc.); human nature, individual differences, and education; education in terms of some political and economic ideologies; intellectual movements effective in the modernization process in Turkey and education; philosophical foundations of the Turkish education system .,



Instructional Technologies

Information technologies in education; instructional process and classification of instructional technologies; theoretical approaches regarding instructional technologies; new trends in learning approaches; current literacies; instructional technologies as tools and materials; design of instructional materials; designing thematic instructional materials; creating domain-specific object repositories, evaluation criteria for instructional materials ..



Atatürk's Principles and History of Turkish Revolution 2

Reforms made in the political field (Abolition of the Sultanate, Declaration of the Republic, Abolition of the Caliphate, etc.); reforms made in the social field (Hat Revolution, closure of dervish lodges and zawiyas, Calendar, Time and Surname Law); reforms carried out in the field of education and culture (Law on Unification of Education, Alphabet Revolution, Turkish History and Language Revolution); reforms made in the field of law; attempts to transition to multi-party life in the Atatürk era and reactions (Establishment and closure of the Progressive Republican Party, Sheikh Said rebellion and assassination attempt on Atatürk); attempts to transition to multi-party political life in the Atatürk era (Establishment and closure of the Free Republican Party and the Menemen Incident); Turkey's economic resources and policy in the Republican era (Izmir Economic Congress); Turkish foreign policy in the Atatürk era (Population Exchange, membership to the League of Nations, Balkan Entente and Saadabad Pact); Turkish foreign policy in the Atatürk era (Montreux Straits Convention, annexation of Hatay to the Motherland, Turkey's bilateral relations with other countries); definition, scope of Atatürk's thought system and Atatürk's principles; Turkey after Atatürk, ruling years of the Democrat Party, Turkey in the 1960s and 1970s, Turkey's foreign policy after 1960 .



Foreign Language 2

Past tense; future tense; modals (can, could, may, must, etc.); speaking, reading, writing, and listening skills in these tenses and modals; oral skills (asking questions in restaurants, ordering food, etc.); reading skills (internet weather reports, recipes, banner/poster texts, etc.); writing skills (writing short messages, giving written directions, writing e-mails/invitations, etc.); listening skills (weather report, recipe, etc.) .



Turkish Language 2

Characteristics of academic language and writing; utilizing definitions, concepts, and terms in academic writings; objective and subjective expression; structure and types of academic texts (article, report, scientific abstract, etc.); writing claims and propositions (verifying, defending, or opposing an idea); formal characteristics of scientific reports and articles; steps of report writing; explanation, discussion, establishing intertextual relationships, citing sources (citation and footnoting, creating bibliography); writing titles, summarizing, writing keywords; ethical principles to be considered in scientific writings; academic text writing practices .

AE Developmental Psychology 1

Basic concepts and principles related to development, factors affecting development: hereditary factors, environmental factors, historical time factor; development theories: Freud's psycho-sexual development theory, Erikson's psycho-social development theory, Piaget's cognitive development theory, Maslow's personality development theory, Levinson's development theory, ecological approach (Bronfenbrenner); prenatal development, physical development in childhood, cognitive development, personality development, moral development; physical development in adolescence, developmental tasks specific to adolescence, cognitive development in adolescence, personality development, moral development, and psycho-social development .

AE Physiological Psychology

Field and research methods of physiological psychology; physiology and anatomy of the organism, behavior mechanisms, sensory functions, motor functions and emotions, motive and physiological foundations of motive, functional disorders and causes of these disorders.

AE Guidance and Psychological Counseling in Schools

Basic concepts and principles related to GPC, history, field, and branches of GPC; research and evaluation methods used, psychological counseling process, psychological counseling theories, school counseling models (traditional and developmental), school counseling approaches (crisis-oriented, remedial-curative, preventive, and developmental), aim and principles of traditional school counseling model, role and functions of traditional school psychological counselor, aim, principles, and program of developmental school counseling model (Comprehensive Developmental Guidance Program), basic services/interventions and role and functions of developmental school counselor; aim and principles of developmental and preventive approach in GPC, importance of life skills education in developmental approach, positive youth development approaches and prevention levels in preventive approach (primary, secondary, and tertiary levels) .

3rd Semester

MB Principles and Methods of Instruction

Basic concepts related to teaching principles and methods; teaching-learning principles, models, strategies, methods, and techniques; determining goals and objectives in instruction; content selection and organization in teaching and learning; instructional materials; planning instruction and lesson plans; theories and approaches related to instruction; instruction, learning, and success in learning in effective schools; assessment of classroom learning ..



Developmental Psychology 2

YeTransition to adulthood (emerging adulthood); basic characteristics of young adulthood, developmental tasks specific to young adulthood, establishing close relationships in young adulthood, adaptation to work life in young adulthood; basic characteristics of middle adulthood, developmental tasks specific to middle adulthood and problems that may be encountered, physical development in middle adulthood, cognitive development in middle adulthood, personality development in middle adulthood, psycho-social development in middle adulthood; basic characteristics of late adulthood, developmental tasks specific to late adulthood, physical development in late adulthood, personality development in late adulthood, cognitive development in late adulthood, and psycho-social development in late adulthood .



Psychology of Learning

ÖBasic concepts and principles related to learning, factors affecting learning (related to the learner, learning material, learning strategy, learning environment), learning theories (behavioral approach, cognitive approach, humanistic approach), effective learning methods and techniques.



Social Psychology

Field and research methods of social psychology; theoretical approaches regarding social perception and social cognition, attitudes, and attitude change; psychological processes affecting social behavior, social influence and conformity, group dynamics, interpersonal relationships .



Basic Statistics

Basic concepts related to statistics, organization of data, descriptive statistics, probability calculations, probability distributions, parametric and nonparametric hypothesis tests, correlation and its types, simple linear and multiple regression analyses, t-tests, analysis of variance, and application of these statistics in software packages.

4th Semester



History of Turkish Education

Subject, method, and sources of the history of Turkish education; education in the first Turkish states; education in the first Muslim Turkish states; education in the Anatolian Seljuks and Anatolian Beyliks; education in the Ottoman Empire: The education system until the first modernization movements; education in Turkish states outside the Ottoman geography in the 13th-18th centuries; modernization movements in education in the Ottoman Empire until the Tanzimat; establishment of the modern education system from the Tanzimat to the Republic; reorganization of traditional education; education in other Turkish states and communities in Eurasia in the 19th and 20th centuries; education during the National Struggle period; education in the Republic of Turkey: Foundations, structure, establishment, and development of the Turkish education system; the teacher training process from the beginning to the present; education in the Turkish world in the 21st century; common goals, unity of language and alphabet, common history writing studies .

MB

Research Methods in Education

Basic concepts and principles regarding research methods; research process (noticing the problem, determining the problem and sample, data collection and analysis, interpreting the results); general characteristics of data collection tools; analysis and evaluation of data; access to articles, theses, and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; sampling, data collection, data analysis in qualitative research; validity and reliability in qualitative research; reviewing, evaluating, and presenting articles or theses; preparing research reports in accordance with research principles and ethics; action research in education .

GK

Community Service Practices

Concepts of society, community service practices, and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; volunteering in social responsibility projects individually and as a group; participating in social responsibility projects in various institutions and organizations; participating in scientific activities such as panels, conferences, congresses, symposiums as an audience, speaker, or organizer; evaluating the results of social responsibility projects .

AE

Theories of Personality

Basic concepts related to personality, development of personality, adjustment, and mental health; characteristics and comparison of personality theories, associating personality theories with field applications .

AE

Life Stages and Adjustment Problems

Handling concepts of normality and abnormality with different perspectives, diagnostic systems and adjustment disorder criteria in diagnostic systems, differential diagnostic criteria in diagnosing adjustment disorders (aspects distinguishing from post-traumatic stress disorder, oppositional defiant disorder, conduct disorders), reasons for handling adjustment disorders according to age periods, protective factors and risk factors in adjustment disorders; adjustment disorders in early childhood, second childhood, adolescence, young adulthood, adulthood, and late adulthood periods and coping with them .

AE

Character and Values Education

Conceptual framework: Character, personality, value, virtue, morality, temperament, etc.; character development and education; family, environment, and school in character development and education; definition and classification of values; sources of values and individual, social, cultural, religious, moral foundations; character and values education approaches and practices; intercultural differentiation and coexistence culture in character and values education; character and values education in terms of philosophy of education and objectives; teaching methods and techniques in character/values education; values crisis and education in modern and multicultural societies; values education in the process of human-cultural development; examples related to values education from Turkish education and cultural history, values education practices and research in Turkey; teacher as a role model in character and values education .



Non-Test Techniques

Development, implementation, validity, and reliability studies of non-test self-reporting techniques such as interviews, questionnaires, data collection sheets, checklists, time schedules, autobiographies; observational techniques such as observation, rating scales, sociometry, "who is this"; and situational tests such as case studies and case records.

5th Semester



Measurement and Evaluation in Education

Place and importance of measurement and evaluation in education; basic concepts related to measurement and evaluation; psychometric properties (validity, reliability, usability) of measurement tools; developing and applying achievement tests; interpreting test results and giving feedback; analysis of test and item scores; evaluation and grading .



Turkish Education System and School Management

Formation of education systems and structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial, and overseas organization of the Ministry of National Education; teaching levels in the Turkish education system; manpower, physical, technological, and financial resources in the Turkish education system; reform and modernization initiatives in the Turkish education system; organization-management theories and processes; school as a social system and organization; management of human resources; student personnel services; affairs related to education and instruction; affairs related to school business management; school, environment, society, and family relations; current discussions and trends regarding the Turkish education system and school.



Behavioral Disorders 1

ÇCauses, classification, diagnostic criteria of behavioral disorders seen in childhood and adolescence periods, and behavioral disorders seen in children and adolescents according to DSM V diagnostic criteria, intervention methods, and clinical observation.

AE

Psychological Tests

Basic concepts and principles regarding psychological tests, individual and group intelligence tests, achievement, aptitude, and personality tests, interest inventories, administration and evaluation of some tests and inventories.

AE

Principles and Techniques of Psychological Counseling

Psychological counseling process and stages, comprehending the importance and function of therapeutic conditions and basic and advanced psychological counseling skills in the psychological counseling process, being able to create therapeutic conditions and establish a psychological counseling relationship; being able to use basic psychological counseling skills, example applications related to the topics covered .

AE

Theories of Psychological Counseling

Mainstream psychological counseling theories, concepts, principles, and techniques forming the basis of these theories; having knowledge regarding assessing and conceptualizing client problems within the framework of mainstream psychological counseling theories and example applications .

AE

Vocational Guidance

Basic concepts and principles related to vocational guidance and career counseling; psychological factors affecting the career development process, other factors affecting the career development process, psychodynamic and developmental approaches in career counseling, Vocational Guidance and Career Counseling in Turkey .

6th Semester

MB

Ethics and Morality in Education

Basic concepts and theories related to morality and ethics; ethical principles, ethical rules, business and professional morality/ethics; teaching profession with its social, cultural, moral, and ethical aspects; right to education and learning; ethical principles in the process of education, instruction, learning, and evaluation; ethical principles in relations with education stakeholders (employers/managers, colleagues, parents, professional organizations, and society); moral/ethical responsibilities of education/school administrators, parents, and students; unethical behaviors in business and professional life; ethical regulations regarding public administration, education, and teachers in Turkey; unethical behaviors in school and education, ethical dilemmas, problems, and solutions; morality/ethics education and ethics committees in school; school principal and teacher as a moral/ethical leader .

MB

Classroom Management

Basic concepts related to classroom management; physical, social, and psychological dimensions of the classroom; classroom rules and discipline in the classroom; models related to classroom discipline and management; management of student behaviors in the classroom, communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; teacher as an instructional leader in the classroom; management of teacher-parent meetings; creating a positive classroom and learning climate; case studies related to classroom management according to school levels .



Behavioral Disorders 2

Definition and causes of behavioral disorders according to different theories; classical classification and DSM V diagnostic criteria, behavioral disorders seen in adults according to DSM V diagnostic criteria, intervention methods, and clinical observation.



Psychological Counseling Skills

Knowledge and skills required in managing sessions, assessing and conceptualizing client problems, establishing goals, using advanced psychological counseling skills, determining strategies and selecting interventions, termination, and follow-up in the psychological counseling process, applications related to the topics covered.



Group Psychological Counseling

Basic concepts and principles related to group psychological counseling; group psychological counseling process; group psychological counseling skills and techniques, stages of the group, groups aimed at different problems and age periods .



Vocational Guidance Practice

Administering and evaluating measurement tools used in vocational guidance and career counseling; preparing and implementing career development programs; conducting individual and group career psychological counseling .



Spiritual Counseling

Basic concepts and principles related to spiritual counseling; spirituality, morality, psychological counseling, and psychotherapy; spiritual counseling in the context of multicultural counseling, universal values of religion and spirituality; faith, morality, and identity development; religious (theological), philosophical, sociological, and psychological foundations of spiritual counseling; helping relationships in monotheistic religions and eastern religions; concepts such as grief, emotional regulation, mindfulness, well-being, altruism, forgiveness, resilience, authenticity within the context of spiritual counseling; spiritual assessment, etc.; ethics in spiritual counseling .

7th Semester

MB

GPC Practices in Schools 1

Examining educational, vocational, and personal/social GPC activities in preschools, primary schools, middle schools, and high schools, administering and interpreting tests and non-test techniques; developing and implementing group guidance programs on various topics .

MB

Special Education and Inclusion

Basic concepts related to special education; principles and historical development of special education; legal regulations related to special education; diagnosis and evaluation in special education; individualization of instruction; inclusion and support special education services; family participation in education and cooperation with the family; characteristics of different disability and ability groups; educational approaches and instructional strategies for different groups; effective strategies in classroom management and behavior management .

AE

Family Counseling

Basic concepts and principles in family counseling, systemic family structure, functional-nonfunctional family structure, family life cycle, family counseling theories and reflections of these theories on family counseling; stages of family counseling process, marriage and divorce, effect of divorce on children .

AE

Professional Ethics and Legal Issues

Ethical principles and general practice standards in the field of GPC; decision-making in accordance with professional ethics; client rights and responsibilities of the psychological counselor, legal issues .

AE

Program Development in GPC

Program development in education, basic concepts, models; relationship with school GPC programs, history of school GPC programs and school GPC program models, planning of school GPC programs, designing school GPC programs and program activities (services); implementation and evaluation of school GPC programs; development and implementation of psycho-educational programs ..

AE

Individual Psychological Counseling Practice 1

Conducting individual psychological counseling using psychological counseling skills and techniques under supervision.

VIII. Yarıyıl

MB

GPC Practices in Schools 2

Examining educational, vocational, and personal/social GPC activities in preschools, primary schools, middle schools, and high schools, administering and interpreting tests and non-test techniques; developing and implementing group guidance programs on various topics .

AE

Child Law

Concept of child protection, subject and characteristics of child law, concept of children's rights, historical development of children's rights in world law, children's rights in international agreements, basic principles of the United Nations Convention on the Rights of the Child, child and legal status in Turkish Legal System, protection of the child in public law, private child law, social assistance and security, handling of the child in education and labor law, duties of psychological counselors to protect children's rights, roles and functions of psychological counselors regarding children whose legal process continues.

AE

Post-Traumatic Psychological Counseling

Definition, scope, and types of trauma (natural disasters, man-made traumas, vicarious trauma, secondary trauma, etc.); reactions that can be seen in children, adolescents, and adults after trauma and factors affecting them, individual, familial, and social consequences of trauma experience, possible psychological disorders caused by trauma (post-traumatic stress disorder, acute stress disorder, etc.); approaches and intervention methods aimed at preventing negative effects caused by trauma in humans; state policies carried out related to trauma and legal foundations to be considered while working with trauma victims, qualifications and competencies of the psychological counselor who will work with people exposed to trauma ..

AE

Guidance and Psychological Counseling Seminar

Preparing and presenting comprehensive projects on topics selected from the field of GPC according to students' interests and needs.

AE

Individual Psychological Counseling Practice 2

Conducting individual psychological counseling using psychological counseling skills, techniques, and interventions within the framework of a specific psychological counseling approach/model under supervision .

Open and Distance Learning

Basic concepts and philosophy of open and distance learning; development of distance education in the world; development of distance education in Turkey; learner and guide roles in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open education resources and global trends; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education practices in teacher training; developing individual instructional materials and student support services in open and distance education; determining instructional strategies for different learning situations; research and evaluation in distance education .

Child Psychology

ÇBasic concepts, history, and methods of child psychology; prenatal development; developmental areas and characteristics of infancy period; developmental areas and characteristics of early childhood period; developmental areas and characteristics of late childhood period; child within the family structure; child within the school system; adjustment and behavioral problems in childhood period; children with special needs .

Attention Deficit and Hyperactivity Disorder

Definition and characteristics of Attention Deficit and Hyperactivity Disorder (ADHD); basic symptoms of ADHD (inattention, hyperactivity, and impulsivity); effects of ADHD on the child in terms of social, emotional, and school success; causes of ADHD; risk factors in the formation of ADHD; types of ADHD; approaches to children with ADHD; guidance of students with ADHD; education of children with ADHD; ensuring school-family cooperation .

Education Law

Basic concepts of law and administrative law; sources of administrative law; rights and duties in administration; Convention on the Rights of the Child and Universal Declaration of Human Rights; administrative and judicial supervision of teachers; basic laws establishing and regulating the Turkish Education System; duties, rights, and responsibilities of education stakeholders .

Educational Anthropology

Subject, basic concepts, history, and method of anthropology; basic approaches in socio-cultural anthropology; basic concepts of educational anthropology from an anthropological perspective: Culture, enculturation, acculturation, adaptation, subculture, counterculture, common culture, etc.; cultural foundations and functions of education; intercultural differentiation, education, and learning; school as a living space, school cultures, and ethnographies; media, mass communication tools, popular culture, and education; globalization, cultural interaction, cultural literacy, and education; education in oral and written literary works in Turkish culture and civilization history; roles of parents and children in Turkish family structure .

History of Education

Education in the Ancient period (in Ancient Egypt, Mesopotamia, Anatolia, India, China, Ancient Greek and Roman civilizations); education in Eastern, Western, and Islamic societies in the Middle Ages and New Age; Renaissance, Reform, Enlightenment Movements and education; education in the Industrial Age and Modern Period; relations of Islamic culture and civilization with Western civilization; emergence of national/nation states and development of national education systems; post-modern society discussions and education; fundamental changes and transformations in education in the world from the Ancient period to the present .

Drama in Education

Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theater pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theater, puppet, pantomime, etc.); stages, dimensions, and elements of creative drama; role playing and improvisation; history of creative drama; relationship between social events and creative drama; application steps of drama in education; resources to be used in drama in education; preparation and implementation of creative drama lesson plan; contribution of drama to individual and social development .

Extracurricular Activities in Education

Formal curriculum and extracurricular activities/hidden curriculum concepts in education; approaches regarding hidden curriculum; cognitive and affective domain learning and hidden curriculum; school as a ritual place; school ceremonies as extracurricular activities in school; importance and management of social, cultural, sports, and artistic activities in school; place and importance of hidden curriculum in values education; extracurricular activities (commemoration, celebration, meeting, graduation, etc.) in terms of values education .

Curriculum Development in Education

Basic concepts related to curriculum development; theoretical foundations of curriculum development; types of programs; philosophical, social, historical, psychological, and economic foundations of curricula; characteristics of curriculum development and curricula; stages of curriculum development; basic elements of the curriculum (objective, content, process, evaluation) and relationships between elements; classification of objectives and their relationship with curriculum elements; content organization approaches; determination of educational needs; curriculum development process and models; curriculum design approaches; curriculum evaluation models; curriculum literacy; duties and responsibilities of teachers in curriculum development; characteristics of MoNE curricula; implementation of curricula; new approaches and trends in curriculum development in the world and in Turkey .

Project Preparation in Education

Project concept and project types; curricula and project-based learning; project programs in schools (TÜBİTAK, EU, and others); topic selection for the project; literature review; logical framework in the project; planning and management of the project; application of scientific method in the project; preparing and developing project report; finalizing project report; project evaluation and examination of good examples; project presentations, poster and brochure design techniques .

Critical and Analytical Thinking

Basic concepts and definitions; brain as a thinking organ, thinking styles, and classification of thinking; involuntary thinking and its characteristics; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic characteristics and criteria of critical and analytical thinking, stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing .

Education of Hospitalized Children

Developmental characteristics, interests, needs, and mental states of hospitalized children according to age groups; interaction between hospital staff, child, and family; preparatory education for hospitalization, diagnosis, treatment, and preparation for surgery; preparing and implementing activity plans such as games, music, art, drama, math, stories, etc. for hospitalized children; interaction between hospital schools and children with terminal illnesses, their families, and staff .

Inclusive Education

Inclusion and content of inclusion; inclusive education: definition, content, and importance; legal bases of inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing an action plan for inclusive education; inclusive education practices: characteristics differentiating students, effective communication, language used, psychosocial support, differentiating instruction and examples, methods and techniques, planning instruction, inclusiveness in course materials and selection of inclusive activities; lesson design practices .

Comparative Education

Definition, scope, and history of comparative education; method and research in comparative education; comparison of education systems of different countries in terms of structure, operation, school levels, human resources, financing of education, privatization in education, policy making, planning, and implementation in education; gender, social justice, and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international exams, institutions, and organizations related to education .

Micro Teaching

Basic concepts and principles related to effective teaching; professional competencies, attitudes, roles, and behaviors of teachers; preparing lesson plans; scope, benefits, and limitations of micro-teaching method; preparing active learning activities suitable for the subject; sample lecture practices in the classroom; video recording of lesson presentations; evaluating the lesson using recordings; improving prepared activities and lectures .

Museum Education

Definition and characteristics of museums, exhibition in museums; museum and museum education; types of museums; development of Turkish museology; a general overview of the history of museology in the world; relationship between museum, art, culture, and civilization; museum and art education; museum and society; contribution of museums to historical consciousness; claiming historical artifacts; contemporary museology in the World and Turkey .

Out-of-School Learning Environments

Concepts of out-of-school education and learning; scope and importance of out-of-school learning; instruction in out-of-school environments; teaching methods, techniques (project-based learning, station technique, etc.) and instructional materials suitable for out-of-school learning environments; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial establishments, national parks, science festivals, science camps, natural environments, etc.); developing out-of-school learning areas and environments; planning, implementation, and evaluation of out-of-school learning activities .

Learning Disability

Definition, characteristics, and classification of learning disability: Educational, psychological, medical factors; prevalence and incidence; causes of learning disability; early intervention; response to intervention model; screening/diagnosis: medical, developmental, and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; scientifically based practices; supporting reading, writing, and mathematics skills; supporting non-academic skills.

Individualization and Adaptation of Instruction

Concept of individualization and its importance in education; requirements for individualization: curriculum-based assessment, rough assessment, preparing criterion-referenced measurement tools, rules to be followed in assessment; determining long-term and short-term instructional objectives; arrangements that can be made in classrooms and schools for inclusion/integration; adapting instruction; examples of individualization and adaptation in inclusion/integration classrooms .

Sustainable Development and Education

Concept of sustainability and its areas of use; sustainability in terms of social sciences and natural sciences; sustainability in the context of social change; education and sustainability; future of humanity and sustainability; migration, poverty, and inequality; sustainable environment; ecology, global environmental problems, and sustainability; sustainable society in harmony with nature; population, economic system, and natural environment; technological developments, consumption habits, and environment; social responsibility studies, sustainability in terms of tangible and intangible cultural heritage; rethinking human-nature relationships on the axis of sustainability .

Adult Education and Lifelong Learning

Definition and scope of adult education; concepts related to adult education (continuous education, public education, non-formal education, vocational education, etc.); historical development of adult education in Turkey; approaches and models related to adult education; adults and learning; aim, scope, and historical development of lifelong learning; lifelong learning practices in the Turkish education system .

Addiction and Combating Addiction

Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in family, peer group, and social context that prepare the person for the substance addiction process; communication skills in addicted children, adolescents, and adults; role of social work in addiction; models related to addiction; efforts to prevent addiction; consequences of addiction; national policy and strategy methods in combating addiction; readjustment process .

Nutrition and Health

Natural and healthy nutrition; combating obesity; food additives; healthy life and exercise; growth and development; healthy sexual life; combating addiction (tobacco, alcohol, substance addiction, etc.); traffic, disaster, and first aid .

History and Philosophy of Science

Science, philosophy, scientific method; science in Ancient Greece, Medieval Europe, Scholastic philosophy and science; science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the Age of Enlightenment; classification of sciences; relationships between science, scientism, ideology, ethics, and religion; science and paradigms; Vienna and Frankfurt schools of thought; critiques of science in the twentieth and twenty-first centuries .

Science and Research Ethics

Science, nature of science, development, and scientific research; concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical problems related to authorship and copyright; biased publication, editorship, refereeing, and ethics; publication ethics and unethical behaviors in the publication process; legal legislation and committees related to research and publication ethics; ways to follow in detecting ethical violations; frequently seen research and publication ethics violations and methods to prevent them .

Economy and Entrepreneurship

Basic concepts of economics and economic systems; basic concepts of business and business management; establishment, objectives, and legal structure of the business; management processes and functions in businesses; management of human resources and other resources; entrepreneurship and entrepreneur concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurship process, and types of entrepreneurship; career planning, original ideas, extraordinary examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized enterprises; management processes and functions in small businesses; business idea development, novelty and innovation, making a business plan, elements, writing, and presentation of a business plan; preparing a project related to entrepreneurship in a specific field and subject .

Traditional Turkish Handicrafts

Terms and concepts related to traditional Turkish arts; importance of traditional Turkish arts; contributions to the individual, society, and national economy; historical development of Traditional Turkish arts (Huns, Göktürks, Uyghurs, Seljuks, Beyliks, and Ottoman Period); Ahilik (Ahi Community) and Guild Organization; institutions and organizations related to Turkish arts in the Republican era; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver, and gold, etc.) arts; wood (kundekari, carving, and mother-of-pearl inlay) arts; tile-ceramic and stone carving arts; education, production, and marketing of traditional Turkish arts .

Human Rights and Democracy Education

Concept and historical development of human rights; types of human rights; understandings, principles, approaches of democracy and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary school curriculum and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment .

Human Relations and Communication

Definition and classification of interpersonal relations; theoretical approaches related to interpersonal relations (psychoanalytic, attachment, contemporary theories); theoretical approaches related to interpersonal relations (social, psychological, cognitive theories); interpersonal relations as a developmental process (infancy and childhood periods, adolescence and adulthood periods); factors effective in interpersonal relations; gender, gender roles, and interpersonal relations; self-adaptation and self-disclosure in interpersonal relations; communication and communication errors; effective communication skills; interpersonal problems, conflict, and conflict resolution approaches; human relations in terms of intercultural differentiation ..

Career Planning and Development

Concept of career, career planning and its stages; individual career development, creating career strategy; career planning model, career options in relevant teaching fields; preparing a resume and types of resumes, CV format and examples, points to consider in CV preparation; cover letters, introduction letters, job interview, objectives, methods and types, preparation for interview and interview stages; situations that may be encountered in interviews; question types, body language-bodily signs .

Culture and Language

Basic concepts related to language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture from individual and social perspectives; culture as a unifier and separator; enculturation, acculturation, cultural diffusion, and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; language and language acquisition from an individual perspective; effect of language on human consciousness; relationship between culture, language, cognition, and reality; function of language in conveying knowledge and culture, establishing social relationships and communication; development and transmission of language and culture; national identity and language; dynamics of changes in culture and language; discussions on the mutual interaction of changes in culture and language; national cultures; globalization, multilingualism, and multiculturalism .

Media Literacy

Information literacy; conscious use of the internet and social media; effects of social media on individuals; power of disseminating information and disinformation; power of disseminating news; media and perception management; legal rights and responsibilities regarding media and the internet; copyright; personal rights; data privacy; breach of privacy; language use in media; value and quality analysis of news; popular culture; gender roles in media; consumer culture and advertisements; stereotyping in media .

Professional English

Basic English reading-writing-listening skills; basic concepts related to child development and stages; basic concepts related to basic education and secondary education; basic concepts related to educational sciences; examples of dialogue between student-parent-teacher; listening and comprehension techniques for academic texts (youtube, teachertube, tedx talks, etc.); verbal skills for professional development (vocabulary, patterns, etc.); writing skills (writing petitions, preparing reports, creating CVs, writing short messages, creating lesson objectives, etc.); reading skills (reading written texts using web 2.0 tools, etc.); translation studies in the relevant teaching field .

Art and Aesthetics

Art, fine arts, craft, and culture; art and education; art, creativity, and artwork; philosophy of art and aesthetics; art and aesthetic theories; art criticism; art history, art in pre-modern, modern, and post-modern periods; art and social context; art and daily life; Turkish-Islamic art-aesthetics and artworks; position of art and the artisan in the process of social change; development of art in Turkey; contemporary art understandings; civilization building and art; art, aesthetics, and morality .

Turkish Folk Dances

Definition of folklore; rhythm and perception studies, dance and folk dance- figure studies; regional differences in folk dances, figure studies, regional figures, learning "bar" type regional figures, learning "halay" and "spoon" type regional figures, learning "horon" and "karşılama" type regional figures, learning "zeybek" type regional figures; studies on the attitude and playing styles of learned dances; staging of folk dances, staging types and differences .

Turkish Sign Language

Basic concepts related to sign language; Turkish sign language, history, and characteristics; letters in Turkish sign language; phonology; internal structure of the sign, simultaneity and sequentiality; manual alphabet in terms of phonology; morphology in sign language, formation and shaping of the sign; word classes and pronouns; syntax in sign language; word order, sentence types; question sentences; semantics in sign language; meaning and reference, meaning types, idioms; conversation in Turkish sign language .

Cultural Geography of Turkey

Culture, human, and society; Turkish culture and Turkish civilization; first ethnographic sources about Turks; Turkish states in history; state, administrative, military, and social structure in Turks; folk beliefs and mythology in Turks; human and space relationship in Turks; oral, written, and material culture in Turks; family structure in Turks; demographic and cultural consequences of migrations in Turkish history; expansion areas of Turkish culture and its effect on neighboring geographies; tangible and intangible cultural heritage possessed by Turkey; transferring natural and cultural heritage to future generations .

Turkish Music

Musical elements belonging to Turkish communities living in Central Asia and Anatolia, Turkish mythology (human, creation, religious rituals and festivals, etc.), mythological elements in the Turkish Folk Music repertoire, music types existing in Turkish States and Communities, development of Turkish Folk Music and Turkish Art Music within the historical process; mutual interaction of different traditions and styles related to music; examination with instruments, composers, performers, and sample works .

History of Turkish Art

Art styles from Hun Art to Göktürk, Uyghur, Karakhanid, Ghaznavid, Great Seljuk, Anatolian Seljuk, Beyliks, and Ottoman periods, comparative examination of architectural, sculpture, and painting examples belonging to these periods; contemporary Turkish artworks and artists starting from Republican Era Art .

GUIDANCE AND COUNSELING IN SCHOOL

Sexual Health Education

Sexual information necessary for the protection and development of health in terms of physical, emotional, and social aspects; wrong information and beliefs; precautions; different sexual behaviors; forming attitudes and values; decision making; being able to define safe sexual behaviors .

Child Abuse and Neglect

ÇBasic concepts related to child abuse and neglect; children's rights, theories and models, effects of child abuse and neglect on the child, therapeutic help process; psycho-educational programs related to child abuse and neglect, laws related to child abuse and neglect, research related to child abuse .

Psychological Counseling with Children and Adolescents

Developmental characteristics of children and adolescents and their reflection on the psychological counseling process; principles and techniques in the psychological counseling process with children and adolescents; planning the psychological counseling process, structuring and managing the psychological counseling session; psychological counseling theories that are effective when working with children and adolescents, individual and group psychological counseling with children and adolescents, psychological counseling with different children and adolescents, psychological counseling during/after divorce process, ethical and legal issues

Affective Education

Definition of affect, classification of affective domain, stages of affective domain: receiving, responding, valuing, organizing, characterizing by a value or value set; affective education approaches, implementation of affective education, place and importance of GPC in affective education .

Brief Psychological Counseling

Cognitive, affective, and behavioral therapy models and history of brief therapy; solution-focused psychological counseling principles and techniques, structuring solution-focused psychological counseling sessions, techniques used, solution-focused psychological counseling with children and adolescents .

Crisis Intervention

Crisis intervention and definition of crisis, factors creating crisis, crisis intervention model and techniques, reactions of crisis victims, crises in childhood and adolescence, crisis prevention studies, suicide assessment, intervention methods suitable for developmental levels for individuals and groups.

Culturally Sensitive Psychological Counseling

Culture, history of culturally sensitive psychological counseling practices; reasons for the development of culturally sensitive psychological counseling practices; culturally sensitive psychological counseling competencies; culturally sensitive psychological counseling practices .

Mental Health in Schools

Definition of mental health and related concepts; mental health according to psychology schools, factors affecting mental health in school, mental health in school and humanistic education understanding; mental health in school according to developmental periods; relationship between cognitive and affective learning and mental health .

Preventive Guidance and Psychological Counseling

Preventive mission and basic principles of GPC; prevention levels, prevention theories, risk and protective factors, basic life skills and positive youth development programs; violence-bullying, sexual abuse, technology and substance misuse, suicide, school dropout, counseling measures and preparation of reports .

Gifted Children and Their Education

Introduction of scales used in determining the basic characteristics of special talented and gifted children, preventive GPC services suitable for special talented children, points to consider in preparing individual education and counseling programs and introduction of application examples.

Consultation in GPC

OSchool counseling and consultation services, consultation principles and techniques; implementation of consultation services for families and teachers, examining effectiveness studies related to consultation services, cooperation with school administration.

Social Skills Education

Concepts related to social skills, elements forming social skills, gaining social skills, social skill models and measurement, social skills in coping with difficult people; affective expressiveness, affective sensitivity, affective control; social expressiveness, social sensitivity, and social control .

Applied Behavior Analysis

Learning theories, basic principles of applied behavior analysis, determining target behaviors, data recording techniques, drawing and interpreting graphs, reinforcement, prompt and types, shaping, token reinforcement, evaluating problem behaviors and reducing inappropriate behaviors.

Creative Drama

Basic concepts, historical development of creative drama; planning, implementing, and evaluating the creative drama process aimed at supporting developmental areas by considering individual differences, developing positive attitudes towards the field.

New Psychological Counseling Approaches and Models

New and different psychological counseling approaches and models, concepts, principles, and techniques forming the basis of these approaches and models; having knowledge regarding assessing and conceptualizing client problems within the framework of said approaches and models and example applications .

Adult Education and Lifelong Learning

Definition of adulthood, characteristics of adults, school GPC services and adults, adult learning, main problems encountered, characteristics of adult educator, principles of adult education, program types and examples, teaching methods and techniques and environment arrangement.

FAMILY GUIDANCE AND COUNSELING

Family Counseling and Ethics

Ethical principles and general practice standards in family counseling, ethical rules related to special areas, making decisions in accordance with professional ethics, client rights, responsibilities of family counselor, legal issues.

Intra-Family Relations and Communication

Family structure and interaction patterns, effective communication skills in the family, basic communication skills, I-You-We languages, inappropriate communication languages of family members, communication between spouses, parent-child communication, and communication education for the family.

Domestic Violence

Family structure and dysfunctional family patterns; types and symptoms of violence, incest, support for the family member who is a victim of violence, counseling measure for the bully family member; types of domestic violence, causes and consequences of domestic violence, prevalence of domestic violence; primary, secondary, and tertiary prevention issues .

Addiction Education in the Family

Causes, types, and stages of addiction; treatment process in addiction; medical support for the addicted family member, legal process, probation process, counseling measure for the addicted family member, support process for the family with systemic model, coordination of narcologist, psychiatrist, and family counselor.

Parent Education

Pedagogy-andragogy differences, basic characteristics of adult students; types of parent education, history of parent education, effectiveness studies in parent education, principles of organizing parent education, topics, parent attitudes, healthy intra-family communication and discipline methods

Divorce and Divorce Mediation

Problems experienced in the divorce process, divorce process models, impact of divorce, possible violence that may be experienced in divorce, psychological support for spouse and children in the divorce process, psychological counseling in the adjustment process after divorce, and coordination with mediator lawyer in the divorce process.

Premarital Psychological Counseling

Premarital period and romantic relationships, partner selection and factors affecting partner selection, partner selection theories; premarital individual psychological counseling, psychological counseling with couple candidates, premarital psycho-educational program examples .

Culturally Sensitive Family Counseling

Handling family counseling theories in a culturally sensitive manner; comparing the cultures where theories were developed with local cultural characteristics; being able to handle different cultural backgrounds as a richness when working with the family; reflecting psychological counselor competencies to practices .

Gender Equality

Psycho-social development, gender and related basic concepts, theories and models; gender roles, stereotypes, scales, and conducted research; gender and education, developments regarding gender equality, gender and psychological counseling process .

Family and Child in Turkish Culture

Turkish family structure; child rearing and value of the child in different Turkish states; family culture, customs, and traditions in Anatolia; interaction between extended family and nuclear family; marriage ceremonies, funeral ceremonies, roles and duties of the family counselor sensitive to collectivist culture .

Psychology of Close Relationships

Definition of close relationship, theories, processes and important dynamics in close relationship, developing a comprehensive and cultural perspective in close relationships, starting, maintaining, and terminating close relationships, being able to conceptualize the problems of clients experiencing relationship problems.

CAREER GUIDANCE AND COUNSELING

Computer-Assisted Career Counseling Systems

Domestic and foreign information systems serving over the internet and computer-based career counseling programs; evaluating these systems, standards that systems should have, developing knowledge and skills regarding using systems within the framework of ethical standards .

Sociology of Work

ÇConcepts of work and sociology of work, history of labor relations, industrial work and organizations, division of labor and theories, work groups and social structure of work, labor relations in industrial work environment, information societies and basic characteristics, current problem areas of working life, new forms of work.

Career Counseling with Disadvantaged Groups

Gaining knowledge, skills, and attitudes regarding preparing and implementing individual and group career intervention programs for groups that are disadvantaged in society, minorities, and have different characteristics (e.g., immigrants, disabled people, convicts, retirees, etc.).

Industrial and Organizational Psychology

Examining the behaviors of individuals in the work environment in order to produce scientifically based solutions to problems related to the field of work and organization; social and psychological processes necessary for the improvement and development of the workplace; examining and evaluating the behaviors of employees with quantitative methods .

Guidance and Psychological Counseling in Industry

ÇRelationship of working life with socio-economic and political systems; industrial psychology and field of study; communication patterns between work and employees in enterprises with group and group behaviors, motivation, productivity, industrial democracy and participation in management problems and examining these with scientific methods .

Human Resources Management

Evolution of the concept of human resources, three basic resources of organizations and their relationship; personnel selection, leadership, team building and managing, innovation management, human resources management, management economics, communication techniques and development, crisis management, budgeting and money management, digital marketing and social media management .

Job Analysis and Performance Appraisal

Definition of job, occupation, and career, job analysis techniques, performance appraisal, importance of business management and job analysis, analysis of basic characteristics of the job, job analysis for different positions, criteria used, effectiveness evaluation, productivity measurement, organizational career planning and job analysis of employees.

Job and Vocational Counseling

Business management, techniques used in personnel selection; career planning of the organization, career development, performance evaluation and management; trainings supporting the personal development of employees and managers (time management, effective communication, conflict resolution, sensitivity training, leadership training, etc.) .

Career Information Resources

Career planning process, responsibilities of career counselors in the process, information usage methods of people making career decisions and criteria that can be used to evaluate the quality of information, labor market, basic information sources belonging to public and private sectors and major occupational classification systems.

Interview Skills in Career Counseling

Interview techniques, rules to be followed in personnel selection; organizational career planning; job descriptions, interview techniques, and rules to be followed in the interview

Life Career Development in Schools

Planning and implementing GPC intervention programs that will support students to prepare for life events, life spaces, and roles they may encounter in accordance with their developmental characteristics and tasks; planning and implementing career interviews, preparing group programs

Lifelong Career Development

Handling career development as a dynamic process based on the continuous and unpredictable change of the individual and work life; approach and help services to be adopted regarding lifelong career development; strategies that can be applied in educational and industrial institutions .